A BILL ENTITLED

AN ACT concerning

Education Support Professionals – Workgroup and Bonus

FOR the purpose of establishing the Workgroup to Study the Wages of Education Support Professionals; requiring the Governor to include in the annual budget bill an appropriation sufficient to provide a certain bonus to certain public school employees in a certain fiscal year; and generally relating to the study of the wages of, and the payment of a bonus to, education support professionals.

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That:

(a) There is a Workgroup to Study the Wages of Education Support Professionals.

(b) The purpose of the Workgroup is to determine what percentage of education support professionals in the State earn a living wage and to study increasing the wages of education support professionals to attract and retain skilled workers.

(c) The Workgroup consists of the following members:

(1) two members of the Senate of Maryland, appointed by the President of the Senate;

(2) two members of the House of Delegates, appointed by the Speaker of the House;

(3) one member of the Maryland Association of Boards of Education, appointed by the Executive Director of the Association;

(4) the President of the Maryland State Education Association, or the President’s designee;
The Workgroup shall elect the chair of the Workgroup by a majority vote at the first meeting.

The Maryland State Department of Education shall provide staff for the Workgroup.

A member of the Workgroup:

(1) may not receive compensation as a member of the Workgroup; but

(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.

In determining what percentage of education support professionals earn a living wage in the State and to study increasing the wages of education support professionals to attract and retain skilled workers, the Workgroup shall consider:

(1) the role of local education systems and the State in hiring education support professionals;

(2) the number of education support professionals employed by the State or a local school system, or as a contractor;

(3) any cost-sharing between the State and the local school systems with regard to the wages and salaries of education support professionals;

(4) the total number of part-time and full-time education support professionals in the State;

(5) the number of hours required to work, according to the policies of each jurisdiction, to be considered a full-time employee;

(6) a complete list of education support professional classifications by jurisdiction;
(7) the average hourly wage of education support professionals in the State and by jurisdiction;

(8) an analysis of the wage scale for education support professionals;

(9) information on increased wages or bonuses by jurisdiction within the last 5 years;

(10) the amount of vacancies in the State and by jurisdiction for education support professional jobs; and

(11) information on the future of education support professional jobs in the State.

(h) (1) On or before November 30, 2022, the Workgroup shall submit an interim report of its findings and recommendations to, in accordance with § 2–1257 of the State Government Article, the Senate Budget and Taxation Committee, the Senate Education, Health, and Environmental Affairs Committee, the House Appropriations Committee, and the House Committee on Ways and Means.

(2) On or before August 31, 2023, the Workgroup shall submit a final report of its findings and recommendations, in accordance with § 2–1257 of the State Government Article, to the Senate Budget and Taxation Committee, the Senate Education, Health, and Environmental Affairs Committee, the House Appropriations Committee, and the House Committee on Ways and Means.

SECTION 2. AND BE IT FURTHER ENACTED, That:

(a) If the fiscal year 2023 budget includes an appropriation sufficient to provide a $500 bonus to each noncertificated education support professional in fiscal year 2023, the Governor shall include in the annual budget bill for fiscal year 2024 an appropriation sufficient to provide a $500 bonus to each noncertificated education support professional in fiscal year 2024.

(b) If the fiscal year 2023 budget does not include an appropriation sufficient to provide a $500 bonus to each noncertificated education support professional in fiscal year 2023, the Governor shall include in the annual budget bill for fiscal year 2024 an appropriation sufficient to provide a $1,000 bonus to each noncertificated education support professional in fiscal year 2024.

SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2022. Section 1 of this this Act shall remain effective for a period of 1 year and 4 months and, at the end of October 31, 2023, Section 1 of this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.