

# SENATE BILL 413

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By: **Senator Rosapepe**

Introduced and read first time: February 1, 2023

Assigned to: Finance

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## A BILL ENTITLED

1 AN ACT concerning

2 **Apprenticeship 2030 Commission**

3 FOR the purpose of establishing the Apprenticeship 2030 Commission to examine and  
4 make recommendations to expand access to apprenticeships to reduce skill shortages  
5 in high-demand occupations and provide affordable training for career pathways for  
6 young people to participate in apprenticeships; and generally relating to the  
7 Apprenticeship 2030 Commission.

8 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
9 That:

10 (a) (1) There is an Apprenticeship 2030 Commission.

11 (2) The purpose of the Commission is to examine and make  
12 recommendations to reduce skill shortages in high-demand occupations and provide  
13 affordable training for career pathways for young people by:

14 (i) expanding registered apprenticeships in industry sectors with  
15 skill shortages;

16 (ii) growing the number of registered apprenticeships from 11,000 in  
17 2021 to at least 80,000 in 2030; and

18 (iii) reaching the Blueprint goal for 45% of high school graduates  
19 completing the High School Level of a registered apprenticeship.

20 (3) The Commission shall focus on registered apprenticeships at all  
21 education levels with the goal of recruiting unemployed and underemployed people at least  
22 18 years old into apprenticeships.

23 (b) The Commission consists of the following members:

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (1) four Senators from the Senate Budget and Taxation Committee, the  
2 Senate Education, Health, and Environmental Affairs Committee, and the Senate Finance  
3 Committee, appointed by the President of the Senate;

4 (2) four Delegates from the House Appropriations Committee, the House  
5 Economic Matters Committee, and the House Ways and Means Committee, appointed by  
6 the Speaker of the House;

7 (3) the Secretary of Labor, or the Secretary's designee;

8 (4) the Secretary of Commerce, or the Secretary's designee;

9 (5) the State Superintendent of Schools, or the Superintendent's designee;

10 (6) the Secretary of Higher Education, or the Secretary's designee;

11 (7) the Chair of the Governor's Workforce Development Board, or the  
12 Chair's designee;

13 (8) the Chair of the Maryland Apprenticeship and Training Council, or the  
14 Chair's designee;

15 (9) the Chair of the CTE Committee, or the Chair's designee; and

16 (10) four members designated by the President of the Maryland State and  
17 DC AFL-CIO, including individuals representing the building trades, health care workers,  
18 and public service unions.

19 (c) The chair of the Commission shall be elected by the members of the  
20 Commission.

21 (d) The Department of Legislative Services, with the assistance of staff from the  
22 State agencies represented on the Commission, shall provide staff for the Commission.

23 (e) A member of the Commission:

24 (1) may not receive compensation as a member of the Commission; but

25 (2) is entitled to reimbursement for expenses under the Standard State  
26 Travel Regulations, as provided in the State budget.

27 (f) The Commission shall:

28 (1) identify occupational sectors with current or projected skill shortages,  
29 focusing on the largest sectors, including health care, information technology, public  
30 service, manufacturing, and business services;

1                   (2)    examine best practices for scaling registered apprenticeships with other  
2 states or countries;

3                   (3)    examine industries that would benefit from creating and scaling  
4 registered apprenticeships;

5                   (4)    explore degree apprenticeships in fields requiring degrees, including  
6 health care, teaching, and other public services;

7                   (5)    engage members of employer and labor communities to identify needs  
8 for registered apprenticeship career pathways;

9                   (6)    examine existing registered apprenticeships in the State and how best  
10 to scale State registered apprenticeships;

11                  (7)    identify what funding is needed to expand registered apprenticeship  
12 pathways, and how to best deploy dedicated funding; and

13                  (8)    make recommendations regarding:

14                         (i)    specific goals by occupation and year, to reach 80,000 apprentices  
15 by 2030 and 45% of high school graduates in apprenticeships by 2031; and

16                         (ii)   strategies to achieve the goals, including:

17                                 1.    recruiting new registered apprenticeship sponsors and  
18 apprentices for existing and new registered apprenticeships; and

19                                 2.    appropriate funding.

20                  (g)    On or before December 1, 2023, the Commission shall report its findings and  
21 recommendations to the Governor and, in accordance with § 2–1257 of the State  
22 Government Article, the General Assembly.

23                  SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
24 1, 2023. It shall remain effective for a period of 1 year and, at the end of June 30, 2024, this  
25 Act, with no further action required by the General Assembly, shall be abrogated and of no  
26 further force and effect.