

Department of Legislative Services
Maryland General Assembly
2023 Session

FISCAL AND POLICY NOTE
Third Reader

House Bill 320

(Delegates Guyton and Kaiser)

Ways and Means

Education, Energy, and the Environment

Maryland Longitudinal Data System - Definition of Student Data - Alteration

This bill adds student disability data by specific disability category to the data collected, analyzed, and reported on by the Maryland Longitudinal Data System (MLDS) Center. **The bill takes effect July 1, 2023.**

Fiscal Summary

State Effect: The MLDS Center can incorporate existing student disability data into MLDS using existing resources, as discussed below. Revenues are not affected.

Local Effect: None.

Small Business Effect: None.

Analysis

Current Law: Chapter 190 of 2010 established MLDS to contain individual-level student data and workforce data from all levels of education and the State’s workforce. The purpose of the data system is to facilitate and enable the exchange of student data among agencies and institutions within the State as well as generate timely and accurate information about student achievement that can be used to improve the State’s education system and guide decision makers at all levels. The MLDS Center may only use de-identified data in the analysis, research, and reporting conducted by the center. The center may only use aggregate data in the release of data in reports and in response to data requests.

Student data collected by MLDS includes State and national assessments; course taking and completion; grade point average; remediation; retention; degree, diploma, or credential

attainment; enrollment; demographic data; juvenile delinquency records; elementary and secondary school disciplinary records; child welfare data; license, industry certificate, or vocational certificate; and personally identifiable information. Medical and health records are specifically excluded from the types of data that MLDS may collect.

State Expenditures: The Maryland State Department of Education (MSDE) collects student disability data by disability category. Thus, the MLDS Center can work with MSDE to understand the available data elements, data limitations, and arrange for the data to be added to the MLDS data inventory using existing resources. It is assumed that MSDE can provide the data using existing resources. The MLDS Center notes that the bill expresses the intent of the General Assembly that student disability data by specific disability category is not a medical or health record and, thus, can be incorporated into MLDS. Specific disability categories collected by MSDE include autism, deafness, hearing impairment, and intellectual disability.

Additional Information

Prior Introductions: Similar legislation has not been introduced within the last three years.

Designated Cross File: None.

Information Source(s): Maryland Longitudinal Data System Center; Department of Legislative Services

Fiscal Note History: First Reader - February 5, 2023
km/ljm Third Reader - March 14, 2023

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