

SB0937/513625/1

BY: Education, Energy, and the Environment Committee

AMENDMENTS TO SENATE BILL 937
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 10, strike “requiring” and substitute “authorizing”; and in the same line, strike “a certain” and substitute “an”.

AMENDMENT NO. 2

On page 2, in line 6, strike “UNION” and substitute “EMPLOYEE ORGANIZATION”; in line 7, after “SYSTEM” insert “IN ACCORDANCE WITH TITLE 6, SUBTITLE 4 OR SUBTITLE 5 OF THIS ARTICLE”; strike in their entirety lines 10 through 14, inclusive; in lines 15 and 18, strike “(D)” and “(E)”, respectively, and substitute “(C)” and “(D)”, respectively; and after line 19, insert:

“(E) “PROVISIONAL TEACHER” MEANS AN INDIVIDUAL EMPLOYED BY A LOCAL SCHOOL SYSTEM THROUGH A PROVISIONAL CONTRACT AS A CONDITIONAL TEACHER.”

On page 3, in line 2, strike “TO” and substitute “(1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, TO”; in lines 4 and 7, strike “(1)” and “(2)”, respectively, and substitute “(I)” and “(II)”, respectively; in line 5, after “PROFESSIONAL” insert “OR PROVISIONAL TEACHER”; after line 8, insert:

“(2) NOT MORE THAN ONE QUARTER OF THE FUNDS USED TO SUPPORT TEACHING CANDIDATE APPLICANTS MAY BE USED TO SUPPORT TEACHING CANDIDATE APPLICANTS WHO ARE PROVISIONAL TEACHERS.”;

in line 24, after “PROGRAM” insert “WHO ARE NONCERTIFICATED EDUCATION SUPPORT PROFESSIONALS”; in the same line, strike “AND”; and in line 25, after “(II)”

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insert **“TEACHER APPLICANTS LIKELY TO COMPLETE THE PROGRAM WHO ARE PROVISIONAL TEACHERS; AND**

(III)”.

On page 4, strike beginning with “RACIAL” in line 12 down through “WORKFORCE” in line 13 and substitute **“CANDIDATES AND MENTOR TEACHERS WITH LINGUISTIC DIVERSITY AND FROM RACIAL AND ETHNIC GROUPS HISTORICALLY UNDERREPRESENTED IN THE TEACHING PROFESSION”**; and in line 14, after “CATEGORY” insert **“, KEEPING PROGRAM EXPENSES RELATED TO PROVISIONAL TEACHERS AT OR BELOW ONE QUARTER OF TOTAL EXPENSES”**.

On page 5, after line 2, insert:

“(3) IN AWARDING A GRANT, THE DEPARTMENT SHALL TAKE NECESSARY STEPS TO ENSURE THAT NOT MORE THAN ONE QUARTER OF EXPENSES AWARDED IN THE GRANT GO TO SUPPORTING PROVISIONAL TEACHER PARTICIPANTS IN THE PROGRAM.

(4) THE DEPARTMENT, IN COLLABORATION WITH THE MARYLAND DEPARTMENT OF LABOR, SHALL, ON REQUEST, PROVIDE TECHNICAL ASSISTANCE TO A COLLABORATIVE IN OBTAINING STATE, FEDERAL, OR OTHER FUNDING FOR THE OPERATION OF THE PROGRAM.”;

in line 5, after “PROFESSIONAL” insert **“OR PROVISIONAL TEACHER”**; in line 13, strike “A UNION” and substitute **“AN EMPLOYEE ORGANIZATION”**; in line 17, strike **(1)**; in line 21, after “DEPARTMENT” insert **“FOR A MINIMUM OF 2 YEARS”**; strike in their entirety lines 22 and 23; and strike beginning with **“BEGINNING”** in line 25 down through **“\$5,000,000”** in line 26 and substitute **“THE GOVERNOR MAY INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION”**.