SB0104/193128/1

BY: Finance Committee

<u>AMENDMENTS TO SENATE BILL 104</u> (First Reading File Bill)

AMENDMENT NO. 1

On page 1, at the top of the page, insert "<u>EMERGENCY BILL</u>"; in the sponsor line, strike "Senator Augustine" and substitute "<u>Senators Augustine, Rosapepe,</u> <u>Hester, and Muse</u>"; in line 2, strike "Apprenticeships" and substitute "<u>Apprenticeship 2030 Commission</u>"; in line 5, after "are" insert "<u>Asian</u>,"; in the same line, after "Black" insert a comma; in line 9, strike "in the public and private sectors"; strike beginning with "requiring" in line 9 down through "purpose;" in line 10; and in line 11, strike "apprenticeships" and substitute "<u>the Apprenticeship 2030 Commission</u>".

AMENDMENT NO. 2

On page 2, in line 6, after "ARE" insert "<u>ASIAN</u>,"; in line 7, after "**BLACK**" insert a comma; in line 10, after "ARE" insert "<u>ASIAN</u>,"; in the same line, after "**BLACK**" insert a comma; and in line 26, strike "in the public and private sectors." and substitute "<u>by</u>:

(i) <u>expanding registered apprenticeships in industry sectors</u> with skill shortages;

(ii) growing the number of registered apprenticeships to at least 60,000 by 2030; and

(iii) reaching the Blueprint goal for 45% of high school graduates completing the high school level of a registered apprenticeship.

(3) The Commission shall focus on registered apprenticeships at all education levels with the goal of recruiting unemployed and underemployed individuals at least 18 years old, as well as high school students, into apprenticeships.".

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On pages 2 and 3, strike in their entirety the lines beginning with line 28 on page 2 through line 2 on page 3, inclusive, and substitute:

"(1) four members of the Senate of Maryland, appointed by the President of the Senate;

(2) four members of the House of Delegates, appointed by the Speaker of the House;

- (3) the Secretary of Labor, or the Secretary's designee;
- (4) the Secretary of Commerce, or the Secretary's designee;
- (5) the State Superintendent of Schools, or the Superintendent's designee;
 - (6) the Secretary of Higher Education, or the Secretary's designee;

(7) the Chair of the Governor's Workforce Development Board, or the Chair's designee;

(8) <u>the Chair of the Maryland Apprenticeship and Training Council, or</u> <u>the Chair's designee;</u>

(9) the Chair of the CTE Committee, or the Chair's designee;

(10) four members designated by the President of the Maryland State and DC AFL–CIO, including individuals representing the building trades, health care workers, and public service unions; and

(11) four members representing a diverse range of employers, with consideration given to including a minority contractor, appointed by the Governor.".

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On page 3, strike beginning with "elected" in line 3 down through "Commission" in line 4 and substitute "jointly selected by the Governor, the President of the Senate, and the Speaker of the House"; in line 6, strike "workgroups described in subsection (b)(1) of this section" and substitute "<u>Commission</u>"; strike in their entirety lines 13 through 19, inclusive, and substitute:

"(1) identify the largest occupational sectors with current or projected skill shortages, including health care, information technology, public service, manufacturing, and business services;

(2) examine the best practices for scaling registered apprenticeships used in other states and countries;

(3) <u>examine industries that would benefit from creating and scaling</u> <u>registered apprenticeships;</u>

(4) <u>explore degree apprenticeships in fields requiring degrees, including</u> <u>health care, teaching, and other public services;</u>

(5) engage members of the employer and labor communities to identify needs for registered apprenticeship career pathways;

(6) examine existing registered apprenticeships in the State and how best to scale them with registered apprenticeships at the federal level and in other states:

(7) <u>identify funding needed to expand registered apprenticeship</u> <u>pathways and how to best disburse dedicated funding; and</u>

(8) make recommendations regarding:

(Over)

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- (i) <u>specific goals by occupation and year to:</u>
 - 1. reach 60,000 apprentices by 2030; and
 - 2. <u>have 45% of high school graduates in apprenticeships</u>

by 2031; and

(ii) strategies to achieve the goals recommended under item (i) of this item, including:

<u>1.</u> <u>recruiting new registered apprenticeship sponsors and</u> <u>apprentices for existing and new registered apprenticeships; and</u>

<u>2.</u> <u>appropriate funding levels.</u>";

and in line 20, strike "2024" and substitute "2023".

On pages 3 and 4, strike in their entirety the lines beginning with line 28 on page 3 through line 6 on page 4, inclusive, and substitute:

"SECTION 3. AND BE IT FURTHER ENACTED, That this Act is an emergency measure, is necessary for the immediate preservation of the public health or safety, has been passed by a yea and nay vote supported by three—fifths of all the members elected to each of the two Houses of the General Assembly, and shall take effect from the date it is enacted. Section 2 of this Act shall remain effective through December 31, 2024, and, at the end of December 31, 2024, Section 2 of this Act, with no further action required by the General Assembly, shall be abrogated and no further force and effect.".