HOUSE BILL 1167

F3 3lr1688

 ${
m HB}\ 1190/22 - {
m W\&M}$

By: Delegates Fisher and T. Morgan

Introduced and read first time: February 10, 2023

Assigned to: Ways and Means

A BILL ENTITLED

1	AN ACT concerning
2 3	Calvert County – Civic Education – Standards and Curriculum (Social Studies Literacy Act)
4 5 6 7 8 9	FOR the purpose of requiring that the United States government course taught in high schools in Calvert County include a certain unit on comparative political ideologies beginning in a certain school year; requiring the State Board of Education to adopt certain civic education standards, approve a certain civic education curriculum, and curate certain oral history resources; requiring the Calvert County Board of Education to establish a certain civic education curriculum; and generally relating to civic education in Calvert County high schools.
11 12 13 14 15	BY adding to Article – Education Section 7–132 Annotated Code of Maryland (2022 Replacement Volume)
16 17	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
18	Article – Education
19	7–132.

20 (A) THIS SECTION APPLIES ONLY IN CALVERT COUNTY.

21 (B) BEGINNING IN THE 2025–2026 SCHOOL YEAR, THE UNITED STATES
22 GOVERNMENT COURSE TAUGHT IN HIGH SCHOOLS IN THE COUNTY SHALL INCLUDE
23 A UNIT ON COMPARATIVE POLITICAL IDEOLOGIES THAT DISCUSSES IDEOLOGIES
24 THAT CONFLICT WITH THE PRINCIPLES OF FREEDOM AND DEMOCRACY THAT ARE

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



- 1 ESSENTIAL TO THE FOUNDING PRINCIPLES OF THE UNITED STATES, INCLUDING
- 2 COMMUNISM AND TOTALITARIANISM.
- 3 (C) TO ASSIST FAMILIES, CIVIC INSTITUTIONS, LOCAL COMMUNITIES, AND
- 4 PUBLIC SCHOOLS, INCLUDING CHARTER SCHOOLS, IN CALVERT COUNTY WITH
- 5 PREPARING STUDENTS TO BE CIVICALLY RESPONSIBLE AND KNOWLEDGEABLE
- 6 ADULTS, THE STATE BOARD SHALL:
- 7 (1) ADOPT AGE-APPROPRIATE CIVIC EDUCATION STANDARDS THAT
- 8 MUST BE INCORPORATED INTO THE SOCIAL STUDIES CURRICULUM AT EVERY GRADE
- 9 LEVEL;
- 10 (2) APPROVE THE CURRICULUM TO IMPLEMENT CIVIC EDUCATION
- 11 STANDARDS ESTABLISHED BY THE COUNTY BOARD IN ACCORDANCE WITH
- 12 SUBSECTION (D) OF THIS SECTION; AND
- 13 (3) CURATE ORAL HISTORY RESOURCES TO BE USED WITH THE CIVIC
- 14 EDUCATION CURRICULUM THAT PROVIDE PORTRAITS IN PATRIOTISM BASED ON THE
- 15 PERSONAL STORIES OF DIVERSE INDIVIDUALS WHO HAVE DEMONSTRATED
- 16 CIVIC-MINDED QUALITIES, INCLUDING FIRST-PERSON ACCOUNTS OF VICTIMS OF
- 17 THE GOVERNING IDEOLOGIES OF OTHER NATIONS WHO CAN COMPARE THOSE
- 18 IDEOLOGIES WITH THAT OF THE UNITED STATES.
- 19 (D) (1) THE COUNTY BOARD SHALL ESTABLISH A CURRICULUM FOR THE
- 20 CIVIC EDUCATION STANDARDS ADOPTED BY THE STATE BOARD UNDER SUBSECTION
- 21 (C) OF THIS SECTION.
- 22 (2) THE CIVIC EDUCATION CURRICULUM SHALL ASSIST STUDENTS IN
- 23 **DEVELOPING:**
- 24 (I) AN UNDERSTANDING OF SHARED RIGHTS AND
- 25 RESPONSIBILITIES OF RESIDENTS OF THE STATE;
- 26 (II) AN UNDERSTANDING OF THE FUNDAMENTAL PRINCIPLES
- 27 OF THE UNITED STATES;
- 28 (III) A SENSE OF CIVIC PRIDE AND DESIRE TO REGULARLY
- 29 PARTICIPATE AS CITIZENS WITH GOVERNMENT AT THE LOCAL, STATE, AND
- 30 FEDERAL LEVELS;
- 31 (IV) AN UNDERSTANDING OF THE PROCESS FOR EFFECTIVELY
- 32 ADVOCATING BEFORE GOVERNMENTAL BODIES AND OFFICIALS; AND

- 1 (V) AN UNDERSTANDING OF THE CIVIC-MINDED 2 EXPECTATIONS OF AN UPRIGHT AND DESIRABLE CITIZENRY THAT RECOGNIZES AND 3 ACCEPTS RESPONSIBILITY FOR PRESERVING AND DEFENDING THE BLESSINGS OF LIBERTY INHERITED FROM PRIOR GENERATIONS AND SECURED BY THE UNITED 5 STATES CONSTITUTION.
- 6 (3) THE COUNTY BOARD SHALL SUBMIT THE CIVIC EDUCATION 7 CURRICULUM TO THE STATE BOARD FOR APPROVAL BEFORE IMPLEMENTING THE 8 CURRICULUM.
- 9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2023.