## HOUSE BILL 522

(4lr0740)

**ENROLLED BILL** 

— Ways and Means/Education, Energy, and the Environment —

## Introduced by **Delegates D. Jones and Fair, Fair, Ebersole, Feldmark, Grossman,** <u>Mireku-North, Palakovich Carr, Patterson, Vogel, Wells, and Wilkins</u>

Read and Examined by Proofreaders:

	Proofreader.
	Proofreader.
	Sealed with the Great Seal and presented to the Governor, for his approval this
	day of at o'clock,M.
	Speaker.
	CHAPTER
1	AN ACT concerning
$2 \\ 3$	Public Schools – Student Telehealth Appointments – <del>Policy</del> <u>State Guidelines,</u> <u>Policies,</u> and Access
4	FOR the purpose of requiring the State Department of Education and the Maryland
<b>5</b>	Department of Health jointly to adopt certain State guidelines for school health
6	services regarding student access to telehealth appointments during the school day in
<b>7</b>	public middle and high schools in the State; requiring each county board of education
8	to establish a <del>policy to accommodate students who need to participate in telehealth</del>
9	<del>appointments during the school day; requiring each public middle and high school to</del>
10	designate a space that meets certain requirements for student telehealth
11	appointments certain student telehealth policy; and generally relating to student
12	access to telehealth in <i>public</i> schools.

13 BY adding to

## EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



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Article – Education Section 4–142 Annotated Code of Maryland (2022 Replacement Volume and 2023 Supplement) SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows: **Article – Education** 4 - 142IN THIS SECTION, "TELEHEALTH" MEANS A MODE OF DELIVERING (A) HEALTH CARE SERVICES THROUGH THE USE OF TELECOMMUNICATIONS TECHNOLOGIES BY A HEALTH CARE PRACTITIONER TO A PATIENT AT A DIFFERENT PHYSICAL LOCATION THAN THE HEALTH CARE PRACTITIONER. <del>(B)</del> EACH COUNTY BOARD SHALL ESTABLISH A POLICY TO ACCOMMODATE STUDENTS WHO NEED TO PARTICIPATE IN TELEHEALTH APPOINTMENTS SCHEDULED DURING THE SCHOOL DAY. <del>(C)</del> **THE POLICY ESTABLISHED UNDER SUBSECTION (B) OF THIS SECTION** SHALL REQUIRE EACH MIDDLE AND HIGH SCHOOL TO: <del>(1)</del> DESIGNATE A SPACE FOR STUDENT TELEHEALTH APPOINTMENTS THAT: <del>(I)</del> IS A PRIVATE SPACE IN THE SCHOOL: <del>(III)</del> HAS INTERNET ACCESS; (HII) INCLUDES AT LEAST ONE SEATING OPTION WITH A FLAT SURFACE AND ELECTRICAL OUTLET NEARBY TO ACCOMMODATE PLACEMENT OF A **LAPTOP DEVICE: AND** <del>(W)</del> IS NOT A BATHROOM OR CLOSET: AND <del>(2)</del> IMPLEMENT MEASURES TO ENSURE THE SAFETY AND PRIVACY OF A STUDENT PARTICIPATING IN A TELEHEALTH APPOINTMENT. **(B)** (1) ON OR BEFORE DECEMBER 31, 2024, THE DEPARTMENT AND THE MARYLAND DEPARTMENT OF HEALTH, IN CONSULTATION WITH THE STAKEHOLDERS DESCRIBED IN PARAGRAPH (2) OF THIS SUBSECTION, JOINTLY SHALL DEVELOP STATE GUIDELINES FOR SCHOOL HEALTH SERVICES REGARDING THE AVAILABILITY FOR STUDENT PARTICIPATION IN TELEHEALTH APPOINTMENTS

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1	DURING THE SCHOOL DAY ON THE PREMISES OF PUBLIC MIDDLE AND HIGH SCHOOLS
2	<u>IN THE STATE.</u>
3	(2) THE DEPARTMENT AND THE MARYLAND DEPARTMENT OF
4	HEALTH SHALL CONSULT WITH A BROAD RANGE OF STAKEHOLDERS IN DEVELOPING
<b>5</b>	THE STATE GUIDELINES UNDER PARAGRAPH (1) OF THIS SUBSECTION, INCLUDING:
6	(I) LOCAL SCHOOL SYSTEMS;
7	(11) $M_{\rm IDDIE}$ and High school principals.
1	(II) <u>MIDDLE AND HIGH SCHOOL PRINCIPALS;</u>
8	(III) SCHOOL NURSES, OTHER SCHOOL–BASED HEALTH AND
9	BEHAVIORAL HEALTH PROVIDERS, AND OTHER SUPPORT PERSONNEL;
10	(IV) HEALTH CARE PROVIDERS OF VARIOUS PRACTICE AREAS;
11	(V) PARENTS; AND
11	(V) <u>I ARENIS, AND</u>
12	(VI) THE MARYLAND CONSORTIUM ON COORDINATED
13	Community Supports.
14	(3) <u>IN DEVELOPING THE STATE GUIDELINES UNDER PARAGRAPH (1)</u>
15 10	OF THIS SUBSECTION, THE DEPARTMENT AND THE MARYLAND DEPARTMENT OF
$\frac{16}{17}$	<u>HEALTH SHALL CONSIDER OPERATIONAL, LEGAL, AND FINANCIAL ISSUES,</u> INCLUDING:
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18	(I) <u>EQUITY AND PRIORITIZATION OF ACCESS;</u>
19	(II) <u>STUDENT AND PARENTAL RIGHTS AND RESPONSIBILITIES</u> ,
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21	<u>COMMUNICATIONS WITH PARENTS;</u>
22	(III) SCHOOL SYSTEM RIGHTS AND RESPONSIBILITIES;
23	(IV) THE ROLE AND RESPONSIBILITIES OF HEALTH CARE
24	PROVIDERS PROVIDING TELEHEALTH SERVICES, INCLUDING INFORMED CONSENT,
25	COLLECTION OF MEDICAL HISTORY AND INSURANCE INFORMATION, FOLLOW-UP
26	CARE, AND PATIENT COMMUNICATIONS;
27	(V) THE ROLE AND RESPONSIBILITIES OF SCHOOL NURSES AND
 28	OTHER SCHOOL-BASED HEALTH, BEHAVIORAL HEALTH, AND OTHER SUPPORT
29	PERSONNEL;
30	(VI) THE ROLE OF THE STUDENT HEALTH PLAN;

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$rac{1}{2}$	(VII) <u>Telehealth</u> <u>services</u> <u>related</u> to <u>a</u> <u>student's</u> INDIVIDUALIZED EDUCATION PROGRAM OR SECTION 504 PLAN;
3 4 5 6	<u>(VIII) PROTOCOLS TO PROVIDE IN-PERSON SUPPORT IF</u> <u>TELEHEALTH APPOINTMENTS CREATE A CHALLENGE TO A STUDENT RETURNING TO</u> <u>THE CLASSROOM, ESPECIALLY RELATING TO MENTAL HEALTH COUNSELING OR</u> <u>TREATMENT</u> ;
7 8	(IX) PROTOCOLS FOR MISSED INSTRUCTION DUE TO STANDING OR CONSISTENTLY SCHEDULED APPOINTMENTS;
9 10 11 12	(X) OPERATIONAL ISSUES, INCLUDING COORDINATION OF SERVICES, APPROVAL AND VERIFICATION OF APPOINTMENTS, INCLUDING APPOINTMENTS WITHOUT PARENTAL KNOWLEDGE OR CONSENT, SCHOOL RESOURCE ALLOCATION, AND THE USE OF TREATMENT SPACE;
$\begin{array}{c} 13\\14 \end{array}$	(XI) <u>School system, parent, and health care provider</u> <u>LIABILITY</u> ;
15	(XII) HEALTH INSURANCE, INCLUDING MEDICAID;
$\begin{array}{c} 16 \\ 17 \end{array}$	(XIII) The feasibility of designating a school building space that:
18 19	<u>1.</u> <u>Is private and safe to allow for confidential</u> <u>Conversation between a health care provider and a student;</u>
20	2. Has Internet access;
21 22 23	3. Includes at least one seating option with a FLAT SURFACE AND A NEARBY ELECTRICAL OUTLET TO ACCOMMODATE PLACEMENT OF A LAPTOP DEVICE; AND
24	<u>4.</u> <u>Is not a bathroom or closet; and</u>
$\begin{array}{c} 25\\ 26 \end{array}$	<u>(XIV)</u> <u>Any other issues determined relevant by the</u> <u>Department, the Maryland Department of Health, or a stakeholder.</u>
$\begin{array}{c} 27\\ 28 \end{array}$	(4) The State Board shall adopt the State guidelines Developed under paragraph (1) of this subsection.
29 30	(C) <u>Before the start of the 2025–2026 school year, each county</u> <u>Board shall adopt and implement a student telehealth policy in</u>

1 <u>ACCORDANCE WITH THE STATE GUIDELINES ADOPTED UNDER SUBSECTION (B) OF</u> 2 <u>THIS SECTION.</u>

3 (D) EACH COUNTY BOARD SHALL ENSURE THAT THE LOCAL SCHOOL 4 SYSTEM:

5 (1) PUBLISHES THE STUDENT TELEHEALTH POLICY IN THE STUDENT 6 HANDBOOK; AND

7 (2) MAKES SCHOOL PERSONNEL AWARE OF STUDENT TELEHEALTH 8 POLICY OBJECTIVES AND REQUIREMENTS.

9 (E) ON REQUEST, THE DEPARTMENT SHALL PROVIDE TECHNICAL 10 ASSISTANCE TO A COUNTY BOARD TO ESTABLISH THE STUDENT TELEHEALTH 11 POLICY REQUIRED UNDER THIS SECTION.

12 (F) NOTHING IN THIS SECTION SHALL BE CONSTRUED TO REQUIRE:

13(1)REQUIREA SCHOOL TO CONSTRUCT AN ADDITION OR A NEW14SPACE TO A SCHOOL BUILDING TO PROVIDE A PRIVATE SPACE TO COMPLY WITH THE15STUDENT TELEHEALTH POLICY REQUIRED UNDER THIS SECTION; OR

16 (2) <u>ALTER THE RESPONSIBILITIES OF A HEALTH CARE PROVIDER</u>
17 <u>REGARDING THE DISCLOSURE OF MEDICAL RECORDS UNDER TITLE 4, SUBTITLE 3</u>
18 <u>OF THE HEALTH – GENERAL ARTICLE, INCLUDING THE AUTHORITY TO DISCLOSE A</u>
19 <u>MEDICAL RECORD IN THE CASE OF AN EMERGENCY</u>.

20 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 21 1, 2024.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.