

# SENATE BILL 595

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2lr3029  
CF HB 511

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By: **Senator Guzzone**

Introduced and read first time: February 2, 2022

Assigned to: Education, Health, and Environmental Affairs and Budget and Taxation

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Committee Report: Favorable

Senate action: Adopted

Read second time: March 3, 2022

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## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **University of Maryland – Institute for Public Leadership – Establishment**

3 FOR the purpose of establishing the Institute for Public Leadership at the University of  
4 Maryland, College Park Campus; and generally relating to the Institute for Public  
5 Leadership at the University of Maryland.

6 BY adding to

7 Article – Education

8 Section 13–105

9 Annotated Code of Maryland

10 (2018 Replacement Volume and 2021 Supplement)

11 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
12 That the Laws of Maryland read as follows:

13 **Article – Education**

14 **13–105.**

15 **(A) IN THIS SECTION, “INSTITUTE” MEANS THE INSTITUTE FOR PUBLIC**  
16 **LEADERSHIP AT THE UNIVERSITY OF MARYLAND, COLLEGE PARK CAMPUS.**

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1           **(B) (1) THERE IS AN INSTITUTE FOR PUBLIC LEADERSHIP IN THE**  
2 **SCHOOL OF PUBLIC POLICY AT THE UNIVERSITY OF MARYLAND, COLLEGE PARK**  
3 **CAMPUS.**

4           **(2) THE SCHOOL OF PUBLIC POLICY AT THE UNIVERSITY OF**  
5 **MARYLAND, COLLEGE PARK CAMPUS SHALL MANAGE THE INSTITUTE ACCORDING**  
6 **TO THE POLICIES OF THE UNIVERSITY OF MARYLAND.**

7           **(C) THE PURPOSE OF THE INSTITUTE IS TO:**

8           **(1) ENHANCE THE TEACHING OF PUBLIC LEADERSHIP THROUGH**  
9 **ACADEMIC AND EXECUTIVE PROGRAMS THAT SUPPORT A DIVERSE RANGE OF**  
10 **POPULATIONS, INCLUDING UNDERGRADUATE AND GRADUATE STUDENTS,**  
11 **MID-CAREER PROFESSIONALS, AND EXECUTIVE LEVEL OFFICIALS AND STAFF;**

12           **(2) PROVIDE STUDENTS WITH OPPORTUNITIES FOR EXPERIENTIAL**  
13 **LEARNING WITH LOCAL, STATE, AND FEDERAL PARTNERS;**

14           **(3) SUPPORT STUDENTS, ESPECIALLY THOSE UNDERREPRESENTED**  
15 **IN PUBLIC SERVICE POSITIONS, TO ACCESS PUBLIC LEADERSHIP CAREERS**  
16 **THROUGH PARTNERSHIPS, SKILL DEVELOPMENT, AND PROFESSIONAL**  
17 **MENTORSHIP;**

18           **(4) BUILD AN ACTIVE COMMUNITY OF ACCOMPLISHED LOCAL, STATE,**  
19 **AND FEDERAL PRACTITIONERS ASSOCIATED WITH THE INSTITUTE TO SHARE THEIR**  
20 **KNOWLEDGE AND EXPERIENCE WITH STUDENTS, FACULTY, AND THE PUBLIC; AND**

21           **(5) SERVE AS A RESOURCE FOR PUBLIC LEADERS IN THE STATE AND**  
22 **THE NATION THROUGH RESEARCH ON ISSUES OF CURRENT AND EMERGING**  
23 **SIGNIFICANCE.**

24           **(D) FOR EACH OF FISCAL YEARS 2023 THROUGH 2027, THE GOVERNOR**  
25 **SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF \$1,500,000**  
26 **TO THE INSTITUTE.**

27           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
28 1, 2022.