HOUSE BILL 1241

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By: Delegate Attar

Introduced and read first time: February 15, 2023 Assigned to: Rules and Executive Nominations

A BILL ENTITLED

1 AN ACT concerning

2Education – Curriculum – Study of the Holocaust3(Educate to Stop the Hate Act)

4 FOR the purpose of requiring the State Department of Education to develop certain $\mathbf{5}$ guidelines on or before a certain date and to revise and enhance instruction about 6 the Holocaust in public schools for certain elementary, middle, and high school grade 7 levels; requiring all public schools and certain nonpublic schools to include the 8 revised and enhanced Holocaust instruction in school curricula beginning in a 9 certain school year; requiring county boards of education to dedicate Title II funds for professional development related to teaching the history of the Holocaust; 1011 encouraging certain nonpublic schools to include in the curriculum a unit of 12instruction on the Holocaust; and generally relating to the study of the Holocaust in school curricula. 13

14 BY adding to

- 15 Article Education
- 16 Section 7–132
- 17 Annotated Code of Maryland
- 18 (2022 Replacement Volume)
- 19

Preamble

WHEREAS, The Holocaust was a historical event that resulted in the systematic, state-sponsored mass murder of 6,000,000 Jews and millions of other people by Nazi Germany in the name of racial purity; and

WHEREAS, The Holocaust was a watershed event in the course of human history, not an accident in history; it occurred because individuals, organizations, and governments made choices that legalized discrimination leading to prejudice, hatred, and mass murder; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law. 3lr3025 CF SB 837



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1 WHEREAS, Social media and technology are being used to disseminate false and 2 inaccurate information about the Holocaust; and

3 WHEREAS, Recent surveys have revealed that Americans have fundamental gaps 4 in their knowledge of Holocaust history, particularly individuals between the ages of 18 5 and 34; and

6 WHEREAS, Education is fundamental in ensuring that the Holocaust is not 7 forgotten and, therefore, repeated; and

8 WHEREAS, Holocaust education will help students understand the roots and 9 ramifications of prejudice, racism, and stereotyping; develop an awareness of the value of 10 pluralism and diversity; explore the dangers of remaining silent, apathetic, and indifferent 11 to the oppression of others; and learn how the abuse of power can lead to the 12 implementation of destructive policies resulting in government–sponsored policies ranging 13 from social engineering to genocide; and

WHEREAS, It is the intent of the General Assembly that the lessons of the Holocaust and genocide be taught to the students of Maryland to ensure that the unique tragedy that is the Holocaust as well as other genocides that have occurred throughout the world are never forgotten and that individuals better understand how to prevent these types of events in the future; now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 That the Laws of Maryland read as follows:

Article – Education

22 **7–132.**

21

23 (A) THIS SECTION APPLIES TO:

24 (1) ALL PUBLIC ELEMENTARY SCHOOLS, MIDDLE SCHOOLS, AND 25 HIGH SCHOOLS; AND

26(2)ALL NONPUBLIC ELEMENTARY SCHOOLS, MIDDLE SCHOOLS, AND27HIGH SCHOOLS THAT PARTICIPATE IN STATE-FUNDED EDUCATION PROGRAMS.

28 (B) ON OR BEFORE JANUARY 1, 2024, THE DEPARTMENT SHALL:

(1) DEVELOP GUIDELINES FOR INSTRUCTIONAL CONTENT ON THE
 HOLOCAUST THAT IS AGE-APPROPRIATE, INTERDISCIPLINARY, AND CONSISTENT
 WITH OTHER REQUIRED GRADE LEVEL INSTRUCTION; AND

32 (2) REVISE AND ENHANCE REQUIRED HOLOCAUST INSTRUCTION IN 33 PUBLIC ELEMENTARY SCHOOL, MIDDLE SCHOOL, AND HIGH SCHOOL CURRICULA.

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1 (C) THE DEPARTMENT SHALL:

2 (1) REVISE THE ELEMENTARY SCHOOL SOCIAL STUDIES FRAMEWORK 3 FOR GRADES 4 AND 5 TO INCORPORATE INSTRUCTION ADDRESSING THE 4 HOLOCAUST WITHIN THE GRADE 5 UNIT;

5 (2) REVISE THE MIDDLE SCHOOL SOCIAL STUDIES FRAMEWORK FOR 6 GRADES 6 AND 7 TO INCORPORATE A STUDY OF THE ROOTS OF ANTISEMITISM THAT 7 LED TO THE HOLOCAUST TO HELP STUDENTS CONTEXTUALIZE THE STUDY OF THE 8 HOLOCAUST IN HIGH SCHOOL; AND

9 (3) REVISE THE HIGH SCHOOL HISTORY FRAMEWORK TO 10 STRENGTHEN THE REQUIRED HOLOCAUST INSTRUCTION IN:

11(I)THE UNITED STATES HISTORY CURRICULUM, TO REQUIRE12STUDENTS TO STUDY THE AMERICAN RESPONSE TO THE HOLOCAUST BY FIRST13UNDERSTANDING THE ORIGINS OF THE HOLOCAUST; AND

14 (II) THE MODERN WORLD HISTORY CURRICULUM, TO REQUIRE 15 STUDENTS TO EVALUATE THE CAUSE, COURSE, AND CONSEQUENCES OF THE 16 HOLOCAUST.

17 (D) (1) BEGINNING IN THE 2024–2025 SCHOOL YEAR, ALL PUBLIC 18 SCHOOLS AND ALL NONPUBLIC SCHOOLS THAT PARTICIPATE IN STATE-FUNDED 19 EDUCATION PROGRAMS SHALL INCLUDE THE REVISED AND ENHANCED HOLOCAUST 20 INSTRUCTION IN SCHOOL CURRICULA.

21 (2) EACH COUNTY BOARD SHALL DEDICATE A PORTION OF TITLE II 22 FUNDS FOR SUBSTANTIVE PROFESSIONAL DEVELOPMENT ON TEACHING THE 23 HOLOCAUST.

(E) EACH NONPUBLIC ELEMENTARY SCHOOL, MIDDLE SCHOOL, AND HIGH
SCHOOL THAT DOES NOT PARTICIPATE IN STATE-FUNDED EDUCATION PROGRAMS
IS ENCOURAGED TO INCLUDE IN THE CURRICULUM A UNIT OF INSTRUCTION ON THE
HOLOCAUST IN ACCORDANCE WITH GUIDELINES ADOPTED BY THE DEPARTMENT
UNDER SUBSECTION (B) OF THIS SECTION.

(F) FOR EACH FISCAL YEAR, THE GOVERNOR SHALL INCLUDE IN THE
 ANNUAL BUDGET BILL AN APPROPRIATION OF \$500,000 TO THE DEPARTMENT TO
 IMPLEMENT THE HOLOCAUST INSTRUCTION REVISIONS AND ENHANCEMENTS
 REQUIRED UNDER THIS SECTION.

1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 2 1, 2023.