## **HOUSE BILL 1237**

F5 4lr3353

By: Delegates Miller, Arentz, Buckel, Chisholm, Grammer, Griffith, Hornberger, Kipke, McComas, Rose, and Stonko Stonko, Atterbeary, Attar, Ebersole, Fair, Feldmark, Grossman, Hartman, Henson, R. Long, Mireku-North, Palakovich Carr, Patterson, Roberts, Vogel, Wells, Wilkins, Wims, Wu, and Young

Introduced and read first time: February 8, 2024

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 5, 2024

CHAPTER \_\_\_\_\_

- 1 AN ACT concerning
- 4 FOR the purpose of establishing the Task Force to Study the Maryland Online **IEP** Special
- 5 <u>Education</u> System; and generally relating to the Task Force to Study the Maryland
- 6 Online <u>IEP Special Education</u> System.
- 7 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 8 That:
- 9 (a) (1) In this section, "system" means the Maryland Online EP Special
- 10 Education System.
- 11 (2) "System" includes:
- 12 (i) the Maryland Online Individualized Education Program; and
- 13 <u>(ii) the Maryland Online Individualized Family Service Plan.</u>
- 14 (b) There is a Task Force to Study the Maryland Online EP Special Education
- 15 System.

## EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

| 1             | (c)          | The Task Force consists of:   |
|---------------|--------------|---|
| 2<br>3        | Education S  | (1) the Assistant State Superintendent of Early Intervention and Special ervices, or the Assistant State Superintendent's designee;                   |
| $\frac{4}{5}$ | the State De | (2) the Chief Information Officer of the Office of Information Technology in epartment of Education, or the Chief Information Officer's designee; and |
| 6<br>7        | Schools:     | (3) the following members, appointed by the State Superintendent of   |
| 8<br>9        | urban, a sul | (i) three general education public school teachers, representing an ourban, and a rural local school system;  |
| 10<br>11      | large, mediu | (ii) three special education public school teachers, representing a am, and small local school system;  |
| 12<br>13      | coordinators | (iii) three experienced Individualized Family Service Plan  |
| 14<br>15      | Education A  | (iii) (iv) one representative of the Maryland State Educators association;  |
| 16<br>17      | organization | $\frac{\text{(iv)}}{\text{(v)}}$ one representative of a special education advocacy a; and  |
| 18<br>19      | have an ind  | (v) (vi) two parents of students enrolled in a public school that ividualized education program.  |
| 20            | (d)          | The State Superintendent shall designate the chair of the Task Force.   |
| 21            | (e)          | The State Department of Education shall provide staff for the Task Force.   |
| 22            | (f)          | A member of the Task Force:   |
| 23            |              | (1) may not receive compensation as a member of the Task Force; but   |
| 24<br>25      | Travel Regu  | (2) is entitled to reimbursement for expenses under the Standard State lations, as provided in the State budget.                                      |
| 26            | (g)          | The Task Force shall:   |

27 (1) study the effectiveness, functionality, and usability of the Maryland 28 Online HEP System Individualized Education Program and the Maryland Online 29 Individualized Family Service Plan;

| $\frac{1}{2}$        | (2) determine the availability of other platforms and how other platforms compare to the current system in terms of effectiveness, functionality, usability, and cost;   |  |  |
|----------------------|--|--|--|
| 3<br>4               | (3) evaluate the costs of maintaining or upgrading the current system or purchasing or leasing another platform; and   |  |  |
| 5<br>6               | (4) make recommendations to maintain and upgrade the system or replace the system with another platform as determined by the Task Force.   |  |  |
| 7<br>8<br>9          | (h) On or before June 1, 2025, the Task Force shall report its findings and recommendations to the Governor and, in accordance with § 2–1257 of the State Government Article, the General Assembly.  |  |  |
| 10<br>11<br>12<br>13 | SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2024. It shall remain effective for a period of 1 year and, at the end of June 30, 2025, this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect. |  |  |
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|                      | Approved:  |  |  |
|                      | Governor.  |  |  |
|                      | Speaker of the House of Delegates.   |  |  |
|                      | President of the Senate.   |  |  |