

**HB0200/423424/1**

BY: Appropriations Committee

AMENDMENTS TO HOUSE BILL 200  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike beginning with “authorizing” in line 3 down through “plan;” in line 9; in line 11, after “tool” insert “and an evaluation form”; in line 12, after “assessment” insert “and an annual evaluation”; in the same line, strike “authorizing” and substitute “requiring”; in line 13, strike “modify” and substitute “provide feedback on”; in line 14, strike “schools” and substitute “school”; in the same line, after “review” insert “and modify”; strike in their entirety lines 17 through 21, inclusive; in line 24, strike “5–223(c) and (f),”; and in the same line, strike the second comma.

AMENDMENT NO. 2

On pages 2 through 6, strike in their entirety the lines beginning with line 3 on page 2 through line 30 on page 6, inclusive.

On page 9, in line 6, strike “MAY” and substitute “SHALL”; in line 10, strike “CORRECT”; in line 12, after “(4)” insert “THE DIRECTOR OF COMMUNITY SCHOOLS SHALL CREATE AN EVALUATION FORM THAT EACH COMMUNITY SCHOOL COORDINATOR SHALL USE IN ORDER TO COMPLETE THE ANNUAL EVALUATION REQUIRED UNDER § 9.9–104 OF THIS TITLE.”

**(5)**;

and in line 31, strike “and”.

On page 10, in line 1, after “(iv)” insert “COMPLETING AN ANNUAL EVALUATION USING THE FORM DEVELOPED BY THE DIRECTOR OF COMMUNITY SCHOOLS UNDER § 9.9–103 OF THIS TITLE, WHEN THE FORM IS AVAILABLE; AND”

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**(v)**;

in line 25, strike “, **WHEN**” and substitute “**;**”

**1. WHEN**;

and in the same line, after “**AVAILABLE;**” insert “**AND**”

**2. MODIFIED AS NECESSARY BASED ON THE NEEDS OF THE COMMUNITY BEING SERVED;**

On page 11, in line 3, strike “**AFTER**” and substitute “**;**”

**1. IN A MANNER THAT PROTECTS THE PRIVACY OF COMMUNITY MEMBERS; AND**

**2. AFTER**;

in line 22, strike “**MAY MODIFY**” and substitute “**SHALL PROVIDE FEEDBACK ON**”; in the same line, after “**ASSESSMENT**” insert “**TO THE COMMUNITY SCHOOL COORDINATOR AND THE LOCAL SCHOOL SYSTEM**”; in lines 24 and 27, in each instance, strike “**SCHOOLS**” and substitute “**SCHOOL**”; in line 27, after “**(II)**” insert “**1.**”; in line 29, strike “**STUDENTS**” and substitute “**THE**”; in line 30, after “**NEEDS**” insert “**OF STUDENTS AND THEIR FAMILIES AND THE COMMUNITY**”; and after line 30, insert:

**2. THE COMMUNITY SCHOOL COORDINATOR SHALL MODIFY THE IMPLEMENTATION PLAN USING THE COMMON NEEDS ASSESSMENT**

TOOL AS NECESSARY BASED ON THE RESULTS OF THE ANNUAL EVALUATION COMPLETED UNDER THIS SECTION.”.

On page 12, after line 4, insert:

“(6) (I) THE ANNUAL EVALUATION AND THE FORM COMPLETED UNDER THIS SUBSECTION SHALL:

1. DETAIL AND EVALUATE THE IMPACTS OF THE COMMUNITY SCHOOL AND WRAPAROUND SERVICES ON THE STUDENTS AND THEIR FAMILIES AND COMMUNITY;

2. TO EVALUATE THE IMPACTS DESCRIBED UNDER ITEM 1 OF THIS SUBPARAGRAPH, UTILIZE QUALITATIVE AND QUANTITATIVE METRICS THAT ARE BASED ON BEST PRACTICES FOR MEASURING AND EVALUATING PROGRESS AND IMPROVEMENTS IN EDUCATIONAL, HEALTH, AND SOCIAL OUTCOMES AS RELATED TO THE COMMUNITY SCHOOL PURPOSE;

3. INCLUDE THE NUMBER AND TYPE OF WRAPAROUND SERVICES PROVIDED TO STUDENTS AND THEIR FAMILIES AT THE SCHOOL;

4. INCLUDE A LIST OF COMMUNITY PARTNERS WITH WHICH A SCHOOL HAS PARTNERED;

5. INCLUDE A PERFORMANCE EVALUATION OF THE SCHOOL IN RELATION TO:

A. ABSENTEEISM;

(Over)

**B. GRADUATION RATES; AND**

**C. SCHOOL ASSESSMENTS, INCLUDING MARYLAND  
COMPREHENSIVE ASSESSMENT PROGRAM TESTS;**

**6. INCLUDE AREAS OF ADDITIONAL SUPPORT THE  
SCHOOL NEEDS TO BETTER SERVE STUDENTS, FAMILIES, OR SCHOOL STAFF;**

**7. BE MODIFIED AS NECESSARY BASED ON THE  
NEEDS OF THE COMMUNITY BEING SERVED; AND**

**8. ON OR BEFORE A DEADLINE ESTABLISHED BY THE  
DEPARTMENT, BE SUBMITTED EACH YEAR TO THE DEPARTMENT AND THE  
ACCOUNTABILITY AND IMPLEMENTATION BOARD.**

**(II) ON OR BEFORE DECEMBER 1 EACH YEAR, THE  
ACCOUNTABILITY AND IMPLEMENTATION BOARD SHALL COMPILE AND SUBMIT  
THE ANNUAL EVALUATIONS COMPLETED UNDER THIS SECTION TO THE GENERAL  
ASSEMBLY, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT  
ARTICLE.”.**