HOUSE BILL 1297

F1, F5
4lr2139
CF SB 979

By: Delegate Young

Introduced and read first time: February 9, 2024

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

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Education - Artificial Intelligence - Guidelines and Pilot Program

3 FOR the purpose of requiring the State Department of Education, in consultation with the 4 Department of Information Technology, to develop and update certain guidelines, 5 standards, and best practices on artificial intelligence for county boards of education 6 and to develop a pilot program to support the Artificial Intelligence Subcabinet of 7 the Governor's Executive Council; requiring the State Department of Education to 8 develop certain strategies to coordinate and assist county boards to implement 9 certain artificial intelligence best practices, provide certain recommendations for integrating artificial intelligence into certain college and career readiness standards, 10 11 and adopt certain policies and procedures regarding certain systems that employ 12 artificial intelligence; requiring each county board to conduct an inventory of certain 13 systems that employ artificial intelligence on or before a certain date each year and to designate an employee to facilitate certain uses of artificial intelligence; and 14 generally relating to artificial intelligence in primary and secondary education. 15

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17 Article – Education

Section 7–2201 through 7–2204 to be under the new subtitle "Subtitle 22. Artificial

19 Intelligence in Education"

20 Annotated Code of Maryland

(2022 Replacement Volume and 2023 Supplement)

22 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

23 That the Laws of Maryland read as follows:

24 Article – Education

SUBTITLE 22. ARTIFICIAL INTELLIGENCE IN EDUCATION.



- 1 **7–2201.**
- 2 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS
- 3 INDICATED.
- 4 (B) "ARTIFICIAL INTELLIGENCE" MEANS A MACHINE-BASED SYSTEM THAT:
- 5 (1) CAN, FOR A GIVEN SET OF HUMAN-DEFINED OBJECTIVES, MAKE
- 6 PREDICTIONS, RECOMMENDATIONS, OR DECISIONS INFLUENCING REAL OR VIRTUAL
- 7 ENVIRONMENTS;

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- 8 (2) USES MACHINE AND HUMAN-BASED INPUTS TO PERCEIVE REAL
- 9 AND VIRTUAL ENVIRONMENTS AND THAT ABSTRACTS THESE PERCEPTIONS INTO
- 10 MODELS THROUGH ANALYSIS IN AN AUTOMATED MANNER; AND
- 11 (3) Uses model inference to formulate options for
- 12 INFORMATION OR ACTION.
- 13 (C) "COUNTY BOARD" MEANS THE BOARD OF EDUCATION OF A COUNTY AND
- 14 INCLUDES THE BALTIMORE CITY BOARD OF SCHOOL COMMISSIONERS.
- 15 (D) "COUNTY SUPERINTENDENT" MEANS THE COUNTY SUPERINTENDENT
- 16 OF SCHOOLS OF A COUNTY AND INCLUDES THE CHIEF EXECUTIVE OFFICER OF THE
- 17 BALTIMORE CITY BOARD OF SCHOOL COMMISSIONERS.
- 18 (E) "CTE COMMITTEE" MEANS THE CAREER AND TECHNICAL EDUCATION
- 19 COMMITTEE ESTABLISHED UNDER § 21–209 OF THIS ARTICLE.
- 20 (F) "ELEMENTARY AND SECONDARY EDUCATION" MEANS EDUCATION AND
- 21 PROGRAMS OF EDUCATION FROM AND INCLUDING PRESCHOOL THROUGH THE END
- 22 OF HIGH SCHOOL AND THEIR EQUIVALENT.
- 23 (G) "IMPACT ASSESSMENT" MEANS A DOCUMENTED RISK-BASED
- 24 EVALUATION OF A SYSTEM THAT EMPLOYS ARTIFICIAL INTELLIGENCE.
- 25 (H) (1) "PERSONAL INFORMATION" MEANS INFORMATION THAT
- 26 IDENTIFIES, RELATES TO, DESCRIBES, IS REASONABLY CAPABLE OF BEING
- 27 ASSOCIATED WITH, OR COULD REASONABLY BE LINKED, DIRECTLY OR INDIRECTLY,
- 28 WITH A PARTICULAR CONSUMER OR DEVICE USED BY THE CONSUMER.
- 29 **(2) "Personal information" includes:**
 - (I) UNIQUE IDENTIFIERS;

1	(II) CHADA COEDICONICO OE DECOMED CLACCIEICATIONO
$\frac{1}{2}$	(II) CHARACTERISTICS OF PROTECTED CLASSIFICATIONS
Z	UNDER STATE OR FEDERAL LAW;
3	(III) COMMERCIAL INFORMATION, INCLUDING:
4	1. RECORDS OF PERSONAL PROPERTY;
5 6	2. PRODUCTS OR SERVICES PURCHASED, OBTAINED, OR CONSIDERED BY A CONSUMER; AND
7 8	3. OTHER PURCHASING OR CONSUMING HISTORIES OR TENDENCIES OF A CONSUMER;
9	(IV) BIOMETRIC DATA;
10 11 12 13	(V) Internet or other electronic network activity information, including browsing history, search history, and information regarding a consumer's interaction with a website, an application, or an advertisement;
14	(VI) GEOLOCATION DATA; AND
15 16 17 18	(VII) INFERENCES DRAWN FROM ANY OF THE INFORMATION IDENTIFIED IN THIS SUBSECTION TO CREATE A PROFILE ABOUT A CONSUMER REFLECTING THE CONSUMER'S PREFERENCES, CHARACTERISTICS, PSYCHOLOGICAL TRENDS, PREDISPOSITIONS, OR BEHAVIOR.
19 20 21	(I) "Unique identifier" means a persistent identifier that can be used to recognize a consumer or a device that is linked to a consumer or household, over time and across different technologies, including:
22	(1) A DEVICE IDENTIFIER;
23	(2) AN INTERNET PROTOCOL ADDRESS;
24	(3) A COOKIE, BEACON, PIXEL, TAG, MOBILE AD IDENTIFIER, OR
$\frac{24}{25}$	SIMILAR TECHNOLOGY;
20	Similar Teomologi,
26	(4) A CONSUMER NUMBER, UNIQUE PSEUDONYM, OR USER ALIAS; OR
27	(5) A TELEPHONE NUMBER OR ANY OTHER FORM OF PERSISTENT
28	IDENTIFIER THAT CAN BE USED TO IDENTIFY A PARTICULAR DEVICE USED BY THE

- 1 CONSUMER.
- 2 **7–2202.**
- 3 (A) THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT OF
- 4 Information Technology, shall develop and update guidelines,
- 5 STANDARDS, AND BEST PRACTICES FOR COUNTY BOARDS, IN ACCORDANCE WITH
- 6 THE FUTURE OF TEACHING AND LEARNING REPORT OF THE U.S. DEPARTMENT OF
- 7 EDUCATION, TO:
- 8 (1) IMPLEMENT AND PROMOTE THE SAFE, RESPONSIBLE, AND
- 9 ETHICAL USE OF ARTIFICIAL INTELLIGENCE THAT:
- 10 (I) EMPHASIZES STUDENTS AND TEACHERS AT THE CENTER OF
- 11 EDUCATIONAL TECHNOLOGY; AND
- 12 (II) PRIORITIZES THE EDUCATIONAL NEEDS OF STUDENTS
- 13 USING EVIDENCE-BASED APPROACHES AND METHODOLOGIES; AND
- 14 (2) IMPLEMENT THE BEST PRACTICES FOR PROFESSIONAL
- 15 DEVELOPMENT ON ARTIFICIAL INTELLIGENCE POLICIES AND PROCEDURES.
- 16 (B) THE DEPARTMENT SHALL DEVELOP STRATEGIES TO COORDINATE AND
- 17 ASSIST COUNTY BOARDS AND COUNTY SUPERINTENDENTS TO IMPLEMENT BEST
- 18 PRACTICES DEVELOPED UNDER THIS SECTION.
- 19 (C) EACH COUNTY BOARD SHALL DESIGNATE AN EMPLOYEE TO FACILITATE
- 20 THE PRODUCTIVE AND ETHICAL USE OF SYSTEMS OF ARTIFICIAL INTELLIGENCE IN
- 21 ELEMENTARY AND SECONDARY EDUCATION.
- 22 (D) THE DEPARTMENT SHALL COORDINATE WITH THE CTE COMMITTEE
- 23 AND THE CTE SKILLS STANDARDS ADVISORY COMMITTEE TO PROVIDE
- 24 RECOMMENDATIONS FOR INTEGRATING ARTIFICIAL INTELLIGENCE INTO THE
- 25 COLLEGE AND CAREER READINESS STANDARDS ESTABLISHED BY THE STATE
- 26 BOARD UNDER § 7–205.1 OF THIS TITLE.
- 27 **7–2203.**
- 28 (A) THE DEPARTMENT SHALL ADOPT POLICIES AND PROCEDURES
- 29 REGARDING THE DEVELOPMENT, PROCUREMENT, IMPLEMENTATION, UTILIZATION,
- 30 AND ONGOING ASSESSMENT OF SYSTEMS THAT EMPLOY ARTIFICIAL INTELLIGENCE
- 31 BY A COUNTY BOARD.

- 1 (B) THE POLICIES AND PROCEDURES REQUIRED BY THIS SECTION SHALL: 2**(1)** SUBJECT TO ANY OTHER APPLICABLE LAW, GOVERN THE 3 DEVELOPMENT, PROCUREMENT, IMPLEMENTATION, UTILIZATION, AND ONGOING ASSESSMENT OF SYSTEMS THAT EMPLOY ARTIFICIAL INTELLIGENCE BY A COUNTY 4 **BOARD; AND** 5 6 **(2)** BE SUFFICIENT TO ENSURE THAT THE USE OF ANY SYSTEM THAT 7 EMPLOYS ARTIFICIAL INTELLIGENCE BY A COUNTY BOARD DOES NOT: 8 (I)RESULT IN ANY UNLAWFUL DISCRIMINATION; 9 (II) HAVE AN UNLAWFUL DISPARATE IMPACT ON ANY 10 STUDENTS, GROUP OF STUDENTS, PRINCIPAL, TEACHER, OR STAFF, ON THE BASIS 11 OF ANY ACTUAL OR PERCEIVED CHARACTERISTIC; 12 (III) HAVE A NEGATIVE IMPACT ON THE HEALTH, SAFETY, OR WELL-BEING OF A STUDENT, GROUP OF STUDENTS, PRINCIPAL, TEACHER, OR 13 14 STAFF; OR 15 (IV) COLLECT PERSONAL INFORMATION FROM A STUDENT, GROUP OF STUDENTS, PRINCIPAL, TEACHER, OR STAFF, WITHOUT THE WRITTEN 16 APPROVAL OF THE DEPARTMENT OF INFORMATION TECHNOLOGY. 17 ON OR BEFORE DECEMBER 1, 2024, AND EACH DECEMBER 1 18 THEREAFTER, EACH COUNTY BOARD, IN CONSULTATION WITH THE COUNTY 19 20 SUPERINTENDENT, SHALL CONDUCT AN INVENTORY OF SYSTEMS THAT EMPLOY 21ARTIFICIAL INTELLIGENCE. 22FOR EACH SYSTEM, THE INVENTORY REQUIRED BY SUBSECTION (C) OF 23THIS SECTION SHALL INCLUDE: 24**(1)** THE NAME OF THE SYSTEM; 25**(2)** THE VENDOR THAT PROVIDED THE SYSTEM, IF APPLICABLE; 26 **(3)** A DESCRIPTION OF THE CAPABILITIES OF THE SYSTEM; 27 **(4)** A STATEMENT OF THE PURPOSE AND THE INTENDED USES OF THE 28SYSTEM; AND
- 29 **(5)** WHETHER THE SYSTEM UNDERWENT AN IMPACT ASSESSMENT 30 BEFORE BEING IMPLEMENTED.

- 1 (E) EACH COUNTY BOARD, IN CONSULTATION WITH THE COUNTY 2 SUPERINTENDENT, SHALL:
- 3 (1) REPORT EACH INVENTORY REQUIRED BY THIS SECTION TO THE 4 DEPARTMENT AND THE DEPARTMENT OF INFORMATION TECHNOLOGY; AND
- 5 (2) MAKE EACH INVENTORY REQUIRED BY THIS SECTION PUBLICLY 6 AVAILABLE ON THE COUNTY BOARD'S WEBSITE.
- 7 **7–2204**.
- 8 (A) IN CONSULTATION WITH THE DEPARTMENT OF INFORMATION
 9 TECHNOLOGY, THE DEPARTMENT SHALL DEVELOP A PILOT PROGRAM TO SUPPORT
 10 THE ARTIFICIAL INTELLIGENCE SUBCABINET OF THE GOVERNOR'S EXECUTIVE
 11 COUNCIL.
- 12 (B) THE PILOT PROGRAM DEVELOPED BY THE DEPARTMENT SHALL:
- 13 (1) IDENTIFY AND PRIORITIZE BEST USES OF ARTIFICIAL 14 INTELLIGENCE IN EACH UNIT OF STATE GOVERNMENT AND IN EACH PRIVATE 15 SECTOR ENTERPRISE;
- 16 (2) REDUCE BARRIERS TO THE RESPONSIBLE USE OF ARTIFICIAL 17 INTELLIGENCE AND STATE DATA; AND
- 18 (3) PROMOTE TRAINING AND WORKFORCE DEVELOPMENT IN 19 ARTIFICIAL INTELLIGENCE.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2024.