

Department of Legislative Services
 Maryland General Assembly
 2023 Session

FISCAL AND POLICY NOTE
 First Reader

House Bill 638 (Delegate Edelson, *et al.*)
 Ways and Means

Education – Holocaust Education Assistance Grant Program – Established

This bill establishes the Holocaust Education Assistance Grant Program in the Maryland State Department of Education (MSDE) to assist local school systems with Holocaust Education in public schools. A local school system may apply for a grant of up to \$50,000 annually. Grants may only be used for Holocaust related teacher training; teaching materials; or trips and activities. The Governor must include in the annual budget bill an appropriation of \$1.2 million to the program. **The bill takes effect July 1, 2023.**

Fiscal Summary

State Effect: Beginning in FY 2025, general fund expenditures increase by \$1.2 million annually due to the mandated appropriation for the grant program. MSDE can administer the grant program using existing resources. Revenues are not affected. **This bill establishes a mandated appropriation beginning in FY 2025.**

(\$ in millions)	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Revenues	\$0	\$0	\$0	\$0	\$0
GF Expenditure	0	1.2	1.2	1.2	1.2
Net Effect	\$0.0	(\$1.2)	(\$1.2)	(\$1.2)	(\$1.2)

Note:() = decrease; GF = general funds; FF = federal funds; SF = special funds; - = indeterminate increase; (-) = indeterminate decrease

Local Effect: For a local school system that applies for and receives a grant of up to \$50,000 annually, local revenues and expenditures for specified Holocaust education related activities increase as early as FY 2025.

Small Business Effect: None.

Analysis

Current Law: The [Maryland Standards and Frameworks in Social Studies](#) addresses or alludes to the Holocaust in several units, specifically, High School Modern World History, High School United States History, and the Social Studies Standards and Framework for Grades 6-8. State Frameworks are defined as supporting documents and provide guidance for implementing the State Standards in Social Studies, which are reviewed and adopted by the Maryland State Board of Education (SBE) every eight years.

With the advice of the State Superintendent of Schools, SBE establishes basic policy and guidelines for the program of instruction for public schools. Subject to State law and the regulations, bylaws, policies, and guidelines established by SBE, each local board of education must establish the curriculum guides and courses of study for schools in its jurisdiction. Policies, rules, and regulations for the graduation of students from Maryland public schools are established by local boards of education and SBE.

Additional Information

Prior Introductions: Similar legislation has not been introduced within the last three years.

Designated Cross File: None.

Information Source(s): Maryland State Department of Education; Department of Budget and Management; Prince George's County Public Schools; Department of Legislative Services

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km/mcr

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