F1 3lr2798

By: Delegates Bhandari, Charles, Smith, and Young

Introduced and read first time: February 10, 2023

Assigned to: Ways and Means

A BILL ENTITLED

4	A TAT		•
L	AN	ACT	concerning

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Education - Peace and Conflict Studies - High School Course

- FOR the purpose of requiring the State Department of Education to develop curriculum content standards for a high school course on peace and conflict studies; requiring each county board of education to implement a course on peace and conflict studies in each public high school beginning in a certain school year; requiring each public high school to hire a mediator for a certain purpose; and generally relating to a course on peace and conflict studies in public high schools.
- 9 BY adding to
- 10 Article Education
- 11 Section 7–205.5 and 7–452
- 12 Annotated Code of Maryland
- 13 (2022 Replacement Volume)
- 14 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 15 That the Laws of Maryland read as follows:
- 16 Article Education
- 17 **7–205.5**.
- 18 (A) (1) THE DEPARTMENT SHALL DEVELOP CURRICULUM CONTENT
- 19 STANDARDS FOR A COURSE ON PEACE AND CONFLICT STUDIES FOR HIGH SCHOOL
- 20 STUDENTS IN THE STATE.
- 21 (2) THE PEACE AND CONFLICT STUDIES CURRICULUM CONTENT
- 22 STANDARDS SHALL:

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1 2 3	(I) IN PRODUCTIVE CONV SKILLS:		BLE STUDENTS TO NAVIGATE CONFLICTS AND ENGAGE FIONS THROUGH INSTRUCTION ON THE FOLLOWING
4		1.	ACTIVE LISTENING;
5		2.	MEDIATION; AND
6		3.	NEGOTIATION;
7	(II)	INCL	UDE INSTRUCTION ON THE FOLLOWING TOPICS:
8		1.	Cybersecurity;
9		2.	ENVIRONMENTAL JUSTICE;
10		3.	HISTORY;
11		4.	INTERNATIONAL STUDIES;
12		5.	LAW AND CRIMINAL JUSTICE;
13		6.	PEACE ENGINEERING;
14		7.	PHILOSOPHY;
15		8.	SOCIAL WORK;
16		9.	TECHNOLOGY; AND
17 18	AN UNDERSTANDING O	10. F THE	ANY OTHER TOPICS THAT PROVIDE STUDENTS WITH CAUSES AND EFFECTS OF CONFLICTS; AND
19 20	` '	•	UIRE COMPLETION OF AT LEAST 8 STUDENT SERVICE LICT RESOLUTION TRAINING AND RELATED ACTIVITIES.
21 22 23 24	BOARD SHALL IMPLEMENT CURRICULUM CONTEN	ENT A	G IN THE 2024–2025 SCHOOL YEAR, EACH COUNTY COURSE ON PEACE AND CONFLICT STUDIES USING THE ANDARDS DEVELOPED BY THE DEPARTMENT UNDER TION IN EACH PUBLIC HIGH SCHOOL IN THE COUNTY.
25	(2) THE	COUI	RSE ON PEACE AND CONFLICT STUDIES SHALL BE

TAUGHT BY A CERTIFIED MEDIATOR WHO HAS CONFLICT RESOLUTION SKILLS.

- 1 (3) (I) A HIGH SCHOOL MAY ESTABLISH PARTNERSHIPS WITH 2 COMMUNITY REMEDIATION CENTERS TO ASSIST STUDENTS IN COMPLETING THE 3 STUDENT SERVICE HOURS REQUIREMENT OF THE COURSE.
- 4 (II) THE STUDENT SERVICE HOURS REQUIRED UNDER 5 SUBSECTION (A)(2)(III) OF THIS SECTION SHALL COUNT TOWARD A STUDENT'S 6 SERVICE HOURS GRADUATION REQUIREMENT.
- 7 (C) EACH COUNTY SUPERINTENDENT SHALL ENSURE COMPLIANCE WITH 8 THE REQUIREMENTS OF THIS SECTION.
- 9 (D) THE STATE BOARD MAY ADOPT REGULATIONS TO CARRY OUT THIS 10 SECTION.
- 11 **7–452.**
- 12 (A) IN THIS SECTION, "MEDIATOR" MEANS AN INDIVIDUAL WHO IS TRAINED
 13 IN FACILITATING NEGOTIATIONS AND COMMUNICATIONS BETWEEN DISPUTING
 14 PARTIES TO RESOLVE CONFLICTS.
- 15 (B) BEGINNING IN THE 2024–2025 SCHOOL YEAR, EACH PUBLIC HIGH 16 SCHOOL IN THE STATE SHALL HAVE A MEDIATOR TO PROVIDE EDUCATION AND 17 SUPPORT TO STUDENTS AND SCHOOL PERSONNEL RELATING TO CONFLICT 18 RESOLUTION AND PEACEFUL COMMUNICATIONS IN RESOLVING DISPUTES ARISING
- 19 AT THE HIGH SCHOOL, INCLUDING THROUGH:
- 20 (1) Workshops;
- 21 (2) TRAINING; AND
- 22 (3) ONE-ON-ONE SUPPORT TO INDIVIDUALS IN CONFLICT.
- 23 (C) FOR EACH FISCAL YEAR, THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION IN AN AMOUNT SUFFICIENT TO EMPLOY AND TRAIN MEDIATORS IN EACH PUBLIC HIGH SCHOOL IN THE STATE.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2023.