

HOUSE BILL 200

F1

(PRE-FILED)

4lr1400
CF SB 161

By: **Delegate Wilkins**

Requested: November 1, 2023

Introduced and read first time: January 10, 2024

Assigned to: Appropriations and Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 2, 2024

CHAPTER _____

1 AN ACT concerning

2 **Community Schools – Alterations**

3 FOR the purpose of ~~authorizing each county board of education that has fewer than a~~
4 ~~certain number of community schools and that receives funding from the~~
5 ~~Concentration of Poverty School Grant Program for the personnel grant and the per~~
6 ~~pupil grant to expend no more than a certain percentage of funds distributed by the~~
7 ~~State under certain circumstances; providing that the per pupil grant portion of the~~
8 ~~Program prioritize funding for areas of greatest need according to the needs~~
9 ~~assessment plan; altering certain requirements for community schools and~~
10 ~~community school coordinators; requiring the Director of Community Schools to~~
11 ~~create a common needs assessment tool and an evaluation form; requiring a~~
12 ~~community school coordinator to complete a needs assessment and an annual~~
13 ~~evaluation in a certain manner; authorizing requiring the State Department of~~
14 ~~Education to modify provide feedback on the needs assessment before granting~~
15 ~~approval; requiring the community schools school coordinator to review and modify~~
16 ~~the community school’s implementation plan periodically; and generally relating to~~
17 ~~community schools in the State.~~

18 ~~BY repealing and reenacting, without amendments,~~
19 ~~Article — Education~~
20 ~~Section 5-223(a)(1) through (5), (7), (8), (10), and (14) and (b)~~
21 ~~Annotated Code of Maryland~~
22 ~~(2022 Replacement Volume and 2023 Supplement)~~

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 BY repealing and reenacting, with amendments,
 2 Article – Education
 3 Section ~~5–223(e) and (f)~~, 9.9–101 through 9.9–104, and 9.9–106
 4 Annotated Code of Maryland
 5 (2022 Replacement Volume and 2023 Supplement)

6 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 7 That the Laws of Maryland read as follows:

8 **Article – Education**

9 ~~5–223.~~

10 ~~(a) (1) In this section the following words have the meanings indicated.~~

11 ~~(2) “Community school” means a community school under Title 9.9 of this~~
 12 ~~article.~~

13 ~~(3) (i) Except as provided in subparagraph (ii) of this paragraph,~~
 14 ~~“concentration of poverty level” means the average percentage of eligible students of the~~
 15 ~~school’s enrollment for the 3 prior school years rounded to the nearest whole percent.~~

16 ~~(ii) If the 3 prior school years includes the 2020–2021 school year,~~
 17 ~~“concentration of poverty level” means:~~

18 ~~1. The sum of the percentage of eligible students of the~~
 19 ~~school’s enrollment for the 4 prior school years minus the 2020–2021 school year percentage~~
 20 ~~of eligible students; divided by~~

21 ~~2. Three; and~~

22 ~~3. Rounded to the nearest whole percent.~~

23 ~~(4) (i) “Eligible school” means:~~

24 ~~1. For the personnel grant, a public school, including a public~~
 25 ~~charter school, with a concentration of poverty level of:~~

26 ~~A. For fiscal year 2020, at least 80%;~~

27 ~~B. For fiscal year 2021, at least 75%;~~

28 ~~C. For fiscal year 2022, at least 70%;~~

29 ~~D. For fiscal year 2023, at least 65%;~~

30 ~~E. For fiscal year 2024, at least 60%; and~~

~~F. For fiscal year 2025, and each fiscal year thereafter, at least 55%; and~~

~~2. For the per pupil grant, a public school, including a public charter school, with a concentration of poverty level of:~~

~~A. For fiscal year 2022, at least 80%;~~

~~B. For fiscal year 2023, at least 75%;~~

~~C. For fiscal year 2024, at least 70%;~~

~~D. For fiscal year 2025, at least 65%;~~

~~E. For fiscal year 2026, at least 60%; and~~

~~F. For fiscal year 2027, and each fiscal year thereafter, at least 55%.~~

~~(ii) "Eligible school" includes an alternative option program in the local school system if the students in the program are not included in the count of eligible students for another program or school to determine eligibility for the concentration of poverty grant.~~

~~(iii) "Eligible school" does not include a school that is eligible to receive funding under this section but has closed.~~

~~(5) "Eligible student" means the compensatory education enrollment as defined in § 5-222 of this subtitle in the second prior fiscal year rounded to the nearest whole number.~~

~~(7) "Needs assessment" means the assessment completed under § 9-9-104 of this article.~~

~~(8) "Per pupil grant amount" means, for all eligible schools in the county, the per pupil amount for each eligible school calculated under subsection (d) of this section multiplied by the number of eligible students in the school.~~

~~(10) "Program" means the Concentration of Poverty School Grant Program established under this section.~~

~~(14) "Wraparound services" includes the wraparound services defined under § 9-9-101 of this article.~~

~~(b) (1) There is a Concentration of Poverty School Grant Program in the State.~~

~~(2) The purpose of the Program is to provide grants to eligible schools with a high concentration of eligible students.~~

~~(3) The Program consists of the:~~

~~(i) Personnel grant; and~~

~~(ii) Per pupil grant.~~

~~(c) (1) (i) 1. For fiscal year 2022, the State shall distribute a personnel grant to each county board equal to \$248,833 for each eligible school in the county.~~

~~2. In each subsequent fiscal year, the personnel grant equals the personnel grant in the prior fiscal year increased by the inflation adjustment.~~

~~(ii) Except as provided in subparagraph (iii) of this paragraph, each county board shall distribute directly to each eligible school the amount provided under paragraph (1)(i) of this subsection.~~

~~(iii) 1. A. Except as provided in [subsubparagraph 2] SUBSUBSUBPARAGRAPH B of this [subparagraph] SUBSUBPARAGRAPH, if a local school system has at least 40 eligible schools, the county board may, on behalf of eligible schools, expend no more than 50% of the funds distributed by the State under this paragraph, provided that a plan is developed in consultation with the eligible schools that ensures that the requirements of paragraphs (2) through (8) of this subsection are met and the plan is submitted to the Accountability and Implementation Board in accordance with § 5-402 of this title.~~

~~[2.] B. [Subsubparagraph 1] SUBSUBSUBPARAGRAPH A of this [subparagraph] SUBSUBPARAGRAPH does not apply to a public charter school unless the public charter school chooses to participate in the plan.~~

~~2. A. EXCEPT AS PROVIDED IN SUBSUBSUBPARAGRAPH B OF THIS SUBSUBPARAGRAPH, IF A LOCAL SCHOOL SYSTEM HAS FEWER THAN 40 ELIGIBLE SCHOOLS, THE COUNTY BOARD MAY, ON BEHALF OF ELIGIBLE SCHOOLS, EXPEND NO MORE THAN 10% OF THE FUNDS DISTRIBUTED BY THE STATE UNDER THIS PARAGRAPH, PROVIDED THAT A PLAN IS DEVELOPED IN CONSULTATION WITH THE ELIGIBLE SCHOOLS THAT ENSURES THAT THE REQUIREMENTS OF PARAGRAPHS (2) THROUGH (8) OF THIS SUBSECTION ARE MET AND THE PLAN IS SUBMITTED TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD IN ACCORDANCE WITH § 5-402 OF THIS TITLE.~~

~~B. SUBSUBSUBPARAGRAPH A OF THIS SUBSUBPARAGRAPH DOES NOT APPLY TO A PUBLIC CHARTER SCHOOL UNLESS THE PUBLIC CHARTER SCHOOL CHOOSES TO PARTICIPATE IN THE PLAN.~~

1 ~~(2) (i) Each eligible school shall employ one community school~~
2 ~~coordinator staff position in the eligible school.~~

3 ~~(ii) 1. Each eligible school shall provide full-time coverage by at~~
4 ~~least one professional health care practitioner during school hours, including any extended~~
5 ~~learning time, who is a licensed physician, a licensed physician's assistant, or a licensed~~
6 ~~registered nurse, practicing within the scope of the health care practitioner's license.~~

7 ~~2. A health care practitioner providing coverage under this~~
8 ~~subparagraph may work under a school health services program, a county health~~
9 ~~department, or a school-based health center.~~

10 ~~3. This subparagraph may not be construed to:~~

11 ~~A. Require that an eligible school hire a full-time health care~~
12 ~~practitioner staff position; or~~

13 ~~B. Preclude the hiring of any other health care practitioners~~
14 ~~that meet the needs of the students.~~

15 ~~(3) Each eligible school shall use the personnel grant to fund the~~
16 ~~requirements under paragraph (2) of this subsection.~~

17 ~~(4) If the personnel grant provided to an eligible school exceeds the cost to~~
18 ~~employ the positions and provide the coverage required under paragraph (2) of this~~
19 ~~subsection, the eligible school may only use the excess funds to:~~

20 ~~(i) Provide wraparound services to the students enrolled in the~~
21 ~~eligible school;~~

22 ~~(ii) Complete the needs assessment; and~~

23 ~~(iii) In fiscal years 2021 through 2025, provide the requirements~~
24 ~~under COMAR Title 13A, Subtitle 04, including 13A.04.16.01.~~

25 ~~(5) (i) If an eligible school, prior to receiving a personnel grant, employs~~
26 ~~an individual in a position or has the coverage required under paragraph (2) of this~~
27 ~~subsection, at least the same amount of funds shall be provided to the eligible school to be~~
28 ~~used for those positions or coverage after receiving a personnel grant.~~

29 ~~(ii) If an eligible school satisfies subparagraph (i) of this paragraph,~~
30 ~~then the school shall use the personnel grant in accordance with paragraph (4) of this~~
31 ~~subsection.~~

32 ~~(6) The community school coordinator shall be subject to the requirements~~
33 ~~under § 9-9-104 of this article.~~

~~(7) A county that provides a school nurse, school health services, or community school services from funds outside of those made in the fiscal year 2019 local appropriation to the county board shall continue to provide at least the same resources to an eligible school through fiscal year 2030.~~

~~(8) If an eligible school becomes ineligible, the school shall remain entitled to the personnel grant for two school years after the school loses eligibility but may not receive the per pupil grant.~~

~~(9) The personnel and per pupil grant may be used through fiscal year 2027 to provide the programs required under COMAR Title 13A, Subtitle 04, including 13A.04.16.01.~~

~~(f) (1) Each eligible school shall use the per pupil grant to provide wraparound services and other programs and services identified in the eligible school's MOST RECENT needs assessment plan, PRIORITIZING FUNDING FOR THE AREAS OF GREATEST NEED ACCORDING TO THE NEEDS ASSESSMENT PLAN.~~

~~(2) (i) Except as provided in subparagraph (ii) of this paragraph, if a local school system has at least 40 eligible schools, the county board may, on behalf of the eligible schools, expend no more than 50% of the funds distributed for the per pupil grant, provided that a plan is developed in consultation with the eligible schools that ensures that the requirements of paragraph (1) of this subsection are met and the plan is submitted to the Accountability and Implementation Board under § 5-402 of this title.~~

~~(ii) Subparagraph (i) of this paragraph does not apply to a public charter school unless the public charter school chooses to participate in the plan.~~

~~(3) (i) EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS PARAGRAPH, IF A LOCAL SCHOOL SYSTEM HAS FEWER THAN 40 ELIGIBLE SCHOOLS, THE COUNTY BOARD MAY, ON BEHALF OF THE ELIGIBLE SCHOOLS, EXPEND NO MORE THAN 10% OF THE FUNDS DISTRIBUTED FOR THE PER PUPIL GRANT, PROVIDED THAT A PLAN IS DEVELOPED IN CONSULTATION WITH THE ELIGIBLE SCHOOLS THAT ENSURES THAT THE REQUIREMENTS OF PARAGRAPH (1) OF THIS SUBSECTION ARE MET AND THE PLAN IS SUBMITTED TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD UNDER § 5-402 OF THIS TITLE.~~

~~(ii) SUBPARAGRAPH (I) OF THIS PARAGRAPH DOES NOT APPLY TO A PUBLIC CHARTER SCHOOL UNLESS THE PUBLIC CHARTER SCHOOL CHOOSES TO PARTICIPATE IN THE PLAN.~~

~~(4) A local school system may request flexibility in distributing funds through the Accountability and Implementation Board appeal process under § 5-406 of this title.~~

1 (a) In this title the following words have the meanings indicated.

2 (b) “Community school” means a public school that establishes a set of strategic
3 partnerships between the school and other community resources that **LEVERAGE SHARED**
4 **ACCOUNTABILITY, COLLABORATIVE LEADERSHIP, CAPACITY BUILDING, AND**
5 **AUTHENTIC FAMILY AND COMMUNITY ENGAGEMENT, USING A STUDENT-CENTERED**
6 **FRAMEWORK TO** promote **INCLUSIVE** student achievement, positive learning conditions,
7 and the well-being of students, families, **EDUCATORS**, and the community [by providing]
8 **THROUGH A VARIETY OF ENGAGING PRACTICES INCLUDING THE PROVISION OF**
9 wraparound services.

10 (c) “School–community partnership” means a partnership between a local school
11 system or an existing public school and a community–based organization or agency for the
12 purpose of planning and implementing a community school.

13 (d) “Trauma–informed intervention” means a method for understanding and
14 responding to an individual with symptoms of chronic interpersonal trauma or traumatic
15 stress.

16 (e) “Wraparound services” means:

17 (1) Extended learning time, including before and after school, weekends,
18 summer school, and an extended school year;

19 (2) Safe transportation to and from school and off–site **LEARNING**
20 **OPPORTUNITIES, INCLUDING** apprenticeship programs;

21 (3) Vision, **HEARING**, and dental care services;

22 (4) Establishing or expanding school–based health center services;

23 (5) Additional social workers, mentors, counselors, **THERAPISTS**,
24 psychologists, and restorative practice coaches;

25 (6) Enhancing physical wellness, including providing healthy food for
26 in–school and out–of–school time and linkages to community providers;

27 (7) Enhancing behavioral health services, including access to mental
28 health practitioners and providing professional development to school staff to provide
29 trauma–informed interventions;

30 (8) Providing family and community engagement and supports, including
31 informing parents of academic course offerings, language classes, workforce development
32 training, opportunities for children, and available social services as well as educating
33 families on how to monitor a child’s learning;

1 (9) Establishing and enhancing linkages to Judy Centers and other early
2 education programs that feed into the school;

3 (10) Enhancing student enrichment experiences, including educational field
4 trips, partnerships, and programs with museums, arts organizations, and cultural
5 institutions;

6 (11) Improving student attendance;

7 (12) Improving the learning environment at the school; and

8 (13) Any professional development for teachers and school staff to quickly
9 identify students who are in need of these resources.

10 9.9–102.

11 The purpose of a community school is to help students and families overcome the
12 in–school and out–of–school barriers that prevent children from learning and succeeding
13 over the course of their lives by having an integrated focus on academics, health and social
14 services, youth and community development, and **AUTHENTIC** family and community
15 engagement.

16 9.9–103.

17 (a) There are community schools in the State.

18 (b) A community school shall:

19 (1) Promote active family and community engagement, including
20 educational opportunities for adults and family members of students at the school who live
21 in the neighborhood of the school;

22 (2) Have [a] **AT LEAST ONE** community school coordinator, as described
23 under § 9.9–104 of this title;

24 (3) [Promote] **IMPLEMENT, IN A MANNER RESPONSIVE TO THE NEEDS**
25 **ASSESSMENT REQUIRED UNDER § 9.9–104 OF THIS TITLE**, expanded and enriched
26 learning time and opportunities provided after school, during weekends, and in the summer
27 that emphasize mastering 21st–century skills through practical learning opportunities and
28 community problem–solving;

29 (4) [Promote] **IMPLEMENT** collaborative leadership and
30 **ACCOUNTABILITY** practices that empower parents, students, teachers, principals, and
31 community partners to build a culture of professional learning, collective trust, and shared

1 responsibility using strategies such as site-based leadership teams and teacher learning
2 communities;

3 (5) Have a parent teacher organization or a school family council; and

4 (6) Have a community school leadership team, **INCLUDING MEMBERS**
5 **WHO REPRESENT STUDENTS, FAMILIES, AND EDUCATORS.**

6 (c) (1) There shall be a Director of Community Schools in the Department.

7 (2) The Director of Community Schools in the Department shall coordinate
8 professional development for community school coordinators at each community school.

9 (3) **(I) THE DIRECTOR OF COMMUNITY SCHOOLS SHALL CREATE A**
10 **COMMON NEEDS ASSESSMENT TOOL THAT EACH COMMUNITY SCHOOL**
11 **COORDINATOR ~~MAY~~ SHALL USE IN ORDER TO COMPLETE THE NEEDS ASSESSMENT**
12 **REQUIRED UNDER § 9.9–104 OF THIS TITLE.**

13 **(II) THE DIRECTOR OF COMMUNITY SCHOOLS SHALL CONSULT**
14 **WITH LOCAL SCHOOL SYSTEMS AND MEMBERS OF THE COMMUNITY SCHOOLS’**
15 **LEADERSHIP TEAMS IN ORDER TO DETERMINE THE ~~CORRECT~~ CONTENT TO INCLUDE**
16 **IN THE COMMON NEEDS ASSESSMENT TOOL.**

17 **(4) THE DIRECTOR OF COMMUNITY SCHOOLS SHALL CREATE AN**
18 **EVALUATION FORM THAT EACH COMMUNITY SCHOOL COORDINATOR SHALL USE IN**
19 **ORDER TO COMPLETE THE ANNUAL EVALUATION REQUIRED UNDER § 9.9–104 OF**
20 **THIS TITLE.**

21 **(5)** In addition to the funding provided for the Director of Community
22 Schools position in the Department, the Governor may include in the annual budget bill an
23 appropriation of at least \$100,000 to the Department for the Director of Community Schools
24 to provide training and technical assistance to community schools and for additional staff.

25 9.9–104.

26 (a) (1) A community school shall have an experienced and qualified
27 community school coordinator who:

28 (i) Is hired at the appropriate administrative level;

29 (ii) Understands, respects, and demonstrates a high degree of
30 cultural awareness of and competency in the diversity in the community and in
31 cross-cultural practice with stakeholders; and

32 (iii) May be employed by the school district.

1 (2) A community school coordinator may be a social worker.

2 (b) (1) A community school coordinator shall be responsible for:

3 (i) Establishing a community school;

4 (ii) Completing an assessment of the needs of the students in the
5 school for appropriate wraparound services to enhance the success of all students in the
6 school;

7 (iii) Developing an implementation plan based on the assessment of
8 needs for the community school, in cooperation with other interested stakeholders; ~~and~~

9 (iv) **COMPLETING AN ANNUAL EVALUATION USING THE FORM**
10 **DEVELOPED BY THE DIRECTOR OF COMMUNITY SCHOOLS UNDER § 9.9-103 OF THIS**
11 **TITLE, WHEN THE FORM IS AVAILABLE; AND**

12 (v) Coordinating support programs that address out-of-school
13 learning barriers for students and families, including:

14 1. Wraparound services; and

15 2. As appropriate:

16 A. Tutoring;

17 B. English language learner courses;

18 C. Early childhood development and parenting classes;

19 D. College and career advising;

20 E. Employment opportunities;

21 F. Citizenship education;

22 G. Food pantries; and

23 H. School-based behavioral and physical health services.

24 (2) The needs assessment completed under this subsection shall:

25 (i) Be completed in collaboration with:

26 1. The principal;

27 2. A school health care practitioner; [and]

3. A parent teacher organization or a school council; AND

4. MEMBERS OF THE COMMUNITY SCHOOLS' LEADERSHIP TEAMS;

(ii) Include an assessment of the physical, behavioral, [and] mental, SOCIAL, AND EMOTIONAL health needs and wraparound service needs of students, their families, and their communities; [and]

(iii) BE COMPLETED USING THE COMMON NEEDS ASSESSMENT TOOL DEVELOPED BY THE DIRECTOR OF COMMUNITY SCHOOLS UNDER § 9.9-103 OF THIS TITLE, ~~WHEN:~~

1. WHEN THE TOOL IS AVAILABLE; AND

2. MODIFIED AS NECESSARY BASED ON THE NEEDS OF THE COMMUNITY BEING SERVED;

(IV) Be submitted to the Department and the local school system within 1 year of receiving a personnel grant under § 5-223 of this article or within 1 year of becoming a community school; AND

(V) BE PUBLISHED ONLINE ~~AFTER:~~

1. IN A MANNER THAT PROTECTS THE PRIVACY OF COMMUNITY MEMBERS; AND

2. AFTER IT IS APPROVED BY THE DEPARTMENT.

(3) The implementation plan completed under this subsection shall include:

(i) A strategy for providing wraparound services to address the needs of the students, their families, and their communities, building on and strengthening community resources near the school;

(ii) Inclusion, if possible and practicable, of community partners in geographic proximity to the school that can assist in meeting the needs identified in the assessment;

(iii) Ensure that time is made available to train staff on the supports available, the need for the supports, and how to engage with the community schools coordinator to access these supports; and

1 (iv) Develop strategies to maximize external non-State or non-local
2 education funding.

3 (4) (i) The implementation plan shall be submitted to the local school
4 system for approval within 1 year of completion of the needs assessment.

5 (ii) After the implementation plan is approved by the local school
6 system it shall be submitted to the Department **FOR APPROVAL**.

7 (iii) **THE DEPARTMENT ~~MAY MODIFY~~ SHALL PROVIDE**
8 **FEEDBACK ON THE NEEDS ASSESSMENT TO THE COMMUNITY SCHOOL**
9 **COORDINATOR AND THE LOCAL SCHOOL SYSTEM BEFORE GRANTING APPROVAL.**

10 (5) (i) **A COMMUNITY ~~SCHOOLS~~ SCHOOL COORDINATOR SHALL**
11 **REVIEW THE IMPLEMENTATION PLAN AT LEAST ONCE EVERY 3 YEARS TO**
12 **DETERMINE WHETHER THE COMMUNITY SCHOOL IS MEETING STUDENTS' NEEDS.**

13 (ii) **1. A COMMUNITY ~~SCHOOLS~~ SCHOOL COORDINATOR**
14 **SHALL ALTER THE IMPLEMENTATION PLAN, USING THE COMMON NEEDS**
15 **ASSESSMENT TOOL, AND THE PROVISION OF WRAPAROUND SERVICES TO ADDRESS**
16 **CHANGES IN ~~STUDENTS~~ THE NEEDS OF STUDENTS AND THEIR FAMILIES AND THE**
17 **COMMUNITY.**

18 **2. THE COMMUNITY SCHOOL COORDINATOR SHALL**
19 **MODIFY THE IMPLEMENTATION PLAN USING THE COMMON NEEDS ASSESSMENT**
20 **TOOL AS NECESSARY BASED ON THE RESULTS OF THE ANNUAL EVALUATION**
21 **COMPLETED UNDER THIS SECTION.**

22 (iii) **AN UPDATED IMPLEMENTATION PLAN SHALL BE**
23 **SUBMITTED TO THE LOCAL SCHOOL SYSTEM FOR APPROVAL.**

24 (iv) **AFTER AN UPDATED IMPLEMENTATION PLAN IS APPROVED,**
25 **IT SHALL BE SUBMITTED TO THE DEPARTMENT FOR APPROVAL.**

26 (v) **THE DEPARTMENT MAY MODIFY THE UPDATED**
27 **IMPLEMENTATION PLAN BEFORE GRANTING APPROVAL.**

28 (6) (i) **THE ANNUAL EVALUATION AND THE FORM COMPLETED**
29 **UNDER THIS SUBSECTION SHALL:**

30 **1. DETAIL AND EVALUATE THE IMPACTS OF THE**
31 **COMMUNITY SCHOOL AND WRAPAROUND SERVICES ON THE STUDENTS AND THEIR**
32 **FAMILIES AND COMMUNITY;**

1 **2. TO EVALUATE THE IMPACTS DESCRIBED UNDER ITEM**
2 **1 OF THIS SUBPARAGRAPH, UTILIZE QUALITATIVE AND QUANTITATIVE METRICS**
3 **THAT ARE BASED ON BEST PRACTICES FOR MEASURING AND EVALUATING**
4 **PROGRESS AND IMPROVEMENTS IN EDUCATIONAL, HEALTH, AND SOCIAL OUTCOMES**
5 **AS RELATED TO THE COMMUNITY SCHOOL PURPOSE;**

6 **3. INCLUDE THE NUMBER AND TYPE OF WRAPAROUND**
7 **SERVICES PROVIDED TO STUDENTS AND THEIR FAMILIES AT THE SCHOOL;**

8 **4. INCLUDE A LIST OF COMMUNITY PARTNERS WITH**
9 **WHICH A SCHOOL HAS PARTNERED;**

10 **5. INCLUDE A PERFORMANCE EVALUATION OF THE**
11 **SCHOOL IN RELATION TO:**

12 **A. ABSENTEEISM;**

13 **B. GRADUATION RATES; AND**

14 **C. SCHOOL ASSESSMENTS, INCLUDING MARYLAND**
15 **COMPREHENSIVE ASSESSMENT PROGRAM TESTS;**

16 **6. INCLUDE AREAS OF ADDITIONAL SUPPORT THE**
17 **SCHOOL NEEDS TO BETTER SERVE STUDENTS, FAMILIES, OR SCHOOL STAFF;**

18 **7. BE MODIFIED AS NECESSARY BASED ON THE NEEDS**
19 **OF THE COMMUNITY BEING SERVED; AND**

20 **8. ON OR BEFORE A DEADLINE ESTABLISHED BY THE**
21 **DEPARTMENT, BE SUBMITTED EACH YEAR TO THE DEPARTMENT AND THE**
22 **ACCOUNTABILITY AND IMPLEMENTATION BOARD.**

23 **(II) ON OR BEFORE DECEMBER 1 EACH YEAR, THE**
24 **ACCOUNTABILITY AND IMPLEMENTATION BOARD SHALL COMPILE AND SUBMIT THE**
25 **ANNUAL EVALUATIONS COMPLETED UNDER THIS SECTION TO THE GENERAL**
26 **ASSEMBLY, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE.**

27 9.9-106.

28 (a) This section does not apply to a community school that receives funding under
29 § 5-223 of this article.

30 (b) A local school system shall review and approve a community school.

1 (c) A community school may not be implemented without the approval of a local
2 school system.

3 (d) Local governments are expected to demonstrate support for a community
4 school through meaningful partnerships, **THE ADOPTION OF SUPPORTIVE POLICY**, and
5 **[support] ASSISTANCE** that is supplemental to and does not supplant existing efforts.

6 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
7 1, 2024.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.