HOUSE BILL 795

F14 lr 2966HB 1110/23 - W&M

By: Delegate Bhandari

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Introduced and read first time: January 31, 2024

Assigned to: Ways and Means

	A BILL ENTITLED				
1	AN ACT concerning				
2 3	Education – Curriculum Content Standards – Peace and Conflict Studies (Peace and Conflict Studies Education Act)				
4 5 6 7 8 9	standards for a high school course on peace and conflict studies; requiring each county board of education to implement a course on peace and conflict studies in each public high school beginning in a certain school year; requiring each public high school to hire a mediator for a certain purpose; and generally relating to a course on				
10 11 12 13 14	BY adding to Article – Education Section 7–205.5 and 7–452 Annotated Code of Maryland (2022 Replacement Volume and 2023 Supplement)				
15 16	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:				
17	Article - Education				
18	7–205.5.				
19 20	(A) (1) THE STATE BOARD SHALL DEVELOP CURRICULUM CONTENT STANDARDS FOR A COURSE ON PEACE AND CONFLICT STUDIES FOR HIGH SCHOOL				

22 **(2)** THE PEACE AND CONFLICT STUDIES CURRICULUM CONTENT 23 STANDARDS SHALL:

STUDENTS IN THE STATE.

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1 2 3	IN PRODUCTIVE SKILLS:	(I) CONV		BLE STUDENTS TO NAVIGATE CONFLICTS AND ENGAGE FIONS THROUGH INSTRUCTION ON THE FOLLOWING
4			1.	ACTIVE LISTENING;
5			2.	MEDIATION; AND
6			3.	NEGOTIATION;
7		(II)	INCL	UDE INSTRUCTION ON THE FOLLOWING TOPICS:
8			1.	CYBERSECURITY;
9			2.	ENVIRONMENTAL JUSTICE;
0			3.	HISTORY;
1			4.	INTERNATIONAL STUDIES;
12			5.	LAW AND CRIMINAL JUSTICE;
13			6.	PEACE ENGINEERING;
4			7.	PHILOSOPHY;
5			8.	SOCIAL WORK;
6			9.	TECHNOLOGY; AND
17 18	AN UNDERSTAND	ING O		ANY OTHER TOPICS THAT PROVIDE STUDENTS WITH CAUSES AND EFFECTS OF CONFLICTS; AND
19 20	HOURS DEDICATE	` '	•	JIRE COMPLETION OF AT LEAST 8 STUDENT SERVICE ICT RESOLUTION TRAINING AND RELATED ACTIVITIES.
21 22 23 24	BOARD SHALL IM CURRICULUM CO	PLEMI NTEN	ENT A	IN THE 2025-2026 SCHOOL YEAR, EACH COUNTY COURSE ON PEACE AND CONFLICT STUDIES USING THE NDARDS DEVELOPED BY THE STATE BOARD UNDER TION IN EACH PUBLIC HIGH SCHOOL IN THE COUNTY.
25	(2)	Тне	COUR	SE ON PEACE AND CONFLICT STUDIES SHALL BE

TAUGHT BY A CERTIFIED MEDIATOR WHO HAS CONFLICT RESOLUTION SKILLS.

- 1 (3) (I) A HIGH SCHOOL MAY ESTABLISH PARTNERSHIPS WITH 2 COMMUNITY REMEDIATION CENTERS TO ASSIST STUDENTS IN COMPLETING THE 3 STUDENT SERVICE HOURS REQUIREMENT OF THE COURSE.
- 4 (II) THE STUDENT SERVICE HOURS REQUIRED UNDER 5 SUBSECTION (A)(2)(III) OF THIS SECTION SHALL COUNT TOWARD A STUDENT'S 6 SERVICE HOURS GRADUATION REQUIREMENT.
- 7 (C) EACH COUNTY SUPERINTENDENT SHALL ENSURE COMPLIANCE WITH 8 THE REQUIREMENTS OF THIS SECTION.
- 9 **(D)** THE STATE BOARD MAY ADOPT REGULATIONS TO CARRY OUT THIS 10 SECTION.
- 11 **7–452.**
- 12 (A) IN THIS SECTION, "MEDIATOR" MEANS AN INDIVIDUAL WHO IS TRAINED
 13 IN FACILITATING NEGOTIATIONS AND COMMUNICATIONS BETWEEN DISPUTING
 14 PARTIES TO RESOLVE CONFLICTS.
- 15 (B) BEGINNING IN THE 2025–2026 SCHOOL YEAR, EACH PUBLIC HIGH 16 SCHOOL IN THE STATE SHALL HAVE A MEDIATOR TO PROVIDE EDUCATION AND 17 SUPPORT TO STUDENTS AND SCHOOL PERSONNEL RELATING TO CONFLICT 18 RESOLUTION AND PEACEFUL COMMUNICATIONS IN RESOLVING DISPUTES ARISING
- 19 AT THE HIGH SCHOOL, INCLUDING THROUGH:
- 20 **(1)** Workshops;
- 21 (2) TRAINING; AND
- 22 (3) ONE-ON-ONE SUPPORT TO INDIVIDUALS IN CONFLICT.
- 23 (C) FOR EACH FISCAL YEAR, THE GOVERNOR SHALL INCLUDE IN THE 24 ANNUAL BUDGET BILL AN APPROPRIATION IN AN AMOUNT SUFFICIENT TO EMPLOY 25 AND TRAIN MEDIATORS IN EACH PUBLIC HIGH SCHOOL IN THE STATE.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2024.