

HB0770/563429/1

BY: Ways and Means Committee

AMENDMENTS TO HOUSE BILL 770

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike beginning with “**Publicly**” in line 2 down through “**Definition**” in line 3 and substitute “**Blueprint for Maryland’s Future – Publicly Funded Prekindergarten, Maryland Consortium on Coordinated Community Supports, and Career Ladder – Alterations**”; in line 4, after “of” insert “altering the duties of an assistant principal on the career ladder created by the Blueprint for Maryland’s Future; delaying the date on which county boards of education must select certain experts from the career ladder to write curriculum and develop model lessons;”; strike beginning with the comma in line 5 down through “language;” in line 7 and substitute “to include children who are homeless youths; authorizing certain children to enroll in full-day prekindergarten programs beginning in a certain school year, and requiring these children to be counted as Tier I children for a certain purpose in a certain school year; altering the membership of the Maryland Consortium on Coordinated Community Supports to include a school counselor;”; in line 8, strike “publicly funded full-day prekindergarten” and substitute “the Blueprint for Maryland’s Future”; in line 16, after “Section” insert “6–1003(b), 6–1004(e),”; in the same line, strike “7–1A–04(a), and”; and in the same line, after “7–1A–06” insert “, and 7–447.1(d) and (e)”.

AMENDMENT NO. 2

On page 4, after line 2, insert:

“6–1003.

- (b) (1) An assistant principal is on level three of the career ladder and shall:
 - (i) Be an NBC teacher; or

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(ii) Have an advanced professional certificate for administration.

(2) Beginning with teachers listed under § 6–1002(f)(3) of this subtitle, as specified by the State Board, an assistant principal shall:

(i) [Teach in the classroom] **PARTICIPATE IN CLASSROOM ACTIVITY INVOLVING DIRECT INTERACTIONS WITH STUDENTS** for at least 20% of their working hours; and

(ii) Spend **A PORTION OF** the remaining time on other [teacher] activities, including:

1. Setting priorities for the subject level departments of the school; and

2. Fulfilling specialized roles, such as head of professional development.

6–1004.

(e) A county board shall select:

(1) A mentor teacher for induction programs and teacher training practicums from the teacher leadership track; and

(2) [An] **BEGINNING JULY 1, 2026, AN** expert to write curriculum and assessment items and develop model lessons from the distinguished teacher and professor distinguished teacher tiers of the teacher leadership track.”;

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in line 8, after the semicolon insert “**OR**”; strike beginning with “**WHO**” in line 9 down through “**(III)**” in line 10; and strike beginning with the semicolon in line 10 down through “**LANGUAGE**” in line 12.

On pages 5 and 6, strike in their entirety the lines beginning with line 11 on page 5 through line 20 on page 6, inclusive.

On page 6, in line 22, after “(a)” insert “**(1)**”; and after line 23, insert:

“(2) BEGINNING IN THE 2023–2024 SCHOOL YEAR, CHILDREN WHO ARE 3 OR 4 YEARS OLD MAY ENROLL IN A FULL-DAY PREKINDERGARTEN PROGRAM UNDER THIS SUBTITLE IF THE CHILDREN ARE:

(i) TIER II CHILDREN; AND

(ii) 1. CHILDREN WITH DISABILITIES; OR

2. CHILDREN FROM HOMES IN WHICH ENGLISH IS NOT THE PRIMARY SPOKEN LANGUAGE.

(3) IN THE 2023–2024 SCHOOL YEAR ONLY, CHILDREN DESCRIBED UNDER PARAGRAPH (2) OF THIS SUBSECTION SHALL BE COUNTED AS TIER I CHILDREN FOR PURPOSES OF FUNDING ALLOCATED UNDER § 5–229 OF THIS ARTICLE.

(4) BEGINNING IN THE 2024–2025 SCHOOL YEAR, CHILDREN DESCRIBED UNDER PARAGRAPH (2) OF THIS SUBSECTION SHALL BE COUNTED AS TIER II CHILDREN FOR PURPOSES OF FUNDING ALLOCATED UNDER § 5–229 OF THIS ARTICLE.”.

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On page 7, in line 1, strike “Beginning” and substitute “**EXCEPT AS PROVIDED IN SUBSECTION (A)(2) OF THIS SECTION, BEGINNING**”; in lines 5, 6, and 10, strike the brackets; in line 7, after the semicolon insert “**AND**”; and strike beginning with “Homeless” in line 8 down through “(4)” in line 9.

On page 8, after line 6, insert:

“7-447.1.

(d) The Consortium consists of:

(1) The following members representing government agencies:

(i) The Secretary of Health, or the Secretary’s designee;

(ii) The Secretary of Human Services, or the Secretary’s designee;

(iii) The Secretary of Juvenile Services, or the Secretary’s designee;

(iv) The State Superintendent of Schools, or the State Superintendent’s designee;

(v) The Chair of the Commission, or the Chair’s designee;

(vi) The Director of Community Schools in the [State] Department [of Education], or the Director’s designee;

(vii) One member of the Senate of Maryland, appointed by the President of the Senate; and

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(viii) One member of the House of Delegates, appointed by the Speaker of the House;

(2) The following members representing other organizations and entities:

(i) One member of the Maryland Council on Advancement of School-Based Health Centers, appointed by the Chair of the Council;

(ii) One county superintendent of schools, designated by the Public School Superintendents Association of Maryland;

(iii) One member of a county board of education, designated by the Maryland Association of Boards of Education;

(iv) One teacher who is teaching in the State, designated by the Maryland State Education Association;

(v) One social worker practicing at a school in the State, designated by the Maryland Chapter of the National Association of Social Workers;

(vi) One psychologist practicing in a school in the State, designated by the Maryland School Psychologists Association;

(vii) One representative of nonprofit hospitals, designated by the Maryland Hospital Association;

(viii) One member of the Commission, designated by the Chair of the Commission; [and]

(ix) One representative of the Maryland Medical Assistance Program, designated by the Secretary of Health; AND

(Over)

(X) ONE SCHOOL COUNSELOR CERTIFIED BY THE DEPARTMENT UNDER TITLE 6, SUBTITLE 7 OF THIS ARTICLE, DESIGNATED BY THE MARYLAND SCHOOL COUNSELOR ASSOCIATION;

(3) The following members appointed by the Governor:

(i) One representative of the behavioral health community with expertise in telehealth;

(ii) One representative of local departments of social services;
and

(iii) One representative of local departments of health; and

(4) The following members appointed jointly by the President of the Senate and the Speaker of the House:

(i) One individual with expertise in creating a positive classroom environment;

(ii) One individual with expertise in equity in education; and

(iii) Two members of the public.

(e) (1) This subsection applies only to the members appointed under subsection (d)(2), (3), and (4) of this section.

(2) A member serves for a term of 4 years beginning on the date of the member's appointment and until a successor is appointed and qualifies.

(3) A member may not serve for more than two consecutive terms.

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(4) The terms of the members are staggered as required by the terms of the members serving on the Consortium on July 1, [2022] **2023**.

SECTION 2. AND BE IT FURTHER ENACTED, That the term of the initial school counselor member of the Maryland Consortium on Coordinated Community Supports, designated under § 7-447.1(d)(2)(x) of the Education Article, as enacted by Section 1 of this Act, shall expire in 2026.”;

and in line 7, strike “2.” and substitute “3.”.