HOUSE BILL 837

F5, F1	4lr1596
HB 1247/23 – HRU	CF SB 33

By: Delegates Wu, Arentz, Buckel, Crutchfield, Hartman, Hill, Hutchinson, Kaufman, and Pasteur Pasteur, Attar, Atterbeary, Ebersole, Fair, Feldmark, Griffith, Grossman, Henson, R. Long, Miller, Mireku-North, Palakovich Carr, Patterson, Roberts, Vogel, Wells, Wilkins, Wims, and Young Introduced and read first time: January 31, 2024

Introduced and read first time: January 31, 2024 Assigned to: Ways and Means

Committee Report: Favorable with amendments House action: Adopted Read second time: March 23, 2024

CHAPTER _____

1 AN ACT concerning

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More Opportunities for Career–Focused Students Act of 2024

3 FOR the purpose of requiring certain county boards of education to consider the pursuit of certain certificates, certifications, or apprenticeships as the equivalent of pursuing 4 postsecondary education and provide a method for certain individuals to authorize $\mathbf{5}$ 6 the release of certain student information to certain apprenticeship sponsors and 7 employers; requiring each public high school to inform students of certain 8 employment and skills training opportunities in a certain manner; requiring a county board to pay for a student to take an apprenticeship entrance exam or 9 industrial certification exam under certain circumstances assist public high schools 10 in a certain task; and generally relating to career education and apprenticeships 11 12opportunities.

- 13 BY adding to
- 14 Article Education
- 15 Section 4–142
- 16 Annotated Code of Maryland
- 17 (2022 Replacement Volume and 2023 Supplement)
- 18 BY repealing and reenacting, with amendments,
- 19 Article Education

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



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1	Section 7–203.1
2	Annotated Code of Maryland
3	(2022 Replacement Volume and 2023 Supplement)
45	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
6	Article – Education
7	4–142.
8	(A) IN THIS SECTION, "PLATFORM" MEANS A COLLEGE AND CAREER
9	READINESS SOFTWARE PROGRAM THAT HELPS SCHOOL SYSTEMS AND SCHOOLS
10	ALIGN STUDENT STRENGTHS AND INTERESTS TO POSTSECONDARY GOALS AND
11	CAREERS.
12	(B) A COUNTY BOARD THAT USES A PLATFORM SHALL:
13	(1) Consider the pursuit of a vocational certificate, an
14	INDUSTRY CERTIFICATION, OR AN APPRENTICESHIP PROGRAM AS THE EQUIVALENT
15	OF PURSUING POSTSECONDARY EDUCATION; AND
16	(2) Provide in the platform a method for a student or a
17	STUDENT'S PARENT OR GUARDIAN TO CHOOSE TO AUTHORIZE THE RELEASE OF THE
18	STUDENT'S PERSONAL INFORMATION AND PLATFORM RESULTS TO:
19	(I) Apprenticeship sponsors registered with the
20	Division of Workforce Development and Adult Learning under § 11–405
21	OF THE LABOR AND EMPLOYMENT ARTICLE; AND
22	(II) Employers registered with the Maryland
$\overline{23}$	DEPARTMENT OF LABOR OR LOCAL WORKFORCE DEVELOPMENT BOARDS.
24	(C) EACH PUBLIC HIGH SCHOOL SHALL, IN THE SAME MANNER IN WHICH
$\overline{25}$	THE SCHOOL INFORMS STUDENTS OF POSTSECONDARY EDUCATIONAL OPTIONS,
26	INFORM STUDENTS OF EMPLOYMENT AND SKILLS TRAINING OPPORTUNITIES
27	AVAILABLE THROUGH:
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28	(1) APPRENTICESHIP SPONSORS REGISTERED WITH THE DIVISION
29	OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405 OF THE
30	LABOR AND EMPLOYMENT ARTICLE; AND
31	(2) EMPLOYERS REGISTERED WITH THE MARYLAND DEPARTMENT
32	OF LABOR OR LOCAL WORKFORCE DEVELOPMENT BOARDS <u>; AND</u>

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1	(3) SCHOOLS LICENSED BY THE MARYLAND HIGHER EDUCATION
2	COMMISSION THAT PROVIDE TRAINING, RETRAINING, OR ENHANCEMENT IN
3	EMPLOYMENT SKILLS.
4	(B) WHEN INFORMING STUDENTS ABOUT OPPORTUNITIES UNDER THIS
5	SECTION, EACH PUBLIC HIGH SCHOOL SHALL HIGHLIGHT OPPORTUNITIES IN
6	HIGH-SKILLED CAREERS THAT DO NOT REQUIRE COMPLETION OF A COLLEGE
7	DEGREE AND ARE IN HIGH DEMAND IN THE STATE.
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8	(C) EACH COUNTY BOARD SHALL ASSIST PUBLIC HIGH SCHOOLS IN
9	COMPLETING THE REQUIREMENTS OF THIS SECTION.
9	COMPLETING THE REQUIREMENTS OF THIS SECTION.
10	
10	$\frac{7-203.1}{1}$
11	(a) (1) [For fiscal years 2003 and 2004, the Department shall distribute grants
12	to Tier I counties, as defined in § 1-101 of the Economic Development Article, for the
13	administration of the Preliminary Scholastic Aptitude Test to 10th grade students.
14	(2)] For fiscal year 2005 and each subsequent fiscal year, the Department
15	shall distribute grants to each county for the administration of the Preliminary Scholastic
16	Aptitude Test to 10th grade students.
17	[(b)] (2) Subject to the availability of funding in the State budget, the amount of
18	each county's grant shall be in an amount sufficient for the administration of the test to all
19	10th grade students in the county.
10	Toon graad staathos in the county.
20	(b) (1) (i) In this subsection the following words have the
20 21	MEANINGS INDICATED.
<i>4</i> 1	
00	(II) "Apprenticeship entrance exam" means the
22	
23	TRADE-SPECIFIC ASSESSMENT USED TO EVALUATE A STUDENT'S BASIC APTITUDE
24	BEFORE THE STUDENT BEGINS THE PRACTICAL AND TECHNICAL TRAINING PHASE
25	OF AN APPRENTICESHIP.
26	(iii) "Industrial certification exam" means the
27	INDUSTRY-RECOGNIZED ASSESSMENT THAT DOCUMENTS A STUDENT'S
$\overline{28}$	PERFORMANCE AND ACHIEVEMENT OF INDUSTRY STANDARDS AND RESULTS IN THE
29	RECEIPT OF A CERTIFICATE, A LICENSE, OR ANY OTHER CREDENTIAL.
23	RECEIL I OF A CERTIFICATE, A DIVENSE, OR ANT OTHER CREDENTIAL.
20	(9) IF A COUNTY DOADD DAVE FOD ANY COUDENT TO TAKE AN
30	(2) IF A COUNTY BOARD PAYS FOR ANY STUDENT TO TAKE AN
31	ADVANCED PLACEMENT EXAMINATION, A PRELIMINARY SCHOLASTIC APTITUDE
32	TEST/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST, OR A SCHOLASTIC
33	APTITUDE TEST, THE COUNTY BOARD SHALL PAY FOR A STUDENT TO TAKE AN
34	APPRENTICESHIP ENTRANCE EXAM OR INDUSTRIAL CERTIFICATION EXAM.

1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 2 1, 2024.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.