

HB0504/573327/1

BY: Budget and Taxation Committee

AMENDMENTS TO HOUSE BILL 504
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 3, after “of” insert “repealing certain provisions of law relating to the Interstate Agreement on Qualifications of Educational Personnel; altering the definitions of target per pupil foundation amount, collaborative time per pupil amount, compensatory education per pupil amount, English learner per pupil amount, special education per pupil amount, growth in the target per pupil foundation amount, and change in the per pupil amount for certain fiscal years;”; in line 8, after “Fund;” insert “directing county boards of education to provide certain funding to local workforce development boards to support the Career Counseling Program for Middle and High School Students; altering a certain reporting requirement of local workforce development boards; requiring the Accountability and Implementation Board to report to the Governor and the General Assembly on the effectiveness of the Career Counseling Program for Middle and High School Students; altering and adding methods for determining a certain limitation on education funding increases under certain circumstances;”; in line 11, strike the comma; in line 13, after “Program;” insert “altering certain minimum school funding reporting requirements; requiring the Accountability and Implementation Board to establish a waiver process from compliance with the minimum school funding requirements; establishing the Collaborative Time Innovation Demonstration Grant in the Department; modifying the school leadership training program;”; in line 19, after “date;” insert “altering mandated appropriations to the Coordinated Community Supports Partnership Fund; providing that, for certain school years, certain provisions relating to the procurement and use of certain digital tools do not apply under certain circumstances; altering the definition of wraparound services to include additional services provided by community schools;”; and in line 22, after “schools;” insert “requiring local school systems to develop certain countywide community school implementation plans;”.

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On page 2, in line 2, after “Program” insert “and altering the distribution and use of Grow Your Own Educators Grant Program grants”; in line 7, after “candidates;” insert “providing that certain provisions of law regarding the issuance of an initial teaching certificate do not apply to certain teachers under certain circumstances; entering into the Interstate Teacher Mobility Compact for the purpose of authorizing regulated teachers who hold multistate licenses to teach in each member state; establishing requirements for multistate licensure; establishing the Interstate Teacher Mobility Compact Commission and its powers and duties; providing for the withdrawal from the Compact;”; strike beginning with “requiring” in line 15 down through “plans;” in line 17; after line 18, insert:

“BY repealing

Article – Education

Section 6–601 through 6–604 and the subtitle “Subtitle 6. Interstate Agreement on Qualifications of Educational Personnel”

Annotated Code of Maryland

(2022 Replacement Volume and 2024 Supplement)

BY repealing

Chapter 36 of the Acts of the General Assembly of 2021, as amended by Chapter 55 of the Acts of the General Assembly of 2021
Section 19”;

in line 27, strike “and (s)”; in the same line, after “5–206(a),” insert “5–222(a)(1), 5–224(a)(1),”; in the same line, strike “7–447.1(p)(1) and (3),” and substitute “7–447.1(b)(1) and (p)(1) and (3), 7–910(a)(1) and (2), 8–313(a)(1), 8–3A–09(a)(1), 8–710(a)(1),”; in line 33, after “Section” insert “5–201(s),”; in the same line, after “5–213,” insert “5–222(a)(3),”; in the same line, after “5–223,” insert “5–224(a)(3), 5–225, 5–234(b) and (c), 5–406(f), 6–124, 6–126,”; in line 34, after “7–447.1(p)(9),” insert “8–313(a)(3) and (5), 8–3A–09(a)(3) and (4), 8–710(a)(2) and (4),”; in line 40, after “Section” insert “5–210, 5–211, 5–211.1, 6–123.1,”; in line 41, after “6–130” insert a comma; in the same line, after “6–131;” insert “6–601 to be under the new subtitle “Subtitle 6. Interstate Teacher

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Mobility Compact”;”; in the same line, strike “and”; and in line 43, after “Program”” insert “; and 7–910(a–1)”.

AMENDMENT NO. 2

On page 6, after line 9, insert:

“5–222.

(a) (1) In this section the following words have the meanings indicated.

(3) (I) [“Compensatory] FOR FISCAL YEARS 2022 THROUGH 2025, “COMPENSATORY education per pupil amount” means the following proportions of the target per pupil foundation amount:

[(i)] 1. For fiscal year 2022, 91%;

[(ii)] 2. For fiscal year 2023, 89%;

[(iii)] 3. For fiscal year 2024, 87%; AND

[(iv)] 4. For fiscal year 2025, 86%[;].

(II) BEGINNING IN FISCAL YEAR 2026, “COMPENSATORY EDUCATION PER PUPIL AMOUNT” MEANS:

[(v)] 1. For fiscal year 2026, [85%] \$7,842;

[(vi)] 2. For fiscal year 2027, [80%] \$7,786;

[(vii)] 3. For fiscal year 2028, [78%] \$7,908;

(Over)

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[(viii)] 4. For fiscal year 2029, [76%] \$8,029;

[(ix)] 5. For fiscal year 2030, [76%] \$8,363;

[(x)] 6. For fiscal year 2031, [75%] \$8,582;

[(xi)] 7. For fiscal year 2032, [71%] \$8,448; [and]

[(xii)] 8. For fiscal year 2033 [and each fiscal year thereafter, 73%], \$9,026; AND

9. FOR SUBSEQUENT FISCAL YEARS, THE COMPENSATORY EDUCATION PER PUPIL AMOUNT FOR THE PRIOR FISCAL YEAR INCREASED BY THE INFLATION ADJUSTMENT ROUNDED TO THE NEAREST WHOLE DOLLAR.”

On page 15, after line 3, insert:

“5-224.

(a) (1) In this section the following words have the meanings indicated.

(3) (i) FOR FISCAL YEARS 2022 THROUGH 2025, “English learner per pupil amount” means the following proportions of the target per pupil foundation amount:

[(i)] 1. For fiscal year 2022, 100%;

[(ii)] 2. For fiscal year 2023, 100%;

[(iii)] 3. For fiscal year 2024, 100%; AND

[(iv)] 4. For fiscal year 2025, 102%[;].

(II) BEGINNING IN FISCAL YEAR 2026, “ENGLISH LEARNER PER PUPIL AMOUNT” MEANS:

[(v)] 1. For fiscal year 2026, [98%] \$9,041;

[(vi)] 2. For fiscal year 2027, [94%] \$9,148;

[(vii)] 3. For fiscal year 2028, [92%] \$9,327;

[(viii)] 4. For fiscal year 2029, [91%] \$9,613;

[(ix)] 5. For fiscal year 2030, [89%] \$9,794;

[(x)] 6. For fiscal year 2031, [88%] \$10,069;

[(xi)] 7. For fiscal year 2032, [86%] \$10,232; [and]

[(xii)] 8. For fiscal year 2033 [and each fiscal year thereafter, 85%], \$10,510; AND

9. FOR SUBSEQUENT FISCAL YEARS, THE ENGLISH LEARNER PER PUPIL AMOUNT FOR THE PRIOR FISCAL YEAR INCREASED BY THE INFLATION ADJUSTMENT ROUNDED TO THE NEAREST WHOLE DOLLAR.

5-225.

(a) (1) In this section the following words have the meanings indicated.

(Over)

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(2) (i) “Special education enrollment” means the number of students enrolled in a public school in the prior fiscal year who required special education services as defined in the federal Individuals with Disabilities Education Act.

(ii) “Special education enrollment” includes special education students enrolled in a publicly funded prekindergarten program under Title 7, Subtitle 1A of this article.

(iii) “Special education enrollment” does not include students who are enrolled in or attend:

1. The Maryland School for the Blind;
2. The Maryland School for the Deaf; or
3. An educational program operated by the State.

(3) (I) **[“Special] FOR FISCAL YEARS 2022 THROUGH 2025, “SPECIAL education per pupil amount” means the following proportions of the target per pupil foundation amount:**

- [(i)] 1. For fiscal year 2022, 86%;**
- [(ii)] 2. For fiscal year 2023, 86%;**
- [(iii)] 3. For fiscal year 2024, 92%; AND**
- [(iv)] 4. For fiscal year 2025, 99%[;].**

(II) BEGINNING IN FISCAL YEAR 2026, “SPECIAL EDUCATION PER PUPIL AMOUNT” MEANS:

- [(v)] 1. For fiscal year 2026, [103%] \$9,503;**
- [(vi)] 2. For fiscal year 2027, [112%] \$10,900;**
- [(vii)] 3. For fiscal year 2028, [122%] \$12,368;**

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[(viii)] 4. For fiscal year 2029, [136%] \$14,367;

[(ix)] 5. For fiscal year 2030, [153%] \$16,836;

[(x)] 6. For fiscal year 2031, [151%] \$17,277;

[(xi)] 7. For fiscal year 2032, [148%] \$17,609; [and]

[(xii)] 8. For fiscal year 2033 [and each fiscal year thereafter, 146%], \$18,053; AND

9. FOR SUBSEQUENT FISCAL YEARS, THE SPECIAL EDUCATION PER PUPIL AMOUNT FOR THE PRIOR FISCAL YEAR INCREASED BY THE INFLATION ADJUSTMENT ROUNDED TO THE NEAREST WHOLE DOLLAR.

(b) Each school shall use the funds provided under this section to provide the services required by each student's individualized education program or 504 plans.

(c) (1) Each fiscal year, the State shall distribute the State share for special education to each county board.

(2) Each fiscal year, the county board shall distribute to each school or publicly funded prekindergarten program the minimum school funding amount for special education calculated under § 5-234 of this subtitle.

5-234.

(b) (1) For each school, the county board shall distribute the minimum school funding amount for the applicable program multiplied by the school enrollment for the applicable program.

(2) On or before July 1, 2024, for fiscal year 2025, and each July 1 thereafter, each county board shall report on the county board's compliance with this

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section to the Department and the Accountability and Implementation Board established under Subtitle 4 of this title.

(3) A county board may request a waiver under § 5-406 of this title from this provision for reasons including:

(i) A significant shift in total school-level enrollment between the prior year and the current year;

(ii) A significant shift in school-level enrollment of at-promise students between the prior year and the current year; [and]

(iii) A significant difference in the amount of funding provided through the formula and the amount of expenditures necessary for a category of at-promise students;

(IV) COUNTYWIDE OBLIGATIONS OR CONTRACTS FOR GOODS OR SERVICES THAT CANNOT BE ALLOCATED AT THE SCHOOL LEVEL THAT EXCEED 25% OF ANY FUNDING REQUIREMENT;

(V) FULL COMPLIANCE WITH ANY REQUIREMENT OF THE BLUEPRINT BEFORE A REQUIRED DEADLINE IN LAW OR THE COMPREHENSIVE IMPLEMENTATION PLAN THAT HAS IMPACTED THE COUNTY BOARD'S ABILITY TO MEET THE MINIMUM SCHOOL FUNDING REQUIREMENT;

(VI) A SIGNIFICANT SHIFT OF SCHOOL PERSONNEL FROM SPECIFIED SCHOOLS TO OTHER SCHOOLS BETWEEN THE PRIOR YEAR AND THE CURRENT YEAR IS NECESSARY TO COMPLY WITH THIS REQUIREMENT; OR

(VII) ANY OTHER REASON.

(4) IF THE ACCOUNTABILITY AND IMPLEMENTATION BOARD GRANTS A WAIVER UNDER PARAGRAPH (3) OF THIS SUBSECTION, IT SHALL DETERMINE THE DURATION AND CONDITIONS OF ANY WAIVER GRANTED.

(c) On or before July 1, 2023, the Department shall, in collaboration with the Accountability and Implementation Board established under Subtitle 4 of this title:

(1) Implement a financial management system and student data system capable of tracking and analyzing the requirements under this section and integrating local school system data; [and]

(2) Update the “Financial Reporting Manual for Maryland Public Schools” to ensure uniformity in reporting expenditures for each school; AND

(3) ALLOW REPORTING OF EXPENDITURES IN THE AGGREGATE FOR EACH SCHOOL.

5-406.

(f) The Board shall develop [an appeals] A WAIVER process through which local school systems may request greater flexibility in meeting this requirement for reasons [including a significant shift in total enrollment or at-promise enrollment between schools from the prior school year to the current school year] DESCRIBED UNDER § 5-234(B) OF THIS TITLE.

6-123.1.

(A) IN THIS SECTION, “GRANT” MEANS THE COLLABORATIVE TIME INNOVATION DEMONSTRATION GRANT.

(Over)

(B) (1) FOR FISCAL YEARS 2026 THROUGH 2029, THERE IS A COLLABORATIVE TIME INNOVATION DEMONSTRATION GRANT.

(2) (I) THE PURPOSE OF THE GRANT IS TO PROVIDE FUNDS TO ESTABLISH INNOVATIVE MODELS THAT CAN BE REPLICATED FOR TEACHER COLLABORATION AT THE SCHOOL OR LOCAL SCHOOL SYSTEM LEVEL THAT IMPROVE TEACHER RETENTION AND STUDENT LEARNING.

(II) INNOVATIVE MODELS MAY INCLUDE ELEMENTS, IN WHOLE OR IN PART, OF THE FOLLOWING:

1. A TEAM-BASED, EXPERT-LED STRUCTURE IN WHICH EDUCATORS SHARE THE WORK OF PLANNING FOR INSTRUCTION AND THE PROVISION OF STUDENT SUPPORTS, EDUCATING, AND SUPPORTING STUDENTS;

2. REDUCED WORKLOADS AND OPPORTUNITIES TO LEARN AND PRACTICE FOR NEW TEACHERS, TEACHERS IN LOW-PERFORMING SCHOOLS, AND TEACHERS IN SCHOOLS RECEIVING THE CONCENTRATION OF POVERTY GRANT, GRADUALLY INCREASING TO FULL TEACHING RESPONSIBILITIES;

3. MODIFIED TEACHING SCHEDULES THAT ALLOW TIME FOR REFLECTION, COLLABORATION, AND STUDENT CONNECTIONS;

4. MEANINGFUL LEADERSHIP OPPORTUNITIES FOR EFFECTIVE, EXPERIENCED TEACHERS TO GROW IN THEIR CAREERS, EXTEND THEIR IMPACT, AND INCREASE THEIR COMPENSATION IN ALIGNMENT WITH THE CAREER LADDER; OR

5. FLEXIBLE SCHEDULES AND STAFFING PLANS THAT ALLOW FOR ADDITIONAL INSTRUCTIONAL TIME OR SMALLER GROUP SETTINGS FOR STUDENTS WHO NEED IT MOST.

(3) THE DEPARTMENT SHALL ADMINISTER THE GRANT.

(4) ALLOWABLE USES OF GRANT FUNDS INCLUDE:

(I) COMPENSATION FOR ADDITIONAL STAFF TO SUPPORT TEACHER RELEASE TIME;

(II) PLANNING RELATED TO A NEW MASTER SCHEDULE AND TEACHER STAFFING ASSIGNMENTS;

(III) PROFESSIONAL DEVELOPMENT;

(IV) TECHNICAL ASSISTANCE FROM AN APPROVED VENDOR;

(V) COSTS INVOLVED WITH INCREASED INTERACTIONS BETWEEN TEACHERS AND OTHER SCHOOL PERSONNEL TO BENEFIT STUDENTS; AND

(VI) ANY OTHER USE APPROVED BY THE DEPARTMENT.

(C) (1) (I) A COUNTY BOARD MAY SUBMIT A PROPOSAL TO THE DEPARTMENT TO RECEIVE A GRANT TO ESTABLISH AN INNOVATIVE MODEL THAT FURTHERS THE PURPOSE OF THE GRANT.

(II) TO BE ELIGIBLE FOR A GRANT, AN APPLICATION MUST BE SUBMITTED WITH A COSIGNED AGREEMENT FROM THE COUNTY BOARD'S LOCAL EMPLOYEE ORGANIZATION AS DEFINED UNDER § 6-401 OF THIS TITLE.

(III) ONLY APPLICATIONS FOR NEW PROGRAMS NOT ALREADY IN PLACE AT THE SCHOOL OR SYSTEM LEVEL ARE ELIGIBLE TO RECEIVE FUNDS.

(2) AN APPLICATION SHALL INCLUDE:

(I) A DESCRIPTION OF THE PROPOSED INNOVATIVE MODEL;

(Over)

(II) A FINANCIAL PLAN THAT DETAILS THE ESTIMATED TOTAL COST, INCLUDING ANY ONE-TIME COSTS, OF IMPLEMENTING THE PROPOSED INNOVATIVE MODEL;

(III) A DESCRIPTION OF THE GOALS AND METRICS USED TO EVALUATE THE EFFICACY OF THE GRANT AND INNOVATIVE MODEL; AND

(IV) ANY OTHER INFORMATION REQUIRED BY THE DEPARTMENT.

(3) THE DEPARTMENT SHALL ESTABLISH PROCESSES AND PROCEDURES FOR ACCEPTING AND EVALUATING APPLICATIONS.

(4) THE DEPARTMENT MAY ISSUE PLANNING GRANTS BEFORE AWARDING DEMONSTRATION GRANTS.

(5) THE DEPARTMENT SHALL ENSURE, TO THE EXTENT PRACTICABLE, DIVERSITY AMONG THE GRANTEES FOR THE FOLLOWING CATEGORIES:

(I) GEOGRAPHIC LOCATION IN THE STATE;

(II) SIZE OF THE SCHOOL AND LOCAL SCHOOL SYSTEM; AND

(III) SCHOOL GRADE BAND TO INCLUDE A MIX OF ELEMENTARY, MIDDLE, AND HIGH SCHOOLS.

(6) ON OR BEFORE MARCH 1, 2026, THE DEPARTMENT SHALL MAKE INITIAL GRANT AWARDS.

(7) THE DEPARTMENT SHALL CONDUCT AN EVALUATION OF EACH GRANT AWARD TO DETERMINE WHETHER TO RECOMMEND THAT ONE OR MULTIPLE INNOVATIVE MODELS BE CONSIDERED AS A BEST PRACTICE TO BE REPLICATED.

(D) (1) ON OR BEFORE DECEMBER 1, 2027, THE DEPARTMENT SHALL SUBMIT AN INTERIM REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY ON THE IMPLEMENTATION OF THE GRANT AWARDS AND WHICH INNOVATIVE MODELS HAVE DEMONSTRATED THE MOST SIGNIFICANT SUCCESS IN ACHIEVING THE PURPOSE OF THE GRANT.

(2) ON OR BEFORE DECEMBER 30, 2029, THE DEPARTMENT SHALL SUBMIT A FINAL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY ON THE IMPLEMENTATION OF THE GRANT AWARDS.

6-124.

(a) (1) The Department shall establish, in collaboration with the Accountability and Implementation Board established under § 5-402 of this article, a school leadership training program for the State Superintendent, county superintendents, senior instruction-related staff, members of the Accountability and Implementation Board, members of the State Board, members of county boards, and school [principals] LEADERS.

(2) THE SCHOOL LEADERSHIP TRAINING PROGRAM CONSISTS OF TWO COMPONENTS:

(I) THE SCHOOL SYSTEM LEADERSHIP TRAINING PROGRAM;
AND

(II) THE MARYLAND SCHOOL LEADERSHIP ACADEMY.

[(2) (i)] (B) (1) The following individuals shall complete the school SYSTEM leadership training program:

[1.] (I) The State Superintendent;

[2.] (II) A county superintendent; and

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[3.] (III) The chair and vice chair of the State Board, a county board, and the Accountability and Implementation Board.

[(ii) The individuals described in paragraph (1) of this subsection not required to complete the training under subparagraph (i) of this paragraph are, to the extent practicable, encouraged to complete the school leadership training program.]

[(b)] (2) The school SYSTEM leadership training program shall BE:

[(1) Be:]

(i) For a duration of 12 months;

(ii) Cohort-based to encourage collaboration and shared learning, including through regional gatherings of education leaders and other meetings when appropriate;

(iii) To the extent practicable, job-embedded to allow for application of knowledge and techniques;

(iv) Tailored to program participants using self-diagnostics and school-level diagnostics;

(v) Evidence-based in accordance with the guidelines for the federal Every Student Succeeds Act; [and]

(vi) Provided through both in-person and virtual sessions; and

[(2)] (VII) Include training on the Blueprint for Maryland's Future, as defined in § 5-401 of this article.

[(c)] (3) The school SYSTEM leadership training program shall include:

[(1)] (I) A review of education in the United States relative to countries with top performing education systems and the implications of high performance for students, the economic security of the United States, and quality of life;

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[(2)] (II) A model for strategic thinking that will assist education leaders to transform districts and redesign schools under their leadership;

[(3)] (III) Training to provide a working knowledge of research on how students learn and the implications for instructional redesign, curriculum plans, and professional learning;

[(4)] (IV) A research-based model for coaching school leaders and instructional coaches;

[(5)] (V) A review of research regarding:

[(i)] 1. The benefits to students from access to high-quality and diverse teachers;

[(ii)] 2. Methods to attract highly qualified teachers from diverse backgrounds who reflect the demographics of the students they teach; and

[(iii)] 3. Best practices for teacher retention, including retention of teachers from diverse backgrounds;

[(6)] (VI) Lessons in transformational leadership;

[(7)] (VII) A method for organizing schools to achieve high performance, including:

[(i)] 1. Building instructional leadership teams;

[(ii)] 2. Implementing career ladders for teachers;

[(iii)] 3. Overseeing teacher induction and mentoring systems;
and

[(iv)] 4. Identifying, recruiting, and retaining high-quality and diverse school leaders;

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[(8)] (VIII) Training to provide a deep understanding of standards-aligned instructional systems;

[(9)] (IX) An overview of ethical leadership directly tied to the educational leaders' responsibility to drive equitable learning in their schools; and

[(10)] (X) A review of research regarding methods to attract and retain an inclusive workforce.

(C) (1) (I) THE FOLLOWING INDIVIDUALS MAY COMPLETE THE MARYLAND SCHOOL LEADERSHIP ACADEMY:

- 1. SCHOOL PRINCIPALS;**
- 2. SCHOOL ASSISTANT PRINCIPALS;**
- 3. SCHOOL-BASED OR COUNTY BOARD LEADERS INTERESTED IN DEVELOPING THE INSTRUCTIONAL LEADERSHIP SKILLS TO BECOME AN EFFECTIVE SCHOOL PRINCIPAL OR ASSISTANT PRINCIPAL; AND**
- 4. OTHER INDIVIDUALS THE DEPARTMENT OR COUNTY BOARD DETERMINES COULD BENEFIT FROM THE ACADEMY.**

(II) SCHOOL LEADERS WHO WORK IN OR ARE INTERESTED IN TRANSFERRING TO A COMMUNITY SCHOOL OR A LOW-PERFORMING SCHOOL SHALL BE GIVEN PRIORITY IN PARTICIPATING IN THE ACADEMY.

(2) THE MARYLAND SCHOOL LEADERSHIP ACADEMY:

(I) SHALL BE:

- 1. FOR A DURATION OF 12 MONTHS;**
- 2. COHORT-BASED TO ENCOURAGE COLLABORATION AND SHARED LEARNING;**

3. TO THE EXTENT PRACTICABLE, JOB-EMBEDDED TO ALLOW FOR APPLICATION OF KNOWLEDGE AND TECHNIQUES;

4. TAILORED TO PARTICIPANTS USING SELF-DIAGNOSTICS AND SCHOOL-LEVEL DIAGNOSTICS;

5. EVIDENCE-BASED IN ACCORDANCE WITH THE GUIDELINES FOR THE FEDERAL EVERY STUDENT SUCCEEDS ACT; AND

6. PROVIDED THROUGH BOTH IN-PERSON AND VIRTUAL SESSIONS; AND

(II) SHALL INCLUDE TRAINING ON BEST PRACTICES AND STRATEGIES USED BY HIGHLY EFFECTIVE SCHOOL LEADERS THAT WILL ENABLE SCHOOL LEADERS TO IMPLEMENT COMPONENTS OF THE BLUEPRINT FOR MARYLAND'S FUTURE, AS DEFINED IN § 5-401 OF THIS ARTICLE.

(3) THE MARYLAND SCHOOL LEADERSHIP ACADEMY SHALL INCLUDE:

(I) STRATEGIC PLANNING AND CHANGE MANAGEMENT TO TRANSFORM AND REDESIGN SCHOOLS;

(II) INSTRUCTIONAL LEADERSHIP, INCLUDING:

1. ALIGNMENT BETWEEN STANDARDS, ASSESSMENTS, AND INTERNALIZING CURRICULUM;

2. LESSON OBSERVATIONS, PROVIDING FEEDBACK, AND TEACHER COACHING; AND

3. DATA-INFORMED INSTRUCTION AND DRIVING EQUITABLE LEARNING OUTCOMES ACROSS STUDENT GROUPS;

(III) BEST PRACTICES FOR FACILITATING PROFESSIONAL LEARNING AMONG TEACHERS;

(IV) METHODS FOR RECRUITING AND RETAINING HIGHLY QUALIFIED TEACHERS AND TEACHERS FROM DIVERSE BACKGROUNDS WHO REFLECT THE DEMOGRAPHICS OF THE STUDENTS THEY TEACH;

(V) A METHOD FOR ORGANIZING SCHOOLS TO ACHIEVE HIGH PERFORMANCE, INCLUDING:

1. BUILDING INSTRUCTIONAL LEADERSHIP TEAMS;

2. UTILIZING TEACHERS ON THE CAREER LADDER;

AND

3. MASTER SCHEDULING; AND

(VI) STRATEGIES FOR EFFECTIVE PEER MENTORSHIP.

(4) (I) THE MARYLAND SCHOOL LEADERSHIP ACADEMY MAY INCLUDE A MENTORSHIP COMPONENT FOR PARTICIPANTS.

(II) EFFECTIVE SCHOOL LEADERS SHALL BE SELECTED TO SERVE AS MENTORS.

(III) MENTORS MAY BE PAID A STIPEND TO PARTICIPATE IN THE ACADEMY.”.

AMENDMENT NO. 3

On page 26, in line 5, strike “2026” and substitute “2029”.

On page 32, after line 1, insert:

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“(b) (1) There is a Maryland Consortium on Coordinated Community Supports in the Commission.”;

in line 11, strike “AND”; in line 12, strike the bracket; in the same line, strike “\$110,000,000” and substitute “\$40,000,000”; in the same line, strike “and”; in line 13, strike “\$130,000,000”; in the same line, strike “\$40,000,000” and substitute “\$70,000,000”; in the same line, strike the set of brackets; in the same line, strike “2025” and substitute “; AND

(VI) \$100,000,000 IN FISCAL YEAR 2027”;

after line 14, insert:

“8-313.

(a) (1) In this section the following words have the meanings indicated.

(3) “Growth in the target per pupil foundation amount” means:

(I) FOR FISCAL YEAR 2026, 4.97%;

(II) FOR FISCAL YEAR 2027, 5.48%;

(III) FOR FISCAL YEAR 2028, 4.17%;

(IV) FOR FISCAL YEAR 2029, 4.20%;

(V) FOR FISCAL YEAR 2030, 4.17%;

(VI) FOR FISCAL YEAR 2031, 3.98%;

(Over)

(VII) FOR FISCAL YEAR 2032, 3.99%;

(VIII) FOR FISCAL YEAR 2033, 3.93%; AND

(IX) FOR SUBSEQUENT FISCAL YEARS, the change in the per pupil amount from the prior fiscal year to the current fiscal year divided by the per pupil amount from the prior fiscal year.

(5) “Target per pupil foundation amount” means the figure calculated for each fiscal year by the Department in accordance with [§ 5–202] § 5–201 of this article.

8–3A–09.

(a) (1) In this section the following words have the meanings indicated.

(3) “Growth in the target per pupil foundation amount” means:

(I) FOR FISCAL YEAR 2026, 4.97%;

(II) FOR FISCAL YEAR 2027, 5.48%;

(III) FOR FISCAL YEAR 2028, 4.17%;

(IV) FOR FISCAL YEAR 2029, 4.20%;

(V) FOR FISCAL YEAR 2030, 4.17%;

(VI) FOR FISCAL YEAR 2031, 3.98%;

(VII) FOR FISCAL YEAR 2032, 3.99%;

(VIII) FOR FISCAL YEAR 2033, 3.93%; AND

(IX) FOR SUBSEQUENT FISCAL YEARS, the change in the per pupil amount from the prior fiscal year to the current fiscal year divided by the per pupil amount from the prior fiscal year.

(4) “Target per pupil foundation amount” means the figure calculated for each fiscal year by the Department in accordance with [§ 5–202] § 5–201 of this article.

8–710.

(a) (1) In this section the following words have the meanings indicated.

(2) “Change in the per pupil amount” means:

(I) FOR FISCAL YEAR 2026, 4.97%;

(II) FOR FISCAL YEAR 2027, 5.48%;

(III) FOR FISCAL YEAR 2028, 4.17%;

(IV) FOR FISCAL YEAR 2029, 4.20%;

(V) FOR FISCAL YEAR 2030, 4.17%;

(VI) FOR FISCAL YEAR 2031, 3.98%;

(Over)

(VII) FOR FISCAL YEAR 2032, 3.99%;

(VIII) FOR FISCAL YEAR 2033, 3.93%; AND

(IX) FOR SUBSEQUENT FISCAL YEARS, the change in the per pupil foundation amount from the prior fiscal year to the current fiscal year divided by the per pupil foundation amount from the prior fiscal year.

(4) “Per pupil foundation amount” means the figure calculated for each fiscal year by the Department in accordance with [§ 5–202] § 5–201 of this article.”;

and in line 30, strike “means” and substitute “**INCLUDES**”.

AMENDMENT NO. 4

On page 3, after line 27, insert:

“SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That Section(s) 6–601 through 6–604 and the subtitle “Subtitle 6. Interstate Agreement on Qualifications of Educational Personnel” of Article – Education of the Annotated Code of Maryland be repealed.

SECTION 2. AND BE IT FURTHER ENACTED, That Section(s) 19 of Chapter 36 of the Acts of the General Assembly of 2021, as amended by Chapter 55 of the Acts of the General Assembly of 2021, be repealed.”;

and in lines 28 and 29, strike “**1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND**” and substitute “**3. AND BE IT FURTHER ENACTED**”.

On page 4, in line 4, strike “\$9,226”; in the same line, before the semicolon insert “**\$9,063**”; in line 5, strike “\$9,732”; in the same line, before the semicolon insert

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“**\$9,398**”; in line 6, strike “\$10,138”; in the same line, before the semicolon insert “**\$9,626**”; in line 7, strike “\$10,564”; in the same line, before the semicolon insert “**\$9,866**”; in line 8, strike “\$11,004”; in the same line, before the semicolon insert “**\$10,276**”; in line 9, strike “\$11,442”; in the same line, before the semicolon insert “**\$10,683**”; in line 10, strike “\$11,898”; in the same line, before the semicolon insert “**\$11,104**”; in line 11, strike “\$12,365”; in the same line, before the semicolon insert “**\$11,536**”; in the same line, strike “and”; after line 11, insert:

“(13) FOR FISCAL YEAR 2034, \$11,946;

(14) FOR FISCAL YEAR 2035, \$12,369;

(15) FOR FISCAL YEAR 2036, \$12,808;

(16) FOR FISCAL YEAR 2037, \$13,259; AND”;

and in line 16, strike “(13)” and substitute “**(17)**”.

On page 5, after line 4, insert:

“5-210.

(A) IN THIS SECTION, “GENERAL FUND ESTIMATE” MEANS THE ESTIMATE OF GENERAL FUND REVENUES BY THE BOARD OF REVENUE ESTIMATES AS REQUIRED BY § 6-106 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

(B) BEGINNING DECEMBER 1, 2024, AND EACH DECEMBER 1 THEREAFTER FOR FISCAL YEAR 2026 AND EACH FISCAL YEAR THEREAFTER, IF THE DECEMBER GENERAL FUND ESTIMATE IN THE DECEMBER BOARD OF REVENUE ESTIMATES REPORT FOR THAT FISCAL YEAR IS MORE THAN 3.75%

(Over)

BELOW THE MARCH GENERAL FUND ESTIMATE IN THE MARCH BOARD OF REVENUE ESTIMATES REPORT FOR THAT FISCAL YEAR, NOTWITHSTANDING ANY OTHER PROVISION OF LAW:

(1) PER PUPIL FORMULA INCREASES IN MAJOR EDUCATION AID REQUIRED UNDER THIS SUBTITLE SHALL BE 0%; AND

(2) ANY ADDITIONAL FUNDING INCREASES REQUIRED UNDER THIS SUBTITLE SHALL BE LIMITED TO 0%.

(C) THE GOVERNOR SHALL INCLUDE THE LIMITATION ON INCREASES REQUIRED UNDER SUBSECTION (B) OF THIS SECTION IN THE ANNUAL BUDGET BILL IN THE GENERAL ASSEMBLY SESSION IMMEDIATELY FOLLOWING THE DECEMBER BOARD OF REVENUE ESTIMATES REPORT.

5-211.

(A) THIS SECTION APPLIES TO THE GOVERNOR'S ANNUAL BUDGET BILL FOR FISCAL YEARS 2027 THROUGH 2029.

(B) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, IF THE SECRETARY OF BUDGET AND MANAGEMENT CERTIFIES THAT FEDERAL FUNDS RECEIVED BY THE STATE ARE REDUCED BY AT LEAST 3.75% DURING THE CURRENT FISCAL YEAR, THEN:

(1) PER PUPIL FORMULA INCREASES IN MAJOR EDUCATION AID REQUIRED UNDER THIS SUBTITLE SHALL BE 0%; AND

(2) ANY ADDITIONAL FUNDING INCREASES REQUIRED UNDER THIS SUBTITLE SHALL BE LIMITED TO 0%.

(C) THE GOVERNOR SHALL INCLUDE THE LIMITATION ON INCREASES REQUIRED UNDER SUBSECTION (B) OF THIS SECTION IN THE ANNUAL BUDGET BILL IN THE GENERAL ASSEMBLY SESSION IMMEDIATELY FOLLOWING THE CERTIFICATION OF THE FEDERAL FUND REDUCTION.

5-211.1.

(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) "GENERAL FUND REDUCTION" MEANS THE GENERAL FUND ESTIMATE IN THE DECEMBER BOARD OF REVENUE ESTIMATES REPORT FOR THAT FISCAL YEAR IS BELOW THE MARCH GENERAL FUND ESTIMATE IN THE MARCH BOARD OF REVENUE ESTIMATES REPORT FOR THAT FISCAL YEAR.

(3) "FEDERAL FUND REDUCTION" MEANS, ON CERTIFICATION BY THE SECRETARY OF BUDGET AND MANAGEMENT, A CUMULATIVE REDUCTION OF FEDERAL FUNDS RECEIVED BY THE STATE DURING THE CURRENT FISCAL YEAR.

(B) THIS SECTION APPLIES TO THE GOVERNOR'S ANNUAL BUDGET BILL FOR FISCAL YEARS 2027 THROUGH 2029.

(C) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, IF THERE IS A CUMULATIVE GENERAL FUND REDUCTION AND FEDERAL FUND REDUCTION OF AT LEAST 5%, THEN:

(Over)

(1) PER PUPIL FORMULA INCREASES IN MAJOR EDUCATION AID REQUIRED UNDER THIS SUBTITLE SHALL BE 0%; AND

(2) ANY ADDITIONAL FUNDING INCREASES REQUIRED UNDER THIS SUBTITLE SHALL BE LIMITED TO 0%.

(D) THE GOVERNOR SHALL INCLUDE THE LIMITATION ON INCREASES REQUIRED UNDER SUBSECTION (C) OF THIS SECTION IN THE ANNUAL BUDGET BILL IN THE GENERAL ASSEMBLY SESSION IMMEDIATELY FOLLOWING THE CERTIFICATION OF THE FEDERAL FUND REDUCTION.

AMENDMENT NO. 5

On page 12, in line 23, strike "**AND SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION**"; in line 24, after "SCHOOLS" insert "**OR IF AT LEAST 35% OF A LOCAL SCHOOL SYSTEM'S SCHOOLS ARE ELIGIBLE SCHOOLS**"; in line 26, strike "**40%**" and substitute "**50%**"; in line 32, strike "**NOT**"; and in line 34, strike "**BUT MAY**" and substitute "**INCLUDING TO**".

On page 13, in line 1, after "1." insert "**PROVIDE CENTRAL SUPPORT TO EFFECTIVELY MANAGE PROGRAM FUNDS;**"; in line 3, before "ENTER" insert "**2.**"; in line 4, strike "**AND**"; in line 5, strike "**2.**" and substitute "**3.**"; and in line 6, after "PARAGRAPH" insert "**; AND**".

4. ANY OTHER ADMINISTRATIVE COST AS DEFINED BY THE DEPARTMENT THROUGH REGULATION".

On page 14, in line 16, strike "Make" and substitute "**TRANSMIT THE FINAL REPORT TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD AND MAKE**".

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On page 33, in lines 24 and 25, strike “AND NUMBER OF HIGHLY QUALIFIED TEACHERS”.

On page 36, in line 6, strike the brackets; and in the same line, strike “MULTILINGUAL”.

On page 37, in line 6, after “PLANS” insert “AND COUNTYWIDE COMMUNITY SCHOOL IMPLEMENTATION PLANS”.

On page 38, after line 11, insert:

“(7) (I) LOCAL SCHOOL SYSTEMS SHALL DEVELOP COUNTYWIDE COMMUNITY SCHOOL IMPLEMENTATION PLANS THAT INCORPORATE SCHOOL-LEVEL IMPLEMENTATION PLANS.

“(II) THE COUNTYWIDE IMPLEMENTATION PLAN SHALL INCLUDE A SET OF MEASURABLE GOALS TIED TO THE PRIORITIES IDENTIFIED IN THE NEEDS ASSESSMENT THAT WILL BE MEASURED AT LEAST EVERY 2 YEARS BY THE COMMUNITY SCHOOL COORDINATOR TO DETERMINE PROGRESS TOWARD MEETING THE GOALS.

“(III) IF THE LOCAL SCHOOL SYSTEM FAILS TO PROVIDE THE DEPARTMENT WITH A COUNTYWIDE COMMUNITY SCHOOL IMPLEMENTATION PLAN THAT MEETS THE REQUIREMENTS OF THE DEPARTMENT’S GUIDANCE AND REGULATIONS, THE DEPARTMENT MAY WITHHOLD FUNDS OR TAKE OTHER COMPLIANCE ACTIONS AS NECESSARY.”.

AMENDMENT NO. 6

On page 26, strike beginning with “AIMS” in line 27 down through “ASSISTED” in line 28 and substitute “ASSISTS ADMINISTRATORS IN IMPLEMENTING EVIDENCE-BASED INSTRUCTIONAL PRACTICES”.

(Over)

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On page 27, in line 11, strike "PARTICULAR" and substitute "DESIGNATED"; in line 20, strike "GUARANTEEING" and substitute "ENSURING"; in line 21, strike "DETERMINED" and substitute "SHOWN"; and in line 23, after "DELIVERING" insert "TARGETED".

On page 28, in line 2, strike "SUSTAINED" and substitute "TARGETED"; in line 3, strike "PROJECT" and substitute "PROGRAM"; in line 5, after "LEARNING" insert "IN A DESIGNATED REGION TO ENSURE THAT LOCAL NEEDS ARE CONSIDERED AND MET"; in line 11, after "PRIORITIZE" insert "SELECTING"; in the same line, after "WITH" insert ":

(I);

in the same line, strike "LOW" and substitute "LOW"; in line 12, after "RATES" insert a semicolon; in the same line, after "AND" insert:

(II);

in the same line, strike "SCHOOLS THAT HAVE SEEN"; in the same line, strike "DECLINING" and substitute "DECLINING"; in line 13, strike "WHEN SELECTING SCHOOLS FOR THE PROGRAM"; in line 22, strike "EDUCATIONAL" and substitute "ACADEMIC"; and in the same line, strike the second "OTHER".

On page 29, in line 1, strike "CAPACITY" and substitute "POTENTIAL"; in line 3, strike "PROJECT" and substitute "PROGRAM"; in line 18, strike "CREATE" and substitute "ASSIST AN EDUCATOR IN CREATING"; in line 21, strike "HELP CLOSE" and substitute "CLOSE"; in line 23, strike "THE" and substitute "UNDER THE PROGRAM, THE"; in lines 23 and 26, in each instance, strike "PROJECT" and substitute "PROGRAM"; in line 24, strike "THROUGH THE PROGRAM"; and in line 30, after "REGIONAL" insert "PROGRAM".

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On page 30, in line 1, after “**TOOLS**” insert “**AND STRATEGIES**”; in line 13, after “**SHALL**” insert “:

(I)”;

in the same line, strike “**PROVIDE**” and substitute “**PROVIDE**”; in line 14, after “**TO**” insert “**EDUCATORS AND**”; in the same line, after “**ADMINISTRATORS**” insert “**IN A LOCAL SCHOOL SYSTEM BY ESTABLISHING LEARNING MODULES AND THROUGH THE USE OF APPROPRIATE TOOLS AND PLATFORMS; AND**

(II)”;

in the same line, strike “**AND COLLABORATE**” and substitute “**COLLABORATE**”; in line 15, strike “**IN ORDER**”; in line 16, strike “**FITS**” and substitute “**ALIGNS WITH**”; and strike in their entirety lines 17 through 20, inclusive.

AMENDMENT NO. 7

On page 41, in line 15, strike “At” and substitute “**EXCEPT AS PROVIDED IN § 18-27A-04(E) OF THIS SUBTITLE, AT**”.

On page 46, after line 13, insert:

(E) (1) THIS SUBSECTION APPLIES ONLY TO COLLABORATIVES THAT IMPLEMENT A REGISTERED TEACHER APPRENTICESHIP PROGRAM MODEL UNDER THE PROGRAM.

(2) IN AWARDING A GRANT UNDER THIS SUBSECTION, THE DEPARTMENT SHALL PRIORITIZE COLLABORATIVES THAT:

(Over)

(I) ARE COMPOSED OF A GROUP OF MORE THAN ONE LOCAL SCHOOL SYSTEM AND MORE THAN ONE EMPLOYEE ORGANIZATION REPRESENTING EMPLOYEES OF A LOCAL SYSTEM IN ACCORDANCE WITH TITLE 6, SUBTITLE 4 OR SUBTITLE 5 OF THIS ARTICLE; AND

(II) IMPLEMENT A REGISTERED TEACHER APPRENTICESHIP PROGRAM TO BE ADMINISTERED BY THE DEPARTMENT WITH A STANDARDIZED CURRICULUM THAT PROMOTES ON-THE-JOB EXPERIENTIAL LEARNING TO BE LEVERAGED ACROSS THE STATE.

(3) AN INSTITUTION OF HIGHER EDUCATION IN THE STATE MAY PROVIDE RELATED INSTRUCTION FOR A REGISTERED TEACHER APPRENTICESHIP PROGRAM UNDER THIS SUBSECTION THROUGH A COMPETITIVE BIDDING PROCESS.”;

and in line 17, strike “(E)” and substitute “(F)”.

On page 47, in lines 7, 9, and 12, strike “(F)”, “(G)”, and “(H)”, respectively, and substitute “(G)”, “(H)”, and “(I)”, respectively.

On page 48, after line 4, insert:

“SECTION 4. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education

6–126.

(a) (1) This subsection applies to individuals who have graduated from a teacher preparation program or an alternative teacher preparation program.

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(2) Beginning on July 1, 2025, to qualify for an initial certificate an individual shall:

(i) Pass the subject-specific examinations under § 6-125 of this subtitle;

(ii) Meet one of the following qualifications:

1. Subject to paragraph (3) of this subsection, pass a nationally recognized, portfolio-based assessment of teaching ability; or

2. Subject to paragraph (4) of this subsection, complete a rigorous local school system teacher induction program that lasts for the lesser of:

A. 3 years; or

B. The amount of time a teacher may hold a conditional teacher certificate;

(iii) Meet one of the following qualifications:

1. Pass a basic literacy skills assessment approved by the Department under § 6-125 of this subtitle;

2. Hold a degree from a regionally accredited educational institution and have earned a minimum overall cumulative grade point average of 3.0 on a 4.0 scale or its equivalent on the most recently earned degree; or

3. Submit documentation to the Department of having received effective evaluations from a local school system for 3 years;

(iv) Pass a rigorous State-specific examination of mastery of reading instruction and content for the grade level the individual will be teaching; and

(v) Satisfactorily complete any other requirements established by the State Board.

(Over)

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(3) An individual who graduates from a teacher preparation program in the State who passed a nationally recognized, portfolio-based assessment may not be required to take the assessment more than one time.

(4) (i) In order to satisfy the requirements of paragraph (2)(ii)2 of this subsection, a candidate for an initial teacher certificate shall submit documentation to the Department that the candidate has completed a rigorous comprehensive induction program, established in accordance with § 6-117 of this subtitle, that meets the requirements of this paragraph.

(ii) The comprehensive induction program shall be developed by a local school system, either independently or collaboratively with other local school systems.

(iii) Before establishing a comprehensive induction program, one or more local school systems shall submit a plan for the program to the Department and the Accountability and Implementation Board.

(iv) The comprehensive induction program shall include a locally developed portfolio component that is aligned with the Interstate Teacher Assessment and Support Consortium Standards.

(v) A teacher preparation program or an alternative teacher preparation program may use the locally developed portfolio component under subparagraph (iv) of this paragraph as meeting a portion of the coursework requirements of the program.

(vi) A candidate who satisfactorily completes a comprehensive induction program established in accordance with this paragraph may not be required to pass a nationally recognized, portfolio-based assessment of teaching ability.

(b) (1) THIS SUBSECTION DOES NOT APPLY TO A TEACHER WHO HOLDS A PROFESSIONAL LICENSE OR CERTIFICATE FROM A STATE FOR WHICH THE LICENSE OR CERTIFICATE IS ACCEPTED IN ACCORDANCE WITH THE INTERSTATE TEACHER MOBILITY COMPACT UNDER SUBTITLE 6 OF THIS TITLE.

(2) In addition to any other requirements established by the State Board, to qualify for a certificate in the State, a teacher who graduated from an

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institution of higher education in another state or holds a professional license or certificate from another state shall:

[(1)] (I) Pass an examination of teaching ability within 18 months of being hired by a local school system;

[(2)] (II) Hold an active National Board Certification from the National Board for Professional Teaching Standards; or

[(3)] (III) Complete a comprehensive induction program in accordance with subsection (a)(4) of this section.

(c) (1) The Department, after a reasonable period of review and assessment, shall determine whether one of the assessments of teaching skill approved for initial teacher certification under this section more adequately measures the skills and knowledge required of a highly qualified teacher.

(2) If the Department makes a determination under paragraph (1) of this subsection that requires a revision to the statutory requirements for initial teacher certification, the Department shall, in accordance with § 2-1257 of the State Government Article, submit a report to the General Assembly on or before the next September 1 on its recommendations for revising the qualifications for initial teacher certification.

(d) (1) The Department shall actively monitor and assess, during their implementation and development, new teacher standards and assessments produced under this section for any negative impact on the diversity of teacher candidates passing the initial teacher certification assessments.

(2) The Department shall report the results of its monitoring and assessment to the Accountability and Implementation Board established under § 5-402 of this article.

SUBTITLE 6. INTERSTATE TEACHER MOBILITY COMPACT.

6-601.

(Over)

THE INTERSTATE TEACHER MOBILITY COMPACT IS HEREBY ENACTED AND ENTERED INTO WITH ALL OTHER JURISDICTIONS THAT LEGALLY JOIN IN THIS COMPACT IN THE FORM SUBSTANTIALLY AS THE COMPACT APPEARS IN THIS SECTION AS FOLLOWS:

ARTICLE I. PURPOSE.

THE PURPOSE OF THIS COMPACT IS TO FACILITATE THE MOBILITY OF TEACHERS ACROSS THE MEMBER STATES, WITH THE GOAL OF SUPPORTING TEACHERS THROUGH A NEW PATHWAY TO LICENSURE. THROUGH THIS COMPACT, THE MEMBER STATES SEEK TO ESTABLISH A COLLECTIVE REGULATORY FRAMEWORK THAT EXPEDITES AND ENHANCES THE ABILITY OF TEACHERS TO MOVE ACROSS STATE LINES.

THIS COMPACT IS INTENDED TO ACHIEVE THE FOLLOWING OBJECTIVES AND SHOULD BE INTERPRETED ACCORDINGLY. THE MEMBER STATES HEREBY RATIFY THE SAME INTENTIONS BY SUBSCRIBING HERETO.

A. CREATE A STREAMLINED PATHWAY TO LICENSURE MOBILITY FOR TEACHERS;

B. SUPPORT THE RELOCATION OF ELIGIBLE MILITARY SPOUSES;

C. FACILITATE AND ENHANCE THE EXCHANGE OF LICENSURE, INVESTIGATIVE, AND DISCIPLINARY INFORMATION BETWEEN THE MEMBER STATES;

D. ENHANCE THE POWER OF STATE AND DISTRICT LEVEL EDUCATION OFFICIALS TO HIRE QUALIFIED, COMPETENT TEACHERS BY REMOVING BARRIERS TO THE EMPLOYMENT OF OUT-OF-STATE TEACHERS;

E. SUPPORT THE RETENTION OF TEACHERS IN THE PROFESSION BY REMOVING BARRIERS TO RE-LICENSURE IN A NEW STATE; AND

F. MAINTAIN STATE SOVEREIGNTY IN THE REGULATION OF THE TEACHING PROFESSION.

ARTICLE II. DEFINITIONS.

AS USED IN THIS COMPACT, AND EXCEPT AS OTHERWISE PROVIDED, THE FOLLOWING DEFINITIONS SHALL GOVERN THE TERMS HEREIN:

A. “ACTIVE MILITARY MEMBER” MEANS ANY PERSON WITH FULL-TIME DUTY STATUS IN THE ARMED FORCES OF THE UNITED STATES, INCLUDING MEMBERS OF THE NATIONAL GUARD AND RESERVE.

B. “ADVERSE ACTION” MEANS ANY LIMITATION OR RESTRICTION IMPOSED BY A MEMBER STATE’S LICENSING AUTHORITY, SUCH AS REVOCATION, SUSPENSION, REPRIMAND, PROBATION, OR LIMITATION ON THE LICENSEE’S ABILITY TO WORK AS A TEACHER.

C. “BYLAWS” MEANS THOSE BYLAWS ESTABLISHED BY THE COMMISSION.

D. “CAREER AND TECHNICAL EDUCATION LICENSE” MEANS A CURRENT, VALID AUTHORIZATION ISSUED BY A MEMBER STATE’S LICENSING AUTHORITY ALLOWING AN INDIVIDUAL TO SERVE AS A TEACHER IN P-12 PUBLIC EDUCATIONAL SETTINGS IN A SPECIFIC CAREER AND TECHNICAL EDUCATION AREA.

E. “CHARTER MEMBER STATE” MEANS A MEMBER STATE THAT HAS ENACTED LEGISLATION TO ADOPT THIS COMPACT WHERE SUCH LEGISLATION PREDATES THE INITIAL MEETING OF THE COMMISSION AFTER THE EFFECTIVE DATE OF THE COMPACT.

F. “COMMISSION” MEANS THE INTERSTATE ADMINISTRATIVE BODY WHOSE MEMBERSHIP CONSISTS OF DELEGATES OF ALL STATES THAT HAVE ENACTED THIS COMPACT, AND WHICH IS KNOWN AS THE INTERSTATE TEACHER MOBILITY COMPACT COMMISSION.

G. “COMMISSIONER” MEANS THE DELEGATE OF A MEMBER STATE.

H. “ELIGIBLE LICENSE” MEANS A LICENSE TO ENGAGE IN THE TEACHING PROFESSION THAT REQUIRES AT LEAST A BACHELOR’S DEGREE AND THE COMPLETION OF A STATE APPROVED PROGRAM FOR TEACHER LICENSURE.

I. “ELIGIBLE MILITARY SPOUSE” MEANS THE SPOUSE OF ANY INDIVIDUAL IN FULL-TIME DUTY STATUS IN THE ACTIVE ARMED FORCES OF THE UNITED STATES INCLUDING MEMBERS OF THE NATIONAL GUARD AND RESERVE MOVING AS A RESULT OF A MILITARY MISSION OR MILITARY CAREER PROGRESSION REQUIREMENTS OR ON MEMBER’S TERMINAL MOVE AS A RESULT OF SEPARATION OR RETIREMENT (TO INCLUDE SURVIVING SPOUSES OF DECEASED MILITARY MEMBERS).

J. “EXECUTIVE COMMITTEE” MEANS A GROUP OF COMMISSIONERS ELECTED OR APPOINTED TO ACT ON BEHALF OF, AND WITHIN THE POWERS GRANTED TO THEM BY, THE COMMISSION AS PROVIDED FOR HEREIN.

K. “LICENSING AUTHORITY” MEANS AN OFFICIAL, AGENCY, BOARD, OR OTHER ENTITY OF A STATE THAT IS RESPONSIBLE FOR THE LICENSING AND REGULATION OF TEACHERS AUTHORIZED TO TEACH IN P-12 PUBLIC EDUCATIONAL SETTINGS.

L. “MEMBER STATE” MEANS ANY STATE THAT HAS ADOPTED THIS COMPACT, INCLUDING ALL AGENCIES AND OFFICIALS OF SUCH A STATE.

M. “RECEIVING STATE” MEANS ANY STATE WHERE A TEACHER HAS APPLIED FOR LICENSURE UNDER THIS COMPACT.

N. “RULE” MEANS ANY REGULATION PROMULGATED BY THE COMMISSION UNDER THIS COMPACT, WHICH SHALL HAVE THE FORCE OF LAW IN EACH MEMBER STATE.

O. "STATE" MEANS A STATE, TERRITORY, OR POSSESSION OF THE UNITED STATES, AND THE DISTRICT OF COLUMBIA.

P. "STATE PRACTICE LAWS" MEANS A MEMBER STATE'S LAWS, RULES, AND REGULATIONS THAT GOVERN THE TEACHING PROFESSION, DEFINE THE SCOPE OF SUCH PROFESSION, AND CREATE THE METHODS AND GROUNDS FOR IMPOSING DISCIPLINE.

Q. "STATE SPECIFIC REQUIREMENT" MEANS A REQUIREMENT FOR LICENSURE COVERED IN COURSEWORK OR EXAMINATION THAT INCLUDES CONTENT OF UNIQUE INTEREST TO THE STATE.

R. "TEACHER" MEANS AN INDIVIDUAL WHO CURRENTLY HOLDS AN AUTHORIZATION FROM A MEMBER STATE THAT FORMS THE BASIS FOR EMPLOYMENT IN THE P-12 PUBLIC SCHOOLS OF THE STATE TO PROVIDE INSTRUCTION IN A SPECIFIC SUBJECT AREA, GRADE LEVEL, OR STUDENT POPULATION.

S. "UNENCUMBERED LICENSE" MEANS A CURRENT, VALID AUTHORIZATION ISSUED BY A MEMBER STATE'S LICENSING AUTHORITY ALLOWING AN INDIVIDUAL TO SERVE AS A TEACHER IN P-12 PUBLIC EDUCATIONAL SETTINGS. AN UNENCUMBERED LICENSE IS NOT A RESTRICTED, PROBATIONARY, PROVISIONAL, SUBSTITUTE, OR TEMPORARY CREDENTIAL.

ARTICLE III. LICENSURE UNDER THE COMPACT.

A. LICENSURE UNDER THIS COMPACT PERTAINS ONLY TO THE INITIAL GRANT OF A LICENSE BY THE RECEIVING STATE. NOTHING HEREIN APPLIES TO ANY SUBSEQUENT OR ONGOING COMPLIANCE REQUIREMENTS THAT A RECEIVING STATE MIGHT REQUIRE FOR TEACHERS.

B. EACH MEMBER STATE SHALL, IN ACCORDANCE WITH THE RULES OF THE COMMISSION, DEFINE, COMPILE, AND UPDATE AS NECESSARY A LIST OF ELIGIBLE LICENSES AND CAREER AND TECHNICAL EDUCATION LICENSES THAT THE MEMBER STATE IS WILLING TO CONSIDER FOR EQUIVALENCY UNDER THIS

COMPACT AND PROVIDE THE LIST TO THE COMMISSION. THE LIST SHALL INCLUDE THOSE LICENSES THAT A RECEIVING STATE IS WILLING TO GRANT TO TEACHERS FROM OTHER MEMBER STATES, PENDING A DETERMINATION OF EQUIVALENCY BY THE RECEIVING STATE'S LICENSING AUTHORITY.

C. UPON THE RECEIPT OF AN APPLICATION FOR LICENSURE BY A TEACHER HOLDING AN UNENCUMBERED ELIGIBLE LICENSE, THE RECEIVING STATE SHALL DETERMINE WHICH OF THE RECEIVING STATE'S ELIGIBLE LICENSES THE TEACHER IS QUALIFIED TO HOLD AND SHALL GRANT SUCH A LICENSE OR LICENSES TO THE APPLICANT. SUCH A DETERMINATION SHALL BE MADE IN THE SOLE DISCRETION OF THE RECEIVING STATE'S LICENSING AUTHORITY AND MAY INCLUDE A DETERMINATION THAT THE APPLICANT IS NOT ELIGIBLE FOR ANY OF THE RECEIVING STATE'S ELIGIBLE LICENSES. FOR ALL TEACHERS WHO HOLD AN UNENCUMBERED LICENSE, THE RECEIVING STATE SHALL GRANT ONE OR MORE UNENCUMBERED LICENSE(S) THAT, IN THE RECEIVING STATE'S SOLE DISCRETION, ARE EQUIVALENT TO THE LICENSE(S) HELD BY THE TEACHER IN ANY OTHER MEMBER STATE.

D. FOR ACTIVE MILITARY MEMBERS AND ELIGIBLE MILITARY SPOUSES WHO HOLD A LICENSE THAT IS NOT UNENCUMBERED, THE RECEIVING STATE SHALL GRANT AN EQUIVALENT LICENSE OR LICENSES THAT, IN THE RECEIVING STATE'S SOLE DISCRETION, IS EQUIVALENT TO THE LICENSE OR LICENSES HELD BY THE TEACHER IN ANY OTHER MEMBER STATE, EXCEPT WHERE THE RECEIVING STATE DOES NOT HAVE AN EQUIVALENT LICENSE.

E. FOR A TEACHER HOLDING AN UNENCUMBERED CAREER AND TECHNICAL EDUCATION LICENSE, THE RECEIVING STATE SHALL GRANT AN UNENCUMBERED LICENSE EQUIVALENT TO THE CAREER AND TECHNICAL EDUCATION LICENSE HELD BY THE APPLYING TEACHER AND ISSUED BY ANOTHER MEMBER STATE, AS DETERMINED BY THE RECEIVING STATE IN ITS SOLE DISCRETION, EXCEPT WHERE A CAREER AND TECHNICAL EDUCATION TEACHER DOES NOT HOLD A BACHELOR'S DEGREE AND THE RECEIVING STATE REQUIRES A BACHELOR'S DEGREE FOR LICENSES TO TEACH CAREER AND TECHNICAL EDUCATION. A RECEIVING STATE MAY REQUIRE CAREER AND

TECHNICAL EDUCATION TEACHERS TO MEET STATE INDUSTRY RECOGNIZED REQUIREMENTS, IF REQUIRED BY LAW IN THE RECEIVING STATE.

ARTICLE IV. LICENSURE NOT UNDER THE COMPACT.

A. EXCEPT AS PROVIDED IN ARTICLE III ABOVE, NOTHING IN THIS COMPACT SHALL BE CONSTRUED TO LIMIT OR INHIBIT THE POWER OF A MEMBER STATE TO REGULATE LICENSURE OR ENDORSEMENTS OVERSEEN BY THE MEMBER STATE'S LICENSING AUTHORITY.

B. WHEN A TEACHER IS REQUIRED TO RENEW A LICENSE RECEIVED PURSUANT TO THIS COMPACT, THE STATE GRANTING SUCH A LICENSE MAY REQUIRE THE TEACHER TO COMPLETE STATE SPECIFIC REQUIREMENTS AS A CONDITION OF LICENSURE RENEWAL OR ADVANCEMENT IN THAT STATE.

C. FOR THE PURPOSES OF DETERMINING COMPENSATION, A RECEIVING STATE MAY REQUIRE ADDITIONAL INFORMATION FROM TEACHERS RECEIVING A LICENSE UNDER THE PROVISIONS OF THIS COMPACT.

D. NOTHING IN THIS COMPACT SHALL BE CONSTRUED TO LIMIT THE POWER OF A MEMBER STATE TO CONTROL AND MAINTAIN OWNERSHIP OF ITS INFORMATION PERTAINING TO TEACHERS, OR LIMIT THE APPLICATION OF A MEMBER STATE'S LAWS OR REGULATIONS GOVERNING THE OWNERSHIP, USE, OR DISSEMINATION OF INFORMATION PERTAINING TO TEACHERS.

E. NOTHING IN THIS COMPACT SHALL BE CONSTRUED TO INVALIDATE OR ALTER ANY EXISTING AGREEMENT OR OTHER COOPERATIVE ARRANGEMENT THAT A MEMBER STATE MAY ALREADY BE A PARTY TO, OR LIMIT THE ABILITY OF A MEMBER STATE TO PARTICIPATE IN ANY FUTURE AGREEMENT OR OTHER COOPERATIVE ARRANGEMENT TO:

1. AWARD TEACHING LICENSES OR OTHER BENEFITS BASED ON ADDITIONAL PROFESSIONAL CREDENTIALS INCLUDING, BUT NOT LIMITED TO, NATIONAL BOARD CERTIFICATION;

(Over)

2. PARTICIPATE IN THE EXCHANGE OF NAMES OF TEACHERS WHOSE LICENSE HAS BEEN SUBJECT TO AN ADVERSE ACTION BY A MEMBER STATE; OR

3. PARTICIPATE IN ANY AGREEMENT OR COOPERATIVE ARRANGEMENT WITH A NON-MEMBER STATE.

ARTICLE V. TEACHER QUALIFICATIONS AND REQUIREMENTS FOR LICENSURE UNDER THE COMPACT.

A. EXCEPT AS PROVIDED FOR ACTIVE MILITARY MEMBERS OR ELIGIBLE MILITARY SPOUSES IN ARTICLE III.D ABOVE, A TEACHER MAY ONLY BE ELIGIBLE TO RECEIVE A LICENSE UNDER THIS COMPACT WHERE THAT TEACHER HOLDS AN UNENCUMBERED LICENSE IN A MEMBER STATE.

B. A TEACHER ELIGIBLE TO RECEIVE A LICENSE UNDER THIS COMPACT SHALL, UNLESS OTHERWISE PROVIDED FOR HEREIN:

1. UPON THE TEACHER'S APPLICATION TO RECEIVE A LICENSE UNDER THIS COMPACT, UNDERGO A CRIMINAL HISTORY BACKGROUND CHECK IN THE RECEIVING STATE IN ACCORDANCE WITH THE LAWS AND REGULATIONS OF THE RECEIVING STATE; AND

2. PROVIDE THE RECEIVING STATE WITH INFORMATION IN ADDITION TO THE INFORMATION REQUIRED FOR LICENSURE FOR THE PURPOSES OF DETERMINING COMPENSATION, IF APPLICABLE.

ARTICLE VI. DISCIPLINE AND ADVERSE ACTIONS.

A. NOTHING IN THIS COMPACT SHALL BE DEEMED OR CONSTRUED TO LIMIT THE AUTHORITY OF A MEMBER STATE TO INVESTIGATE OR IMPOSE DISCIPLINARY MEASURES ON TEACHERS ACCORDING TO THE STATE PRACTICE LAWS THEREOF.

B. MEMBER STATES SHALL BE AUTHORIZED TO RECEIVE, AND SHALL PROVIDE, FILES AND INFORMATION REGARDING THE INVESTIGATION AND DISCIPLINE, IF ANY, OF TEACHERS IN OTHER MEMBER STATES UPON REQUEST. ANY MEMBER STATE RECEIVING SUCH INFORMATION OR FILES SHALL PROTECT AND MAINTAIN THE SECURITY AND CONFIDENTIALITY THEREOF, IN AT LEAST THE SAME MANNER THAT IT MAINTAINS ITS OWN INVESTIGATORY OR DISCIPLINARY FILES AND INFORMATION. PRIOR TO DISCLOSING ANY DISCIPLINARY OR INVESTIGATORY INFORMATION RECEIVED FROM ANOTHER MEMBER STATE, THE DISCLOSING STATE SHALL COMMUNICATE ITS INTENTION AND PURPOSE FOR SUCH DISCLOSURE TO THE MEMBER STATE THAT ORIGINALLY PROVIDED THAT INFORMATION.

ARTICLE VII. ESTABLISHMENT OF THE INTERSTATE TEACHER MOBILITY COMPACT COMMISSION.

A. THE INTERSTATE COMPACT MEMBER STATES HEREBY CREATE AND ESTABLISH A JOINT PUBLIC AGENCY KNOWN AS THE INTERSTATE TEACHER MOBILITY COMPACT COMMISSION:

1. THE COMMISSION IS A JOINT INTERSTATE GOVERNMENTAL AGENCY COMPRISED OF STATES THAT HAVE ENACTED THE INTERSTATE TEACHER MOBILITY COMPACT.

2. NOTHING IN THIS INTERSTATE COMPACT SHALL BE CONSTRUED TO BE A WAIVER OF SOVEREIGN IMMUNITY.

B. MEMBERSHIP, VOTING, AND MEETINGS.

1. EACH MEMBER STATE SHALL HAVE AND BE LIMITED TO ONE (1) DELEGATE TO THE COMMISSION, WHO SHALL BE GIVEN THE TITLE OF COMMISSIONER.

2. THE COMMISSIONER SHALL BE THE PRIMARY ADMINISTRATIVE OFFICER OF THE STATE LICENSING AUTHORITY OR THEIR DESIGNEE.

(Over)

3. ANY COMMISSIONER MAY BE REMOVED OR SUSPENDED FROM OFFICE AS PROVIDED BY THE LAW OF THE STATE FROM WHICH THE COMMISSIONER IS APPOINTED.

4. THE MEMBER STATE SHALL FILL ANY VACANCY OCCURRING IN THE COMMISSION WITHIN 90 DAYS.

5. EACH COMMISSIONER SHALL BE ENTITLED TO ONE (1) VOTE ABOUT THE PROMULGATION OF RULES AND CREATION OF BYLAWS AND SHALL OTHERWISE HAVE AN OPPORTUNITY TO PARTICIPATE IN THE BUSINESS AND AFFAIRS OF THE COMMISSION. A COMMISSIONER SHALL VOTE IN PERSON OR BY SUCH OTHER MEANS AS PROVIDED IN THE BYLAWS. THE BYLAWS MAY PROVIDE FOR COMMISSIONERS' PARTICIPATION IN MEETINGS BY TELEPHONE OR OTHER MEANS OF COMMUNICATION.

6. THE COMMISSION SHALL MEET AT LEAST ONCE DURING EACH CALENDAR YEAR. ADDITIONAL MEETINGS SHALL BE HELD AS SET FORTH IN THE BYLAWS.

7. THE COMMISSION SHALL ESTABLISH BY RULE A TERM OF OFFICE FOR COMMISSIONERS.

C. THE COMMISSION SHALL HAVE THE FOLLOWING POWERS AND DUTIES.

1. ESTABLISH A CODE OF ETHICS FOR THE COMMISSION.

2. ESTABLISH THE FISCAL YEAR OF THE COMMISSION.

3. ESTABLISH BYLAWS FOR THE COMMISSION.

4. MAINTAIN ITS FINANCIAL RECORDS IN ACCORDANCE WITH THE BYLAWS OF THE COMMISSION.

5. MEET AND TAKE SUCH ACTIONS AS ARE CONSISTENT WITH THE PROVISIONS OF THIS INTERSTATE COMPACT, THE BYLAWS, AND RULES OF THE COMMISSION.

6. PROMULGATE UNIFORM RULES TO IMPLEMENT AND ADMINISTER THIS INTERSTATE COMPACT. THE RULES SHALL HAVE THE FORCE AND EFFECT OF LAW AND SHALL BE BINDING IN ALL MEMBER STATES. IN THE EVENT THE COMMISSION EXERCISES ITS RULEMAKING AUTHORITY IN A MANNER THAT IS BEYOND THE SCOPE OF THE PURPOSES OF THE COMPACT, OR THE POWERS GRANTED HEREUNDER, THEN SUCH AN ACTION BY THE COMMISSION SHALL BE INVALID AND HAVE NO FORCE AND EFFECT OF LAW.

7. BRING AND PROSECUTE LEGAL PROCEEDINGS OR ACTIONS IN THE NAME OF THE COMMISSION, PROVIDED THAT THE STANDING OF ANY MEMBER STATE LICENSING AUTHORITY TO SUE OR BE SUED UNDER APPLICABLE LAW MAY NOT BE AFFECTED.

8. PURCHASE AND MAINTAIN INSURANCE AND BONDS.

9. BORROW, ACCEPT, OR CONTRACT FOR SERVICES OF PERSONNEL, INCLUDING, BUT NOT LIMITED TO, EMPLOYEES OF A MEMBER STATE, OR AN ASSOCIATED NONGOVERNMENTAL ORGANIZATION THAT IS OPEN TO MEMBERSHIP BY ALL STATES.

10. HIRE EMPLOYEES, ELECT OR APPOINT OFFICERS, FIX COMPENSATION, DEFINE DUTIES, GRANT SUCH INDIVIDUALS APPROPRIATE AUTHORITY TO CARRY OUT THE PURPOSES OF THE COMPACT, AND ESTABLISH THE COMMISSION'S PERSONNEL POLICIES AND PROGRAMS RELATING TO CONFLICTS OF INTEREST, QUALIFICATIONS OF PERSONNEL, AND OTHER RELATED PERSONNEL MATTERS.

11. LEASE, PURCHASE, ACCEPT APPROPRIATE GIFTS OR DONATIONS OF, OR OTHERWISE OWN, HOLD, IMPROVE, OR USE, ANY PROPERTY, REAL, PERSONAL OR MIXED, PROVIDED THAT AT ALL TIMES THE COMMISSION SHALL AVOID ANY APPEARANCE OF IMPROPRIETY.

(Over)

12. SELL, CONVEY, MORTGAGE, PLEDGE, LEASE, EXCHANGE, ABANDON, OR OTHERWISE DISPOSE OF ANY PROPERTY REAL, PERSONAL, OR MIXED.

13. ESTABLISH A BUDGET AND MAKE EXPENDITURES.

14. BORROW MONEY.

15. APPOINT COMMITTEES, INCLUDING STANDING COMMITTEES COMPOSED OF MEMBERS AND SUCH OTHER INTERESTED PERSONS AS MAY BE DESIGNATED IN THIS INTERSTATE COMPACT, RULES, OR BYLAWS.

16. PROVIDE AND RECEIVE INFORMATION FROM, AND COOPERATE WITH, LAW ENFORCEMENT AGENCIES.

17. ESTABLISH AND ELECT AN EXECUTIVE COMMITTEE.

18. ESTABLISH AND DEVELOP A CHARTER FOR AN EXECUTIVE INFORMATION GOVERNANCE COMMITTEE TO ADVISE ON FACILITATING EXCHANGE OF INFORMATION, USE OF INFORMATION, DATA PRIVACY, AND TECHNICAL SUPPORT NEEDS, AND PROVIDE REPORTS AS NEEDED.

19. PERFORM SUCH OTHER FUNCTIONS AS MAY BE NECESSARY OR APPROPRIATE TO ACHIEVE THE PURPOSES OF THIS INTERSTATE COMPACT CONSISTENT WITH THE STATE REGULATION OF TEACHER LICENSURE.

20. DETERMINE WHETHER A STATE'S ADOPTED LANGUAGE IS MATERIALLY DIFFERENT FROM THE MODEL COMPACT LANGUAGE SUCH THAT THE STATE WOULD NOT QUALIFY FOR PARTICIPATION IN THE COMPACT.

D. THE EXECUTIVE COMMITTEE OF THE INTERSTATE TEACHER MOBILITY COMPACT COMMISSION.

1. THE EXECUTIVE COMMITTEE SHALL HAVE THE POWER TO ACT ON BEHALF OF THE COMMISSION ACCORDING TO THE TERMS OF THIS INTERSTATE COMPACT.

2. THE EXECUTIVE COMMITTEE SHALL BE COMPOSED OF EIGHT VOTING MEMBERS:

A. THE COMMISSION CHAIR, VICE CHAIR, AND TREASURER;
AND

B. FIVE MEMBERS WHO ARE ELECTED BY THE COMMISSION FROM THE CURRENT MEMBERSHIP:

I. FOUR VOTING MEMBERS REPRESENTING GEOGRAPHIC REGIONS IN ACCORDANCE WITH COMMISSION RULES; AND

II. ONE AT LARGE VOTING MEMBER IN ACCORDANCE WITH COMMISSION RULES.

3. THE COMMISSION MAY ADD OR REMOVE MEMBERS OF THE EXECUTIVE COMMITTEE AS PROVIDED IN COMMISSION RULES.

4. THE EXECUTIVE COMMITTEE SHALL MEET AT LEAST ONCE ANNUALLY.

5. THE EXECUTIVE COMMITTEE SHALL HAVE THE FOLLOWING DUTIES AND RESPONSIBILITIES:

A. RECOMMEND TO THE ENTIRE COMMISSION CHANGES TO THE RULES OR BYLAWS, CHANGES TO THE COMPACT LEGISLATION, FEES PAID BY INTERSTATE COMPACT MEMBER STATES SUCH AS ANNUAL DUES, AND ANY COMPACT FEE CHARGED BY THE MEMBER STATES ON BEHALF OF THE COMMISSION.

B. ENSURE COMMISSION ADMINISTRATION SERVICES ARE APPROPRIATELY PROVIDED, CONTRACTUAL OR OTHERWISE.

C. PREPARE AND RECOMMEND THE BUDGET.

D. MAINTAIN FINANCIAL RECORDS ON BEHALF OF THE COMMISSION.

E. MONITOR COMPLIANCE OF MEMBER STATES AND PROVIDE REPORTS TO THE COMMISSION.

F. PERFORM OTHER DUTIES AS PROVIDED IN RULES OR BYLAWS.

6. MEETINGS OF THE COMMISSION.

A. ALL MEETINGS SHALL BE OPEN TO THE PUBLIC, AND PUBLIC NOTICE OF MEETINGS SHALL BE GIVEN IN ACCORDANCE WITH COMMISSION BYLAWS.

B. THE COMMISSION OR THE EXECUTIVE COMMITTEE OR OTHER COMMITTEES OF THE COMMISSION MAY CONVENE IN A CLOSED, NON-PUBLIC MEETING IF THE COMMISSION OR EXECUTIVE COMMITTEE OR OTHER COMMITTEES OF THE COMMISSION MUST DISCUSS:

I. NONCOMPLIANCE OF A MEMBER STATE WITH ITS OBLIGATIONS UNDER THE COMPACT.

II. THE EMPLOYMENT, COMPENSATION, DISCIPLINE OR OTHER MATTERS, PRACTICES OR PROCEDURES RELATED TO SPECIFIC EMPLOYEES OR OTHER MATTERS RELATED TO THE COMMISSION'S INTERNAL PERSONNEL PRACTICES AND PROCEDURES.

III. CURRENT, THREATENED, OR REASONABLY ANTICIPATED LITIGATION.

IV. NEGOTIATION OF CONTRACTS FOR THE PURCHASE, LEASE, OR SALE OF GOODS, SERVICES, OR REAL ESTATE.

V. ACCUSING ANY PERSON OF A CRIME OR FORMALLY CENSURING ANY PERSON.

VI. DISCLOSURE OF TRADE SECRETS OR COMMERCIAL OR FINANCIAL INFORMATION THAT IS PRIVILEGED OR CONFIDENTIAL.

VII. DISCLOSURE OF INFORMATION OF A PERSONAL NATURE WHERE DISCLOSURE WOULD CONSTITUTE A CLEARLY UNWARRANTED INVASION OF PERSONAL PRIVACY.

VIII. DISCLOSURE OF INVESTIGATIVE RECORDS COMPILED FOR LAW ENFORCEMENT PURPOSES.

IX. DISCLOSURE OF INFORMATION RELATED TO ANY INVESTIGATIVE REPORTS PREPARED BY OR ON BEHALF OF OR FOR USE OF THE COMMISSION OR OTHER COMMITTEE CHARGED WITH RESPONSIBILITY OF INVESTIGATION OR DETERMINATION OF COMPLIANCE ISSUES PURSUANT TO THE COMPACT.

X. MATTERS SPECIFICALLY EXEMPTED FROM DISCLOSURE BY FEDERAL OR MEMBER STATE STATUTE.

XI. OTHER MATTERS AS SET FORTH BY COMMISSION BYLAWS AND RULES.

C. IF A MEETING, OR PORTION OF A MEETING, IS CLOSED PURSUANT TO THIS PROVISION, THE COMMISSION'S LEGAL COUNSEL OR DESIGNEE SHALL CERTIFY THAT THE MEETING MAY BE CLOSED AND SHALL REFERENCE EACH RELEVANT EXEMPTING PROVISION.

D. THE COMMISSION SHALL KEEP MINUTES OF COMMISSION MEETINGS AND SHALL PROVIDE A FULL AND ACCURATE SUMMARY OF ACTIONS TAKEN, AND THE REASONS THEREFOR, INCLUDING A DESCRIPTION OF THE VIEWS EXPRESSED. ALL DOCUMENTS CONSIDERED IN CONNECTION WITH AN ACTION SHALL BE IDENTIFIED IN SUCH MINUTES. ALL MINUTES AND DOCUMENTS OF A CLOSED MEETING SHALL REMAIN UNDER SEAL, SUBJECT TO RELEASE BY A MAJORITY VOTE OF THE COMMISSION OR ORDER OF A COURT OF COMPETENT JURISDICTION.

7. FINANCING OF THE COMMISSION.

A. THE COMMISSION SHALL PAY, OR PROVIDE FOR THE PAYMENT OF, THE REASONABLE EXPENSES OF ITS ESTABLISHMENT, ORGANIZATION, AND ONGOING ACTIVITIES.

B. THE COMMISSION MAY ACCEPT ALL APPROPRIATE DONATIONS AND GRANTS OF MONEY, EQUIPMENT, SUPPLIES, MATERIALS, AND SERVICES, AND RECEIVE, UTILIZE, AND DISPOSE OF THE SAME, PROVIDED THAT AT ALL TIMES THE COMMISSION SHALL AVOID ANY APPEARANCE OF IMPROPRIETY OR CONFLICT OF INTEREST.

C. THE COMMISSION MAY LEVY ON AND COLLECT AN ANNUAL ASSESSMENT FROM EACH MEMBER STATE OR IMPOSE FEES ON OTHER PARTIES TO COVER THE COST OF THE OPERATIONS AND ACTIVITIES OF THE COMMISSION, IN ACCORDANCE WITH THE COMMISSION RULES.

D. THE COMMISSION MAY NOT INCUR OBLIGATIONS OF ANY KIND PRIOR TO SECURING THE FUNDS ADEQUATE TO MEET THE SAME; NOR SHALL THE COMMISSION PLEDGE THE CREDIT OF ANY OF THE MEMBER STATES, EXCEPT BY AND WITH THE AUTHORITY OF THE MEMBER STATE.

E. THE COMMISSION SHALL KEEP ACCURATE ACCOUNTS OF ALL RECEIPTS AND DISBURSEMENTS. THE RECEIPTS AND DISBURSEMENTS OF THE COMMISSION SHALL BE SUBJECT TO ACCOUNTING PROCEDURES ESTABLISHED UNDER COMMISSION BYLAWS. ALL RECEIPTS AND

DISBURSEMENTS OF FUNDS OF THE COMMISSION SHALL BE REVIEWED ANNUALLY IN ACCORDANCE WITH COMMISSION BYLAWS, AND A REPORT OF THE REVIEW SHALL BE INCLUDED IN AND BECOME PART OF THE ANNUAL REPORT OF THE COMMISSION.

8. QUALIFIED IMMUNITY, DEFENSE, AND INDEMNIFICATION.

A. THE MEMBERS, OFFICERS, EXECUTIVE DIRECTOR, EMPLOYEES AND REPRESENTATIVES OF THE COMMISSION SHALL BE IMMUNE FROM SUIT AND LIABILITY, EITHER PERSONALLY OR IN THEIR OFFICIAL CAPACITY, FOR ANY CLAIM FOR DAMAGE TO OR LOSS OF PROPERTY OR PERSONAL INJURY OR OTHER CIVIL LIABILITY CAUSED BY OR ARISING OUT OF ANY ACTUAL OR ALLEGED ACT, ERROR OR OMISSION THAT OCCURRED, OR THAT THE PERSON AGAINST WHOM THE CLAIM IS MADE HAD A REASONABLE BASIS FOR BELIEVING OCCURRED WITHIN THE SCOPE OF COMMISSION EMPLOYMENT, DUTIES OR RESPONSIBILITIES; PROVIDED THAT NOTHING IN THIS PARAGRAPH SHALL BE CONSTRUED TO PROTECT ANY SUCH PERSON FROM SUIT OR LIABILITY FOR ANY DAMAGE, LOSS, INJURY, OR LIABILITY CAUSED BY THE INTENTIONAL OR WILLFUL OR WANTON MISCONDUCT OF THAT PERSON.

B. THE COMMISSION SHALL DEFEND ANY MEMBER, OFFICER, EXECUTIVE DIRECTOR, EMPLOYEE, OR REPRESENTATIVE OF THE COMMISSION IN ANY CIVIL ACTION SEEKING TO IMPOSE LIABILITY ARISING OUT OF ANY ACTUAL OR ALLEGED ACT, ERROR, OR OMISSION THAT OCCURRED WITHIN THE SCOPE OF COMMISSION EMPLOYMENT, DUTIES, OR RESPONSIBILITIES, OR THAT THE PERSON AGAINST WHOM THE CLAIM IS MADE HAD A REASONABLE BASIS FOR BELIEVING OCCURRED WITHIN THE SCOPE OF COMMISSION EMPLOYMENT, DUTIES, OR RESPONSIBILITIES; PROVIDED THAT NOTHING HEREIN SHALL BE CONSTRUED TO PROHIBIT THAT PERSON FROM RETAINING HIS OR HER OWN COUNSEL; AND PROVIDED FURTHER, THAT THE ACTUAL OR ALLEGED ACT, ERROR, OR OMISSION DID NOT RESULT FROM THAT PERSON'S INTENTIONAL OR WILLFUL OR WANTON MISCONDUCT.

C. THE COMMISSION SHALL INDEMNIFY AND HOLD HARMLESS ANY MEMBER, OFFICER, EXECUTIVE DIRECTOR, EMPLOYEE, OR

(Over)

REPRESENTATIVE OF THE COMMISSION FOR THE AMOUNT OF ANY SETTLEMENT OR JUDGMENT OBTAINED AGAINST THAT PERSON ARISING OUT OF ANY ACTUAL OR ALLEGED ACT, ERROR OR OMISSION THAT OCCURRED WITHIN THE SCOPE OF COMMISSION EMPLOYMENT, DUTIES, OR RESPONSIBILITIES, OR THAT SUCH PERSON HAD A REASONABLE BASIS FOR BELIEVING OCCURRED WITHIN THE SCOPE OF COMMISSION EMPLOYMENT, DUTIES, OR RESPONSIBILITIES, PROVIDED THAT THE ACTUAL OR ALLEGED ACT, ERROR, OR OMISSION DID NOT RESULT FROM THE INTENTIONAL OR WILLFUL OR WANTON MISCONDUCT OF THAT PERSON.

ARTICLE VIII. RULEMAKING.

A. THE COMMISSION SHALL EXERCISE ITS RULEMAKING POWERS PURSUANT TO THE CRITERIA SET FORTH IN THIS INTERSTATE COMPACT AND THE RULES ADOPTED THEREUNDER. RULES AND AMENDMENTS SHALL BECOME BINDING AS OF THE DATE SPECIFIED IN EACH RULE OR AMENDMENT.

B. THE COMMISSION SHALL PROMULGATE REASONABLE RULES TO ACHIEVE THE INTENT AND PURPOSE OF THIS INTERSTATE COMPACT. IN THE EVENT THE COMMISSION EXERCISES ITS RULEMAKING AUTHORITY IN A MANNER THAT IS BEYOND PURPOSE AND INTENT OF THIS INTERSTATE COMPACT, OR THE POWERS GRANTED HEREUNDER, THEN SUCH AN ACTION BY THE COMMISSION SHALL BE INVALID AND HAVE NO FORCE AND EFFECT OF LAW IN THE MEMBER STATES.

C. IF A MAJORITY OF THE LEGISLATURES OF THE MEMBER STATES REJECTS A RULE, BY ENACTMENT OF A STATUTE OR RESOLUTION IN THE SAME MANNER USED TO ADOPT THE COMPACT WITHIN FOUR (4) YEARS OF THE DATE OF ADOPTION OF THE RULE, THEN SUCH RULE SHALL HAVE NO FURTHER FORCE AND EFFECT IN ANY MEMBER STATE.

D. RULES OR AMENDMENTS TO THE RULES SHALL BE ADOPTED OR RATIFIED AT A REGULAR OR SPECIAL MEETING OF THE COMMISSION IN ACCORDANCE WITH COMMISSION RULES AND BYLAWS.

E. UPON DETERMINATION THAT AN EMERGENCY EXISTS, THE COMMISSION MAY CONSIDER AND ADOPT AN EMERGENCY RULE WITH 48 HOURS' NOTICE, WITH OPPORTUNITY TO COMMENT, PROVIDED THAT THE USUAL RULEMAKING PROCEDURES SHALL BE RETROACTIVELY APPLIED TO THE RULE AS SOON AS REASONABLY POSSIBLE, IN NO EVENT LATER THAN NINETY (90) DAYS AFTER THE EFFECTIVE DATE OF THE RULE. FOR THE PURPOSES OF THIS PROVISION, AN EMERGENCY RULE IS ONE THAT MUST BE ADOPTED IMMEDIATELY IN ORDER TO:

1. MEET AN IMMINENT THREAT TO PUBLIC HEALTH, SAFETY, OR WELFARE;
2. PREVENT A LOSS OF COMMISSION OR MEMBER STATE FUNDS;
3. MEET A DEADLINE FOR THE PROMULGATION OF AN ADMINISTRATIVE RULE THAT IS ESTABLISHED BY FEDERAL LAW OR RULE; OR
4. PROTECT PUBLIC HEALTH AND SAFETY.

ARTICLE IX. FACILITATING INFORMATION EXCHANGE.

A. THE COMMISSION SHALL PROVIDE FOR FACILITATING THE EXCHANGE OF INFORMATION TO ADMINISTER AND IMPLEMENT THE PROVISIONS OF THIS COMPACT IN ACCORDANCE WITH THE RULES OF THE COMMISSION, CONSISTENT WITH GENERALLY ACCEPTED DATA PROTECTION PRINCIPLES.

B. NOTHING IN THIS COMPACT SHALL BE DEEMED OR CONSTRUED TO ALTER, LIMIT, OR INHIBIT THE POWER OF A MEMBER STATE TO CONTROL AND MAINTAIN OWNERSHIP OF ITS LICENSEE INFORMATION OR ALTER, LIMIT, OR INHIBIT THE LAWS OR REGULATIONS GOVERNING LICENSEE INFORMATION IN THE MEMBER STATE.

ARTICLE X. OVERSIGHT, DISPUTE RESOLUTION, AND ENFORCEMENT.

A. OVERSIGHT.

(Over)

1. THE EXECUTIVE AND JUDICIAL BRANCHES OF STATE GOVERNMENT IN EACH MEMBER STATE SHALL ENFORCE THIS COMPACT AND TAKE ALL ACTIONS NECESSARY AND APPROPRIATE TO EFFECTUATE THE COMPACT'S PURPOSES AND INTENT. THE PROVISIONS OF THIS COMPACT SHALL HAVE STANDING AS STATUTORY LAW.

2. VENUE IS PROPER AND JUDICIAL PROCEEDINGS BY OR AGAINST THE COMMISSION SHALL BE BROUGHT SOLELY AND EXCLUSIVELY IN A COURT OF COMPETENT JURISDICTION WHERE THE PRINCIPAL OFFICE OF THE COMMISSION IS LOCATED. THE COMMISSION MAY WAIVE VENUE AND JURISDICTIONAL DEFENSES TO THE EXTENT IT ADOPTS OR CONSENTS TO PARTICIPATE IN ALTERNATIVE DISPUTE RESOLUTION PROCEEDINGS. NOTHING HEREIN SHALL AFFECT OR LIMIT THE SELECTION OR PROPRIETY OF VENUE IN ANY ACTION AGAINST A LICENSEE FOR PROFESSIONAL MALPRACTICE, MISCONDUCT OR ANY SUCH SIMILAR MATTER.

3. ALL COURTS AND ALL ADMINISTRATIVE AGENCIES SHALL TAKE JUDICIAL NOTICE OF THE COMPACT, THE RULES OF THE COMMISSION, AND ANY INFORMATION PROVIDED TO A MEMBER STATE PURSUANT THERETO IN ANY JUDICIAL OR QUASI-JUDICIAL PROCEEDING IN A MEMBER STATE PERTAINING TO THE SUBJECT MATTER OF THIS COMPACT, OR WHICH MAY AFFECT THE POWERS, RESPONSIBILITIES, OR ACTIONS OF THE COMMISSION.

4. THE COMMISSION SHALL BE ENTITLED TO RECEIVE SERVICE OF PROCESS IN ANY PROCEEDING REGARDING THE ENFORCEMENT OR INTERPRETATION OF THE COMPACT AND SHALL HAVE STANDING TO INTERVENE IN SUCH A PROCEEDING FOR ALL PURPOSES. FAILURE TO PROVIDE THE COMMISSION SERVICE OF PROCESS SHALL RENDER A JUDGMENT OR ORDER VOID AS TO THE COMMISSION, THIS COMPACT, OR PROMULGATED RULES.

B. DEFAULT, TECHNICAL ASSISTANCE, AND TERMINATION.

1. IF THE COMMISSION DETERMINES THAT A MEMBER STATE HAS DEFAULTED IN THE PERFORMANCE OF ITS OBLIGATIONS OR

RESPONSIBILITIES UNDER THIS COMPACT OR THE PROMULGATED RULES, THE COMMISSION SHALL:

A. PROVIDE WRITTEN NOTICE TO THE DEFAULTING STATE AND OTHER MEMBER STATES OF THE NATURE OF THE DEFAULT, THE PROPOSED MEANS OF CURING THE DEFAULT OR ANY OTHER ACTION TO BE TAKEN BY THE COMMISSION; AND

B. PROVIDE REMEDIAL TRAINING AND SPECIFIC TECHNICAL ASSISTANCE REGARDING THE DEFAULT.

C. IF A STATE IN DEFAULT FAILS TO CURE THE DEFAULT, THE DEFAULTING STATE MAY BE TERMINATED FROM THE COMPACT UPON AN AFFIRMATIVE VOTE OF A MAJORITY OF THE COMMISSIONERS OF THE MEMBER STATES, AND ALL RIGHTS, PRIVILEGES AND BENEFITS CONFERRED ON THAT STATE BY THIS COMPACT MAY BE TERMINATED ON THE EFFECTIVE DATE OF TERMINATION. A CURE OF THE DEFAULT DOES NOT RELIEVE THE OFFENDING STATE OF OBLIGATIONS OR LIABILITIES INCURRED DURING THE PERIOD OF DEFAULT.

D. TERMINATION OF MEMBERSHIP IN THE COMPACT SHALL BE IMPOSED ONLY AFTER ALL OTHER MEANS OF SECURING COMPLIANCE HAVE BEEN EXHAUSTED. NOTICE OF INTENT TO SUSPEND OR TERMINATE SHALL BE GIVEN BY THE COMMISSION TO THE GOVERNOR, THE MAJORITY AND MINORITY LEADERS OF THE DEFAULTING STATE'S LEGISLATURE, THE STATE LICENSING AUTHORITY AND EACH OF THE MEMBER STATES.

E. A STATE THAT HAS BEEN TERMINATED IS RESPONSIBLE FOR ALL ASSESSMENTS, OBLIGATIONS, AND LIABILITIES INCURRED THROUGH THE EFFECTIVE DATE OF TERMINATION, INCLUDING OBLIGATIONS THAT EXTEND BEYOND THE EFFECTIVE DATE OF TERMINATION.

F. THE COMMISSION MAY NOT BEAR ANY COSTS RELATED TO A STATE THAT IS FOUND TO BE IN DEFAULT OR THAT HAS BEEN TERMINATED FROM THE

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COMPACT, UNLESS AGREED UPON IN WRITING BETWEEN THE COMMISSION AND THE DEFAULTING STATE.

G. THE DEFAULTING STATE MAY APPEAL THE ACTION OF THE COMMISSION BY PETITIONING THE U.S. DISTRICT COURT FOR THE DISTRICT OF COLUMBIA OR THE FEDERAL DISTRICT WHERE THE COMMISSION HAS ITS PRINCIPAL OFFICES. THE PREVAILING PARTY SHALL BE AWARDED ALL COSTS OF SUCH LITIGATION, INCLUDING REASONABLE ATTORNEY'S FEES.

H. DISPUTE RESOLUTION.

1. UPON REQUEST BY A MEMBER STATE, THE COMMISSION SHALL ATTEMPT TO RESOLVE DISPUTES RELATED TO THE COMPACT THAT ARISE AMONG MEMBER STATES AND BETWEEN MEMBER AND NON-MEMBER STATES.

2. THE COMMISSION SHALL PROMULGATE A RULE PROVIDING FOR BOTH BINDING AND NON-BINDING ALTERNATIVE DISPUTE RESOLUTION FOR DISPUTES AS APPROPRIATE.

I. ENFORCEMENT.

1. THE COMMISSION, IN THE REASONABLE EXERCISE OF ITS DISCRETION, SHALL ENFORCE THE PROVISIONS AND RULES OF THIS COMPACT.

2. BY MAJORITY VOTE, THE COMMISSION MAY INITIATE LEGAL ACTION IN THE UNITED STATES DISTRICT COURT FOR THE DISTRICT OF COLUMBIA OR THE FEDERAL DISTRICT WHERE THE COMMISSION HAS ITS PRINCIPAL OFFICES AGAINST A MEMBER STATE IN DEFAULT TO ENFORCE COMPLIANCE WITH THE PROVISIONS OF THE COMPACT AND ITS PROMULGATED RULES AND BYLAWS. THE RELIEF SOUGHT MAY INCLUDE BOTH INJUNCTIVE RELIEF AND DAMAGES. IN THE EVENT JUDICIAL ENFORCEMENT IS NECESSARY, THE PREVAILING PARTY SHALL BE AWARDED ALL COSTS OF SUCH LITIGATION, INCLUDING REASONABLE ATTORNEY'S FEES. THE REMEDIES HEREIN MAY NOT BE THE EXCLUSIVE REMEDIES OF THE COMMISSION. THE COMMISSION MAY PURSUE ANY OTHER REMEDIES AVAILABLE UNDER FEDERAL OR STATE LAW.

ARTICLE XI. EFFECTUATION, WITHDRAWAL, AND AMENDMENT.

A. THE COMPACT SHALL COME INTO EFFECT ON THE DATE ON WHICH THE COMPACT STATUTE IS ENACTED INTO LAW IN THE TENTH MEMBER STATE.

1. ON OR AFTER THE EFFECTIVE DATE OF THE COMPACT, THE COMMISSION SHALL CONVENE AND REVIEW THE ENACTMENT OF EACH OF THE CHARTER MEMBER STATES TO DETERMINE IF THE STATUTE ENACTED BY EACH SUCH CHARTER MEMBER STATE IS MATERIALLY DIFFERENT FROM THE MODEL COMPACT STATUTE.

2. A CHARTER MEMBER STATE WHOSE ENACTMENT IS FOUND TO BE MATERIALLY DIFFERENT FROM THE MODEL COMPACT STATUTE SHALL BE ENTITLED TO THE DEFAULT PROCESS SET FORTH IN ARTICLE X.

3. MEMBER STATES ENACTING THE COMPACT SUBSEQUENT TO THE CHARTER MEMBER STATES SHALL BE SUBJECT TO THE PROCESS SET FORTH IN ARTICLE VII.C.20 TO DETERMINE IF THEIR ENACTMENTS ARE MATERIALLY DIFFERENT FROM THE MODEL COMPACT STATUTE AND WHETHER THEY QUALIFY FOR PARTICIPATION IN THE COMPACT.

B. IF ANY MEMBER STATE IS LATER FOUND TO BE IN DEFAULT, OR IS TERMINATED OR WITHDRAWS FROM THE COMPACT, THE COMMISSION SHALL REMAIN IN EXISTENCE AND THE COMPACT SHALL REMAIN IN EFFECT EVEN IF THE NUMBER OF MEMBER STATES SHOULD BE LESS THAN TEN.

C. ANY STATE THAT JOINS THE COMPACT AFTER THE COMMISSION'S INITIAL ADOPTION OF THE RULES AND BYLAWS SHALL BE SUBJECT TO THE RULES AND BYLAWS AS THEY EXIST ON THE DATE ON WHICH THE COMPACT BECOMES LAW IN THAT STATE. ANY RULE THAT HAS BEEN PREVIOUSLY ADOPTED BY THE COMMISSION SHALL HAVE THE FULL FORCE AND EFFECT OF LAW ON THE DAY THE COMPACT BECOMES LAW IN THAT STATE, AS THE RULES AND BYLAWS MAY BE AMENDED AS PROVIDED IN THIS COMPACT.

(Over)

D. ANY MEMBER STATE MAY WITHDRAW FROM THIS COMPACT BY ENACTING A STATUTE REPEALING THE SAME.

1. A MEMBER STATE'S WITHDRAWAL MAY NOT TAKE EFFECT UNTIL SIX (6) MONTHS AFTER ENACTMENT OF THE REPEALING STATUTE.

2. WITHDRAWAL MAY NOT AFFECT THE CONTINUING REQUIREMENT OF THE WITHDRAWING STATE'S LICENSING AUTHORITY TO COMPLY WITH THE INVESTIGATIVE AND ADVERSE ACTION REPORTING REQUIREMENTS OF THIS ACT PRIOR TO THE EFFECTIVE DATE OF WITHDRAWAL.

E. THIS COMPACT MAY BE AMENDED BY THE MEMBER STATES. NO AMENDMENT TO THIS COMPACT SHALL BECOME EFFECTIVE AND BINDING UPON ANY MEMBER STATE UNTIL IT IS ENACTED INTO THE LAWS OF ALL MEMBER STATES.

ARTICLE XII. CONSTRUCTION AND SEVERABILITY.

THIS COMPACT SHALL BE LIBERALLY CONSTRUED TO EFFECTUATE THE PURPOSES THEREOF. THE PROVISIONS OF THIS COMPACT SHALL BE SEVERABLE AND IF ANY PHRASE, CLAUSE, SENTENCE, OR PROVISION OF THIS COMPACT IS DECLARED TO BE CONTRARY TO THE CONSTITUTION OF ANY MEMBER STATE OR A STATE SEEKING MEMBERSHIP IN THE COMPACT, OR OF THE UNITED STATES OR THE APPLICABILITY THEREOF TO ANY OTHER GOVERNMENT, AGENCY, PERSON OR CIRCUMSTANCE IS HELD INVALID, THE VALIDITY OF THE REMAINDER OF THIS COMPACT AND THE APPLICABILITY THEREOF TO ANY GOVERNMENT, AGENCY, PERSON, OR CIRCUMSTANCE MAY NOT BE AFFECTED THEREBY. IF THIS COMPACT SHALL BE HELD CONTRARY TO THE CONSTITUTION OF ANY MEMBER STATE, THE COMPACT SHALL REMAIN IN FULL FORCE AND EFFECT AS TO THE REMAINING MEMBER STATES AND IN FULL FORCE AND EFFECT AS TO THE MEMBER STATE AFFECTED AS TO ALL SEVERABLE MATTERS.

ARTICLE XIII. CONSISTENT EFFECT AND CONFLICT WITH OTHER STATE LAWS.

A. NOTHING HEREIN SHALL PREVENT OR INHIBIT THE ENFORCEMENT OF ANY OTHER LAW OF A MEMBER STATE THAT IS NOT INCONSISTENT WITH THE COMPACT.

B. ANY LAWS, STATUTES, REGULATIONS, OR OTHER LEGAL REQUIREMENTS IN A MEMBER STATE IN CONFLICT WITH THE COMPACT ARE SUPERSEDED TO THE EXTENT OF THE CONFLICT.

C. ALL PERMISSIBLE AGREEMENTS BETWEEN THE COMMISSION AND THE MEMBER STATES ARE BINDING IN ACCORDANCE WITH THEIR TERMS.”.

AMENDMENT NO. 8

On pages 68 and 69, strike in their entirety the lines beginning with line 31 on page 68 through line 12 on page 69, inclusive.

On page 69, in line 13, strike “2.” and substitute “5.”; after line 14, insert:

“Article – State Finance and Procurement

6–226.

(a) (2) (i) 1. This subparagraph does not apply in fiscal years 2024 through 2028.

2. Notwithstanding any other provision of law, and unless inconsistent with a federal law, grant agreement, or other federal requirement or with the terms of a gift or settlement agreement, net interest on all State money allocated by the State Treasurer under this section to special funds or accounts, and otherwise entitled to receive interest earnings, as accounted for by the Comptroller, shall accrue to the General Fund of the State.

(ii) The provisions of subparagraph (i) of this paragraph do not apply to the following funds:

204. the Victims of Domestic Violence Program Grant Fund;
[and]

(Over)

205. the Proposed Programs Collaborative Grant Fund;

AND

206. THE ACADEMIC EXCELLENCE FUND.”;

after line 26, insert:

“SECTION 6. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education

7–910.

(a) (1) In this section the following words have the meanings indicated.

(2) “Digital tool” means:

(i) An online platform;

(ii) An online course;

(iii) Information and communication technology services, including software and operating systems, that are directly connected to student instruction;

(iv) Digital content; or

(v) Other digital technologies not requiring sight in an equally effective and integrated manner.

(A-1) BEGINNING WITH THE 2025-2026 SCHOOL YEAR THROUGH THE 2027-2028 SCHOOL YEAR, THIS SECTION DOES NOT APPLY TO THE PROCUREMENT AND USE OF A DIGITAL TOOL THAT UTILIZES ARTIFICIAL INTELLIGENCE, AS DEFINED IN § 3.5-801 OF THE STATE FINANCE AND PROCUREMENT ARTICLE, TO SUPPORT STUDENT LEARNING.”;

and in line 27, strike “3.” and substitute “7.”.

On page 70, in line 3, strike “the costs of special education in the State” and substitute “the report “Study of the Individualized Education Program and Adequate Funding Level for Students with Disabilities in Maryland, A Research Study by WestEd” published in December 2019 in accordance with Chapter 715 of 2017”; strike beginning with “the” in line 4 down through “(iii)” in line 7; in line 8, after “costs;” insert “and”; in line 9, strike “(iv)” and substitute “(iii)”; in the same line, strike “multiple” and substitute “lower”; in line 10, strike the first “and” and substitute “that requires a lower”; in the same line, strike “needed”; strike beginning with the semicolon in line 10 down through “funding” in line 13; in line 23, strike “4.” and substitute “8.”; in the same line, after “That” insert “Section 4 of this Act is contingent on the enactment of substantially similar legislation in 10 other states. The State Department of Education shall notify the Department of Legislative Services within 10 days after 10 states have enacted legislation that is substantially similar to Section 4 of this Act”; strike beginning with “it” in line 27 down through “Act” in line 34; and after line 34, insert:

“SECTION 9. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that the State Department of Education, after consulting with institutions of higher education in the State with programs that conduct research regarding community schools, shall:

(1) evaluate the Concentration of Poverty School Grant Program in accordance with § 5-223(i)(4) of the Education Article, as enacted by Section 3 of this Act; and

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(2) establish requirements for community school implementation plans in accordance with § 9.9–104(b)(3) of the Education Article, as enacted by Section 3 of this Act.”.

On page 71, in line 1, strike “5.” and substitute “10.”; in the same line, after “That” insert “, except as provided in Section 8 of this Act.”; and in line 2, after “2025.” insert “Section 6 of this Act shall remain effective for a period of 3 years and, at the end of June 30, 2028, Section 6 of this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.”.

AMENDMENT NO. 9

On page 5, in line 14, strike “each of fiscal years 2025 and 2026” and substitute “**FISCAL YEARS 2025 THROUGH 2028**”; in line 18, strike “§ 7–126” and substitute “**§ 7–127**”; in line 20, strike “2” and substitute “**4**”; after line 24, insert:

“(4) ON OR BEFORE JANUARY 1, 2027, THE ACCOUNTABILITY AND IMPLEMENTATION BOARD SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON THE EFFECTIVENESS OF THE CAREER COUNSELING PROGRAM FOR MIDDLE AND HIGH SCHOOL STUDENTS, INCLUDING:

(i) WHETHER CAREER COUNSELING SERVICES HAVE ADEQUATELY PREPARED STUDENTS FOR POST-COLLEGE AND CAREER READINESS PATHWAYS, INCLUDING:

1. PERCENTAGE OF STUDENTS WHO COMPLETED A CAREER READINESS ASSESSMENT;

2. STUDENT SELF-REPORTED CONFIDENCE LEVELS IN CAREER READINESS;

3. NUMBER OF STUDENTS PARTICIPATING IN CAREER COUNSELING SESSIONS AND COMPLETING A 6-YEAR CAREER PLAN BY THE END OF 8TH GRADE;

4. NUMBER OF STUDENTS WHO PARTICIPATED IN CAREER EXPLORATION ACTIVITIES, INCLUDING FIELD TRIPS, COLLEGE OR TRAINING CENTER VISITS, CAREER FAIRS, OR REGISTERED APPRENTICESHIP PROGRAMS;

5. NUMBER OF STUDENTS WHO IDENTIFIED POST-COLLEGE AND CAREER READINESS PATHWAY PREFERENCES; AND

6. PERCENTAGE OF STUDENTS APPLYING TO POSTSECONDARY EDUCATION, CAREER TRAINING PROGRAMS, OR REGISTERED APPRENTICESHIPS;

(II) WHETHER STUDENTS HAVE RECEIVED HIGH-QUALITY CAREER OPPORTUNITIES AS A RESULT OF THE PROGRAM, INCLUDING:

1. NUMBER OF STUDENTS PARTICIPATING IN REGISTERED APPRENTICESHIPS, INTERNSHIPS, JOB SHADOWING, OR OTHER WORKPLACE OPPORTUNITIES FACILITATED BY THE PROGRAM;

2. EMPLOYER SATISFACTION RATINGS OF STUDENT PREPAREDNESS AND PERFORMANCE;

3. NUMBER OF STUDENTS SECURING A REGISTERED APPRENTICESHIP OR PART-TIME EMPLOYMENT RELATED TO THEIR FIELD OF INTEREST AFTER ENGAGING WITH THE PROGRAM BEFORE GRADUATION; AND

(Over)

4. NUMBER OF NEW EMPLOYER COLLABORATIONS EACH YEAR; AND

(III) IDENTIFYING LONG-TERM METRICS FOR THE PROGRAM TO DETERMINE THE PROGRAM'S EFFECTIVENESS IN GUIDING HIGH SCHOOL STUDENTS TOWARD SATISFACTORY CAREER PATHS AFTER COMPLETING HIGH SCHOOL, INCLUDING CONSIDERATION OF:

1. EMPLOYMENT RATE OF PROGRAM GRADUATES WITHIN 6 TO 12 MONTHS POST GRADUATION;

2. PERCENTAGE OF STUDENTS EMPLOYED IN THEIR FIELD OF INTEREST OR RELATED INDUSTRY WITHIN 1 YEAR OF GRADUATION;

3. STUDENT-REPORTED JOB SATISFACTION AND CAREER ALIGNMENT BASED ON FOLLOW-UP SURVEYS;

4. COLLEGE PERSISTENCE AND COMPLETION RATES FOR STUDENTS WHO PARTICIPATED IN THE PROGRAM; AND

5. REDUCTION IN THE NUMBER OF STUDENTS WHO ARE UNEMPLOYED OR NOT PARTICIPATING IN A POSTSECONDARY EDUCATION PROGRAM COMPARED TO PRE-PROGRAM DATA.”;

after line 25, insert:

“(i) For fiscal year [2026] 2030, \$163;”;

in line 27, strike “(I)” and substitute “(II)”; in the same line, strike “2027”; in the same line, before the comma insert “2031”; in line 28, strike “(II)” and substitute “(III)”; in

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the same line, strike “2028”; in the same line, before the comma insert “2032”; in line 29, strike “(III)” and substitute “(IV)”; in the same line, strike “2029”; in the same line, before the comma insert “2033”; in line 30, strike “(IV)” and substitute “(V)”; in the same line, strike “2030”; and in the same line, before the comma insert “2034”.

On page 6, in line 1, strike “(V)” and substitute “(VI)”; in the same line, strike “2031”; in the same line, before the comma insert “2035”; in line 2, strike “(VI)” and substitute “(VII)”; in the same line, strike “2032”; in the same line, before the comma insert “2036”; in line 3, strike “(VII)” and substitute “(VIII)”; in the same line, strike “2033”; in the same line, before the comma insert “2037”; and in line 4, strike “(VIII)” and substitute “(IX)”.