

HB0903/383427/1

BY: Ways and Means Committee

AMENDMENTS TO HOUSE BILL 903
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “**and Ziegler**” and substitute “**Ziegler, Henson, Mireku–North, and Wu**”.

AMENDMENT NO. 2

On page 8, in line 2, strike “**INDIVIDUALIZED EDUCATION PROGRAM,**”; in line 3, strike the comma; after line 20, insert:

“(2) (I) “ADVOCATE” MEANS AN INDIVIDUAL WHO PROVIDES SUPPORT AND GUIDANCE DURING INDIVIDUALIZED EDUCATION PROGRAM MEETINGS, MEDIATION PROCEEDINGS, OR DUE PROCESS PROCEEDINGS TO:

- 1. A STUDENT WITH A DISABILITY; OR**
- 2. THE PARENT OR GUARDIAN OF A STUDENT WITH A DISABILITY.**

(II) “ADVOCATE” DOES NOT INCLUDE:

- 1. AN ATTORNEY ACTING IN A LEGAL CAPACITY TO REPRESENT A STUDENT WITH A DISABILITY; OR**
- 2. A CONSULTANT.”;**

and in lines 21 and 26, strike “**(2)**” and “**(3)**”, respectively, and substitute “**(3)**” and “**(4)**”, respectively.

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On page 9, in lines 6, 8, 11, 13, and 15, strike “(4)”, “(5)”, “(6)”, “(7)”, and “(8)”, respectively, and substitute “(5)”, “(6)”, “(7)”, “(8)”, and “(9)”, respectively.

On page 10, in line 1, strike “DEVELOP” and substitute “SUBJECT TO SUBPARAGRAPH (III) OF THIS PARAGRAPH, DEVELOP”; after line 15, insert:

“(III) 1. THE MARYLAND VOLUNTEER LAWYERS SERVICE SHALL DEVELOP TRAINING CRITERIA TO TRAIN ATTORNEYS, ADVOCATES, AND CONSULTANTS WHO SEEK TO PARTICIPATE IN THE PROGRAM.

2. THE TRAINING DEVELOPED UNDER THIS SUBPARAGRAPH SHALL TEACH ATTORNEYS, ADVOCATES, AND CONSULTANTS ABOUT ALL RELEVANT ASPECTS OF STATE AND FEDERAL LAW RELATING TO INDIVIDUALS WITH DISABILITIES IN A SCHOOL SETTING.

3. THE MARYLAND VOLUNTEER LAWYERS SERVICE SHALL CONSULT WITH SPECIAL EDUCATION DIRECTORS, DISABILITY RIGHTS ADVOCATES, AND MEMBERS OF THE JUDICIARY IN DEVELOPING THE TRAINING.

4. AN ATTORNEY, ADVOCATE, OR CONSULTANT MAY NOT PARTICIPATE IN THE PROGRAM UNLESS THE ATTORNEY, ADVOCATE, OR CONSULTANT HAS COMPLETED THE TRAINING.”.