HOUSE BILL 50

F1 HB 890/23 – W&M

(PRE-FILED)

4lr0497

By: Delegate Acevero

Requested: August 14, 2023 Introduced and read first time: January 10, 2024 Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

$\mathbf{2}$

Commission on History, Culture, and Civics in Education

FOR the purpose of establishing the Commission on History, Culture, and Civics in
Education to make recommendations to the State Board of Education and the State
Department of Education to further the discovery, interpretation, and learning of
the history, culture, and civics of the United States and Maryland; and generally
relating to the Commission on History, Culture, and Civics in Education.

- 8 BY adding to
- 9 Article Education
- 10 Section 7–135
- 11 Annotated Code of Maryland
- 12 (2022 Replacement Volume and 2023 Supplement)
- 13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 14 That the Laws of Maryland read as follows:
- 15 Article Education
- 16 **7–135.**

17(A)(1)THERE IS A COMMISSION ON HISTORY, CULTURE, AND CIVICS IN18EDUCATION.

19(2) Тне PURPOSE OF THE COMMISSION IS TO MAKE RECOMMENDATIONS TO THE STATE BOARD AND THE DEPARTMENT TO FURTHER 20THE DISCOVERY, INTERPRETATION, AND LEARNING OF THE HISTORY, CULTURE, 2122 AND CIVICS OF THE UNITED STATES AND MARYLAND.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



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1	(B) THE COMMISSION CONSISTS OF THE FOLLOWING MEMBERS:
2	(1) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:
$3 \\ 4 \\ 5 \\ 6$	(I) TWO MEMBERS REPRESENTING MARYLAND'S INDIGENOUS American tribes, which include the Lenape, Nanticoke, Piscataway, Conoy, Powhatan, Accohannock, Shawnee, Susquehannock, Tutelo, and Saponi tribes;
7 8	(II) TWO MEMBERS REPRESENTING THE MARYLAND LGBTQI+ COMMUNITY, ONE OF WHOM IDENTIFIES AS TRANSGENDER;
9 10	(III) ONE MEMBER REPRESENTING THE MARYLAND DIFFERENTLY ABLED COMMUNITY; AND
$\begin{array}{c} 11 \\ 12 \end{array}$	(IV) ONE MEMBER WHO IS A TEACHER OR HOLDS A TEACHING LICENSE IN THE STATE;
$\begin{array}{c} 13\\14\end{array}$	(2) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR FROM A LIST OF NOMINEES:
$\begin{array}{c} 15\\ 16\end{array}$	(I) TWO MEMBERS REPRESENTING THE MARYLAND LATINX COMMUNITY, NOMINATED BY THE MARYLAND LEGISLATIVE LATINO CAUCUS;
17 18 19	(II) TWO MEMBERS REPRESENTING THE MARYLAND AFRICAN AMERICAN COMMUNITY, NOMINATED BY THE LEGISLATIVE BLACK CAUCUS OF MARYLAND; AND
20 21 22	(III) TWO MEMBERS REPRESENTING THE MARYLAND ASIAN American and Pacific Islander community, designated by the Maryland Legislative Asian-American and Pacific-Islander Caucus;
23	(3) Two members representing higher education:
$\frac{24}{25}$	(I) ONE OF WHOM IS DESIGNATED BY THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND; AND
$\frac{26}{27}$	(II) ONE OF WHOM IS DESIGNATED BY THE PRESIDENT OF THE MARYLAND ASSOCIATION OF COMMUNITY COLLEGES; AND
$\begin{array}{c} 28\\ 29 \end{array}$	(4) THE STATE SUPERINTENDENT OF SCHOOLS, OR THE STATE SUPERINTENDENT'S DESIGNEE.

1 (C) (1) TO THE EXTENT PRACTICABLE, THE MEMBERSHIP OF THE 2 COMMISSION SHALL REFLECT THE GENDER, RACIAL, ETHNIC, AND GEOGRAPHIC 3 DIVERSITY OF THE STATE. 4 (2) A MALORITY OF THE MEMBERS OF THE COMMISSION SHALL HAVE

4 (2) A MAJORITY OF THE MEMBERS OF THE COMMISSION SHALL HAVE 5 CLASSROOM EXPERIENCE OR EXPERIENCE IN DEVELOPING EDUCATION CONTENT 6 STANDARDS.

7 (D) (1) THE TERM OF A MEMBER IS 4 YEARS.

8 (2) THE TERMS OF MEMBERS ARE STAGGERED AS REQUIRED BY THE 9 TERMS PROVIDED FOR MEMBERS OF THE COMMISSION ON JULY 1, 2024.

10 (E) THE COMMISSION MEMBERS SHALL ELECT A CHAIR FROM AMONG THE 11 MEMBERS.

12 (F) THE DEPARTMENT SHALL PROVIDE STAFF FOR THE COMMISSION.

- 13 (G) A MEMBER OF THE COMMISSION:
- 14 (1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE 15 COMMISSION; BUT

16 (2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE 17 STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

18 (H) THE COMMISSION SHALL:

19 (1) EXAMINE THE HISTORY, CULTURE, AND CIVICS OF THE UNITED 20 STATES AND MARYLAND, INCLUDING:

- 21 (I) THE CONTRIBUTIONS OF AMERICAN INDIANS, LATINOS, 22 AFRICAN AMERICANS, AND ASIAN AMERICANS;
- 23(II) THE CONTRIBUTIONS OF LESBIAN, GAY, BISEXUAL,24TRANSGENDER, AND QUEER INDIVIDUALS WITHIN THE MINORITY GROUPS;
- 25(III) THE INTERSECTIONALITY OF SIGNIFICANT SOCIAL AND26CULTURAL FEATURES WITHIN THE MINORITY COMMUNITIES;
- 27 (IV) THE CONTRIBUTIONS AND PERSECUTION OF RELIGIOUS 28 MINORITIES;

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1 2	(V) THE CONTRIBUTIONS OF THE MARYLAND DIFFERENTLY ABLED COMMUNITY; AND
3	(VI) THE CONTRIBUTIONS OF WOMEN;
4	(2) Make recommendations to the State Board regarding
$5 \\ 6$	THE ADOPTION OF STANDARDS AND PROGRAMS THAT ACCURATELY REFLECT THE DISCOVERY, INTERPRETATION, AND LEARNING OF THE HISTORY, CULTURE, AND
0 7	CIVICS OF THE UNITED STATES AND MARYLAND;
8	(3) MAKE ALL ACTIVITIES AND MATERIALS OF THE COMMISSION
9	AVAILABLE ON THE DEPARTMENT'S WEBSITE, INCLUDING:
10	(I) LIVE AND ARCHIVED VIDEO STREAMING OF EACH
11	COMMISSION MEETING;
12	(II) MEETING AGENDAS, MATERIALS, AND NOTES; AND
13	(III) COMMISSION REPORTS; AND
14	(4) USE MULTIPLE COMMUNICATIONS METHODS TO PROVIDE
15	UPDATES AND ANNOUNCEMENTS RELATED TO THE COMMISSION.
16	(I) ON OR BEFORE DECEMBER 30 EACH YEAR, BEGINNING IN 2024, THE
$\frac{17}{18}$	COMMISSION SHALL REPORT ITS FINDINGS AND RECOMMENDATIONS TO THE STATE BOARD, THE GOVERNOR, AND, IN ACCORDANCE WITH § 2–1257 OF THE STATE
19	GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.
20	(J) ON OR BEFORE JULY 1 EACH YEAR, THE STATE BOARD SHALL:
21	(1) REVIEW THE COMMISSION'S FINDINGS AND RECOMMENDATIONS;
22	AND
23	(2) MAKE ANY APPROPRIATE CHANGES TO THE EDUCATIONAL
24	STANDARDS FOR PREKINDERGARTEN THROUGH GRADE 12.
25	SECTION 2. AND BE IT FURTHER ENACTED, That the terms of the initial
26	members of the Commission on History, Culture, and Civics in Education shall expire as
27	follows:
28	(1) the eight members representing the indigenous American tribes,
29 20	Maryland Latinx community, African American community, and Asian American and

Maryland Latinx community, African A
Bacific Islander community in 2026; and

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1 (2) the six members representing the LGBTQI+ community, differently 2 abled community, teachers, and higher education in 2028.

3 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July 4 1, 2024.