HOUSE BILL 1164

F1 HB 47/22 – W&M

By: Delegate Wilson

Introduced and read first time: February 10, 2023

Assigned to: Ways and Means

A BILL ENTITLED

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Public Schools – Expanded American History – Development of Content Standards and Implementation

- 4 FOR the purpose of requiring the State Board of Education, on or before a certain date, to 5 develop content standards for expanded American history to be included in certain 6 State standards for social studies; requiring each county board of education, in 7 collaboration with the local school system, to update and implement certain 8 curriculum guides for expanded American history; requiring each public school to 9 include expanded American history in the social studies curriculum beginning in a certain school year; requiring the State Department of Education and the State 10 11 Board of Education to jointly analyze certain content standards for expanded 12 American history; and generally relating to the development and implementation of an expanded American history curriculum in public schools. 13
- 14 BY adding to
- 15 Article Education
- 16 Section 7–205.5
- 17 Annotated Code of Maryland
- 18 (2022 Replacement Volume)
- 19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 20 That the Laws of Maryland read as follows:
- 21 Article Education
- 22 **7–205.5.**
- 23 (A) (1) ON OR BEFORE DECEMBER 1, 2023, THE STATE BOARD SHALL
- 24 DEVELOP CONTENT STANDARDS FOR EXPANDED AMERICAN HISTORY TO BE
- 25 INCLUDED IN THE STATE STANDARDS AND FRAMEWORKS IN SOCIAL STUDIES.

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1, 2023.

SHALL INCLUDE INSTRUCTION ON THE HISTORY AND CONTRIBUTIONS OF FOLLOWING GROUPS: (I) AFRICAN AMERICANS; (II) AMERICAN INDIANS; (III) ASIAN AMERICANS AND PACIFIC ISLANDERS; (IV) HISPANIC AMERICANS; (V) WOMEN; AND (VI) OTHER GROUPS AS DETERMINED BY THE STATE BOARD (B) EACH COUNTY BOARD, IN COLLABORATION WITH THE LOCAL SCHE SYSTEM, SHALL UPDATE AND IMPLEMENT AGE-APPROPRIATE SOCIAL STUDING CURRICULUM GUIDES TO INCORPORATE EXPANDED AMERICAN HISTORY SUBJECTION. (C) BEGINNING IN THE 2024-2025 SCHOOL YEAR, EACH PUBLIC SCHOOL THE STATE SHALL USE THE UPDATED STATE STANDARDS AND FRAMEWORK TO INCLUDES EXPANDED AMERICAN HISTORY IN THE SOCIAL STUDIES CURRICULUM (D) THE STATE BOARD MAY ADOPT REGULATIONS TO IMPLEMENT REQUIREMENTS OF THIS SECTION. (a) The State Department of Education and the State Board of Education jointly shall report to the General Assembly, in accordance with the State Board of Education and the Standards and Frameworks in Social Studies of the Maryland College and Careadiness Standards, including the content standards for each grade level.		
(I) AFRICAN AMERICANS; (II) AMERICAN INDIANS; (III) ASIAN AMERICANS AND PACIFIC ISLANDERS; (IV) HISPANIC AMERICANS; (V) WOMEN; AND (VI) OTHER GROUPS AS DETERMINED BY THE STATE BOARD (B) EACH COUNTY BOARD, IN COLLABORATION WITH THE LOCAL SCH. SYSTEM, SHALL UPDATE AND IMPLEMENT AGE-APPROPRIATE SOCIAL STUDING CURRICULUM GUIDES TO INCORPORATE EXPANDED AMERICAN HISTORY SUBJ. TO THE CONTENT STANDARDS ESTABLISHED UNDER SUBSECTION (A) OF TENTON. (C) BEGINNING IN THE 2024-2025 SCHOOL YEAR, EACH PUBLIC SCHOOL THE STATE SHALL USE THE UPDATED STATE STANDARDS AND FRAMEWORK TO INCLUDES EXPANDED AMERICAN HISTORY IN THE SOCIAL STUDIES CURRICULUM. (D) THE STATE BOARD MAY ADOPT REGULATIONS TO IMPLEMENT REQUIREMENTS OF THIS SECTION. SECTION 2. AND BE IT FURTHER ENACTED, That: (a) The State Department of Education and the State Board of Education jointly shall analyze content standards for expanded American history included in the Standards and Frameworks in Social Studies of the Maryland College and Ca Readiness Standards, including the content standards for each grade level. (b) On or before October 1, 2024, the State Department of Education and the State Board of Education jointly shall report to the General Assembly, in accordance with the State Board of Education jointly shall report to the General Assembly, in accordance with the State Board of Education jointly shall report to the General Assembly, in accordance with the State Board of Education jointly shall report to the General Assembly, in accordance with the State Board of Education jointly shall report to the General Assembly, in accordance with the State Board of Education jointly shall report to the General Assembly, in accordance with the State Board of Education jointly shall report to the General Assembly, in accordance with the State Board of Education jointly shall report to the General Assembly, in accordance with the State Board of Education jointly shall report to the General Assembly, in accordance with the State Board of Education jointly shal		
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(V) Women; and (VI) Other groups as determined by the State Board (B) Each county board, in collaboration with the local sche system, shall update and implement age-appropriate social stuil curriculum guides to incorporate expanded American history subj to the content standards established under subsection (A) of t section. (C) Beginning in the 2024-2025 school year, each public school the State shall use the updated State standards and framework t includes expanded American history in the social studies curriculu (D) The State Board may adopt regulations to implement requirements of this section. Section 2. And be it further enacted, that: (a) The State Department of Education and the State Board of Education joi shall analyze content standards for expanded American history included in the S Standards and Frameworks in Social Studies of the Maryland College and Ca Readiness Standards, including the content standards for each grade level. (b) On or before October 1, 2024, the State Department of Education and the S Board of Education jointly shall report to the General Assembly, in accordance wi 2-1257 of the State Government Article, on the analysis conducted under subsection (6	(III) ASIAN AMERICANS AND PACIFIC ISLANDERS;
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(B) EACH COUNTY BOARD, IN COLLABORATION WITH THE LOCAL SCHIUS SYSTEM, SHALL UPDATE AND IMPLEMENT AGE-APPROPRIATE SOCIAL STUID CURRICULUM GUIDES TO INCORPORATE EXPANDED AMERICAN HISTORY SUBJIUSTO THE CONTENT STANDARDS ESTABLISHED UNDER SUBSECTION (A) OF TESTATE STANDARDS ESTABLISHED UNDER SUBSECTION (A) OF TESTATE STATE STANDARDS AND FRAMEWORK TO INCLUDES EXPANDED AMERICAN HISTORY IN THE SOCIAL STUDIES CURRICULUS (D) THE STATE BOARD MAY ADOPT REGULATIONS TO IMPLEMENT REQUIREMENTS OF THIS SECTION. SECTION 2. AND BE IT FURTHER ENACTED, That: (a) The State Department of Education and the State Board of Education joints shall analyze content standards for expanded American history included in the Standards and Frameworks in Social Studies of the Maryland College and Ca Readiness Standards, including the content standards for each grade level. (b) On or before October 1, 2024, the State Department of Education and the State Board of Education jointly shall report to the General Assembly, in accordance with 2-1257 of the State Government Article, on the analysis conducted under subsection (1)	8	(V) WOMEN; AND
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CURRICULUM GUIDES TO INCORPORATE EXPANDED AMERICAN HISTORY SUBJ TO THE CONTENT STANDARDS ESTABLISHED UNDER SUBSECTION (A) OF T SECTION. (C) BEGINNING IN THE 2024–2025 SCHOOL YEAR, EACH PUBLIC SCHOO THE STATE SHALL USE THE UPDATED STATE STANDARDS AND FRAMEWORK T INCLUDES EXPANDED AMERICAN HISTORY IN THE SOCIAL STUDIES CURRICULU (D) THE STATE BOARD MAY ADOPT REGULATIONS TO IMPLEMENT REQUIREMENTS OF THIS SECTION. SECTION 2. AND BE IT FURTHER ENACTED, That: (a) The State Department of Education and the State Board of Education joi shall analyze content standards for expanded American history included in the S Standards and Frameworks in Social Studies of the Maryland College and Ca Readiness Standards, including the content standards for each grade level. (b) On or before October 1, 2024, the State Department of Education and the S Board of Education jointly shall report to the General Assembly, in accordance wi 2-1257 of the State Government Article, on the analysis conducted under subsection (10	(B) EACH COUNTY BOARD, IN COLLABORATION WITH THE LOCAL SCHOOL
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14 SECTION. 15 (C) BEGINNING IN THE 2024–2025 SCHOOL YEAR, EACH PUBLIC SCHOOL 16 THE STATE SHALL USE THE UPDATED STATE STANDARDS AND FRAMEWORK TO INCLUDES EXPANDED AMERICAN HISTORY IN THE SOCIAL STUDIES CURRICULU 18 (D) THE STATE BOARD MAY ADOPT REGULATIONS TO IMPLEMENT REQUIREMENTS OF THIS SECTION. 20 SECTION 2. AND BE IT FURTHER ENACTED, That: 21 (a) The State Department of Education and the State Board of Education joint shall analyze content standards for expanded American history included in the Standards and Frameworks in Social Studies of the Maryland College and Canada Readiness Standards, including the content standards for each grade level. 25 (b) On or before October 1, 2024, the State Department of Education and the Standard of Education jointly shall report to the General Assembly, in accordance with 2-1257 of the State Government Article, on the analysis conducted under subsection (12	CURRICULUM GUIDES TO INCORPORATE EXPANDED AMERICAN HISTORY SUBJECT
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21 (a) The State Department of Education and the State Board of Education jointly shall analyze content standards for expanded American history included in the State Standards and Frameworks in Social Studies of the Maryland College and Carle Readiness Standards, including the content standards for each grade level. 25 (b) On or before October 1, 2024, the State Department of Education and the State Board of Education jointly shall report to the General Assembly, in accordance with 27 2–1257 of the State Government Article, on the analysis conducted under subsection (
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	26 27	Board of Education jointly shall report to the General Assembly, in accordance with § 2–1257 of the State Government Article, on the analysis conducted under subsection (a) or

SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July