

# SENATE BILL 668

C3, F1, F2

3lr0832  
CF 3lr2963

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By: **Senator Rosapepe**

Introduced and read first time: February 6, 2023

Assigned to: Finance

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## A BILL ENTITLED

1 AN ACT concerning

2 **Teacher Degree Apprenticeship**

3 FOR the purpose of establishing the Teacher Apprenticeship Startup Grant Program in the  
4 Maryland Department of Labor; requiring a sponsor participating in a teacher  
5 apprenticeship program to establish an apprenticeship that develops certain career  
6 paths and to pay apprentices certain compensation; requiring a sponsor, in  
7 coordination with the Career and Technical Education (CTE) Committee, to develop  
8 a high school level apprenticeship; requiring a sponsor to partner with institutions  
9 of higher education to offer postsecondary education credits under a teacher  
10 apprenticeship program; authorizing the Department to award a certain amount in  
11 a certain fiscal year to a sponsor to develop and launch a teacher apprenticeship  
12 program; requiring the CTE Committee to determine if certain changes to rules,  
13 regulations, procedures, or funding of the State Department of Education are  
14 necessary to implement the Grant Program; and generally relating to teacher  
15 apprenticeships in the State.

16 BY adding to  
17 Article – Labor and Employment  
18 Section 11–607  
19 Annotated Code of Maryland  
20 (2016 Replacement Volume and 2022 Supplement)

21 Preamble

22 WHEREAS, Apprenticeship is an effective mode of learning academic, employability,  
23 and occupational skills for most professions. Apprenticeships widen access to rewarding  
24 careers, enhance the productivity of workers, and strengthen the engagement of learners  
25 as they apply what they learn in a career-oriented job. Apprenticeships meet the demand  
26 by employers for skilled professionals with experience who understand all aspects of an  
27 occupation; and

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 WHEREAS, Apprenticeships in the teaching profession can help meet the demand  
 2 for teachers in Maryland in ways that encourage diversity and ensure quality. Becoming a  
 3 K–12 teacher through apprenticeship lowers financial barriers to full certification, thereby  
 4 attracting qualified individuals from low–income, bilingual, and African American  
 5 communities. Teacher apprenticeships increase substantially the time prospective teachers  
 6 apply what they learn in classroom settings. Teacher apprenticeships take full advantage  
 7 of the enthusiasm of young people who begin their apprenticeships in high school. By the  
 8 time they become fully qualified, teachers trained through apprenticeship would have 3 to  
 9 5 years of classroom experience; and

10 WHEREAS, Apprenticeships benefit local education agencies by expanding the  
 11 availability and mix of teaching talent and by attracting teachers who have ties and  
 12 commitment to local communities. Another benefit is the ability of local education agencies  
 13 to tailor the teacher training to best meet the needs of the school system; and

14 WHEREAS, Teacher apprenticeships are already successful in the United Kingdom  
 15 and Australia and are starting to penetrate U.S. school systems. The U.S. Department of  
 16 Labor currently recognizes teaching apprenticeship programs of 12 states, including  
 17 Arkansas, California, Colorado, Michigan, Tennessee, Texas, West Virginia, and Wyoming.  
 18 The specifications of well–developed functions and competencies for effective teachers are  
 19 increasingly available and can help a teacher apprenticeship program yield an increased  
 20 supply of committed and capable pre–K and K–12 teachers; now, therefore,

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
 22 That the Laws of Maryland read as follows:

23 **Article – Labor and Employment**

24 **11–607.**

25 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS  
 26 INDICATED.

27 (2) “CTE COMMITTEE” MEANS THE CAREER AND TECHNICAL  
 28 EDUCATION COMMITTEE ESTABLISHED UNDER § 21–209 OF THE EDUCATION  
 29 ARTICLE.

30 (3) “GRANT PROGRAM” MEANS THE TEACHER APPRENTICESHIP  
 31 STARTUP GRANT PROGRAM.

32 (4) “SPONSOR” MEANS AN ORGANIZATION THAT DEVELOPS AND  
 33 IMPLEMENTS A TEACHER APPRENTICESHIP PROGRAM.

34 (B) THERE IS A TEACHER APPRENTICESHIP STARTUP GRANT PROGRAM IN  
 35 THE DEPARTMENT.



1                   **(II) PARTNER WITH INSTITUTIONS OF HIGHER EDUCATION TO**  
2 **OFFER POSTSECONDARY EDUCATION CREDITS UNDER A TEACHER APPRENTICESHIP**  
3 **PROGRAM;**

4                   **(III) CONSULT WITH LOCAL SCHOOL SYSTEMS AND UNIONS**  
5 **REPRESENTING SCHOOL EMPLOYEES ON THE DESIGN OF THE APPRENTICESHIP;**  
6 **AND**

7                   **(IV) IN COORDINATION WITH THE CTE COMMITTEE, DEVELOP A**  
8 **HIGH SCHOOL LEVEL REGISTERED APPRENTICESHIP.**

9                   **(2) AN EMPLOYER IN THE APPRENTICESHIP PROGRAM SHALL PAY**  
10 **APPRENTICES COMPENSATION CONSISTENT WITH OTHER EMPLOYERS IN THE SAME**  
11 **FIELD.**

12                   **(3) NOTHING IN THIS SECTION ALTERS THE REQUIREMENTS FOR**  
13 **TEACHER CERTIFICATION.**

14                   **(4) A HIGH SCHOOL LEVEL APPRENTICESHIP UNDER A TEACHER**  
15 **APPRENTICESHIP PROGRAM SHALL:**

16                   **(I) ALLOW A STUDENT PARTICIPATING IN THE TEACHER**  
17 **APPRENTICESHIP TO MAXIMIZE ATTAINMENT IN COLLEGE LEVEL CREDITS**  
18 **THROUGH:**

19                               **1. ADVANCED PLACEMENT COURSES;**

20                               **2. AN EARLY COLLEGE PROGRAM, OR DUAL**  
21 **ENROLLMENT AT A STUDENT'S HIGH SCHOOL OR AN INSTITUTION OF HIGHER**  
22 **EDUCATION; AND**

23                               **3. A TEACHER CTE PROGRAM; AND**

24                   **(II) ALLOW A STUDENT TO COMPLETE COURSEWORK AND**  
25 **TRAINING THROUGH AN INNOVATIVE SCHOOL SCHEDULING MODEL SO THAT THE**  
26 **STUDENT CAN COMPLETE THE APPRENTICESHIP'S TUTORING REQUIREMENTS**  
27 **DURING REGULAR SCHOOL HOURS AND OUTSIDE REGULAR SCHOOL HOURS.**

28                   **(F) (1) THE DEPARTMENT SHALL:**

29                               **(I) ADMINISTER THE GRANT PROGRAM; AND**

1                   **(II) AWARD A GRANT TO A SPONSOR THAT MEETS THE**  
2 **REQUIREMENTS OF THIS SECTION.**

3                   **(2) TO RECEIVE A GRANT UNDER THE GRANT PROGRAM, A**  
4 **SPONSOR'S APPRENTICESHIP SHALL BE APPROVED BY THE MARYLAND**  
5 **APPRENTICESHIP AND TRAINING COUNCIL.**

6                   **(G) FOR FISCAL YEAR 2025, THE DEPARTMENT MAY AWARD UP TO \$500,000**  
7 **TO A SPONSOR FOR DEVELOPMENT AND LAUNCH OF A TEACHER APPRENTICESHIP**  
8 **PROGRAM.**

9                   **(H) THE CTE COMMITTEE SHALL DETERMINE IF ANY CHANGES TO THE**  
10 **RULES, REGULATIONS, PROCEDURES, OR FUNDING OF THE STATE DEPARTMENT OF**  
11 **EDUCATION ARE NECESSARY TO IMPLEMENT THE GRANT PROGRAM.**

12                   SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
13 1, 2023.