F5 4lr3353

By: Delegates Miller, Arentz, Buckel, Chisholm, Grammer, Griffith, Hornberger, Kipke, McComas, Rose, and Stonko

Introduced and read first time: February 8, 2024

Assigned to: Ways and Means

## A BILL ENTITLED

1	AN ACT concerning		
2 3	State Department of Education – Task Force to Study the Maryland Online IEP System		
4 5	FOR the purpose of establishing the Task Force to Study the Maryland Online IEP System and generally relating to the Task Force to Study the Maryland Online IEP System		
6 7	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND That:		
8	(a) In this section, "system" means the Maryland Online IEP System.		
9	(b) There is a Task Force to Study the Maryland Online IEP System.		
10	(c) The Task Force consists of:		
11 12	(1) the Assistant State Superintendent of Early Intervention and Special Education Services, or the Assistant State Superintendent's designee;		
13 14	(2) the Chief Information Officer of the Office of Information Technology in the State Department of Education, or the Chief Information Officer's designee; and		
15 16	(3) the following members, appointed by the State Superintendent of Schools:		
17 18	(i) three general education public school teachers, representing an urban, a suburban, and a rural local school system;		
19 20	(ii) three special education public school teachers, representing a		



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1		(iii) one representative of the Maryland State Educators Association;	
2 3	and	(iv) one representative of a special education advocacy organization;	
$\frac{4}{5}$	(v) two parents of students enrolled in a public school that have an individualized education program.		
6	(d)	The State Superintendent shall designate the chair of the Task Force.	
7	(e)	The State Department of Education shall provide staff for the Task Force.	
8	(f)	A member of the Task Force:	
9		(1) may not receive compensation as a member of the Task Force; but	
10 11	Travel Regu	(2) is entitled to reimbursement for expenses under the Standard State llations, as provided in the State budget.	
12	(g)	The Task Force shall:	
13 14	Online IEP	(1) study the effectiveness, functionality, and usability of the Maryland System;	
15 16	compare to	(2) determine the availability of other platforms and how other platforms the current system in terms of effectiveness, functionality, usability, and cost;	
17 18	purchasing	(3) evaluate the costs of maintaining or upgrading the current system or leasing another platform; and	
19 20	the system	(4) make recommendations to maintain and upgrade the system or replace with another platform as determined by the Task Force.	
21 22 23		On or before June 1, 2025, the Task Force shall report its findings and ations to the Governor and, in accordance with § 2–1257 of the State t Article, the General Assembly.	
24 25 26 27	1, 2024. It s	CION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July hall remain effective for a period of 1 year and, at the end of June 30, 2025, this further action required by the General Assembly, shall be abrogated and of no e and effect.	