

SB0913/693121/1

BY: Ways and Means Committee

AMENDMENTS TO SENATE BILL 913
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 4, strike “**Education**” and substitute “**Blueprint for Maryland’s Future**”; in the same line, strike “**Community Eligibility Provision Schools**” and substitute “**Various Policies**”; strike beginning with “exempting” in line 9 down through “year;” in line 16 and substitute “delaying the school year by which a public school is required to collect a certain alternative income eligibility form until after the State Department of Education has adopted the form in a certain manner; altering the duties of an assistant principal on the career ladder created by the Blueprint for Maryland’s Future; delaying the date on which county boards of education must select certain experts from the career ladder to write curriculum and develop model lessons; altering the definition of a “Tier I child” who may be enrolled beginning in a certain school year to a full-day prekindergarten program to include children who are homeless youths; authorizing certain children to enroll in full-day prekindergarten programs beginning in a certain school year, and requiring these children to be counted as Tier I children for a certain purpose in a certain school year; altering the membership of the Maryland Consortium on Coordinated Community Supports to include a school counselor;”; strike beginning with “community” in line 17 down through “funding” in line 18 and substitute “the Blueprint for Maryland’s Future”; after line 18, insert:

“BY repealing and reenacting, with amendments,

Article - Education

Section 5-222(c), 6-1003(b), 6-1004(e), 7-1A-01(i), 7-1A-06, and 7-447.1(d) and (e)

Annotated Code of Maryland
(2022 Replacement Volume)”;

and in line 21, strike “5-229(b)” and substitute “5-229(a)”.

On page 2, strike in their entirety lines 1 through 5, inclusive.

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AMENDMENT NO. 2

On page 2, strike beginning with “**THIS**” in line 10 down through “**(2)**” in line 14; in line 14, strike “By school year 2022–2023” and substitute “**SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION**”; in line 17, strike the brackets; in the same line, strike “**(3)**”; in the same line, strike “be” and substitute “**:**”

(I) BE”;

in line 18, strike “and shall include” and substitute “**:**”

(II) INCLUDE”;

in line 19, after “education” insert “**;** **AND**

(III) BE AVAILABLE IN AN ELECTRONIC FORMAT AND ALLOW A FAMILY TO OPT OUT OF RETURNING THE FORM TO THE COLLECTING SCHOOL”;

and after line 19, insert:

“(3) A SCHOOL UNDER PARAGRAPH (1) OF THIS SUBSECTION MAY NOT BE REQUIRED TO COLLECT THE STATE ALTERNATIVE INCOME ELIGIBILITY FORM UNTIL THE SCHOOL YEAR AFTER THE FORM HAS BEEN ADOPTED BY THE DEPARTMENT AFTER A PERIOD OF COMMENT FROM LOCAL SCHOOL SYSTEMS.”

AMENDMENT NO. 3

On page 4, after line 22, insert:

“6–1003.

(b) (1) An assistant principal is on level three of the career ladder and shall:

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(i) Be an NBC teacher; or

(ii) Have an advanced professional certificate for administration.

(2) Beginning with teachers listed under § 6–1002(f)(3) of this subtitle, as specified by the State Board, an assistant principal shall:

(i) [Teach in the classroom] PARTICIPATE IN CLASSROOM ACTIVITY INVOLVING DIRECT INTERACTIONS WITH STUDENTS for at least 20% of their working hours; and

(ii) Spend A PORTION OF the remaining time on other teacher RELATED activities, including:

1. Setting priorities for the subject level departments OR GRADE LEVELS of the school; and

2. Fulfilling specialized roles, such as head of professional development.

(3) THE REQUIREMENTS OF PARAGRAPH (2) OF THIS SUBSECTION MAY NOT BE CONSTRUED TO REQUIRE THAT AN ASSISTANT PRINCIPAL BE DESIGNATED AS A TEACHER OF RECORD.

6–1004.

(e) [A] WHEN THE CAREER LADDER UNDER § 6–1002(A) OF THIS SUBTITLE IS DETERMINED BY THE ACCOUNTABILITY AND IMPLEMENTATION BOARD TO BE WELL ESTABLISHED THROUGHOUT THE STATE, A county board shall select:

(1) A mentor teacher for induction programs and teacher training practicums from the teacher leadership track; and

(Over)

(2) An expert to write curriculum and assessment items and develop model lessons from the distinguished teacher and professor distinguished teacher tiers of the teacher leadership track.”.

AMENDMENT NO. 4

On page 3, strike beginning with “AND” in line 10 down through “ARTICLE” in line 11.

On page 7, in line 12, after “(a)” insert “**(1)**”; in line 13, strike “AND CHILDREN WHO ARE A PRIORITY UNDER SUBSECTION (D) OF THIS SECTION”; and after line 14, insert:

“(2) BEGINNING IN THE 2023–2024 SCHOOL YEAR, CHILDREN WHO ARE 3 OR 4 YEARS OLD MAY ENROLL IN A FULL-DAY PREKINDERGARTEN PROGRAM UNDER THIS SUBTITLE IF THE CHILDREN ARE:

(I) TIER II CHILDREN; AND

(II) 1. CHILDREN WITH DISABILITIES; OR

2. CHILDREN FROM HOMES IN WHICH ENGLISH IS NOT THE PRIMARY SPOKEN LANGUAGE.

(3) IN THE 2023–2024 SCHOOL YEAR ONLY, CHILDREN DESCRIBED UNDER PARAGRAPH (2) OF THIS SUBSECTION SHALL BE COUNTED AS TIER I CHILDREN FOR PURPOSES OF FUNDING ALLOCATED UNDER § 5–229 OF THIS ARTICLE.

(4) BEGINNING IN THE 2024–2025 SCHOOL YEAR, CHILDREN DESCRIBED UNDER PARAGRAPH (2) OF THIS SUBSECTION SHALL BE COUNTED AS TIER II CHILDREN FOR PURPOSES OF FUNDING ALLOCATED UNDER § 5–229 OF THIS ARTICLE.”.

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AMENDMENT NO. 5

On page 8, after line 28, insert:

“7-447.1.

(d) The Consortium consists of:

(1) The following members representing government agencies:

(i) The Secretary of Health, or the Secretary’s designee;

(ii) The Secretary of Human Services, or the Secretary’s designee;

(iii) The Secretary of Juvenile Services, or the Secretary’s designee;

(iv) The State Superintendent of Schools, or the State Superintendent’s designee;

(v) The Chair of the Commission, or the Chair’s designee;

(vi) The Director of Community Schools in the [State] Department [of Education], or the Director’s designee;

(vii) One member of the Senate of Maryland, appointed by the President of the Senate; and

(viii) One member of the House of Delegates, appointed by the Speaker of the House;

(2) The following members representing other organizations and entities:

(i) One member of the Maryland Council on Advancement of School-Based Health Centers, appointed by the Chair of the Council;

(Over)

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(ii) One county superintendent of schools, designated by the Public School Superintendents Association of Maryland;

(iii) One member of a county board of education, designated by the Maryland Association of Boards of Education;

(iv) One teacher who is teaching in the State, designated by the Maryland State Education Association;

(v) One social worker practicing at a school in the State, designated by the Maryland Chapter of the National Association of Social Workers;

(vi) One psychologist practicing in a school in the State, designated by the Maryland School Psychologists Association;

(vii) One representative of nonprofit hospitals, designated by the Maryland Hospital Association;

(viii) One member of the Commission, designated by the Chair of the Commission; [and]

(ix) One representative of the Maryland Medical Assistance Program, designated by the Secretary of Health; AND

(X) ONE SCHOOL COUNSELOR CERTIFIED BY THE DEPARTMENT UNDER TITLE 6, SUBTITLE 7 OF THIS ARTICLE, DESIGNATED BY THE MARYLAND SCHOOL COUNSELOR ASSOCIATION;

(3) The following members appointed by the Governor:

(i) One representative of the behavioral health community with expertise in telehealth;

(ii) One representative of local departments of social services;
and

(iii) One representative of local departments of health; and

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(4) The following members appointed jointly by the President of the Senate and the Speaker of the House:

(i) One individual with expertise in creating a positive classroom environment;

(ii) One individual with expertise in equity in education; and

(iii) Two members of the public.

(e) (1) This subsection applies only to the members appointed under subsection (d)(2), (3), and (4) of this section.

(2) A member serves for a term of 4 years beginning on the date of the member's appointment and until a successor is appointed and qualifies.

(3) A member may not serve for more than two consecutive terms.

(4) The terms of the members are staggered as required by the terms of the members serving on the Consortium on July 1, [2022] **2023**.

SECTION 2. AND BE IT FURTHER ENACTED, That the term of the initial school counselor member of the Maryland Consortium on Coordinated Community Supports, designated under § 7-447.1(d)(2)(x) of the Education Article, as enacted by Section 1 of this Act, shall expire in 2026.”;

and in line 29, strike “2.” and substitute “3”.