

SENATE BILL 318

F5, F1

2lr0632

By: **Senators Rosapepe, Lam, Ferguson, Hettleman, Watson, Elfreth, West, Young, and Hester**

Introduced and read first time: January 20, 2022

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2 **More Opportunities for Career-Focused Students Act of 2022**

3 FOR the purpose of requiring certain county boards of education to consider the pursuit of
4 certain certificates, certifications, or apprenticeships as the equivalent of pursuing
5 postsecondary education; requiring certain county boards to provide a method for
6 certain individuals to not authorize the release of certain student information to
7 certain apprenticeship sponsors and employers; requiring a county board to pay for
8 a student to take certain exams under certain circumstances; and generally relating
9 to career education and apprenticeships.

10 BY adding to

11 Article – Education

12 Section 4–141

13 Annotated Code of Maryland

14 (2018 Replacement Volume and 2021 Supplement)

15 BY repealing and reenacting, with amendments,

16 Article – Education

17 Section 7–203.1

18 Annotated Code of Maryland

19 (2018 Replacement Volume and 2021 Supplement)

20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

21 That the Laws of Maryland read as follows:

22 **Article – Education**

23 **4–141.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (A) IN THIS SECTION, "PLATFORM" MEANS A COLLEGE AND CAREER
2 READINESS SOFTWARE THAT HELPS SCHOOL SYSTEMS AND SCHOOLS ALIGN
3 STUDENT STRENGTHS AND INTERESTS TO POSTSECONDARY GOALS AND CAREERS.

4 (B) A COUNTY BOARD THAT USES A PLATFORM SHALL:

5 (1) CONSIDER THE PURSUIT OF A VOCATIONAL CERTIFICATE, AN
6 INDUSTRY CERTIFICATION, OR AN APPRENTICESHIP PROGRAM AS THE EQUIVALENT
7 OF PURSUING POSTSECONDARY EDUCATION; AND

8 (2) PROVIDE IN THE PLATFORM A METHOD FOR A STUDENT OR A
9 STUDENT'S PARENT OR GUARDIAN TO CHOOSE NOT TO AUTHORIZE THE RELEASE OF
10 THE STUDENT'S PERSONAL INFORMATION AND PLATFORM RESULTS TO:

11 (I) APPRENTICESHIP SPONSORS REGISTERED WITH THE
12 DIVISION OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11-405
13 OF THE LABOR AND EMPLOYMENT ARTICLE; OR

14 (II) EMPLOYERS REGISTERED WITH THE MARYLAND
15 DEPARTMENT OF LABOR OR LOCAL WORKFORCE DEVELOPMENT BOARDS.

16 (C) IN THE SAME MANNER IN WHICH THE SCHOOL INFORMS STUDENTS OF
17 POSTSECONDARY EDUCATIONAL OPTIONS, EACH PUBLIC HIGH SCHOOL SHALL
18 INFORM STUDENTS OF EMPLOYMENT AND SKILLS TRAINING OPPORTUNITIES
19 AVAILABLE THROUGH:

20 (1) APPRENTICESHIP SPONSORS REGISTERED WITH THE DIVISION
21 OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11-405 OF THE
22 LABOR AND EMPLOYMENT ARTICLE; AND

23 (2) EMPLOYERS REGISTERED WITH THE MARYLAND DEPARTMENT
24 OF LABOR OR LOCAL WORKFORCE DEVELOPMENT BOARDS.

25 7-203.1.

26 (a) (1) [For fiscal years 2003 and 2004, the Department shall distribute grants
27 to Tier I counties, as defined in § 1-101 of the Economic Development Article, for the
28 administration of the Preliminary Scholastic Aptitude Test to 10th grade students.

29 (2)] For fiscal year 2005 and each subsequent fiscal year, the Department
30 shall distribute grants to each county for the administration of the Preliminary Scholastic
31 Aptitude Test to 10th grade students.

1 [(b)] (2) Subject to the availability of funding in the State budget, the amount of
2 each county's grant shall be in an amount sufficient for the administration of the test to all
3 10th grade students in the county.

4 (B) (1) (I) IN THIS SUBSECTION THE FOLLOWING WORDS HAVE THE
5 MEANINGS INDICATED.

19 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
20 1, 2022.