HOUSE BILL 752

By: Delegates Reilly, Buckel, Griffith, Hornberger, Howard, Kipke, Mangione, McComas, Rose, Szeliga, and Thiam

Introduced and read first time: February 3, 2022
Assigned to: Ways and Means

Committee Report: Favorable with amendments
House action: Adopted
Read second time: March 12, 2022

CHAPTER _____

AN ACT concerning Public Schools – School Psychologist Recruitment Program

FOR the purpose of establishing the School Psychologist Recruitment Program within the State Department of Education; requiring the Program to provide professional development programs and aid for a certain certification fee to school psychologists and individuals seeking to become school psychologists and to reimburse school psychologists for professional conference expenses; and generally relating to the School Psychologist Recruitment Program.

BY adding to Article – Education
Section 6–127
Annotated Code of Maryland
(2018 Replacement Volume and 2021 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article – Education

6–127.

(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.
[Brackets] indicate matter deleted from existing law.
Underlining indicates amendments to bill.
Strike-out indicates matter stricken from the bill by amendment or deleted from the law by amendment.
(2) "Program" means the School Psychologist Recruitment Program.

(3) "School psychologist" means an individual who is certified to provide psychological services to children in a public school or State–approved nonpublic school setting in the State.

(B) (1) There is a School Psychologist Recruitment Program within the Department.

(2) The purpose of the Program is to provide professional support to school psychologists in the State and individuals seeking to become school psychologists in the State.

(C) (1) The Program shall provide professional development programs to individuals who are, or are seeking to become, school psychologists.

(2) Professional development may include:

(I) Virtual courses or webinars;

(II) Mentoring or peer collaboration programs; and

(III) The provision of support materials.

(3) In providing professional development to school psychologists, the Program shall:

(I) Maintain a clearinghouse of school psychologist best practices to support professional development of school psychologists; and

(II) Communicate and promote upcoming opportunities and available resources to school psychologists; and

(III) Seek to provide support to school psychologists from groups historically underrepresented among professional personnel in the State.

(D) (1) The Program shall reimburse school psychologists for attending professional conferences in accordance with this subsection.
(2) A school psychologist shall submit to the Program an application for reimbursement on a form provided by the Program that includes the submission of:

(I) Materials on the professional conference and an explanation of its relevance to the school psychologist’s profession; and

(II) Receipts or other documentation of the expenses for which the school psychologist requests to be reimbursed.

(3) Subject to funding availability, the Program shall approve an applicant to receive reimbursement under this subsection if:

(I) The application is complete and is received not later than 180 days after the last day of the conference;

(II) The amount requested does not exceed an amount determined by the Department by regulation; and

(III) The applicant is eligible to receive a reimbursement.

(E) (1) (I) Each subject to subparagraph (II) of this paragraph, each year, the Program shall select, consistent with the amount provided in the State budget for the Program, a maximum of 100 individuals to which the Program shall provide an amount equal to for whom the Program shall provide funds to pay the certification fee charged by the National Association of School Psychologists.

(II) In selecting individuals under this paragraph, the Program shall give priority to school psychologists from groups historically underrepresented among professional personnel in the State.

(2) (I) An individual who does not complete all the requirements for certification by the National Association of School Psychologists shall reimburse the Program the full amount of the aid received under paragraph (1) of this subsection.

(II) The provisions of subparagraph (I) of this paragraph do not apply to an individual who completes all the
REQUIREMENTS FOR CERTIFICATION BY THE NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS BUT WHO DOES NOT RECEIVE CERTIFICATION.

(3) THE PROGRAM MAY PROVIDE AID TO AN INDIVIDUAL UNDER THIS SUBSECTION FOR UP TO TWO APPLICATIONS FOR CERTIFICATION BY THE NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS.

(F) THE DEPARTMENT SHALL ADOPT REGULATIONS TO CARRY OUT THIS SECTION, INCLUDING:

(1) THE MAXIMUM AMOUNT THE PROGRAM MAY REIMBURSE UNDER SUBSECTION (D) OF THIS SECTION;

(2) PROCEDURES FOR AN INDIVIDUAL TO SUBMIT AN APPLICATION TO THE PROGRAM; AND

(3) CRITERIA FOR THE SELECTION OF RECIPIENTS OF AID UNDER THE PROGRAM.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2022.

Approved:

________________________________________________________________________
Governor.

________________________________________________________________________
Speaker of the House of Delegates.

________________________________________________________________________
President of the Senate.