F1 3lr2843 CF HB 265

By: Senators Lewis Young and Guzzone

Introduced and read first time: February 1, 2023 Assigned to: Education, Energy, and the Environment

A BILL ENTITLED

4	A 7 T	ACIM	•
1	AN	ACT	concerning
_			001100111119

2 3

14

Public Schools - Standardized Behavioral Health Questionnaire for Students -
Development and Implementation

- 4 FOR the purpose of requiring the Maryland Consortium on Coordinated Community 5 Supports to develop, in consultation with certain stakeholders, guidelines for 6 developing a standardized behavioral health questionnaire to identify students with 7 behavioral health services needs; requiring each behavioral health services 8 coordinator to develop and implement a standardized behavioral health 9 questionnaire based on the guidelines developed by the Consortium; requiring that the questionnaire be given to the parent or guardian of each student when the 10 11 student enrolls for school and with a certain frequency thereafter; and generally 12 relating to the development of a standardized behavioral health questionnaire for public school students. 13

BY renumbering

- 15 Article Education
- 16 Section 7–447.1(l) through (s)
- to be Section 7–447.1(m) through (t), respectively
- 18 Annotated Code of Maryland
- 19 (2022 Replacement Volume)
- 20 BY repealing and reenacting, without amendments,
- 21 Article Education
- 22 Section 7–447(b) and 7–447.1(a)(1) and (4)
- 23 Annotated Code of Maryland
- 24 (2022 Replacement Volume)
- 25 BY repealing and reenacting, with amendments,
- 26 Article Education
- 27 Section 7–447(c)
- 28 Annotated Code of Maryland

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



32

	2	SENATE BILL 388				
1	(2022	Replacement Volume)				
2 3 4 5 6	Section Anno	e – Education on 7–447.1(l) cated Code of Maryland Replacement Volume)				
7 8 9	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That Section(s) 7–447.1(l) through (s) of Article – Education of the Annotated Code of Maryland be renumbered to be Section(s) 7–447.1(m) through (t), respectively.					
10 11	SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:					
12		Article - Education				
13	7–447.					
14 15	(b) coordinator.	Each local school system shall appoint a behavioral health services				
16 17	(c) behavioral l	(1) In addition to the requirements under Subtitle 15 of this title, each ealth services coordinator shall:				
18 19 20		[(1)] (I) Coordinate existing behavioral health services and referral or behavioral health services within the local school system, including through d community supports partnership;				
21 22 23 24	services, in	[(2)] (II) Working in collaboration with the local health department, the ment of social services, and other local entities that provide behavioral health cluding a community supports partnership, ensure that a student who is behavioral health services obtains the necessary services in a timely manner;				
25 26	wraparound	[(3)] (III) Maximize external funding for behavioral health and services;				
27 28	training exp	[(4)] (IV) Have at a minimum a master's degree and behavioral health erience in schools;				
29 30	this article;	[(5)] (V) Provide the required behavioral health training under \S 6–122 of and				
31		[(6)] (VI) Develop and implement a standardized [screening]				

QUESTIONNAIRE to identify students with behavioral health services needs using an

- 1 evidence-based measurement approach BASED ON THE GUIDELINES ESTABLISHED
- 2 UNDER § 7–447.1 OF THIS SUBTITLE.
- 3 (2) THE STANDARDIZED QUESTIONNAIRE REQUIRED UNDER
- 4 PARAGRAPH (1)(VI) OF THIS SUBSECTION SHALL BE GIVEN TO THE PARENT OR
- 5 GUARDIAN OF EACH STUDENT WHEN THE STUDENT ENROLLS FOR SCHOOL AND
- 6 EVERY YEAR THEREAFTER WHILE THE STUDENT IS ENROLLED IN THE LOCAL
- 7 SCHOOL SYSTEM.
- 8 7-447.1.
- 9 (a) (1) In this section the following words have the meanings indicated.
- 10 (4) "Consortium" means the Maryland Consortium on Coordinated
- 11 Community Supports established under subsection (b) of this section.
- 12 (L) (1) THE CONSORTIUM SHALL DEVELOP GUIDELINES FOR
- 13 DEVELOPING A STANDARDIZED QUESTIONNAIRE TO IDENTIFY STUDENTS WITH
- 14 BEHAVIORAL HEALTH SERVICES NEEDS.
- 15 (2) THE GUIDELINES SHALL BE:
- 16 (I) DEVELOPED IN CONSULTATION WITH THE FOLLOWING
- 17 STAKEHOLDERS SELECTED BY THE CHAIR OF THE CONSORTIUM:
- 1. ONE MEMBER OF THE MARYLAND OPTOMETRIC
- 19 ASSOCIATION;
- 20 ONE MEMBER OF THE STATE TRAUMATIC BRAIN
- 21 INJURY ADVISORY BOARD;
- 22 3. ONE MEMBER OF THE MARYLAND ASSOCIATION OF
- 23 SCHOOL HEALTH NURSES;
- 4. One member of the Division of Early
- 25 INTERVENTION AND SPECIAL EDUCATION SERVICES IN THE DEPARTMENT;
- 5. One member of the Maryland Academy of
- 27 AUDIOLOGY;
- 28 6. ONE MEMBER OF THE MARYLAND ASSOCIATION OF
- 29 NONPUBLIC SPECIAL EDUCATION FACILITIES;
- 30 7. One expert in early childhood trauma and
- 31 **DEVELOPMENT**;

1			8.	ONE EXPERT ON DATA PROTECTION; AND
2			9.	ANY OTHER INDIVIDUAL SELECTED BY THE CHAIR;
3 4	APPROACH; AND	(II)	DEV	ELOPED USING AN EVIDENCE-BASED MEASUREMENT
5		(III)	UPD	ATED EVERY 5 YEARS.
6 7	SECTION 3. 1, 2023.	AND	BE IT	FURTHER ENACTED, That this Act shall take effect July