

**HB0504/363624/1**

BY: Appropriations Committee

AMENDMENTS TO HOUSE BILL 504  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “**and Delegates Hornberger, McComas, and Tomlinson**”; strike beginning with “repealing” in line 3 down through “years;” in line 6; strike beginning with “freezing” in line 8 down through the comma in line 9; strike beginning with “establishing” in line 13 down through “program;” in line 15; strike beginning with “altering” in line 19 down through “schools;” in line 20; strike beginning with “requiring” in line 22 down through “plans;” in line 24; and strike beginning with the first “and” in line 26 down through “grants” in line 27.

On page 2, strike beginning with “providing” in line 1 down through “Compact;” in line 8; in line 9, after “date;” insert “requiring the Department to consult with a certain entity to evaluate a certain program and establish requirements for certain implementation plans;”; strike in their entirety lines 11 through 16, inclusive; in line 19, strike “5-201(a),” and substitute “5-201(a) and (s).”; in the same line, after “6-1002(a)(1),” insert “7-447.1(p)(1) and (3).”; in line 24, strike “5-201(s),” in the same line, strike “5-225, 6-124, 6-126,”; in the same line, after “6-1002(h),” insert “7-447.1(p)(9).”; strike beginning with “6-123.1” in line 30 down through the semicolon in line 31 and substitute “6-130 and 6-131;”; in line 31, strike “9.12-101 through 9.12-104” and substitute “6-1101 through 6-1106”; in line 32, strike “title” and substitute “subtitle”; and in the same line, strike “Title 9.12.” and substitute “Subtitle 11.”.

On page 3, strike in their entirety lines 9 through 12, inclusive; after line 8, insert:

“BY repealing and reenacting, with amendments,  
Chapter 717 of the Acts of the General Assembly of 2024  
Section 8(85) and (86)”

BY adding to

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Chapter 717 of the Acts of the General Assembly of 2024  
Section 8(87)”;

and in line 13, strike “2. AND BE IT FURTHER ENACTED” and substitute “1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND”.

AMENDMENT NO. 2

On page 3, in lines 24, 25, 26, 27, 28, and 29, in each instance, strike the bracket; in line 24, strike “**\$9,063**”; in line 25, strike “**\$9,398**”; in line 26, strike “**\$9,626**”; in line 27, strike “**\$9,866**”; in line 28, strike “**\$10,276**”; and in line 29, strike “**\$10,683**”.

On page 4, in lines 1, 2, and 7, in each instance, strike the bracket; in line 1, strike “**\$11,104**”; in line 2, strike “**\$11,536**”; strike in their entirety lines 3 through 6, inclusive; in line 7, strike “**(17)**”; and in line 18, strike “**§ 9.12–103**” and substitute “**§ 6–1105**”.

On page 5, strike line 14; in lines 15, 16, 17, 18, 19, 20, 21, and 22, strike “(ii)”, “(iii)”, “(iv)”, “(v)”, “(vi)”, “(vii)”, “(viii)”, and “(ix)”, respectively, and substitute “**(I)**”, “**(II)**”, “**(III)**”, “**(IV)**”, “**(V)**”, “**(VI)**”, “**(VII)**”, and “**(VIII)**”, respectively; in lines 15, 16, 17, 18, 19, 20, and 21, in each instance, strike the bracket; in line 15, strike “**2031**”; in line 16, strike “**2032**”; in line 17, strike “**2033**”; in line 18, strike “**2034**”; in line 19, strike “**2035**”; in line 20, strike “**2036**”; and in line 21, strike “**2037**”.

On page 10, in line 29, strike the brackets; and in the same line, strike “**(5)**”.

On page 11, strike in their entirety lines 6 through 13, inclusive; in line 14, strike the brackets; in the same line, strike “**(5)**”; and in the same line, strike “**2032**”.

On page 12, in line 9, after “SUBSECTION” insert “AND SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION”; in line 10, strike “**2**” and substitute “**10**”; in line 12, strike “**50%**” and substitute “**40%**”; in line 18, after “MAY” insert “NOT”; in line

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20, strike “**INCLUDING TO**” and substitute “**BUT MAY**”; strike beginning with “**PROVIDE**” in line 21 down through “**2.**” in line 23; in line 24, after the semicolon insert “**AND**”; in line 25, strike “**3.**” and substitute “**2.**”; strike beginning with the semicolon in line 26 down through “**REGULATION**” in line 28; and in line 32, after “**(3)**” insert “**A COUNTY BOARD THAT EXPENDS FUNDS ON BEHALF OF ELIGIBLE SCHOOLS IN THE COUNTY IN ACCORDANCE WITH THIS SUBSECTION SHALL PROVIDE TO EACH ELIGIBLE SCHOOL:**”

**(I) AN ITEMIZED LIST OF SERVICES PROVIDED FOR STUDENTS AND THEIR FAMILIES THAT MEET THE NEEDS IDENTIFIED IN THE NEEDS ASSESSMENT OF THE ELIGIBLE SCHOOL; AND**

**(II) THE AMOUNT OF FUNDING SPENT ON EACH SERVICE.**

**(4)**”.

On page 13, in line 29, strike the brackets; and strike beginning with “**TRANSMIT**” in line 29 down through “**MAKE**” in line 30.

On page 14, in line 7, strike “**TRANSMIT THE FINAL REPORT**” and substitute “**SUMMARIZE THE RESULTS OF THE FINDINGS IN A REPORT THAT THE DEPARTMENT SHALL:**”

**1. TRANSMIT**”;

and in line 8, strike “**AND MAKE THE REPORT**” and substitute “**;**”

**2. SUBMIT TO THE GENERAL ASSEMBLY IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE; AND**

(Over)

**3. MAKE**.

On pages 14 through 22, strike in their entirety the lines beginning with line 10 on page 14 through line 23 on page 22, inclusive.

On page 23, strike beginning with “**IN**” in line 24 down through “**FOR**” in line 25 and substitute “**TO INCENTIVIZE**”; in line 26, strike “**TO ADDRESS**” and substitute “**IN ORDER TO:**”

**(I) ADDRESS**;

and in line 27, strike “**AND REDUCE**” and substitute “**;AND**”

**(II) REDUCE**”.

On page 24, strike in their entirety lines 17 and 18; and in lines 19, 21, and 23, strike “**(II)**”, “**(III)**”, and “**(IV)**”, respectively, and substitute “**(I)**”, “**(II)**”, and “**(III)**”, respectively.

On page 25, in line 14, strike “**2029**” and substitute “**2026**”; and after line 26, insert:

**“SUBTITLE 11. ACADEMIC EXCELLENCE PROGRAM.**

**6-1101.**

**(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.**

**(B) “COORDINATOR OF PROFESSIONAL LEARNING” MEANS AN EMPLOYEE OF THE DEPARTMENT WHO:**

(1) IS A LICENSED EDUCATOR;

(2) DEVELOPS AND FACILITATES PROFESSIONAL LEARNING OPPORTUNITIES FOR EDUCATORS AND ADMINISTRATORS IN THE STATE; AND

(3) AIMS TO IMPLEMENT EVIDENCE-BASED INSTRUCTIONAL PRACTICES IN THOSE ASSISTED.

(C) "FUND" MEANS THE ACADEMIC EXCELLENCE FUND.

(D) "INSTRUCTIONAL COACH" MEANS AN EMPLOYEE OF A LOCAL SCHOOL SYSTEM WHO:

(1) IS A LICENSED EDUCATOR;

(2) PROVIDES COACHING TO TEACHERS AND OTHER EDUCATION PROFESSIONALS TO IMPROVE INSTRUCTION; AND

(3) HELPS EDUCATORS INTEGRATE EVIDENCE-BASED PRACTICES INTO THEIR PEDAGOGY.

(E) "PROGRAM" MEANS THE ACADEMIC EXCELLENCE PROGRAM.

(F) "REGIONAL PROJECT MANAGER" MEANS AN EMPLOYEE OF THE DEPARTMENT WHO OVERSEES INSTRUCTIONAL COACHES AND COORDINATORS OF PROFESSIONAL LEARNING IN A PARTICULAR REGION.

6-1102.

(A) THERE IS AN ACADEMIC EXCELLENCE PROGRAM IN THE DEPARTMENT.

(B) THE PURPOSE OF THE PROGRAM IS TO ADDRESS CRITICAL ACADEMIC NEEDS IN PUBLIC SCHOOLS AND ENSURE THAT MARYLAND STUDENTS

(Over)

HAVE EQUITABLE ACCESS TO HIGH-QUALITY INSTRUCTION AND TARGETED ACADEMIC SUPPORT BY:

(1) PROVIDING DIRECT COACHING SUPPORT TO TEACHERS AND ADMINISTRATORS;

(2) GUARANTEEING THAT THE COACHING SUPPORT IS CONSISTENTLY CONDUCTED IN A MANNER THAT RESEARCH HAS DETERMINED IS LIKELY TO RESULT IN POSITIVE STUDENT OUTCOMES; AND

(3) DELIVERING PROFESSIONAL LEARNING OPPORTUNITIES FOR EDUCATORS AND ADMINISTRATORS TO IMPLEMENT EVIDENCE-BASED INSTRUCTIONAL PRACTICES.

(C) (1) UNDER THE PROGRAM, INSTRUCTIONAL COACHES AND COORDINATORS OF PROFESSIONAL LEARNING SHALL PROVIDE EDUCATORS IN SELECTED SCHOOLS WITH:

(I) COACHING TO IMPROVE INSTRUCTION AND THE INTEGRATION OF EVIDENCE-BASED PRACTICES INTO THE CLASSROOM; AND

(II) ACCESS TO HIGH-QUALITY, JOB-EMBEDDED, AND SUSTAINED PROFESSIONAL LEARNING OPPORTUNITIES.

(2) UNDER THE PROGRAM, REGIONAL PROJECT MANAGERS SHALL OVERSEE AND COORDINATE THE ACTIVITY OF INSTRUCTIONAL COACHES AND COORDINATORS OF PROFESSIONAL LEARNING.

(D) THE DEPARTMENT SHALL ENTER INTO A COOPERATIVE AGREEMENT WITH A COUNTY BOARD THAT ELECTS TO PARTICIPATE IN THE PROGRAM.

(E) (1) USING ACCOUNTABILITY DATA, THE DEPARTMENT, IN COLLABORATION WITH PARTICIPATING LOCAL SCHOOL SYSTEMS, SHALL IDENTIFY THE SCHOOLS THAT ARE MOST IN NEED OF SUPPORT FROM THE PROGRAM.

(2) THE DEPARTMENT SHALL PRIORITIZE SCHOOLS WITH LOW PROFICIENCY RATES AND SCHOOLS THAT HAVE SEEN DECLINING ACHIEVEMENT RESULTS IN RECENT YEARS WHEN SELECTING SCHOOLS FOR THE PROGRAM.

(3) WITHIN A SELECTED SCHOOL, ADMINISTRATORS SHALL WORK WITH THE DEPARTMENT TO IDENTIFY THE TEACHERS AND OTHER EDUCATORS WHO WILL BENEFIT MOST FROM THE PROFESSIONAL DEVELOPMENT OPPORTUNITIES PROVIDED BY INSTRUCTIONAL COACHES.

(F) (1) DURING FISCAL YEARS 2026 AND 2027, THE PROGRAM SHALL FOCUS ON EARLY LITERACY INSTRUCTION AND SUPPORT OF ELEMENTARY SCHOOL EDUCATORS.

(2) IN SUBSEQUENT FISCAL YEARS, THE PROGRAM SHALL EXPAND ITS FOCUS TO INCORPORATE OTHER EDUCATIONAL TOPICS AND OTHER GRADE LEVELS, WITH PARTICULAR ATTENTION PAID TO FOUNDATIONAL MATHEMATICS INSTRUCTION.

6-1103.

(A) (1) THE DEPARTMENT SHALL DEVELOP CRITERIA FOR THE SELECTION OF INSTRUCTIONAL COACHES.

(2) AT A MINIMUM THE SELECTION CRITERIA SHALL INCLUDE:

(I) METHODS TO IDENTIFY HIGHLY QUALIFIED EDUCATORS WITH EXPERTISE IN THE INSTRUCTIONAL TOPIC AND GRADE LEVEL FOR WHICH THE EDUCATOR WILL BE PROVIDING COACHING; AND

(II) A MEANS TO ASSESS THE CAPACITY OF AN EDUCATOR FOR LEADERSHIP AND PROFESSIONAL DEVELOPMENT THROUGH COACHING.

(Over)

(3) A REGIONAL PROJECT MANAGER, IN COORDINATION WITH A PARTICIPATING COUNTY BOARD, SHALL USE THE DEPARTMENT'S CRITERIA TO SELECT INSTRUCTIONAL COACHES.

(B) (1) THE DEPARTMENT SHALL ESTABLISH A TRAINING PLAN FOR INSTRUCTIONAL COACHES THAT PROVIDES EACH INSTRUCTIONAL COACH WITH THE TOOLS TO SUPPORT EDUCATORS USING RESEARCH-BASED STRATEGIES TAILORED TO THE NEEDS OF EACH EDUCATOR AND THE EDUCATOR'S STUDENTS.

(2) EACH INSTRUCTIONAL COACH SHALL BE TRAINED USING THE DEPARTMENT'S TRAINING PLAN.

(C) AN INSTRUCTIONAL COACH SHALL OVERSEE EDUCATORS AT TWO TO FOUR DIFFERENT PUBLIC SCHOOLS IN THE LOCAL SCHOOL SYSTEM IN WHICH THE COACH WORKS.

(D) AN INSTRUCTIONAL COACH SHALL SUPPORT EDUCATORS BY PROVIDING JOB-EMBEDDED FEEDBACK DESIGNED TO:

(1) LEAD TO LONG-TERM INSTRUCTIONAL IMPROVEMENT;

(2) CREATE A PEDAGOGY THAT IS INDIVIDUALLY TAILORED TO MEET THE NEEDS OF EACH STUDENT, REGARDLESS OF THE STUDENT'S LINGUISTIC STATUS, DISABILITY STATUS, OR BACKGROUND; AND

(3) HELP CLOSE STUDENT ACHIEVEMENT GAPS.

6-1104.

(A) (1) THE DEPARTMENT SHALL EMPLOY REGIONAL PROJECT MANAGERS THROUGH THE PROGRAM TO OVERSEE THE WORK OF INSTRUCTIONAL COACHES.

(2) EACH REGIONAL PROJECT MANAGER SHALL ENSURE THAT INSTRUCTIONAL COACHES ARE MEETING LOCAL EDUCATOR AND STUDENT



NEEDS AND WORKING IN ALIGNMENT WITH STATE PRIORITIES, INCLUDING THE PRINCIPLES FOR THE BLUEPRINT FOR MARYLAND'S FUTURE.

(3) REGIONAL MANAGERS SHALL SUPPORT INSTRUCTIONAL COACHES BY PROVIDING:

(I) EVIDENCE-BASED TOOLS AND PROFESSIONAL DEVELOPMENT MATERIALS;

(II) AN ANALYSIS OF EDUCATOR PRACTICES AND STUDENT OUTCOMES TO ENSURE THAT INSTRUCTIONAL COACHES PROVIDE SUPPORT IN A TARGETED MANNER;

(III) ASSISTANCE WITH FAMILY AND COMMUNITY ENGAGEMENT; AND

(IV) GUIDANCE TO ENSURE PROFESSIONAL DEVELOPMENT IS RESEARCH-BASED AND DESIGNED TO REFLECT THE DIVERSE LINGUISTIC AND CULTURAL NEEDS OF STUDENTS IN THE STATE.

(B) (1) BEGINNING IN FISCAL YEAR 2028, THE DEPARTMENT SHALL EMPLOY COORDINATORS OF PROFESSIONAL LEARNING THROUGH THE PROGRAM.

(2) A COORDINATOR OF PROFESSIONAL LEARNING SHALL PROVIDE PROFESSIONAL DEVELOPMENT TO ADMINISTRATORS AND COLLABORATE WITH ADMINISTRATORS TO COLLECT DATA IN ORDER TO CREATE A PROFESSIONAL LEARNING PLAN THAT FITS THE NEEDS OF A SCHOOL.

(3) A COORDINATOR OF PROFESSIONAL LEARNING SHALL ESTABLISH LEARNING MODULES AND OTHER TOOLS AND PLATFORMS TO PROVIDE PROFESSIONAL DEVELOPMENT OPPORTUNITIES TO ALL EDUCATORS IN A LOCAL SCHOOL SYSTEM.

6-1105.

(Over)

(A) (1) THERE IS AN ACADEMIC EXCELLENCE FUND.

(2) THE PURPOSE OF THE FUND IS TO PROVIDE GRANTS TO ADDRESS CRITICAL ACADEMIC NEEDS IN SCHOOLS, PARTICULARLY THOSE IDENTIFIED AS LOW-PERFORMING.

(3) THE DEPARTMENT SHALL ADMINISTER THE FUND.

(4) (I) THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS NOT SUBJECT TO § 7-302 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

(II) THE STATE TREASURER SHALL HOLD THE FUND SEPARATELY, AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.

(5) THE FUND CONSISTS OF:

(I) MONEY APPROPRIATED IN THE STATE BUDGET TO THE FUND; AND

(II) ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED FOR THE BENEFIT OF THE FUND.

(6) THE FUND MAY BE USED ONLY FOR GRANTS TO COUNTY BOARDS, INSTITUTIONS OF HIGHER EDUCATION, NONPROFIT ORGANIZATIONS, OR OTHER ENTITIES FOR THE FOLLOWING PURPOSES:

(I) CONTRACTS WITH VENDORS TO PROVIDE SERVICES;

(II) TRAINING AND WORKSHOPS;

(III) PROGRAM IMPLEMENTATION;

(IV) ADMINISTRATIVE COSTS OF THE PROGRAM;

(V) PROGRAM EVALUATION AND REPORTING; AND

(VI) ANY OTHER COSTS APPROVED BY THE DEPARTMENT.

(7) (I) THE STATE TREASURER SHALL INVEST THE MONEY OF THE FUND IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.

(II) ANY INTEREST EARNINGS OF THE FUND SHALL BE CREDITED TO THE BLUEPRINT FOR MARYLAND'S FUTURE FUND UNDER § 5-206 OF THIS ARTICLE.

(8) EXPENDITURES FROM THE FUND MAY BE MADE ONLY IN ACCORDANCE WITH THE STATE BUDGET.

(B) EACH YEAR, THE DEPARTMENT SHALL COLLECT THE FOLLOWING DATA:

(1) THE TOTAL AMOUNT OF MONEY DISBURSED FROM THE FUND, DISAGGREGATED BY COUNTY; AND

(2) THE TOTAL NUMBER OF SCHOOLS SERVED BY THE FUND.

6-1106.

THE DEPARTMENT MAY ADOPT POLICIES, PROCEDURES, AND REGULATIONS TO CARRY OUT THIS TITLE.

7-447.1.

(p) (1) In this subsection, "Fund" means the Coordinated Community Supports Partnership Fund.

(3) The purpose of the Fund is to support the delivery of services and supports provided to students to meet their holistic behavioral health needs and address other related challenges.

(Over)

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(9) The Governor shall include in the annual budget bill the following appropriations for the Fund:

(i) \$25,000,000 in fiscal year 2022;

(ii) \$50,000,000 in fiscal year 2023;

(iii) \$85,000,000 in fiscal year 2024; AND

(iv) [\$110,000,000 in fiscal year 2025; and

(v) \$130,000,000] \$40,000,000 in fiscal year [2026] 2025 and each fiscal year thereafter.”.

On page 26, in line 12, strike the brackets; and in the same line, strike “INCLUDES”.

On page 27, in line 1, after “(11)” insert “OFFERING EVIDENCE-BASED IN-SCHOOL AND IN-PERSON TUTORING, PROVIDED DURING THE SCHOOL DAY;

(12)”;

in lines 2 and 4, strike “(12)” and “(13)”, respectively, and substitute “(13)” and “(14)”, respectively; in line 3, strike the brackets; and strike beginning with the semicolon in line 5 down through “REGULATION” in line 7.

On page 30, strike beginning with “AND” in line 15 down through “PLANS” in line 16; and in line 23, strike “ANNUALLY” and substitute “AT LEAST ONCE EVERY 2 YEARS”.

On page 31, in line 8, strike the brackets; in the same line, strike “3” and substitute “2”; and in the same line, strike “ANNUALLY”.

On pages 31 through 34, strike in their entirety the lines beginning with line 21 on page 31 through line 17 on page 34, inclusive.

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On page 35, in lines 1, 4, 8, 9, 27, and 28, in each instance, strike the bracket; strike beginning with “noncertified” in line 1 down through “article” in line 3 and substitute “**PUBLIC SCHOOL EMPLOYEE WHO IS NOT:**

**(1) A CERTIFICATED EMPLOYEE DESIGNATED AS PART OF A BARGAINING UNIT UNDER TITLE 6, SUBTITLE 4 OF THIS ARTICLE;**

**(2) A MANAGERIAL EMPLOYEE; OR**

**(3) A CONFIDENTIAL EMPLOYEE”;**

strike lines 6 and 7; in line 13, strike “**PRIORITIZE**” and substitute “**OFFER**”; in the same line, strike “**THAT EMPHASIZE**” and substitute “**WITH**”; in line 17, strike “**HIRED**” and substitute “**EMPLOYED**”; strike beginning with “**MEET**” in line 26 down through “(i)” in line 27; in line 29, strike the first bracket; in the same line, strike “**OR**”; and in line 30, strike “(ii)” and substitute “**(2)**”.

On page 36, in line 1, strike “**(2)**” and substitute “**(3)**”; in line 14, strike the first “**THE**” and substitute “**A**”; strike beginning with “**DEVELOP**” in line 14 down through the second “**OF**” in line 15 and substitute “**DEVELOP TEACHING SKILLS THROUGH EXPERIENTIAL LEARNING AND ULTIMATELY DEMONSTRATE TEACHING**”; in line 23, strike “**MINIMUM RATIO OF ONE**”; in the same line, after “**IS**” insert “**A**”; in line 24, strike “**PER ONE**” and substitute “**TEACHER IN THE LOCAL SCHOOL SYSTEM ASSIGNED FOR THE ENTIRETY OF THE PROGRAM TO A**”; and in the same line, after “**CANDIDATE**” insert a comma.

On page 37, in line 26, after the semicolon insert “**AND**”; and strike beginning with “**INCLUDES**” in line 30 down through “**AND**” in line 33.

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On page 38, in line 1, strike “(III)”; in line 20, strike “INCREASING” and substitute “AIDING THE STATE BY:”

**(I) INCREASING;**

in the same line, strike “IN THE STATE” and substitute “; AND”

**(II) IMPROVING TEACHER RETENTION AND DIVERSITY;**

in line 25, strike the third bracket; in the same line, strike the fourth bracket; in the same line, strike “BEGINNING JANUARY 1, 2026, THE”; and in line 26, strike “OR INSTITUTION OF HIGHER EDUCATION”.

On page 39, strike beginning with “THE” in line 3 down through “(E)” in line 10 and substitute “(1)”; in line 11, strike “(F)” and substitute “(2)”; strike beginning with the bracket in line 16 down through “(b)” in line 19 and substitute “(E) (1)”; strike in their entirety lines 23 and 24; in line 25, after “(2)” insert “(I) THIS PARAGRAPH DOES NOT APPLY TO A PROVISIONAL TEACHER.”

**(II);**

in the same line, strike “A” and substitute “EXCEPT AS PROVIDED IN SUBPARAGRAPH (III) OF THIS PARAGRAPH, A”; in line 26, strike the bracket; after line 26, insert:

**“(III) A TEACHER CANDIDATE MAY SERVE AS A DAILY SUBSTITUTE TEACHER IF:**

**1. THE TEACHER CANDIDATE DOES SO IN ACCORDANCE WITH THE COLLECTIVE BARGAINING AGREEMENT OF THE LOCAL SCHOOL SYSTEM;**

**2. THE TEACHER CANDIDATE AGREES TO THE ASSIGNMENT;**

**3. THE TEACHER CANDIDATE'S MENTOR APPROVES OF THE ASSIGNMENT; AND**

**4. THE PRINCIPAL OF THE SCHOOL IN WHICH THE TEACHER CANDIDATE IS EMPLOYED APPROVES OF THE ASSIGNMENT.”;**

and in lines 27 and 29, strike “(G)” and “(H)”, respectively, and substitute “(F)” and “(G)”, respectively.

On page 40, in line 1, strike “(I)” and substitute “(H)”; in line 16, strike “WHEN COLLECTING” and substitute “(1) **ON OR BEFORE JULY 1, 2026, AND EACH JULY 1 THEREAFTER, THE DEPARTMENT SHALL REPORT ON**”; in the same line, after “data” insert “**COLLECTED**”; and in line 17, after “section” insert “**TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE.**”

**(2) IN ISSUING REPORTS UNDER THIS SECTION”.**

On pages 40 through 61, strike in their entirety the lines beginning with line 19 on page 40 through line 28 on page 61, inclusive.

On page 62, after line 12, insert:

(Over)

“SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

**Chapter 717 of the Acts of 2024**

SECTION 8. AND BE IT FURTHER ENACTED, That, notwithstanding any other provision of law, and unless inconsistent with a federal law, grant agreement, or other federal requirement, or with the terms of a gift or settlement agreement, for fiscal years 2024 through 2028, net interest on all State money allocated by the State Treasurer under § 6–226 of the State Finance and Procurement Article to special funds or accounts, and otherwise entitled to receive interest earnings, as accounted for by the Comptroller, shall accrue to the General Fund of the State, with the exception of the following funds:

(85) the Bus Rapid Transit Fund; [and]

(86) the Transit–Oriented Development Capital Grant and Revolving Loan Fund; AND

(87) THE ACADEMIC EXCELLENCE FUND.”;

and in line 13, strike “4.” and substitute “3.”.

On page 63, in line 6, strike the first “§”; in line 7, strike “5.” and substitute “4.”; strike beginning with “Section” in line 7 down through “Act” in line 11 and substitute “it is the intent of the General Assembly that the State Department of Education shall consult with the Maryland Center for Community Schools within Towson University to:

(1) evaluate the Concentration of Poverty School Grant Program in accordance with § 5–223(i)(4) of the Education Article, as enacted by Section 1 of this Act; and

(2) establish requirements for community school implementation plans in accordance with § 9.9–104(b)(3) of the Education Article, as enacted by Section 1 of this Act”;



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in line 12, strike “6.” and substitute “5.”; and strike beginning with the second comma in line 12 down through the first comma in line 13.