

# SENATE BILL 610

F1

(3lr2804)

## ENROLLED BILL

— *Education, Energy, and the Environment/Ways and Means* —

Introduced by ~~Senator M. Washington~~ Senators M. Washington, Beidle, and A. Washington

Read and Examined by Proofreaders:

\_\_\_\_\_  
Proofreader.

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Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

\_\_\_\_\_ day of \_\_\_\_\_ at \_\_\_\_\_ o'clock, \_\_\_\_\_ M.

\_\_\_\_\_  
President.

### CHAPTER \_\_\_\_\_

1 AN ACT concerning

### 2 **Primary and Secondary Education – Virtual Education**

3 FOR the purpose of requiring a teacher preparation program to include certain training  
4 related to teaching in a virtual learning environment as a component of instruction;  
5 providing that a county board of education may authorize a county superintendent  
6 of schools, under certain circumstances, to provide virtual education days to students  
7 instead of closing the public schools in the county because of severe weather  
8 conditions; requiring the county board to publish the county board’s plan for the use  
9 of virtual education days on the school system’s website and requiring the plan to  
10 include certain items; requiring a county superintendent to take certain actions and  
11 make certain accommodations if the county superintendent decides to provide a  
12 virtual education day for public school students in the county; altering the  
13 requirements for virtual schools established by a county board; requiring county  
14 boards to adopt virtual education plans for the operation of public schools during a

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#### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

*Italics indicate opposite chamber/conference committee amendments.*



1 prolonged state of emergency; providing for the contents of a virtual education plan;  
 2 requiring public schools to establish certain learning supports and a behavioral  
 3 health plan under certain circumstances; requiring the State Department of  
 4 Education to establish certain training standards for teachers on the provision of  
 5 virtual education under certain circumstances; requiring the Department to expand  
 6 computer and Internet security infrastructure for virtual education; requiring the  
 7 State Superintendent of Schools to report to the State Board of Education and the  
 8 General Assembly on or before a certain date certain findings and recommendations  
 9 regarding the balance between certain types of learning in virtual schools; providing  
 10 that certain virtual schools approved by the Department on or before a certain date  
 11 may continue to operate as a virtual school for a certain period of time under certain  
 12 circumstances; requiring the Department, ~~in consultation with~~ to convene a study  
 13 group of certain stakeholders, to study best practices for the provision of virtual  
 14 education and identify certain information relating to virtual education in the State  
 15 and submit a certain report on or before a certain date; prohibiting the approval of a  
 16 new elementary grade band virtual school on or before a certain date; and generally  
 17 relating to virtual education in the State.

18 BY repealing and reenacting, with amendments,  
 19 Article – Education  
 20 Section 6–121(a) and 7–1401 through 7–1408  
 21 Annotated Code of Maryland  
 22 (2022 Replacement Volume)

23 BY adding to  
 24 Article – Education  
 25 Section 7–103.2 and 7–1401.1; and 7–14A–01 through 7–14A–09 to be under the new  
 26 subtitle “Subtitle 14A. Operation of Public Schools During a Prolonged State  
 27 of Emergency – Virtual Education Plans”  
 28 Annotated Code of Maryland  
 29 (2022 Replacement Volume)

30 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
 31 That the Laws of Maryland read as follows:

32 **Article – Education**

33 6–121.

34 (a) A teacher preparation program shall:

35 (1) Include the following components of instruction:

36 (i) Basic research skills and methods and training on the routine  
 37 evaluation and use of research and data to improve student performance;

1 (ii) Differentiation of instruction and demonstration of cultural  
2 competence for students of diverse racial, ethnic, linguistic, and economic backgrounds with  
3 different learning abilities;

4 (iii) Implementation of restorative approaches for student behaviors;

5 (iv) Identifying and assessing, in the context of the classroom, typical  
6 student learning deficits and techniques to remedy learning deficits;

7 (v) Recognizing and effectively using high quality instructional  
8 materials, including digital resources and computer technology;

9 (vi) Core academic subjects that teachers will be teaching;

10 (vii) Methods and techniques for identifying and addressing the social  
11 and emotional needs of students, including trauma-informed approaches to pedagogy;  
12 [and]

13 (viii) Skills and techniques for effective classroom management; AND

14 **(IX) TRAINING IN THE SKILLS AND TECHNIQUES FOR TEACHING**  
15 **EFFECTIVELY IN A VIRTUAL LEARNING ENVIRONMENT, INCLUDING THE USE OF**  
16 **ONLINE CURRICULUM**;

17 (2) Require program participants to demonstrate competency in each of the  
18 components required under paragraph (1) of this subsection;

19 (3) Provide training in the knowledge and skills required to understand  
20 and teach the Maryland curriculum frameworks; and

21 (4) On or after July 1, 2025, require passing a nationally recognized,  
22 portfolio-based assessment of teaching ability as a requirement for graduation.

23 **7-103.2.**

24 **(A) SUBJECT TO SUBSECTION (B) OF THIS SECTION, A COUNTY BOARD MAY**  
25 **AUTHORIZE THE COUNTY SUPERINTENDENT, IN CASES OF SEVERE WEATHER**  
26 **CONDITIONS, TO PROVIDE VIRTUAL EDUCATION DAYS TO STUDENTS INSTEAD OF**  
27 **CLOSING THE PUBLIC SCHOOLS IN THE COUNTY DURING A SEVERE WEATHER EVENT.**

28 **(B) BEFORE A COUNTY BOARD MAY AUTHORIZE THE COUNTY**  
29 **SUPERINTENDENT TO PROVIDE VIRTUAL EDUCATION DAYS TO STUDENTS IN**  
30 **ACCORDANCE WITH SUBSECTION (A) OF THIS SECTION, THE COUNTY BOARD SHALL:**

31 **(1) DISCUSS THIS TOPIC AT AN OPEN MEETING; AND**

1           **(2) VOTE AFFIRMATIVELY TO AUTHORIZE THE COUNTY**  
2 **SUPERINTENDENT TO PROVIDE VIRTUAL EDUCATION DAYS TO STUDENTS DURING A**  
3 **SEVERE WEATHER EVENT.**

4           **(C) (1) A COUNTY BOARD SHALL PUBLISH THE COUNTY BOARD'S PLAN**  
5 **FOR THE USE OF VIRTUAL EDUCATION DAYS ON THE SCHOOL SYSTEM'S WEBSITE.**

6           **(2) THE COUNTY BOARD'S PLAN PUBLISHED IN ACCORDANCE WITH**  
7 **PARAGRAPH (1) OF THIS SUBSECTION SHALL INCLUDE:**

8                   **(I) A PLAN TO ENSURE THAT ATTENDANCE WILL BE TAKEN FOR**  
9 **ALL STUDENTS AND TEACHERS DURING EACH VIRTUAL EDUCATION DAY;**

10                   **(II) A PLAN TO PROVIDE OPPORTUNITIES FOR STUDENTS TO**  
11 **MAKE UP WORK MISSED DURING VIRTUAL EDUCATION DAYS WHEN THEY RETURN TO**  
12 **IN-PERSON SCHOOL;**

13                   **(III) A PLAN TO ENSURE THAT ALL STAFF AND STUDENTS,**  
14 **INCLUDING STUDENTS WITH DISABILITIES, HOMELESS STUDENTS, AND ENGLISH**  
15 **LANGUAGE LEARNERS, HAVE THE NECESSARY DEVICES AT HOME FOR VIRTUAL**  
16 **EDUCATION DAYS, INCLUDING ACCESS TO WI-FI; AND**

17                   **(IV) SPECIFIC STRATEGIES FOR THE CONTINUED**  
18 **IMPLEMENTATION OF INDIVIDUALIZED EDUCATION PROGRAMS DURING THE**  
19 **VIRTUAL EDUCATION DAY, INCLUDING SPECIALLY DESIGNED INSTRUCTION,**  
20 **RELATED SERVICES, SUPPLEMENTARY AIDS AND SERVICES, AND**  
21 **ACCOMMODATIONS.**

22           **(D) A COUNTY SUPERINTENDENT MAY DECIDE TO PROVIDE A DAY OF**  
23 **VIRTUAL EDUCATION FOR PUBLIC SCHOOL STUDENTS IN THE COUNTY ONLY IF:**

24                   **(1) THE LOCAL SCHOOL SYSTEM HAS USED ALL THE DAYS**  
25 **INCORPORATED INTO ITS CALENDAR FOR SCHOOL CLOSURES FOR SEVERE**  
26 **WEATHER CONDITIONS;**

27                   **(2) THE COUNTY BOARD HAS AUTHORIZED THE COUNTY**  
28 **SUPERINTENDENT TO PROVIDE VIRTUAL EDUCATION DAYS TO STUDENTS IN**  
29 **ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION; AND**

30                   **(3) THE COUNTY SUPERINTENDENT DETERMINES THAT SEVERE**  
31 **WEATHER CONDITIONS ARE LIKELY TO PREVENT NORMAL ATTENDANCE AT THE**  
32 **PUBLIC SCHOOL.**

1 (E) (1) IF A COUNTY SUPERINTENDENT DECIDES TO PROVIDE A VIRTUAL  
2 EDUCATION DAY FOR PUBLIC SCHOOL STUDENTS IN THE COUNTY, THE COUNTY  
3 SUPERINTENDENT SHALL NOTIFY THE SCHOOL PRINCIPALS AS SOON AS POSSIBLE  
4 AFTER THE DECISION IS MADE.

5 (2) A SCHOOL PRINCIPAL WHO RECEIVES NOTICE OF A VIRTUAL  
6 EDUCATION DAY IMMEDIATELY SHALL NOTIFY THE STUDENTS, PARENTS, AND  
7 SCHOOL STAFF OF THE IMPLEMENTATION OF THE VIRTUAL EDUCATION DAY.

8 (F) (1) A VIRTUAL EDUCATION DAY SHALL CONSIST OF NOT LESS THAN 4  
9 HOURS OF SYNCHRONOUS INSTRUCTION, AND ASYNCHRONOUS INSTRUCTION  
10 DESIGNED TO MAXIMIZE THE ADVANTAGES OF ONLINE ACCESS.

11 (2) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, AN  
12 EMPLOYEE ORGANIZATION DESIGNATED AS AN EXCLUSIVE REPRESENTATIVE MAY  
13 NEGOTIATE WITH A LOCAL SCHOOL SYSTEM ABOUT:

14 (I) THE PERIOD OF TIME THAT PUBLIC SCHOOL EMPLOYEES  
15 REQUIRE FOR PREPARATION ON A VIRTUAL EDUCATION DAY; AND

16 (II) THE TIME AT WHICH SYNCHRONOUS INSTRUCTION SHALL  
17 BEGIN ON A VIRTUAL EDUCATION DAY.

18 (3) A COUNTY SUPERINTENDENT SHALL ADEQUATELY DESIGN THE  
19 VIRTUAL EDUCATION DAY MODEL, INCLUDING ANY TIME REQUIREMENTS  
20 NEGOTIATED UNDER PARAGRAPH (2) OF THIS SUBSECTION, BEFORE  
21 IMPLEMENTATION OF THE FIRST VIRTUAL EDUCATION DAY.

22 (G) IF A COUNTY BOARD OF EDUCATION PROVIDES A DAY OF VIRTUAL  
23 EDUCATION FOR PUBLIC SCHOOL STUDENTS IN THE COUNTY, THE LOCAL SCHOOL  
24 SYSTEM SHALL OFFER PUBLIC SCHOOL EMPLOYEES WHO ARE NOT ASSIGNED TO  
25 WORK DURING THE VIRTUAL EDUCATION DAY AN OPPORTUNITY TO MAKE UP THE  
26 LOST WORK THROUGH OTHER DUTIES BEFORE THE BEGINNING OF THE NEXT  
27 SCHOOL YEAR.

28 Subtitle 14. Virtual Schools.

29 7-1401.

30 (a) In this subtitle the following words have the meanings indicated.

31 (b) "Quality online education standards" means the National Standards for  
32 Quality Online Programs: Second Edition (2019).

1 (c) "Sponsor" means [the Department or] a county [school] board, having a  
2 fiduciary responsibility for the operation of the virtual school.

3 (d) "Virtual school" means a public school [established]:

4 (1) ESTABLISHED by [the Department or by] a county board OR  
5 MULTIPLE COUNTY BOARDS UNDER A WRITTEN AGREEMENT under § 4-109 of this  
6 article [in which the school];

7 (2) THAT uses [technology] ONE OR MORE TECHNOLOGIES to deliver [a  
8 significant portion of] instruction to its students [via the Internet in a virtual or remote  
9 setting] ENTIRELY OR PRIMARILY ONLINE; AND

10 (3) IN WHICH THE STUDENTS AND INSTRUCTORS PARTICIPATE  
11 REMOTELY FROM SEPARATE LOCATIONS.

12 7-1401.1.

13 (A) THIS SUBTITLE DOES NOT APPLY TO:

14 (1) A VIRTUAL LEARNING OPPORTUNITY OFFERED BY THE  
15 DEPARTMENT OR A COUNTY BOARD UNDER § 7-1002 OF THIS TITLE;

16 (2) AN UPPER-LEVEL HIGH SCHOOL PROGRAM THAT:

17 (i) HAS ONLINE COMPONENTS; AND

18 (ii) DESIGNS A STUDENT'S ACADEMIC PROGRAM TO MAXIMIZE  
19 THE FLEXIBILITY OF THE STUDENT'S SCHEDULE TO ACCOMMODATE THE STUDENT'S  
20 WORK SCHEDULE; OR

21 (3) A PUBLIC SCHOOL OPERATING UNDER A VIRTUAL EDUCATION  
22 PLAN DURING A PROLONGED STATE OF EMERGENCY UNDER SUBTITLE 14A OF THIS  
23 TITLE.

24 (B) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, IN THIS  
25 SUBTITLE ANY REFERENCES TO A COUNTY BOARD INCLUDE MULTIPLE COUNTY  
26 BOARDS OPERATING A VIRTUAL SCHOOL UNDER A WRITTEN AGREEMENT.

27 (2) (1) IF MULTIPLE COUNTY BOARDS ESTABLISH A VIRTUAL  
28 SCHOOL UNDER A WRITTEN AGREEMENT, THE COUNTY BOARDS SHALL DESIGNATE A  
29 LEAD COUNTY FROM AMONG THE PARTICIPATING COUNTIES.

1                   **(II) UNLESS INCONSISTENT WITH THE PROVISIONS OF THIS**  
2 **SUBTITLE OR THE WRITTEN AGREEMENT SPECIFIES OTHERWISE, THE POLICIES ON**  
3 **PERSONNEL, INSTRUCTION, SCHEDULING, AND STUDENT SUPPORT IN THE LEAD**  
4 **COUNTY SHALL GOVERN THE VIRTUAL SCHOOL.**

5 7-1402.

6           (a)   **(1) [Subject] EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS**  
7 **SUBSECTION AND SUBJECT to the approval of the Department, a county board may**  
8 **establish [a] ONE virtual school FOR THE ELEMENTARY, MIDDLE, AND HIGH SCHOOL**  
9 **GRADE BANDS.**

10                   **(2) THE DEPARTMENT MAY PROVIDE PRELIMINARY AUTHORIZATION**  
11 **TO A COUNTY BOARD TO ESTABLISH ONE ADDITIONAL VIRTUAL SCHOOL ON A**  
12 **SHOWING OF JUST CAUSE, AS DETERMINED BY THE DEPARTMENT.**

13                   **(3) THE DEPARTMENT MAY REVOKE APPROVAL OF A VIRTUAL**  
14 **SCHOOL IF DURING THE PREVIOUS SCHOOL YEAR THE VIRTUAL SCHOOL FAILS TO**  
15 **MEET THE STANDARDS ESTABLISHED BY THE DEPARTMENT IN REGULATION.**

16                   **(4) (I) A COUNTY BOARD MAY APPEAL A DENIAL OR REVOCATION**  
17 **OF APPROVAL FOR THE ESTABLISHMENT OF A VIRTUAL SCHOOL TO THE STATE**  
18 **BOARD FOR ADJUDICATION DURING A PUBLIC HEARING.**

19                   **(II) THE STATE BOARD SHALL DEVELOP AN APPEALS PROCESS**  
20 **TO CARRY OUT THE PROVISIONS OF THIS PARAGRAPH.**

21           **(B) A VIRTUAL SCHOOL MAY NOT INCLUDE CLASSES FOR**  
22 **PREKINDERGARTEN OR KINDERGARTEN STUDENTS.**

23           **[(b)] (C) A virtual school is subject to all applicable federal and State laws and**  
24 **regulations governing the operation of a public school.**

25           **(D) EACH APPROVED VIRTUAL SCHOOL SHALL HAVE A UNIQUE SCHOOL**  
26 **CODE ASSIGNED BY THE DEPARTMENT.**

27           **(E) (1) A COUNTY BOARD MAY NOT CONTRACT WITH A FOR-PROFIT**  
28 **ENTITY, BUT MAY CONTRACT WITH A NONPROFIT ENTITY, TO OPERATE OR**  
29 **ADMINISTER A VIRTUAL SCHOOL FOR THE COUNTY BOARD.**

30                   **(2) THE PROVISIONS OF PARAGRAPH (1) OF THIS SUBSECTION MAY**  
31 **NOT BE CONSTRUED TO PROHIBIT A COUNTY BOARD FROM CONTRACTING WITH A**  
32 **FOR-PROFIT ENTITY FOR GOODS AND SERVICES FOR A VIRTUAL SCHOOL.**

1 7-1403.

2 [(c)] (A) A student who is eligible for enrollment in a public school in the State  
3 [may] IS ELIGIBLE TO enroll in a virtual school.

4 (B) IN ADDITION TO THE CRITERIA ESTABLISHED BY THE DEPARTMENT OR  
5 A COUNTY BOARD, AN APPLICATION FOR ENROLLMENT IN A VIRTUAL SCHOOL SHALL  
6 REQUIRE AN APPLICANT TO DESCRIBE WHY INSTRUCTION IN A VIRTUAL LEARNING  
7 ENVIRONMENT WILL LEAD TO SUCCESSFUL ACADEMIC OUTCOMES FOR THE  
8 APPLICANT.

9 (C) (1) (I) ~~Not~~ SUBJECT TO SUBPARAGRAPH (II) OF THIS PARAGRAPH,  
10 NOT MORE THAN 10% OF THE STUDENTS WHO WOULD OTHERWISE ATTEND A SINGLE  
11 PUBLIC SCHOOL IN THE COUNTY IN ANY SCHOOL YEAR MAY ENROLL IN A VIRTUAL  
12 SCHOOL ESTABLISHED BY A COUNTY BOARD.

13 (II) A SUDDEN DECREASE IN ENROLLMENT IN A SINGLE PUBLIC  
14 SCHOOL THAT RESULTS IN 10% OR MORE OF THE STUDENTS WHO WOULD  
15 OTHERWISE ATTEND THAT PUBLIC SCHOOL ATTENDING A VIRTUAL SCHOOL  
16 ESTABLISHED BY A COUNTY BOARD IS NOT A VIOLATION OF THIS PARAGRAPH.

17 (2) THE DEPARTMENT MAY AUTHORIZE A COUNTY BOARD TO EXCEED  
18 THE CAP UNDER PARAGRAPH (1) OF THIS SUBSECTION ON A SHOWING OF JUST  
19 CAUSE.

20 (D) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION, IF  
21 A COUNTY BOARD RECEIVES MORE APPLICATIONS THAN THERE ARE AVAILABLE  
22 SPACES IN A VIRTUAL SCHOOL, THE COUNTY BOARD SHALL ADMIT ALL STUDENTS  
23 ON A LOTTERY BASIS.

24 (2) A COUNTY BOARD SHALL GIVE GREATER WEIGHT TO A STUDENT'S  
25 LOTTERY STATUS AS A PART OF A LOTTERY HELD UNDER PARAGRAPH (1) OF THIS  
26 SUBSECTION BASED ON DEMOGRAPHIC DIVERSITY UNDER SUBSECTION (E) OF THIS  
27 SECTION AND ANY OTHER CRITERIA ESTABLISHED BY THE COUNTY BOARD.

28 (E) TO THE EXTENT PRACTICABLE, THE STUDENT BODY OF A VIRTUAL  
29 SCHOOL SHALL REFLECT THE SOCIOECONOMIC, RACIAL, ETHNIC, CULTURAL, AND  
30 GENDER DIVERSITY OF THE STUDENTS ENROLLED IN THE PUBLIC SCHOOL SYSTEM  
31 IN THE COUNTY.

32 (F) (1) THE COUNTY BOARD SHALL DEVELOP AN OUTREACH CAMPAIGN  
33 TO PROVIDE INFORMATION TO THE PUBLIC ON THE AVAILABILITY OF THE VIRTUAL  
34 SCHOOL OPTION.



1           **(2) THE OUTREACH CAMPAIGN SHALL BE DESIGNED TO ENCOURAGE**  
2 **APPLICATIONS FROM STUDENTS WHO MEET THE INTENT OF SUBSECTION (E) OF THIS**  
3 **SECTION, INCLUDING THE PRODUCTION OF MATERIALS AND COMMUNICATIONS IN**  
4 **LANGUAGES SPOKEN BY MORE THAN THE PERCENTAGE OF THE STUDENT**  
5 **POPULATION IN THE LOCAL SCHOOL SYSTEM DETERMINED APPROPRIATE BY THE**  
6 **COUNTY BOARD.**

7 [7-1403.] **7-1404.**

8           (a) A virtual school shall provide each enrolled student:

9           (1) Access to a sequential curriculum approved by the State Board that  
10 meets or exceeds the standards adopted by the county board in the county of the virtual  
11 school's principal place of business **OR THE COUNTY DESIGNATED UNDER A WRITTEN**  
12 **AGREEMENT BETWEEN MULTIPLE COUNTY BOARDS;**

13           (2) The same length of time for learning opportunities per academic year  
14 that is required for public school students, unless the virtual school can show that a student  
15 has demonstrated mastery or completion of the subject area; [and]

16           (3) Regular assessment in the core areas of instruction as required by  
17 regulations adopted by the State Board under [§ 7-1408] **§ 7-1409** of this subtitle; **AND**

18           **(4) ACCESS TO THE FOLLOWING SERVICES:**

19           **(I) TO THE EXTENT PRACTICABLE, EXTRACURRICULAR**  
20 **ACTIVITIES ~~INCLUDING SPORTS~~ AT THE PUBLIC SCHOOL THE STUDENT WOULD**  
21 **OTHERWISE BE REQUIRED TO ATTEND IN PERSON;**

22           **(II) NOTWITHSTANDING ANY OTHER LAW OR REGULATION AND**  
23 **SUBJECT TO A PARTICIPATION AGREEMENT BETWEEN THE PUBLIC SCHOOL AND**  
24 **THE PARENT OR GUARDIAN OF THE STUDENT, TO THE EXTENT PRACTICABLE,**  
25 **PARTICIPATION IN ORGANIZED ATHLETICS AND ON ATHLETIC TEAMS AT THE PUBLIC**  
26 **SCHOOL THE STUDENT WOULD OTHERWISE BE REQUIRED TO ATTEND IN PERSON;**

27           **(III) WRAPAROUND SERVICES;**

28           **(IV) FOOD AND NUTRITION SERVICES; AND**

29           **(V) HEALTH CARE SERVICES EQUIVALENT TO SERVICES**  
30 **AVAILABLE TO STUDENTS WHO RECEIVE IN-PERSON INSTRUCTION IN THE PUBLIC**  
31 **SCHOOLS IN THE COUNTY.**

32           (b) A curriculum adopted under subsection (a) of this section shall have [an]:

1 (1) AN interactive program with significant online components; AND

2 (2) AN INTERACTIVE SOCIAL AND EMOTIONAL WELLNESS  
3 COMPONENT DESIGNED FOR A VIRTUAL SCHOOL ENVIRONMENT.

4 (c) Beginning in the 2022–2023 school year, a virtual school shall follow the  
5 quality online education standards.

6 (D) ~~THE~~ AFTER COLLABORATION WITH LOCAL SCHOOL SYSTEMS, THE  
7 DEPARTMENT SHALL ESTABLISH IN REGULATION THE FOLLOWING STANDARDS FOR  
8 ALL VIRTUAL SCHOOLS:

9 (1) ~~AFTER COLLABORATION WITH LOCAL SCHOOL SYSTEMS,~~  
10 ~~STUDENT~~ STUDENT ATTENDANCE REQUIREMENTS AND REPORTING;

11 (2) STUDENT ENGAGEMENT AND CONDUCT;

12 (3) PROGRAM QUALITY METRICS;

13 (4) TRACKING AND USE OF STUDENT DATA; AND

14 (5) DATA REPORTING REQUIREMENTS.

15 (E) A COUNTY BOARD SHALL ADOPT POLICIES FOR THE MANDATORY  
16 RETURN TO IN-PERSON INSTRUCTION FOR STUDENTS ENROLLED IN A VIRTUAL  
17 SCHOOL, INCLUDING STUDENTS WHO ARE FAILING ACADEMICALLY AFTER  
18 RECEIVING THE APPROPRIATE SUPPORTS.

19 [7–1404.] 7–1405.

20 (a) A virtual school shall provide to the parent or guardian of each enrolled  
21 student:

22 (1) Instructional materials, including software; [and]

23 (2) Information on the closest public facility that offers access to a  
24 computer[, printer,] and Internet connection; AND

25 (3) INFORMATIONAL MATERIALS ON:

26 (I) SCHOOL POLICIES;

27 (II) STUDENT ATTENDANCE, CONDUCT, AND ENGAGEMENT  
28 REQUIREMENTS;

1 (III) ACCESS TO EXTRACURRICULAR ACTIVITIES AND  
2 WRAPAROUND SERVICES;

3 (IV) ACCESS TO FOOD AND NUTRITION SERVICES AND HEALTH  
4 CARE SERVICES;

5 (V) TECHNOLOGY REQUIREMENTS AND SUPPORT SERVICES;

6 (VI) CYBERSECURITY POLICY AND BEST PRACTICES;

7 (VII) TEACHER CONTACT INFORMATION AND OFFICE HOURS;  
8 AND

9 (VIII) ANY OTHER RELEVANT INFORMATION AS DETERMINED BY  
10 THE VIRTUAL SCHOOL.

11 (B) (1) A VIRTUAL SCHOOL IS STRONGLY ENCOURAGED TO HOLD  
12 IN-PERSON ORIENTATION SESSIONS WITH THE STUDENTS, PARENTS OR GUARDIANS,  
13 AND SCHOOL PERSONNEL TO PROVIDE THE INFORMATION REQUIRED UNDER  
14 SUBSECTION (A) OF THIS SECTION.

15 (2) A VIRTUAL SCHOOL SHALL HOLD AN ONLINE ORIENTATION TO  
16 PROVIDE THE INFORMATION REQUIRED UNDER SUBSECTION (A) OF THIS SECTION  
17 IF THE VIRTUAL SCHOOL IS UNABLE TO HOLD IN-PERSON ORIENTATION SESSIONS.

18 [(b)] (C) A virtual school [may]:

19 (1) MAY not provide funds for the purchase of instructional programs or  
20 materials to a student or to a student's parent or guardian; AND

21 (2) SHALL PROVIDE THE APPROPRIATE DIGITAL DEVICE TO A  
22 STUDENT TO PARTICIPATE IN THE VIRTUAL SCHOOL, IF REQUIRED.

23 [7-1405.] 7-1406.

24 (A) (1) A teacher [employed by] ASSIGNED TO a virtual school shall have a  
25 teacher's certificate issued by the State Superintendent under Title 6 of this article OR ANY  
26 OTHER RELEVANT PROFESSIONAL CERTIFICATION AUTHORIZED UNDER COMAR  
27 13A.12.01.

28 (2) TEACHERS OR EDUCATION SUPPORT PERSONNEL ASSIGNED TO  
29 WORK IN A VIRTUAL SCHOOL SHALL:

1 (I) BE AN EMPLOYEE OF THE COUNTY, OR A COLLABORATING  
2 COUNTY, THAT ESTABLISHED THE VIRTUAL SCHOOL;

3 (II) SUBJECT TO SUBSECTION (B) OF THIS SECTION, BE  
4 SUBJECT TO THE COLLECTIVE BARGAINING AGREEMENT OF THAT JURISDICTION;  
5 AND

6 (III) HAVE ACCESS TO PROFESSIONAL DEVELOPMENT.

7 (B) A COLLECTIVE BARGAINING AGREEMENT MAY INCLUDE PROVISIONS  
8 SPECIFIC TO EMPLOYEES WHO WORK IN A VIRTUAL SCHOOL IN CONSIDERATION OF  
9 THE CONDITIONS AND REQUIREMENTS RELEVANT TO THAT WORK ENVIRONMENT.

10 (C) AN EMPLOYEE ASSIGNED TO A VIRTUAL SCHOOL MAY NOT BE REQUIRED  
11 TO PROVIDE VIRTUAL AND IN-PERSON INSTRUCTION OR SUPPORT TO STUDENTS  
12 SIMULTANEOUSLY.

13 (D) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, THE COUNTY  
14 BOARD SHALL DETERMINE THE APPROPRIATE STUDENT-TEACHER RATIO FOR THE  
15 SIZE OF A CLASS IN A VIRTUAL SCHOOL BASED ON MULTIPLE FACTORS, INCLUDING  
16 GRADE LEVEL, SUBJECT MATTER, AND TEACHER WORKLOAD.

17 (2) ~~THE SIZE OF A CLASS IN A VIRTUAL SCHOOL SHALL BE~~  
18 ~~CONSISTENT WITH THE COUNTYWIDE AVERAGE CLASS SIZE FOR IN-PERSON~~  
19 ~~CLASSES~~ STUDENT-TEACHER RATIO OF A CLASS IN A VIRTUAL SCHOOL SHALL BE  
20 CONSISTENT WITH THE MEDIAN IN-PERSON CLASS SIZE BY COURSE AND GRADE  
21 LEVEL.

22 (E) A VIRTUAL SCHOOL SHALL PROVIDE TO A TEACHER AND ANY OTHER  
23 EMPLOYEE ASSIGNED TO TEACH OR PROVIDE DIRECT INSTRUCTION IN A VIRTUAL  
24 SCHOOL:

25 (1) THE TECHNOLOGY AND EQUIPMENT REQUIRED TO PERFORM THE  
26 FUNCTIONS OF THE JOB; AND

27 (2) IF NECESSARY, A PHYSICAL SPACE TO CONDUCT TEACHING OR  
28 PROVIDE DIRECT INSTRUCTION IN THE VIRTUAL SCHOOL.

29 (F) A VIRTUAL SCHOOL SHALL HAVE A PLANNED STAFFING MODEL,  
30 INCLUDING PROVISIONS FOR STAFF RECRUITMENT, TRAINING, EVALUATION, AND  
31 PROFESSIONAL DEVELOPMENT.

32 [7-1406.] 7-1407.

1 A virtual school shall maintain an administrative office in the State that shall be  
2 considered its principal place of business.

3 **[7-1407.] 7-1408.**

4 A virtual school shall be evaluated each year by [its sponsor] **THE COUNTY BOARD**  
5 based on the following criteria:

6 (1) The extent to which the school demonstrates increases in student  
7 achievement according to county and State academic standards; and

8 (2) The accountability and viability of the virtual school, as demonstrated  
9 by its academic, fiscal, and operational performance.

10 **[7-1408.] 7-1409.**

11 **(A) (1) (I) THE STATE SUPERINTENDENT MAY ASSIGN THE DUTIES**  
12 **RELATED TO THE OVERSIGHT OF VIRTUAL SCHOOLS TO THE APPROPRIATE OFFICE**  
13 **OR DIVISION WITHIN THE DEPARTMENT.**

14 **(II) THESE DUTIES SHALL INCLUDE:**

15 **1. THE DEVELOPMENT, COMPILATION, AND UPDATING**  
16 **OF BEST PRACTICES FOR TEACHING AND LEARNING IN A VIRTUAL ENVIRONMENT,**  
17 **PROVISION OF SERVICES, AND THE OPERATION AND ADMINISTRATION OF A VIRTUAL**  
18 **SCHOOL; AND**

19 **2. LIAISING WITH COUNTY BOARDS THAT OPERATE**  
20 **VIRTUAL SCHOOLS OR OTHER STAKEHOLDERS.**

21 **(2) THE OFFICE OR DIVISION ASSIGNED THE DUTIES UNDER**  
22 **PARAGRAPH (1) OF THIS SUBSECTION MAY CREATE AN ADVISORY COMMITTEE TO**  
23 **PROVIDE ADVICE ON TOPICS REGARDING VIRTUAL SCHOOLS AND VIRTUAL**  
24 **LEARNING.**

25 **(B)** The State Board shall adopt regulations to carry out the provisions of this  
26 subtitle, including establishing minimum criteria for the establishment and approval of a  
27 virtual school.

28 **SUBTITLE 14A. OPERATION OF PUBLIC SCHOOLS DURING A PROLONGED STATE**  
29 **OF EMERGENCY – VIRTUAL EDUCATION PLANS.**

30 **7-14A-01.**

1           **(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS**  
2 **INDICATED.**

3           **(B) “LEARNING LOSS” MEANS A GENERAL OR SPECIFIC LOSS OF**  
4 **KNOWLEDGE OR SKILLS DUE TO AN EXTENDED GAP OR DISCONTINUITY IN A**  
5 **STUDENT’S REGULAR EDUCATION PROGRAM.**

6           **(C) “PROLONGED STATE OF EMERGENCY” MEANS A STATE OF EMERGENCY**  
7 **DECLARED BY THE GOVERNOR UNDER TITLE 14 OF THE PUBLIC SAFETY ARTICLE**  
8 **THAT PREVENTS REGULAR, IN-PERSON ATTENDANCE AT A PUBLIC SCHOOL FOR AT**  
9 **LEAST 14 CONSECUTIVE SCHOOL DAYS.**

10           **(D) “STUDENT ELIGIBLE FOR AID” MEANS A CHILD WHO:**

11                   **(1) MEETS THE CERTIFICATION OF INCOME ELIGIBILITY UNDER ANY**  
12 **OF THE FOLLOWING:**

13                           **(I) SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM;**

14                           **(II) TEMPORARY ASSISTANCE FOR NEEDY FAMILIES;**

15                           **(III) HEAD START;**

16                           **(IV) EVEN START;**

17                           **(V) MEDICAID AND THE MARYLAND CHILDREN’S HEALTH**  
18 **PROGRAM, UP TO 189% OF THE FEDERAL POVERTY LEVEL; OR**

19                           **(VI) FREE OR REDUCED PRICE MEALS FOR SCHOOLS NOT**  
20 **PARTICIPATING IN THE U.S. DEPARTMENT OF AGRICULTURE COMMUNITY**  
21 **ELIGIBILITY PROVISION;**

22                           **(2) IS IN FOSTER CARE;**

23                           **(3) IS A MIGRANT STUDENT;**

24                           **(4) IS A HOMELESS STUDENT; OR**

25                           **(5) QUALIFIES UNDER AN ALTERNATIVE FORM DEVELOPED BY THE**  
26 **DEPARTMENT FOR THE COMPENSATORY EDUCATION FORMULA UNDER § 5-222 OF**  
27 **THIS ARTICLE.**

28           **(E) “VIRTUAL EDUCATION” MEANS ACADEMIC INSTRUCTION:**

1           **(1) IN WHICH ONE OR MORE TECHNOLOGIES ARE USED TO DELIVER A**  
2 **SIGNIFICANT PORTION OF THE TEACHING TO STUDENTS ENTIRELY OR PRIMARILY**  
3 **ONLINE; AND**

4           **(2) IN WHICH STUDENTS AND INSTRUCTORS PARTICIPATE REMOTELY**  
5 **FROM SEPARATE LOCATIONS.**

6 **7-14A-02.**

7           **(A) IF THERE IS A PROLONGED STATE OF EMERGENCY, A COUNTY BOARD**  
8 **MAY TRANSITION THE PUBLIC SCHOOLS IN THE COUNTY TO VIRTUAL EDUCATION**  
9 **UNDER AN APPROVED VIRTUAL EDUCATION PLAN, SUBJECT TO THE LIMITATIONS OF**  
10 **THIS SECTION.**

11           **(B) (1) (I) ON OR BEFORE JUNE 1, 2024, A COUNTY BOARD SHALL, IN**  
12 **CONSULTATION WITH COUNTY ADMINISTRATORS AND SCHOOL STAFF, ADOPT A**  
13 **VIRTUAL EDUCATION PLAN FOR USE DURING A PROLONGED STATE OF EMERGENCY.**

14                       **(II) A COUNTY BOARD SHALL USE THE COUNTY BOARD'S**  
15 **CONTINUITY OF LEARNING PLAN IN EFFECT DURING THE 2020-2021 SCHOOL YEAR**  
16 **TO FORM A VIRTUAL EDUCATION PLAN.**

17           **(2) A VIRTUAL EDUCATION PLAN SHALL INCLUDE THE FOLLOWING**  
18 **COMPONENTS:**

19                       **(I) A STAFFING AND PERSONNEL ASSIGNMENT PLAN;**

20                       **(II) A STUDENT INSTRUCTION PLAN;**

21                       **(III) A STUDENT ASSESSMENT AND LEARNING SUPPORT PLAN;**

22                       **(IV) A SOCIAL AND EMOTIONAL LEARNING PLAN;**

23                       **(V) A COMMUNITY COMMUNICATIONS PLAN;**

24                       **(VI) A TECHNOLOGY PLAN;**

25                       **(VII) A NUTRITIONAL AND HEALTH SERVICES PLAN; AND**

26                       **(VIII) A PLAN FOR RETURN TO IN-PERSON INSTRUCTION.**

27           **(C) A COUNTY BOARD SHALL UPDATE THE VIRTUAL EDUCATION PLAN**  
28 **EVERY 2 YEARS.**

1           **(D) (1) IF A PROLONGED STATE OF EMERGENCY REQUIRES THE**  
2 **CESSATION OF IN-SCHOOL ATTENDANCE AT A PUBLIC SCHOOL AND THE COUNTY**  
3 **BOARD DETERMINES VIRTUAL EDUCATION IS REQUIRED, A COUNTY BOARD**  
4 **IMMEDIATELY SHALL IMPLEMENT THE VIRTUAL EDUCATION PLAN AND TRANSITION**  
5 **THE PUBLIC SCHOOL TO VIRTUAL EDUCATION.**

6           **(2) (I) A COUNTY BOARD MAY ADJUST THE VIRTUAL EDUCATION**  
7 **PLAN TO FIT THE SPECIFIC NEEDS OF THE SCHOOLS AFFECTED AND THE SPECIFIC**  
8 **CIRCUMSTANCES OF THE EMERGENCY.**

9           **(II) A COUNTY BOARD SHALL SUBMIT AN ADJUSTED PLAN TO**  
10 **THE STATE BOARD AS SOON AS PRACTICABLE.**

11           **(E) (1) WITHIN 10 CALENDAR DAYS OF RECEIPT OF A VIRTUAL**  
12 **EDUCATION PLAN, THE STATE BOARD SHALL:**

13                   **(I) ACCEPT THE PLAN; OR**

14                   **(II) RETURN THE PLAN TO THE COUNTY BOARD FOR SPECIFIC**  
15 **MODIFICATION.**

16           **(2) IF AN ADJUSTED VIRTUAL EDUCATION PLAN IS RETURNED, THE**  
17 **COUNTY BOARD SHALL MODIFY AND RESUBMIT THE PLAN WITHIN 5 CALENDAR DAYS**  
18 **AFTER THE DATE THE PLAN IS RETURNED.**

19           **(F) THE COUNTY BOARD SHALL PUBLISH THE MOST RECENT VERSION OF**  
20 **THE VIRTUAL EDUCATION PLAN ON THE COUNTY BOARD'S WEBSITE.**

21 **7-14A-03.**

22           **(A) THE COMPONENTS OF A VIRTUAL EDUCATION PLAN ADOPTED UNDER §**  
23 **7-14A-02 OF THIS SUBTITLE SHALL INCLUDE THE INFORMATION INDICATED IN**  
24 **THIS SECTION.**

25           **(B) THE STAFFING AND PERSONNEL ASSIGNMENT PLAN SHALL PROVIDE AN**  
26 **APPROPRIATE ASSIGNMENT FOR ALL SCHOOL PERSONNEL AND, TO THE EXTENT**  
27 **PRACTICABLE, REASONABLY BALANCED WORKLOADS.**

28           **(C) (1) THE STUDENT INSTRUCTION PLAN SHALL INCLUDE:**

29                   **(I) PROVISION OF INSTRUCTION THROUGH THE APPROPRIATE**  
30 **BALANCE OF SYNCHRONOUS AND ASYNCHRONOUS LEARNING;**



1           **(II) ACCESS TO THE SAME CURRICULUM, SUBJECT TO THE**  
2 **EQUIVALENT STANDARDS, AS PROVIDED THROUGH IN-PERSON INSTRUCTION;**

3           **(III) STUDENT ENGAGEMENT PROCEDURES, INCLUDING**  
4 **METHODS TO ENCOURAGE ACTIVE PARTICIPATION, VERIFIED STUDENT PRESENCE**  
5 **DURING AN ENTIRE CLASS PERIOD, AND ACTIVATED CAMERAS WHEN APPROPRIATE;**

6           **(IV) A METHOD FOR PROVIDING INSTRUCTIONAL MATERIALS TO**  
7 **STUDENTS; AND**

8           **(V) ATTENTION TO STUDENT EQUITY TO ENSURE ALL**  
9 **STUDENTS ARE RECEIVING A THOROUGH AND APPROPRIATE EDUCATION DURING**  
10 **THE PERIOD OF VIRTUAL EDUCATION.**

11           **(2) A COUNTY BOARD SHALL ENSURE THAT STUDENTS WITH A**  
12 **DISABILITY ARE RECEIVING THEIR REQUIRED SERVICES AND A FREE AND**  
13 **APPROPRIATE PUBLIC EDUCATION THROUGH VIRTUAL EDUCATION.**

14           **(D) THE STUDENT ASSESSMENT AND LEARNING SUPPORT PLAN SHALL**  
15 **INCLUDE:**

16           **(1) THE ADMINISTRATION OF REGULAR ASSESSMENTS, PROVIDED**  
17 **THAT THE ADMINISTRATION DOES NOT SIGNIFICANTLY DISRUPT REGULAR**  
18 **INSTRUCTION;**

19           **(2) A PROCESS FOR ESTABLISHING BENCHMARKS AT THE START AND**  
20 **END OF VIRTUAL EDUCATION, AND PERIODICALLY DURING THE COURSE OF VIRTUAL**  
21 **EDUCATION IF REQUIRED; AND**

22           **(3) PROVISION OF ADDITIONAL LEARNING SUPPORTS FOR STUDENTS**  
23 **IDENTIFIED AS HAVING LEARNING LOSS.**

24           **(E) THE SOCIAL AND EMOTIONAL LEARNING PLAN SHALL INCLUDE:**

25           **(1) AN INTERACTIVE SOCIAL AND EMOTIONAL WELLNESS**  
26 **COMPONENT DESIGNED FOR THE VIRTUAL EDUCATION ENVIRONMENT;**

27           **(2) REGULAR STUDENT WELLNESS CHECK-INS IN ACCORDANCE WITH**  
28 **§ 7-14A-04 OF THIS SUBTITLE; AND**

29           **(3) THE DEVELOPMENT OF A SCHOOL BEHAVIORAL HEALTH PLAN IN**  
30 **ACCORDANCE WITH § 7-14A-04 OF THIS SUBTITLE.**

31           **(F) THE COMMUNITY COMMUNICATIONS PLAN SHALL INCLUDE:**

1           **(1) A CULTURALLY APPROPRIATE FAMILY ENGAGEMENT PLAN THAT**  
2 **HAS METHODS OF ENGAGING WITH:**

3                   **(I) PARENTS AND GUARDIANS AND STUDENTS FROM VARIOUS**  
4 **ETHNIC, RACIAL, AND CULTURAL BACKGROUNDS;**

5                   **(II) STUDENTS ELIGIBLE FOR AID; AND**

6                   **(III) PARENTS AND GUARDIANS AND STUDENTS WHOSE PRIMARY**  
7 **LANGUAGE IS NOT ENGLISH;**

8           **(2) MULTIPLE METHODS FOR COMMUNICATING WITH STUDENTS,**  
9 **PARENTS AND GUARDIANS, AND OTHER COMMUNITY STAKEHOLDERS DURING THE**  
10 **PERIOD OF VIRTUAL EDUCATION; AND**

11           **(3) A METHOD FOR PRIORITIZING IMPORTANT INFORMATION THAT**  
12 **MUST BE PROVIDED.**

13           **(G) THE TECHNOLOGY PLAN SHALL INCLUDE:**

14                   **(1) THE PROVISION OF TECHNOLOGY, INCLUDING HARDWARE AND**  
15 **SOFTWARE, TO STUDENTS AND SCHOOL PERSONNEL TO RECEIVE AND PROVIDE**  
16 **INSTRUCTION AND SUPPORT SERVICES; AND**

17                   **(2) ACCESS TO BROADBAND AND INTERNET SERVICES TO ALL**  
18 **STUDENTS AND SCHOOL PERSONNEL.**

19           **(H) THE NUTRITIONAL AND HEALTH SERVICES PLAN SHALL INCLUDE:**

20                   **(1) THE PLACES AND TIMES THAT STUDENTS AND OTHER ELIGIBLE**  
21 **INDIVIDUALS MAY RECEIVE FREE MEALS; AND**

22                   **(2) THE AVAILABILITY OF HEALTH SERVICES TO ELIGIBLE**  
23 **INDIVIDUALS.**

24           **(I) THE PLAN FOR RETURN TO IN-PERSON INSTRUCTION SHALL INCLUDE:**

25                   **(1) PLANS TO RETURN RAPIDLY TO IN-PERSON LEARNING AS SOON**  
26 **AS IT IS SAFE TO DO SO;**

27                   **(2) A CLEAR PROCESS FOR STUDENT ENGAGEMENT ON RETURN TO**  
28 **IN-PERSON LEARNING; AND**

1           **(3) IDENTIFIED STRATEGIES FOR A RETURN TO IN-PERSON**  
2 **LEARNING FOLLOWING A PROLONGED STATE OF EMERGENCY.**

3 **7-14A-04.**

4           **(A) (1) THE SCHOOL PERSONNEL AT EACH SCHOOL SHALL DEVELOP A**  
5 **SCHOOL BEHAVIORAL HEALTH PLAN TO ASSIST STUDENTS WHO ARE STRUGGLING**  
6 **WHEN THE SCHOOL IS OPERATING UNDER A VIRTUAL EDUCATION PLAN THAT**  
7 **INCLUDES:**

8                   **(I) PROPER ASSIGNMENTS FOR ALL BEHAVIORAL AND MENTAL**  
9 **HEALTH STAFF;**

10                   **(II) METHODS FOR ALL STUDENTS TO ACCESS BEHAVIORAL AND**  
11 **MENTAL HEALTH SUPPORTS, INCLUDING THROUGH TELEHEALTH IF NECESSARY;**

12                   **(III) PROCEDURES FOR REFERRAL OF STUDENTS WHO ARE**  
13 **STRUGGLING TO ACCESS PROPER BEHAVIORAL AND MENTAL HEALTH SUPPORTS;**  
14 **AND**

15                   **(IV) INCREASED ATTENTION AND CARE FOR STUDENTS**  
16 **STRUGGLING WITH THE EMOTIONAL, BEHAVIORAL, OR PSYCHOLOGICAL STRESSORS**  
17 **OF VIRTUAL EDUCATION.**

18           **(2) IN ESTABLISHING A BEHAVIORAL HEALTH PLAN UNDER THIS**  
19 **SUBSECTION, A SCHOOL MAY USE A MULTITIERED SYSTEM OF SUPPORTS MODEL.**

20           **(B) (1) (I) WHILE A SCHOOL IS OPERATING UNDER A VIRTUAL**  
21 **EDUCATION PLAN, THE PRINCIPAL SHALL REQUIRE A STAFF MEMBER TO CONDUCT**  
22 **REGULAR WELLNESS CHECK-INS WITH STUDENTS AT LEAST ONCE PER WEEK.**

23                   **(II) THE PRINCIPAL MAY ASSIGN A COMMUNITY SCHOOL**  
24 **COORDINATOR, STAFF MEMBER, OR TEAM OF STAFF TO CONDUCT THE WELLNESS**  
25 **CHECK-INS REQUIRED UNDER THIS SUBSECTION.**

26           **(2) (I) IF A REGULAR WELLNESS CHECK-IN REVEALS THAT A**  
27 **STUDENT IS STRUGGLING WITH THE EDUCATIONAL, EMOTIONAL, BEHAVIORAL, OR**  
28 **PSYCHOLOGICAL STRESSORS OF VIRTUAL EDUCATION, THE PRINCIPAL SHALL**  
29 **REQUIRE A STAFF MEMBER, IN ACCORDANCE WITH SUBPARAGRAPH (II) OF THIS**  
30 **PARAGRAPH, TO:**

31                   **1. CHECK IN WITH THE STUDENT MULTIPLE TIMES PER**  
32 **WEEK; AND**

1                           **2. DEVELOP AN INDIVIDUAL BEHAVIORAL HEALTH PLAN**  
 2 **CONSISTENT WITH THE SCHOOL BEHAVIORAL HEALTH PLAN ESTABLISHED UNDER**  
 3 **SUBSECTION (A) OF THIS SECTION.**

4                           **(II) THE PRINCIPAL SHALL ARRANGE FOR A SCHOOL**  
 5 **PSYCHOLOGIST, PUPIL PERSONNEL WORKER, SCHOOL SOCIAL WORKER, SCHOOL**  
 6 **COUNSELOR, OR BEHAVIORAL HEALTH SPECIALIST TO PERFORM THE TASKS**  
 7 **REQUIRED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH.**

8 **7-14A-05.**

9                   **(A) (1) A PUBLIC SCHOOL SHALL ESTABLISH A SYSTEM OF LEARNING**  
 10 **SUPPORTS WHILE OPERATING UNDER A VIRTUAL EDUCATION PLAN BY:**

11                           **(I) 1. ESTABLISHING A VIRTUAL TUTORING SYSTEM; OR**  
 12   **2. PROVIDING INSTRUCTIONAL TIME FOR VIRTUAL**  
 13 **LEARNING THAT IS IN ADDITION TO THE DAILY AND HOURLY ATTENDANCE**  
 14 **REQUIREMENTS UNDER § 7-103 OF THIS TITLE; AND**

15                           **(II) DEVELOPING A PLAN TO FOCUS ON STUDENTS WITH THE**  
 16 **GREATEST NEED AND THE MOST LEARNING LOSS, INCLUDING:**

17   **1. STUDENTS WITH DISABILITIES; AND**  
 18   **2. STUDENTS IN HISTORICALLY UNDERSERVED**  
 19 **GROUPS, INCLUDING:**  
 20   **A. ENGLISH LANGUAGE LEARNERS; AND**  
 21   **B. STUDENTS ELIGIBLE FOR AID.**

22                           **(2) IN SATISFYING ITS DUTIES UNDER THIS SUBSECTION, A PUBLIC**  
 23 **SCHOOL MAY NOT REQUIRE STAFF MEMBERS WHOSE TERMS OF EMPLOYMENT ARE**  
 24 **SUBJECT TO A COLLECTIVE BARGAINING AGREEMENT TO WORK IN EXCESS OF**  
 25 **NEGOTIATED TERMS ON WORK HOURS.**

26                           **(B) (1) IN COMPLIANCE WITH PUBLIC HEALTH GUIDANCE, A COUNTY**  
 27 **BOARD THAT HAS PUBLIC SCHOOLS OPERATING UNDER A VIRTUAL EDUCATION**  
 28 **PLAN SHALL ESTABLISH LEARNING CENTERS IN SUITABLE UNOCCUPIED BUILDINGS,**  
 29 **INCLUDING STATE BUILDINGS THAT ARE NOT IN USE.**

1           **(2) IF FUNDING IS AVAILABLE DURING THE PROLONGED SCHOOL**  
2 **CLOSURE, A COUNTY BOARD SHALL ESTABLISH ADDITIONAL LEARNING CENTERS**  
3 **PRIORITIZING:**

4           **(I) COMMUNITY SCHOOLS ELIGIBLE FOR CONCENTRATION OF**  
5 **POVERTY GRANTS UNDER § 5-223 OF THIS ARTICLE; AND**

6           **(II) 1. AREAS WITH HIGH LEVELS OF ABSENTEEISM DURING**  
7 **THE PROLONGED SCHOOL CLOSURE; OR**

8                       **2. IF THE DATA UNDER ITEM 1 OF THIS ITEM IS**  
9 **UNAVAILABLE, AREAS WITH HIGH LEVELS OF ABSENTEEISM DURING THE PREVIOUS**  
10 **SCHOOL YEAR.**

11 **7-14A-06.**

12           **(A) ON OR BEFORE AUGUST 15, 2023, AND EACH AUGUST 15 THEREAFTER,**  
13 **ONLY WHEN APPLICABLE, EACH COUNTY BOARD SHALL COLLECT THE FOLLOWING**  
14 **DATA FROM EACH SCHOOL THAT ENGAGED IN VIRTUAL EDUCATION IN ACCORDANCE**  
15 **WITH THE COUNTY BOARD'S VIRTUAL EDUCATION PLAN DURING THE PREVIOUS**  
16 **SCHOOL YEAR:**

17           **(1) THE LEARNING MODELS EMPLOYED, INCLUDING:**

18                       **(i) VIRTUAL EDUCATION;**

19                       **(ii) IN-PERSON INSTRUCTION; AND**

20                       **(iii) HYBRID INSTRUCTION;**

21           **(2) THE PROPORTION OF SCHOOL HOURS SPENT IN EACH LEARNING**  
22 **MODEL;**

23                       **(3) STUDENT ATTENDANCE;**

24                       **(4) STUDENT ENGAGEMENT; AND**

25                       **(5) TEACHER ATTENDANCE.**

26           **(B) EACH APPLICABLE YEAR, EACH COUNTY BOARD SHALL PUBLISH ON ITS**  
27 **WEBSITE THE DATA REQUIRED UNDER SUBSECTION (A) OF THIS SECTION**  
28 **DISAGGREGATED BY RACE, ETHNICITY, GENDER, DISABILITY STATUS, ENGLISH**  
29 **PROFICIENCY STATUS, AND INCOME.**

1 **7-14A-07.**

2 (A) THE DEPARTMENT SHALL ESTABLISH STANDARDS FOR TRAINING  
3 TEACHERS ON THE PREPARATION OF PLANS FOR THE PROVISION OF VIRTUAL  
4 EDUCATION WHEN A PUBLIC SCHOOL IS OPERATING UNDER A VIRTUAL EDUCATION  
5 PLAN.

6 (B) A COUNTY BOARD SHALL PROVIDE PERIODIC PROFESSIONAL  
7 DEVELOPMENT AND SUPPORTS FOR TEACHERS.

8 (C) THE DEPARTMENT SHALL PROVIDE FUNDING FOR THE PROFESSIONAL  
9 DEVELOPMENT AND SUPPORTS REQUIRED UNDER SUBSECTION (B) OF THIS  
10 SECTION.

11 (D) DURING PERIODS OF A PROLONGED STATE OF EMERGENCY DURING  
12 WHICH A SCHOOL HAS ELECTED TO TRANSITION TO VIRTUAL EDUCATION, THE  
13 DEPARTMENT SHALL PROVIDE MENTAL HEALTH SUPPORTS FOR SCHOOL  
14 PERSONNEL.

15 **7-14A-08.**

16 (A) THE DEPARTMENT SHALL EXPAND COMPUTER AND INTERNET  
17 SECURITY INFRASTRUCTURE FOR VIRTUAL EDUCATION, INCLUDING STAFF TO  
18 MAINTAIN SECURITY.

19 (B) EACH LOCAL SCHOOL SYSTEM SHALL DEDICATE AT LEAST ONE STAFF  
20 MEMBER TO OVERSEE COMPUTER AND INTERNET SECURITY INFRASTRUCTURE FOR  
21 VIRTUAL EDUCATION.

22 **7-14A-09.**

23 THE STATE BOARD SHALL ADOPT REGULATIONS TO CARRY OUT THE  
24 PROVISIONS OF THIS SUBTITLE, INCLUDING ESTABLISHING MINIMUM CRITERIA FOR  
25 THE ADOPTION AND IMPLEMENTATION OF VIRTUAL EDUCATION PLANS BY A COUNTY  
26 BOARD DURING A PROLONGED STATE OF EMERGENCY.

27 SECTION 2. AND BE IT FURTHER ENACTED, That, on or before December 31,  
28 2023, the State Superintendent of Schools shall submit a report to the State Board of  
29 Education and, in accordance with § 2-1257 of the State Government Article, the General  
30 Assembly on findings and recommendations regarding the appropriate balance of the  
31 number of hours of synchronous learning and asynchronous learning for instructional  
32 effectiveness for students in virtual schools based on research that has systematically  
33 examined this issue and collaboration with local school systems.

34 SECTION 3. AND BE IT FURTHER ENACTED, That:

1 (a) (1) Subject to paragraph (2) of this subsection, a virtual school established  
2 and operated by a county board of education under § 4–109 of the Education Article and  
3 approved by the State Department of Education under § 7–1402 of the Education Article  
4 before the effective date of this Act, including a virtual education program established  
5 through the Eastern Shore of Maryland Educational Consortium for students enrolled in  
6 public schools in counties that are members of the Consortium, may continue to operate as  
7 a virtual school through the 2024–2025 school year.

8 (2) The State Department of Education may revoke approval of a virtual  
9 school authorized to continue operations under paragraph (1) of this subsection if during  
10 the previous school year the virtual school performed in the bottom 10% of schools as  
11 determined by metrics of the State accountability system.

12 (b) A virtual school that is authorized to continue operations under subsection (a)  
13 of this section is encouraged to seek all available opportunities to bring the virtual school  
14 into compliance with the requirements for virtual schools enacted under Section 1 of this  
15 Act as soon as practicable if not otherwise inconsistent with the law.

16 SECTION 4. AND BE IT FURTHER ENACTED, That:

17 (a) On or before July 1, ~~2024, the State Department of Education, in consultation~~  
18 ~~with current public school teachers, current public school administrators, academic experts,~~  
19 ~~and state and national experts in online education, shall~~ 2023, the State Department of  
20 Education shall convene a study group, including county boards of education, institutions  
21 of higher education, public school administrators, parents, teachers, students, and other  
22 relevant stakeholders, to:

23 (1) study best practices for the provision of virtual education, and identify  
24 appropriate next steps in virtual education and leveraging technology and digital learning  
25 in the classroom, including:

26 (i) the successes and failures of virtual education during the  
27 COVID–19 pandemic and how lessons learned can be incorporated into virtual education  
28 going forward;

29 (ii) how to ensure equitable education to all students in a virtual  
30 education setting;

31 (iii) whether particular students excel or are harmed under virtual  
32 education, the causes of those outcomes, and whether student enrollment in a virtual school  
33 should be limited or expanded based on those outcomes;

34 (iv) accommodations that may need to be made in order to provide  
35 students with a fair and appropriate public education;

- 1 (v) the best methods to select students for enrollment in a virtual  
2 school;
- 3 (vi) criteria for selecting staff to work in and administrators to lead  
4 virtual schools;
- 5 (vii) methods to accurately assess student progress during virtual  
6 education;
- 7 (viii) the types of tools and resources that are necessary for a student  
8 to fully learn when engaged in virtual education and how a county board can provide the  
9 tools and resources;
- 10 (ix) the behavioral health costs of virtual education and how those  
11 costs might be mitigated;
- 12 (x) how best to actively involve parents and families in the virtual  
13 education process; ~~and~~
- 14 (xi) documenting existing resources for virtual schools and programs;
- 15 (xii) reviewing models of virtual schools and programs in other states  
16 and nations;
- 17 (xiii) exploring alternative models and recommending improvements  
18 for Maryland virtual schools and programs; ~~and~~
- 19 ~~(xiv)~~ (xiv) the infrastructure necessary for and effectiveness of  
20 collaborations between multiple counties operating a single virtual school; and
- 21 (xv) how needed services, including nutritional services, may be best  
22 provided to a student enrolled in a virtual school; and
- 23 (2) develop criteria for the establishment of virtual schools that:
- 24 (i) incorporate the data gathered under item (1) of this subsection;  
25 and
- 26 (ii) are at least as rigorous as the criteria listed under Title 7,  
27 Subtitle 14 of the Education Article as enacted by Section 1 of this Act.
- 28 (b) On or before September 1, 2024, the Department shall report to the Governor  
29 and, in accordance with § 2–1257 of the State Government Article, the General Assembly  
30 on the results of the study and the criteria developed under subsection (a) of this section.
- 31 (c) Notwithstanding any other provision of law, a county board of education may  
32 not establish, and the State Department of Education and the State Board of Education



1 may not approve, a new elementary grade band virtual school on or before December 1,  
2 2024.

3 SECTION 5. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
4 1, 2023.

Approved:

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Governor.

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President of the Senate.

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Speaker of the House of Delegates.