

# SENATE BILL 478

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2lr1468  
CF HB 541

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By: **Senators Hester, Guzzone, Lam, and McCray**

Introduced and read first time: January 27, 2022

Assigned to: Education, Health, and Environmental Affairs

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Committee Report: Favorable

Senate action: Adopted with floor amendments

Read second time: February 26, 2022

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## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Career and Technical Education Committee – Alterations**

3 FOR the purpose of adding two members to the Career and Technical Education  
4 Committee; altering the committee’s duties and authorized actions to include the  
5 perspective of career colleges and skilled trade organizations; requiring the  
6 committee to develop and provide to guidance counselors and public schools in the  
7 State a certain list; repealing the requirement that a member of the Career and  
8 Technical Education Committee also be a member of the Governor’s Workforce  
9 Development Board; and generally relating to the Career and Technical Education  
10 Committee.

11 BY repealing and reenacting, with amendments,  
12 Article – Education  
13 Section 21–209(d), (h), and (i)  
14 Annotated Code of Maryland  
15 (2018 Replacement Volume and 2021 Supplement)

16 Preamble

17 WHEREAS, 45 million federal student loan borrowers hold \$1.6 trillion of federal  
18 student loan debt, and 62% of the 2019 graduating class incurred student loan debt; and

19 WHEREAS, The national average annual tuition for a public four–year in–state  
20 institution of higher education is \$26,820, a public four–year out–of–state institution is

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**EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.**

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 \$43,280, and a four-year private institution is \$54,880, and the cost of higher education in  
2 the United States continues to outpace the annual rate of inflation; and

3 WHEREAS, The average bachelor's degree graduate incurs \$28,950 of debt during  
4 the course of completing their degree, and Maryland graduates carry an average debt of  
5 \$42,700, the second highest average student loan burden behind only the District of  
6 Columbia; and

7 WHEREAS, Student loan debt disproportionately impacts African American  
8 borrowers, with an average debt of \$32,047, compared to White borrowers' average debt of  
9 \$18,685; and

10 WHEREAS, The National Association of Colleges and Employers reported in its 2021  
11 Winter Salary Survey that the projected starting salary for a business major graduate is  
12 \$58,869 and a communications major graduate is \$58,174; and

13 WHEREAS, Student loan debt has a direct impact on marriage rates, home  
14 ownership rates, parenthood, retirement savings, and the pursuit of further education; and

15 WHEREAS, There is a skilled labor shortage in the United States and high demand  
16 for workers in these industries; and

17 WHEREAS, The average total cost for a vocational or trade school program is  
18 \$33,000 and typically can be completed in 3 to 18 months; and

19 WHEREAS, The average starting salary for a trade school graduate is \$42,000; now,  
20 therefore,

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
22 That the Laws of Maryland read as follows:

23 **Article – Education**

24 21–209.

25 (d) The CTE Committee is composed of the following members ~~of the Governor's~~  
26 ~~Workforce Development Board:~~

27 (1) The State Superintendent;

28 (2) The Secretary of Higher Education;

29 (3) The Secretary of Labor;

30 (4) The Secretary of Commerce;

1           (5) The chair of the Skills Standards Advisory Committee, established  
2 under § 21–208 of this subtitle; and

3           (6) The following [six] members, jointly selected by the Governor, the  
4 President of the Senate, and the Speaker of the House of Delegates, who collectively  
5 represent:

6                   (i) Employers;

7                   (ii) Industry or trade associations;

8                   (iii) Labor organizations;

9                   (iv) Community colleges;

10                  (v) The agricultural community; [and]

11                  (vi) Experts in CTE programming;

12                   **(VII) SKILLED TRADE ORGANIZATIONS; AND**

13                   **(VIII) CAREER COLLEGES.**

14           (h) The CTE Committee shall perform the following duties:

15                   (1) Develop a statewide framework for CTE that prepares students for  
16 employment in a diverse, modern economy;

17                   (2) Allocate roles and responsibilities to State agencies for the  
18 credentialing of students engaged in CTE programs;

19                   (3) Adopt and, where appropriate, develop and regularly update a  
20 comprehensive and cohesive system of occupational skills standards to drive the State's  
21 CTE system;

22                   (4) Work with the business community, including nonprofit entities and  
23 apprenticeship sponsors, to develop CTE learning opportunities;

24                   (5) Bring together representatives from public schools, institutions of  
25 postsecondary education, **CAREER COLLEGES, SKILLED TRADE ORGANIZATIONS**, and  
26 the business community, including nonprofit entities and apprenticeship sponsors, to  
27 ensure that CTE programs are aligned with the State's economic development and  
28 workforce goals and operate with best global practices;

29                   (6) Set content qualification and recruitment standards for CTE  
30 instructors;

1 (7) Determine which programs should be approved for credit towards high  
2 school graduation requirements;

3 (8) Approve, reject, or modify the proposals made by the CTE Skills  
4 Standards Advisory Committee established under § 21–208 of this subtitle to establish CTE  
5 programs for public school students;

6 (9) Address operational issues associated with delivering CTE programs to  
7 students, including transportation to and from job sites;

8 (10) Review agency budget proposals involving CTE and make  
9 recommendations to the Governor and, in accordance with § 2–1257 of the State  
10 Government Article, the General Assembly on or before December 15 each year;

11 (11) Monitor the progress of CTE in the State, including progress on  
12 implementing the CTE goals in the Blueprint for Maryland’s Future;

13 (12) Develop yearly goals for each county board to reach the statewide goal  
14 under § 21–204 of this subtitle that 45% of public school students achieve an  
15 industry–recognized occupational credential before they graduate;

16 (13) Track progress toward and perform any tasks necessary to achieve the  
17 statewide goal under § 21–204 of this subtitle that 45% of public high school students  
18 achieve a youth apprenticeship or any other industry–recognized occupational credential  
19 before they graduate;

20 (14) Establish, administer, and supervise the CTE Expert Review Teams  
21 established under § 5–412 of this article;

22 (15) Using State accountability data, identify schools to be investigated by  
23 CTE Expert Review Teams in which sufficient numbers of students or groups of  
24 demographically distinct students are not making adequate progress towards the  
25 completion of the CTE pathway;

26 (16) Submit to the Accountability and Implementation Board plans for  
27 deploying CTE Expert Review Teams, and deploy the teams in accordance with approved  
28 plans;

29 **(17) DEVELOP A LIST OF ALL SKILLED TRADE ORGANIZATION**  
30 **PROGRAMS AND CAREER SCHOOL PROGRAMS IN THE STATE AND PROVIDE THE LIST**  
31 **TO GUIDANCE COUNSELORS AND PUBLIC SCHOOLS IN THE STATE FOR**  
32 **DISTRIBUTION TO STUDENTS;**

33 **[(17)] (18)** Share information on CTE education with the Accountability and  
34 Implementation Board; and

1 [(18)] (19) Perform any other duties assigned by the Governor’s Workforce  
2 Development Board.

3 (i) The CTE Committee may:

4 (1) Make grants to innovative programs developed by public schools,  
5 institutions of postsecondary education, apprenticeship sponsors, nonprofits, and other  
6 persons that help further the CTE Committee’s purpose;

7 (2) Contract with a public or private entity to research and analyze the  
8 provision of CTE to students;

9 (3) Create advisory structures necessary to ensure essential input from  
10 educators, parents, unions, employers, apprenticeship sponsors, community organizers,  
11 local workforce boards, **SKILLED TRADE ORGANIZATIONS, CAREER COLLEGES,** and  
12 other key stakeholders; and

13 (4) Adopt any regulations necessary to carry out the committee’s duties and  
14 administer CTE in the State.

15 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
16 October 1, 2022.

Approved:

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Governor.

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President of the Senate.

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Speaker of the House of Delegates.