

HOUSE BILL 1190

F3, F1

2lr2746

By: **Delegates M. Fisher and Clark**

Introduced and read first time: February 11, 2022

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Calvert County – Civic Education – Standards and Curriculum**
3 **(Social Studies Literacy Act)**

4 FOR the purpose of requiring the United States government course taught in high schools
5 in Calvert County to include a certain unit beginning in a certain school year;
6 requiring the State Board of Education to adopt certain civic education standards,
7 approve certain civic education curriculum, and curate certain oral history resources;
8 requiring the Calvert County Board of Education to establish a certain civic
9 education curriculum; and generally relating to civic education in Calvert County
10 high schools.

11 BY adding to
12 Article – Education
13 Section 7–129
14 Annotated Code of Maryland
15 (2018 Replacement Volume and 2021 Supplement)

16 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
17 That the Laws of Maryland read as follows:

18 **Article – Education**

19 **7–129.**

20 **(A) THIS SECTION APPLIES ONLY IN CALVERT COUNTY.**

21 **(B) BEGINNING IN THE 2024–2025 SCHOOL YEAR, THE UNITED STATES**
22 **GOVERNMENT COURSE TAUGHT IN HIGH SCHOOLS IN THE COUNTY SHALL INCLUDE**
23 **A UNIT ON COMPARATIVE POLITICAL IDEOLOGIES THAT DISCUSSES IDEOLOGIES**
24 **THAT CONFLICT WITH THE PRINCIPLES OF FREEDOM AND DEMOCRACY THAT ARE**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 ESSENTIAL TO THE FOUNDING PRINCIPLES OF THE UNITED STATES, INCLUDING
2 COMMUNISM AND TOTALITARIANISM.

3 (C) TO ASSIST FAMILIES, CIVIC INSTITUTIONS, LOCAL COMMUNITIES, AND
4 PUBLIC SCHOOLS, INCLUDING CHARTER SCHOOLS, IN CALVERT COUNTY PREPARE
5 STUDENTS TO BE CIVICALLY RESPONSIBLE AND KNOWLEDGEABLE ADULTS, THE
6 STATE BOARD SHALL:

7 (1) ADOPT AGE-APPROPRIATE CIVIC EDUCATION STANDARDS THAT
8 MUST BE INCORPORATED INTO THE SOCIAL STUDIES CURRICULUM AT EVERY GRADE
9 LEVEL;

10 (2) APPROVE THE CURRICULUM TO IMPLEMENT CIVIC EDUCATION
11 STANDARDS ESTABLISHED BY THE COUNTY BOARD IN ACCORDANCE WITH
12 SUBSECTION (D) OF THIS SECTION; AND

13 (3) CURATE ORAL HISTORY RESOURCES TO BE USED WITH THE CIVIC
14 EDUCATION CURRICULUM THAT PROVIDE PORTRAITS IN PATRIOTISM BASED ON THE
15 PERSONAL STORIES OF DIVERSE INDIVIDUALS WHO HAVE DEMONSTRATED
16 CIVIC-MINDED QUALITIES, INCLUDING FIRST-PERSON ACCOUNTS OF VICTIMS OF
17 THE GOVERNING IDEOLOGIES OF OTHER NATIONS WHO CAN COMPARE THOSE
18 IDEOLOGIES WITH THAT OF THE UNITED STATES.

19 (D) (1) THE COUNTY BOARD SHALL ESTABLISH A CURRICULUM FOR THE
20 CIVIC EDUCATION STANDARDS ADOPTED BY THE STATE BOARD UNDER SUBSECTION
21 (C) OF THIS SECTION.

22 (2) THE CIVIC EDUCATION CURRICULUM SHALL ASSIST STUDENTS IN
23 DEVELOPING:

24 (I) AN UNDERSTANDING OF SHARED RIGHTS AND
25 RESPONSIBILITIES OF RESIDENTS OF THE STATE;

26 (II) AN UNDERSTANDING OF THE FUNDAMENTAL PRINCIPLES
27 OF THE UNITED STATES;

28 (III) A SENSE OF CIVIC PRIDE AND DESIRE TO REGULARLY
29 PARTICIPATE AS CITIZENS WITH GOVERNMENT AT THE LOCAL, STATE, AND
30 FEDERAL LEVELS;

31 (IV) AN UNDERSTANDING OF THE PROCESS FOR EFFECTIVELY
32 ADVOCATING BEFORE GOVERNMENTAL BODIES AND OFFICIALS; AND

1 **(V) AN UNDERSTANDING OF THE CIVIC-MINDED**
2 **EXPECTATIONS OF AN UPRIGHT AND DESIRABLE CITIZENRY THAT RECOGNIZES AND**
3 **ACCEPTS RESPONSIBILITY FOR PRESERVING AND DEFENDING THE BLESSINGS OF**
4 **LIBERTY INHERITED FROM PRIOR GENERATIONS AND SECURED BY THE UNITED**
5 **STATES CONSTITUTION.**

6 **(3) THE COUNTY BOARD SHALL SUBMIT THE CIVIC EDUCATION**
7 **CURRICULUM TO THE STATE BOARD FOR APPROVAL BEFORE IMPLEMENTING THE**
8 **CURRICULUM.**

9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
10 1, 2022.