State Of Maryland 2023 Bond Initiative Fact Sheet

1. Name Of Project							
Critchlow Adkins Children's Centers Cordova Site							
2. Senate Sponsor	3. House Sponsor						
Mautz	Talbot County Delegation						
4. Jurisdiction (County or Baltimore City)	5. Requested Amount						
Talbot County	\$600,000						
6. Purpose of Bond Initiative							
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of the Critchlow Adkins Children's Centers Cordova Site							
7. Matching Fund							
Requirements:	Туре:						
Grant							
8. Special Provisions							
[] Historical Easement	[X] Non-Sectarian						
9. Contact Name and Title	Contact Ph#	Email Address					
Senator Johnny Mautz		johnny.mautz@senate.state.md.u s					
Cristy Morrell		410.822.8061					
10. Description and Purpose of Organization (Limit length to visible area)							

Critchlow Adkins Children's Centers is a nonprofit, education-based childcare provider dedicated to providing financially accessible childcare in a nurturing, diverse, safe, and enriching environment. Founded in 1970 in Talbot County, CACCs 5 sites serve 350+ children from Talbot and surrounding counties annually in its preschool, preK-5th grade before- and after-school care, and summer camp programs. All of CACC's sites are licensed and accredited by the MD State Department of Ed. and have earned an EXCELS (Excellence Counts in Early Learning and School-Age Care) Check Level 5 rating, given to the highest-quality childcare centers in MD. Through grants and charitable contributions, CACC provides approximately \$60,000 in tuition assistance each year to 45% of its families. CACC has an annual impact of \$2.2 million in Talbot County and \$3.7 million regionally.

11. Description and Purpose of Project (Limit length to visible area)

CACCs Cordova Site is located in the TCPS Chapel District Elementary School in Cordova. This site serves 15 3-year-olds in a classroom CACC built in 1999 and 30 school-age children in its before- and after-school program, currently located in the schools cafeteria. TCPS plans to renovate this school in July 2024. Per the proposed designs, the bus loop will be located right where CACCs current classroom and entrance are, creating a safety issue for CACCs students and parents. Because of this, TCPS asked if we would move our classroom to another location within the school. This presents CACC with the opportunity to build a new preschool classroom for 20 children as well as 2 additional classrooms for 60 children in before- and after-care, eliminating the need to utilize the schools cafeteria. This will increase the number of children CACC can serve from 45 to 80. A small site directors office and teacher workroom are also included in the project.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs							
Acquisition							
Design	\$77,000						
Construction	\$1,463,000						
Equipment	\$50,000						
Total	\$1,590,000						
13. Proposed Funding Sources - (List all funding sources and amounts.)							
Individual Donations	\$270,000						
Cooperative Use Grant	\$530,000						
Foundation and Other Grants	\$190,000						
Legislative Bond Initiative	\$600,000						
Total	\$1,590,000						

14. Project	14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)								
Begin Desi	gn	Com	omplete Design Begin Const			n Constructio	n	Complete Construction	
July 2023		Febr	ruary 2024 July			2024		January 2026	
15. Total Private Funds and Pledges Raised			Pe	16. Current Number of People Served Annually at Project Site			17. Number of People to be Served Annually After the Project is Complete		
270000.00	270000.00 45				80				
18. Other	State (Capita	al Gra	ints to Rec	cipien	ts in the Past	15 Yea	ars	
Legislativ	ve Sess	ion	Aı	Amount		Purpose			
None									
19. Legal N	Name a	and A	ddre	ss of Gran	tee	Project Add	ress (If	f Different)	
Easton Day Care Center, Inc. 133 N Washington St Easton, MD 21601			11430 Cordova Rd Cordova MD 21625						
20. Legislative District in Which Project is Located37B - Caroline,					roline,	Dorchester, T	albot, a	and Wicomico Counties	
21. Legal S	Status	of Gr	antee	(Please Cl	heck C	Dne)			
Local G	ovt.		For F	Profit		Non Profit		Federal	
[]	[]]] [X]			[]		
22. Grantee Legal Representative					23. If Match Includes Real Property:				
Name:	Cristy	Mor	rell			Has An App Been Done?	raisal	Yes/No	
Phone:	14108	8228061							
Address:				If Yes, List Appraisal Dates and Value					
133 N Washington St Easton, MD 21601									

24. Impact of Project on Staffing and Operating Cost at Project Site								
Current # of Employees	Projected # of Employees	Curre	ent Operating Budget	ted Operating Budget				
5	7	1	81000.00	2	64000.00			
25. Ownership of	f Property (Info Requ	ested by	Treasurer's Offic	e for bond	purposes)			
A. Will the grantee own or lease (pick one) the property to be improved?								
B. If owned, does the grantee plan to sell within 15 years?								
C. Does the grante	No							
D. If property is ov	wned by grantee any sp	pace is to	be leased, provid	e the follow	ing:			
	Lessee	Terms of Lease	Cost Covered by Lease	0				
				-				
E. If property is le	ased by grantee - Prov	ide the fo	llowing:					
Na	ame of Leaser	Length of Lease	Optio	Options to Renew				
Talbot County Public Schools			99 years	yes				
26 D111- C	one Feet							
	26. Building Square Footage:							
Current Space G				1005				
Space to be Rend	ovated GSF			2000				
New GSF			3800					

27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion

28. Comments

Access to high-quality childcare plays an important role in promoting family stability and closing the achievement gap between children from low-income families and those from middle- to high-income families. This is crucial in preparing children for kindergarten and beyond, making CACC programs essential to our families and community.

Project Background: CACC has a long-standing partnership with Talbot County Public Schools, with 4 of its 5 sites located within TCPS Elementary Schools, and a fifth located on TCPS property. This partnership makes Critchlows programs convenient and accessible, particularly for families in its before- and after-care programs, as it allows children to seamlessly transition from care to school.

In 1999, CACC built its current preschool classroom (15 children) in Chapel Elementary. This program is open year-round from 6:45 am5:30 pm. An additional 30 children are enrolled in the Cordova Sites before- and after-school program, which is currently located in the school cafeteria.

During the school year, the before- and after-school program runs from 6:45-8:30 am and 2:30-5:30 pm. Each morning, CACC teachers must set up activities prior to students arriving and then clean up after the children leave for class. In the afternoon, the process is repeated. Operating in this manner is challenging. The school often schedules programming in the cafeteria, requiring our staff and students to move to other locations in the school.

Need for Additional Childcare: There is an unmet need for childcare in the Cordova area. Other than CACC, there are only 5 in-home providers that can care for up to 8 children each, or fewer if they care for infants. At this time, CACC's Cordova Site has a waitlist of 83 families (101 children). These new classrooms will increase the number of children we can care for from 45 to 80.

Blueprint for Maryland's Future: The Blueprint emphasizes equitable early education opportunities that prepare all children for school and overall success. One of the main initiatives of Pillar 1 is that by FY27, 50% of pre-k slots will be provided by high-quality private providers. The Blueprint requires that families have access to extended daycare through the MD Child Care Scholarship Program, which CACC accepts. High-quality means earning an EXCELS 5 rating, which CACC has does annually. With this project, CACC can assist TCPS in providing a high-quality mixed-delivery pre-K system and provide additional slots for extended daycare.

Importance of your help: CACC is a small organization that lacks the capacity to mount a capital campaign to raise the total funds required for this project. This requested bond bill would be a significant help, both in eliminating a safety issue for elementary-aged children and in expanding the number of children in our community who will have access to high-quality, educational childcare. CACC is committed to raising the additional funds needed for this program and has already raised \$200k with an additional \$70k in pledges.