SENATE BILL 1155

F3

4lr1332 CF HB 1442

By: **Howard County Senators** Introduced and read first time: February 11, 2024 Assigned to: Rules

A BILL ENTITLED

1 AN ACT concerning

$\frac{2}{3}$	Workgroup to Study the Fiscal and Operational Viability of Public–Private Partnerships for Howard County Public Schools – Established				
4	Ho. Co. 14–24				
5 6 7 8	FOR the purpose of establishing the Workgroup to Study the Fiscal and Operational Viability of Public–Private Partnerships for Howard County Public Schools; and generally relating to the Workgroup to Study the Fiscal and Operational Viability of Public–Private Partnerships for Howard County Public Schools.				
9 10	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That:				
$\begin{array}{c} 11 \\ 12 \end{array}$	(a) Public–Priva		re is a Workgroup to Study the Fiscal and Operational Viability of artnerships for Howard County Public Schools.		
13	(b)	The	Workgroup consists of the following members:		
$\begin{array}{c} 14 \\ 15 \end{array}$	designee;	(1)	the Chair of the Howard County Senate Delegation, or the Chair's		
$\begin{array}{c} 16 \\ 17 \end{array}$	designee;	(2)	the Chair of the Howard County House Delegation, or the Chair's		
18 19	designee;	(3)	the County Executive of Howard County, or the County Executive's		
$\begin{array}{c} 20\\ 21 \end{array}$	the Council;	(4)	two members of the Howard County Council, appointed by resolution of		
22		(5)	two members of the Howard County Board of Education, appointed by		

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



	2	SENATE BILL 1155
1	the Chair of	the Howard County Board of Education;
$\frac{2}{3}$	Superintend	(6) the Superintendent of Howard County Public Schools, or the lent's designee; and
4		(7) the Howard County Director of Finance, or the Director's designee.
5	(c)	The Workgroup members shall elect the chair of the Workgroup.
6 7	(d) Public Scho	The Howard County Executive and the Superintendent of Howard County ols jointly shall provide staff for the Workgroup.
8	(e)	A member of the Workgroup:
9		(1) may not receive compensation as a member of the Workgroup; but
10 11	Travel Regu	(2) is entitled to reimbursement for expenses under the Standard State lations, as provided in the State budget.
12 13	(f) constructior	The Workgroup shall study the use of public–private partnerships for school in other counties and make recommendations on:
$\begin{array}{c} 14 \\ 15 \end{array}$	speed of sch	(1) the potential of public-private partnerships to reduce or increase the ool construction;
$\begin{array}{c} 16 \\ 17 \end{array}$	quality of sc	(2) the potential of public-private partnerships to reduce or improve the chool construction;
18 19	upfront cost	(3) the potential of public-private partnerships to reduce or increase as associated with school construction;
$\begin{array}{c} 20\\ 21 \end{array}$	upfront cost	(4) how public-private partnerships would achieve any reduction to the as of school construction, including wages and benefits;
$\begin{array}{c} 22\\ 23 \end{array}$	overall costs	(5) the potential of public–private partnerships to reduce or increase s associated with school construction;
$\frac{24}{25}$	costs of scho	(6) how public–private partnerships would achieve any reduction to overall pol construction, including wages and benefits;
$\frac{26}{27}$	partnership	(7) potential funding options for constructing schools using public–private s;
$\begin{array}{c} 28\\ 29 \end{array}$	overall costs	(8) the potential of public–private partnerships to reduce or increase the s associated with the operation and maintenance of schools;
30		(9) the potential arrangements for the ownership, operation, and

SENATE BILL 1155

maintenance of schools built by public-private partnerships, including the benefits or risks
of each arrangement or model;

3 (10) the potential benefits or risks of financing schools constructed or 4 renovated through public-private partnerships, including the impact on Howard County's 5 spending affordability limits and bond ratings;

6 (11) the potential legislative changes needed to facilitate the use of 7 public-private partnerships for school construction in Howard County; and

8 (12) any other potential benefits or risks of using public-private 9 partnerships for school construction.

10 (g) On or before December 1, 2025, the Workgroup shall report its findings and 11 recommendations to the Howard County Executive, the Howard County Council, the 12 Howard County Board of Education, and, in accordance with § 2–1257 of the State 13 Government Article, the members of the Howard County Delegation to the General 14 Assembly.

15 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 16 1, 2024. It shall remain effective for a period of 1 year and 7 months and, at the end of 17 December 31, 2025, this Act, with no further action required by the General Assembly, shall 18 be abrogated and of no further force and effect.