This bill requires the Montgomery County Board of Education to adopt a data disaggregation policy that (1) applies to any data collection, reports, or internal documentation by the county board and (2) includes a category for each racial and ethnic group that constitutes at least 5% of the students enrolled in the Montgomery County Public School System. The bill also requires the county board to include the impact on each specified racial and ethnic group in any racial disparity comparisons completed by the county board. **The bill takes effect July 1, 2022.**

**Fiscal Summary**

**State Effect:** None.

**Local Effect:** None. Montgomery County Public Schools advises that current policy already requires that data be disaggregated as specified in the bill.

**Small Business Effect:** None.

**Analysis**

**Current Law:** Under the federal Every Student Succeeds Act (ESSA), the most recent version of the Elementary and Secondary Education Act, both states and local school districts receiving Title I, Part A funds must prepare and widely disseminate an annual report card. In 2017, as required by ESSA and the parameters set by the Protect Our Schools Act of 2017 (Chapter 29), the State Board of Education developed a Maryland school accountability system. Schools are rated on a variety of weighted measures and then
awarded between one and five stars based on their scores. This system was first implemented during the 2017-2018 school year. As part of this reporting, ESSA requires that accountability data be reported for all students and for the following “subgroups” of students: economically disadvantaged students; students from major racial and ethnic groups; children with disabilities; and English learners.

Additional Information

Prior Introductions: None.

Designated Cross File: None.

Information Source(s): Montgomery County Public Schools; Department of Legislative Services

Fiscal Note History: First Reader - March 2, 2022
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