SENATE BILL 852

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2lr2886

Bv: Senator Carter

Introduced and read first time: February 7, 2022 Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable with amendments Senate action: Adopted Read second time: March 8, 2022

CHAPTER

AN ACT concerning 1

$\mathbf{2}$ Education – County Boards of Education – Health Educator Position School 3 **Personnel – Training**

4 FOR the purpose of requiring each county board of education to create a health educator $\mathbf{5}$ position to oversee the implementation of certain health education instruction and 6 to gather certain data; altering the training requirements for certain school 7 personnel to include training to recognize students experiencing teen dating violence; and generally relating to health education and county boards of education. 8

- 9 BY adding to repealing and reenacting, with amendments,
- 10 Article – Education
- Section 4-141 6-122(a) 11
- 12Annotated Code of Maryland
- (2018 Replacement Volume and 2021 Supplement) 13
- 14BY repealing and reenacting, without amendments,
- Article Education 15
- Section 6-122(b) and (c) 16
- Annotated Code of Maryland 17
- (2018 Replacement Volume and 2021 Supplement) 18
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 19 20That the Laws of Maryland read as follows:
- 21

Article – Education

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



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1 <u>6–122.</u>

$2 \\ 3 \\ 4 \\ 5$	<u>with studen</u>	Except as provided in § 6–704.1 of this title and beginning on or before July 1, ate Board shall require all certificated school personnel who have direct contact ts on a regular basis to complete training on or before December 1 each year, determined by each county board, in the skills required to:
6		(1) Understand and respond to youth suicide risk;
7		(2) Identify professional resources to help students in crisis;
8		(3) <u>Recognize student behavioral health issues;</u>
9 10 11	INCLUDING and	(4) <u>Recognize students experiencing trauma or violence out of school,</u> TEEN DATING VIOLENCE, and refer students to behavioral health services;
$\begin{array}{c} 12\\ 13 \end{array}$	services at a	(5) If the school is a community school, support any students needing the a community school.
14	<u>(b)</u>	The training required under subsection (a) of this section shall be:
$\begin{array}{c} 15\\ 16\end{array}$	or	(1) Provided to certificated school personnel during an in–service program;
17 18	designated f	(2) <u>A professional development requirement that may be met during time</u> For professional development.
19	<u>(c)</u>	The State Board shall adopt regulations to implement this section.
20	<u>4–141.</u>	
$\begin{array}{c} 21 \\ 22 \end{array}$	(A) TO;	EACH COUNTY BOARD SHALL CREATE A HEALTH EDUCATOR POSITION
$\begin{array}{c} 23\\ 24 \end{array}$	EDUCATION	(1) Oversee the implementation of ace-appropriate health VINSTRUCTION IN PUBLIC SCHOOLS IN THE COUNTY; AND
25 26 27	EFFECTIVE COUNTY.	(2) GATHER DETAILED DATA REGARDING THE OPERATION AND NESS OF HEALTH EDUCATION INSTRUCTION IN PUBLIC SCHOOLS IN THE
28 29	(B)	THE HEALTH EDUCATOR POSITION SHALL BE FUNDED USING THE

29 FUNDS PROVIDED UNDER TITLE 5, SUBTITLE 2 OF THIS ARTICLE.

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1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 2 1, 2022.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.