HB0200/703721/1

BY: Budget and Taxation Committee

AMENDMENTS TO HOUSE BILL 200

(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 12, after "complete" insert "<u>an evaluation and</u>"; strike beginning with "<u>and</u>" in line 12 down through "<u>evaluation</u>" in line 13; in line 13, strike "<u>requiring</u>" and substitute "<u>authorizing</u>"; strike beginning with "<u>feedback</u>" in line 14 down through "approval" in line 15 and substitute "<u>comments to community school coordinators on implementation plans</u>"; in line 15, strike "<u>and modify</u>"; and after line 22, insert:

"BY adding to

Article - Education
Section 5–223(i)
Annotated Code of Maryland
(2022 Replacement Volume and 2023 Supplement)".

AMENDMENT NO. 2

On page 6, after line 36, insert:

"<u>5–223.</u>

- (I) (1) ON OR BEFORE AUGUST 15, 2025, AND EACH AUGUST 15
 THEREAFTER, EACH COMMUNITY SCHOOL COORDINATOR OF AN ELIGIBLE
 SCHOOL SHALL SUBMIT TO THE DEPARTMENT AND THE ACCOUNTABILITY AND
 IMPLEMENTATION BOARD AN EVALUATION THAT PROVIDES FOR THE
 IMMEDIATELY PRECEDING SCHOOL YEAR FOR THE COMMUNITY SCHOOL
 COORDINATOR'S ELIGIBLE SCHOOL:
- (I) How funds provided under this section were allocated at the beginning of the school year compared to how the funds were actually used;

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(II) THE NUMBERS OF:

- 1. STUDENTS IDENTIFIED AS NEEDING WRAPAROUND SERVICES;
- 2. STUDENTS AND FAMILIES PROVIDED WITH WRAPAROUND SERVICES, CATEGORIZED BY THE TYPE OF SERVICE AS DESCRIBED UNDER § 9.9–101 OF THIS ARTICLE; AND
- 3. FAMILIES, ORGANIZATIONS, AND COMMUNITY MEMBERS WHO VOLUNTEERED AT THE ELIGIBLE SCHOOL;

(III) THE RATES OF:

- 1. CHRONIC ABSENTEEISM; AND
- 2. STUDENT DISCIPLINARY ACTION; AND
- (IV) STRATEGIES FOR REDUCING THE RATE OF CHRONIC ABSENTEEISM IDENTIFIED UNDER ITEM (III) OF THIS PARAGRAPH.
- (2) EACH COMMUNITY SCHOOL COORDINATOR SHALL USE THE EVALUATION FORM DEVELOPED BY THE DIRECTOR OF COMMUNITY SCHOOLS UNDER § 9.9–103 OF THIS ARTICLE.
- (3) THE DEPARTMENT AND THE ACCOUNTABILITY AND IMPLEMENTATION BOARD SHALL:

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(I) MAKE PUBLICLY AVAILABLE EACH EVALUATION SUBMITTED UNDER THIS SUBSECTION; AND

(II) ON OR BEFORE DECEMBER 1, 2024, JOINTLY SUBMIT A REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2–1257 OF THE STATE GOVERNMENT ARTICLE, ON POSSIBLE METHODS FOR ENSURING THAT FUNDS PROVIDED UNDER THIS SECTION ARE USED APPROPRIATELY AND EFFECTIVELY.".

AMENDMENT NO. 3

On page 9, in line 15, after "THE" insert "CORRECT"; in line 17, strike "CREATE" and substitute "DEVELOP"; in line 18, strike "THAT EACH" and substitute "TO BE USED BY"; strike beginning with "COORDINATOR" in line 18 down through "ORDER" in line 19 and substitute "COORDINATORS"; in line 19, strike "ANNUAL"; in the same line, strike "§ 9.9–104" and substitute "§ 5–223"; and in line 20, strike "TITLE" and substitute "ARTICLE".

On page 10, in line 8, after "stakeholders;" insert "and"; and strike beginning with "COMPLETING" in line 9 down through "(V)" in line 12.

On page 11, strike beginning with the colon in line 9 down through the semicolon in line 12 and substitute ", WHEN THE TOOL IS AVAILABLE;"; and strike beginning with the colon in line 16 down through "DEPARTMENT" in line 19.

On page 12, in line 6, strike "APPROVAL" and substitute "<u>REVIEW</u>"; strike beginning with "<u>SHALL</u>" in line 7 down through "APPROVAL" in line 9 and substitute "<u>MAY PROVIDE COMMENTS TO THE COMMUNITY SCHOOL COORDINATOR ON THE IMPLEMENTATION PLAN</u>"; in line 13, strike "<u>1.</u>"; strike beginning with "<u>THE</u>" in line 16 down through "<u>COMMUNITY</u>" in line 17 and substitute "<u>STUDENTS' NEEDS</u>"; strike in their entirety lines 18 through 21, inclusive; in line 25, strike "APPROVAL" and

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substitute "<u>REVIEW</u>"; in line 26, strike "MODIFY" and substitute "<u>PROVIDE</u> <u>COMMENTS TO THE COMMUNITY SCHOOL COORDINATOR ON</u>"; and in line 27, strike "BEFORE GRANTING APPROVAL".

On pages 12 and 13, strike in their entirety the lines beginning with line 28 on page 12 through line 26 on page 13, inclusive.