HOUSE BILL 657

F1 2lr0974

By: Delegates Guyton, Forbes, Jackson, Krimm, J. Lewis, Luedtke, Rose, Ruth, Saab, Shoemaker, Terrasa, and Valentino-Smith

Introduced and read first time: January 31, 2022

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 13, 2022

CHAPTER _____

- 1 AN ACT concerning
- Public Schools Standardized Behavioral Health Screenings Questionnaire for
 Students Development and Implementation
- 4 FOR the purpose of requiring the Maryland Consortium on Coordinated Community 5 Supports to develop, in consultation with certain stakeholders, guidelines for 6 developing a standardized behavioral health servening questionnaire to identify 7 students with behavioral health services needs; requiring each behavioral health 8 services coordinator to develop and implement a standardized behavioral health 9 screening questionnaire based on the guidelines developed by the Consortium; and 10 generally relating to the development of a standardized behavioral health screening 11 questionnaire for public school students.
- 12 BY renumbering
- 13 Article Education
- 14 Section 7–447.1(i) through (o), respectively
- to be Section 7–447.1(j) through (p), respectively
- 16 Annotated Code of Maryland
- 17 (2018 Replacement Volume and 2021 Supplement)
- 18 BY repealing and reenacting, without amendments,
- 19 Article Education
- 20 Section 7–447(b) and 7–447.1(a)(1) and (4)
- 21 Annotated Code of Maryland
- 22 (2018 Replacement Volume and 2021 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 2 3 4 5	BY repealing and reenacting, with amendments, Article – Education Section 7–447(c) Annotated Code of Maryland (2018 Replacement Volume and 2021 Supplement)		
6 7 8 9 10	BY adding to Article – Education Section 7–447.1(i) Annotated Code of Maryland (2018 Replacement Volume and 2021 Supplement)		
11 12 13	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That Section(s) 7–447.1(i) through (o), respectively, of Article – Education of the Annotated Code of Maryland be renumbered to be Section(s) 7–447.1(j) through (p), respectively.		
14 15	SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:		
16	Article - Education		
17	7-447.		
18 19	(b) Each local school system shall appoint a behavioral health services coordinator.		
20 21			
22 23 24	·		
25 26 27 28	local department of social services, and other local entities that provide behavioral health services, including a community supports partnership, ensure that a student who is		
29 30	[(3)] (III) Maximize external funding for behavioral health and wraparound services;		
31 32	[(4)] (IV) Have at a minimum a master's degree and behavioral health training experience in schools;		

- 1 **[**(5)**] (V)** Provide the required behavioral health training under § 6–122 of 2 this article; and
- [(6)] (VI) Develop and implement a standardized screening
 4 QUESTIONNAIRE to identify students with behavioral health services needs using an
 5 evidence-based measurement approach BASED ON THE GUIDELINES ESTABLISHED
- 6 UNDER § 7–447.1 OF THIS SUBTITLE.
- 7 (2) THE STANDARDIZED SCREENING QUESTIONNAIRE REQUIRED
- 8 UNDER PARAGRAPH (1)(VI) OF THIS SUBSECTION SHALL BE GIVEN TO THE PARENT
- 9 OR GUARDIAN OF EACH STUDENT WHEN THE STUDENT ENROLLS FOR SCHOOL AND
- 10 EVERY YEAR THEREAFTER WHILE THE STUDENT IS ENROLLED IN THE LOCAL
- 11 SCHOOL SYSTEM.
- 12 (3) THE BEHAVIORAL HEALTH SERVICES COORDINATOR SHALL USE
- 13 THE QUESTIONNAIRE TO COMPLETE THE COORDINATOR'S DUTIES UNDER THIS
- 14 **SECTION.**
- 15 (4) THE QUESTIONNAIRE, WITH THE PERMISSION OF A STUDENT OR A
- 16 STUDENT'S PARENT, SHALL BE SHARED WITH:
- 17 <u>(I) SCHOOL MENTAL HEALTH STAFF, INCLUDING SCHOOL</u>
- 18 COUNSELORS, SCHOOL PSYCHOLOGISTS, SCHOOL NURSES, AND SCHOOL SOCIAL
- 19 WORKERS; AND
- 20 <u>(II) A COORDINATED COMMUNITY SUPPORTS PARTNERSHIP</u>
- 21 UNDER § 7–447.1 OF THIS SUBTITLE THAT SERVES AND SUPPORTS THE STUDENT.
- 22 7–447.1.
- 23 (a) (1) In this section the following words have the meanings indicated.
- 24 (4) "Consortium" means the Maryland Consortium on Coordinated
- 25 Community Supports established under subsection (b) of this section.
- 26 (I) (1) THE CONSORTIUM SHALL DEVELOP GUIDELINES FOR
- 27 DEVELOPING A STANDARDIZED SCREENING QUESTIONNAIRE TO IDENTIFY
- 28 STUDENTS WITH BEHAVIORAL HEALTH SERVICES NEEDS.
- 29 **(2)** THE GUIDELINES SHALL BE:
- 30 (I) DEVELOPED IN CONSULTATION WITH THE FOLLOWING
- 31 STAKEHOLDERS SELECTED BY THE CONSORTIUM:

21

22

1, 2022.

1 2	1. Association;	ONE MEMBER OF THE MARYLAND OPTOMETRIC
3 4	2. Injury Advisory Board;	ONE MEMBER OF THE STATE TRAUMATIC BRAIN
5 6	3. Coalition;	ONE MEMBER OF THE MARYLAND EDUCATION
7 8	4. School Health Nurses;	ONE MEMBER OF THE MARYLAND ASSOCIATION OF
9 10	 -	ONE MEMBER OF THE DIVISION OF EARLY EDUCATION SERVICES IN THE DEPARTMENT;
11 12	6. <u>5.</u> AUDIOLOGY;	ONE MEMBER OF THE MARYLAND ACADEMY OF
13 14	7-6. NONPUBLIC SPECIAL EDUCA	ONE MEMBER OF THE MARYLAND ASSOCIATION OF FION FACILITIES;
15 16	8. 7. DEVELOPMENT; AND	ONE EXPERT IN EARLY CHILDHOOD TRAUMA AND
17	9, <u>8.</u>	ONE EXPERT ON DATA PROTECTION;
18 19	(II) DEVE APPROACH; AND	LOPED USING AN EVIDENCE-BASED MEASUREMENT
20	(III) UPDA	TED EVERY 5 YEARS.

SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July