HOUSE BILL 1327

F1 (2lr2755)

ENROLLED BILL

— Ways and Means/Education, Health, and Environmental Affairs — Introduced by **Delegates Bhandari**, **Lehman**, and **Luedtke**

| Introduced by Delegates Bhandari , Lehman , and Luedtke | |
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| Read and Examined by Proofreaders: | |
| Proofreader. | |
| Proofreader. | |
| Sealed with the Great Seal and presented to the Governor, for his approval this | |
| day of at o'clock,M. | |
| Speaker. | |
| CHAPTER | |
| AN ACT concerning | |
| Education – Home and Hospital Teaching Program for Students – Report | |
| FOR the purpose of requiring the State Department of Education to study and make recommendations regarding the Home and Hospital Teaching Program for Students and instructional services and transition plans for students in the program; and generally relating to a report on the Home and Hospital Teaching Program for Students. | |
| SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That: | |
| (a) The State Department of Education shall: | |

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

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Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



| 1 2 3 | (1) assess whether students receiving instructional services through the Home and Hospital Teaching Program for Students are provided with adequate support and instructional time to successfully transition back to a classroom setting; |
|----------------------|--|
| 4 5 6 | (2) analyze whether local school systems have sufficient staffing to coordinate instructional services for the average number of students in the program in a school system; |
| 7 8 9 | (3) study whether transition plans for students returning to the classroom should be implemented, and if so, whether it would be viable for school counselors to lead and develop the transition plans for the students; |
| 10 11 | (4) assess whether any transition plans should be reviewed or evaluated by a licensed medical professional before being implemented by the local school system; and |
| 12 13 14 15 | (5) compare student academic outcomes against the options used for delivering student instruction under COMAR 13A.03.05.03C and explore options for integrating the instructional services through the Home and Hospital Teaching Program for Students with existing virtual schools; and |
| 16 17 | $\frac{(5)}{(6)}$ make recommendations regarding any statutory or regulatory changes to the program. |
| 18 19 20 | (b) On or before December 31, 2022, the State Department of Education shall submit its findings and recommendations to the Governor, the State Board of Education and, in accordance with § 2–1257 of the State Government Article, the General Assembly. |
| 21 22 23 24 | SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2022. It shall remain effective for a period of 1 year and, at the end of June 30, 2023, this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect. |
| | Approved: |
| | Governor. |
| | Speaker of the House of Delegates. |
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President of the Senate.