

# SENATE BILL 462

F1

2lr0369  
CF HB 47

---

By: **Senators Lee, Carter, Smith, Watson, Ellis, Kramer, King, Washington, Elfreth, Guzzone, Jackson, Lam, and Waldstreicher**

Introduced and read first time: January 27, 2022

Assigned to: Education, Health, and Environmental Affairs

---

## A BILL ENTITLED

1 AN ACT concerning

2 **Public Schools – Expanded American History – Development of Content**  
3 **Standards and Implementation**

4 FOR the purpose of requiring the State Board of Education, in collaboration with local  
5 school systems, to develop content standards for expanded American history to be  
6 included in certain State standards for social studies; requiring each county board of  
7 education, in collaboration with the local school system, to develop and implement  
8 certain curriculum guides for expanded American history; requiring each public  
9 school to include expanded American history in the social studies curriculum  
10 beginning in a certain school year; requiring the State Department of Education and  
11 the State Board of Education to jointly analyze certain content standards for  
12 expanded American history; and generally relating to the development and  
13 implementation of an expanded American history curriculum in public schools.

14 BY adding to

15 Article – Education

16 Section 7–205.5

17 Annotated Code of Maryland

18 (2018 Replacement Volume and 2021 Supplement)

19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
20 That the Laws of Maryland read as follows:

21 **Article – Education**

22 **7–205.5.**

23 **(A) (1) ON OR BEFORE DECEMBER 1, 2022, THE STATE BOARD, IN**  
24 **COLLABORATION WITH LOCAL SCHOOL SYSTEMS, SHALL DEVELOP CONTENT**

---

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 STANDARDS FOR EXPANDED AMERICAN HISTORY TO BE INCLUDED IN THE STATE  
2 STANDARDS AND FRAMEWORKS IN SOCIAL STUDIES.

3 (2) THE CONTENT STANDARDS FOR EXPANDED AMERICAN HISTORY  
4 SHALL INCLUDE INSTRUCTION ON THE HISTORY AND CONTRIBUTIONS OF THE  
5 FOLLOWING GROUPS:

6 (I) AFRICAN AMERICANS;

7 (II) AMERICAN INDIANS;

8 (III) ASIAN AMERICANS AND PACIFIC ISLANDERS;

9 (IV) HISPANIC AMERICANS;

10 (V) WOMEN; AND

11 (VI) OTHER GROUPS AS DETERMINED BY THE STATE BOARD.

12 (B) EACH COUNTY BOARD, IN COLLABORATION WITH THE LOCAL SCHOOL  
13 SYSTEM, SHALL DEVELOP AND IMPLEMENT AGE-APPROPRIATE CURRICULUM  
14 GUIDES FOR EXPANDED AMERICAN HISTORY SUBJECT TO THE CONTENT  
15 STANDARDS ESTABLISHED UNDER SUBSECTION (A) OF THIS SECTION.

16 (C) BEGINNING IN THE 2023-2024 SCHOOL YEAR, EACH PUBLIC SCHOOL IN  
17 THE STATE SHALL INCLUDE EXPANDED AMERICAN HISTORY IN THE SOCIAL STUDIES  
18 CURRICULUM.

19 (D) THE STATE BOARD MAY ADOPT REGULATIONS TO IMPLEMENT THE  
20 REQUIREMENTS OF THIS SECTION.

21 SECTION 2. AND BE IT FURTHER ENACTED, That:

22 (a) The State Department of Education and the State Board of Education jointly  
23 shall analyze content standards for expanded American history included in the State  
24 Standards and Frameworks in Social Studies of the Maryland College and Career  
25 Readiness Standards, including the content standards for each grade level.

26 (b) On or before October 1, 2023, the State Department of Education and the State  
27 Board of Education jointly shall report to the General Assembly, in accordance with §  
28 2-1257 of the State Government Article, on the analysis conducted under subsection (a) of  
29 this section.

30 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July

1 1, 2022.