F2 4lr2843 CF SB 864

By: Delegates Wolek, Solomon, Acevero, Charkoudian, Crutchfield, Cullison, Foley, Fraser-Hidalgo, Kaiser, Kaufman, Korman, Lopez, Love, Mireku-North, Palakovich Carr, Qi, Queen, Shetty, Spiegel, Stewart, Vogel, Wilkins, Wims, Wu, and Ziegler

Introduced and read first time: February 5, 2024

Assigned to: Appropriations

## A BILL ENTITLED

1 AN ACT concerning

- Universities at Shady Grove Regional Higher Education Center Designation as
   Community of Innovation
- FOR the purpose of designating the Universities at Shady Grove Regional Higher Education Center as the State's Regional Higher Education Community of Innovation; altering the purposes of the Universities at Shady Grove; and generally relating to the Universities at Shady Grove Regional Higher Education Center.
- 8 BY repealing and reenacting, with amendments,
- 9 Article Education
- 10 Section 12–119

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- 11 Annotated Code of Maryland
- 12 (2022 Replacement Volume and 2023 Supplement)
- 13 Preamble
  - WHEREAS, The Universities at Shady Grove (USG) is a regional higher education center within the University System of Maryland (USM) that offers undergraduate and graduate degree programs in partnership with the universities of USM, and provides pathways to affordable high–quality public higher education to meet the workforce and economic development needs of the region; and
  - WHEREAS, USG has had over 20 years of success in providing its students many of whom are nontraditional students with innovative pathways to degree completion while serving as a driver of talent and workforce development in the State; and
- WHEREAS, In 2022, USG unveiled its first strategic plan, USG 2.0, in which it provides a roadmap to scale the center's highly successful delivery of career pathway

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1 programs and identifies four strategic imperatives that include accountability for ensuring 2 students secure meaningful employment, building career pathways, sharpening its focus 3 on career readiness, and building a financial model that supports growth, innovation, and 4 collaboration; and

WHEREAS, USG's new strategic plan and mission positions the center to be an incubator of innovation to plan, build, measure, assess, and strengthen student-centered pathways for affordable and competitive education, career readiness, and student success, and scale its student-centered focus; and

- 9 WHEREAS, A USG community of innovation addresses the shared challenge of aligning higher education pathways with changing workforce priorities, as well as current 10 and future changing learner needs and priorities; and
- 12 WHEREAS, The community of innovation develops innovative and systemic solutions that can be evaluated to continuously improve on meeting the challenge; and 13
- 14 WHEREAS, The return on investment is an accessible and affordable pathway for 15 every learner to build the workforce for the new Maryland economy, and a source of policy 16 innovation and learning for the State; now, therefore,
- 17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows: 18

## 19 **Article - Education**

- 20 12-119.
- IN THIS SECTION, "UNIVERSITIES AT SHADY GROVE" MEANS THE 21Universities at Shady Grove Regional Higher Education Center within 22 THE UNIVERSITY SYSTEM OF MARYLAND. 23
- 24**(B) (1)** There is a Universities at Shady Grove Regional Higher Education 25Center within the University System of Maryland.
- 26 **(2)** THE UNIVERSITIES AT SHADY GROVE SHALL BE DESIGNATED AS 27 THE STATE'S REGIONAL HIGHER EDUCATION COMMUNITY OF INNOVATION IN ORDER TO PROVIDE THE UNIVERSITIES AT SHADY GROVE WITH THE RECOGNITION 28 29 AND RESOURCES IT NEEDS TO IMPLEMENT AND SUSTAIN THE PURPOSES 30 ESTABLISHED UNDER SUBSECTION (C)(3) OF THIS SECTION FOR ALL CURRENT AND FUTURE STUDENTS. 31
- 32 The purpose of the Universities at Shady Grove [Regional Higher [(b)] **(C)** Education Center is to [provide]: 33

- 1 **(1) PROVIDE** students access to established, cutting edge, and 2 high-demand academic programs of degree-granting institutions:
- 3 (2) SERVE A DIVERSE CITIZENRY IN AN INNOVATIVE AND 4 COLLABORATIVE MANNER TO MEET THE EDUCATIONAL NEEDS OF THE REGION; AND
- 5 (3) AS A COMMUNITY OF INNOVATION:
- 6 (I) BE A PLACE WHERE STUDENTS, EDUCATORS, AND BUSINESS
  7 LEADERS WORK COLLABORATIVELY TO ENSURE THAT AN INDIVIDUAL'S ACADEMIC
  8 SUCCESS LEADS DIRECTLY TO CAREER SUCCESS, RESULTING IN A CUMULATIVE
  9 IMPACT THAT POSITIVELY TRANSFORMS THE ECONOMY OF THE COUNTY, REGION,
  10 AND STATE;
- 11 (II) OFFER CLASSES AND PROGRAMS THAT ARE LINKED 12 DIRECTLY TO MEANINGFUL JOB OPPORTUNITIES FOR STUDENTS;
- (III) PROVIDE STUDENTS WITH THE SUPPORT NEEDED TO SIMULTANEOUSLY BALANCE PERSONAL AND FAMILY RESPONSIBILITIES WHILE COMPLETING THEIR ACADEMIC GOALS;
- 16 (IV) DIRECTLY CONNECT STUDENTS WITH LOCAL AND 17 REGIONAL EMPLOYERS TO ENSURE THE STUDENTS MOVE SEAMLESSLY FROM THE 18 CLASSROOM TO THEIR CAREERS; AND
- 19 (V) HAVE PROGRAMS AND FACULTY THAT ARE NATIONALLY 20 AND INTERNATIONALLY RECOGNIZED FOR EXCELLENCE IN COLLABORATION AND 21 ADVANCEMENT OF KNOWLEDGE AND CAREER PATHWAYS.
- [(c)] (D) The academic programs offered at the Universities at Shady Grove Regional Higher Education Center] shall be upper division undergraduate and graduate level programs and programs for advanced postgraduate certificates and credentials.
- [(d)] (E) Funding for the Universities at Shady Grove [Regional Higher Education Center] shall be as provided in the State budget IN ORDER TO PROVIDE A LEVEL OF OPERATING FUNDING AND FACILITIES NECESSARY TO ADVANCE AND SUSTAIN THE PURPOSES OF THE UNIVERSITIES AT SHADY GROVE ESTABLISHED UNDER SUBSECTION (C) OF THIS SECTION.
- 30 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2024.