

**HB0694/703920/1**

BY: Ways and Means Committee

AMENDMENTS TO HOUSE BILL 694  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, strike “**Main Entrance**”; strike beginning with “county” in line 4 down through “year;” in line 10 and substitute “local school system to identify in its regular safety evaluation issues of accessibility for individuals with disabilities; requiring local school systems to include in a certain annual report instances in which a public school facility became inaccessible for a student with a disability in a manner that could impede evacuation or an emergency response;”; in line 11, strike “school building main entrance”; strike in their entirety lines 13 through 17, inclusive; in line 20, strike “7-435” and substitute “7-1510(a) and (f)”; and after line 22, insert:

“BY repealing and reenacting, without amendments,

Article - Education

Section 7-1510(b), (d), and (e)

Annotated Code of Maryland

(2022 Replacement Volume and 2024 Supplement)”.

AMENDMENT NO. 2

On page 2, strike in their entirety lines 1 through 34, inclusive, and substitute:

“7-1510.

(a) On or before June 15, 2019, and regularly thereafter, each local school system shall conduct a safety evaluation of each public school under the local school system’s jurisdiction to:

(1) Identify and, if necessary, develop solutions for physical safety concerns, including issues with building security AND ASSOCIATED ISSUES OF ACCESSIBILITY FOR INDIVIDUALS WITH DISABILITIES; and

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(2) Identify and evaluate any patterns of safety concerns on school property or at school-sponsored events.

(b) In performing the safety evaluations, each designated safety coordinator shall:

(1) Consult with the Center for guidance;

(2) Coordinate with the Interagency Commission on School Construction's facility assessment process, established under § 5-310 of this article in identifying issues with public school facilities that could impact school safety; and

(3) Submit a summary of the completed safety evaluations to the Center.

(d) On or before August 1, 2020, and regularly thereafter, each local school system shall update the school emergency plan for each public school in the school system's jurisdiction to:

(1) Include detailed plans for the manner in which each public school will address:

(i) Behavioral threats;

(ii) Emergency events; and

(iii) Accommodations for students with disabilities in emergency events;

(2) Conform with the Emergency Planning Guidelines updated under subsection (c) of this section; and

(3) Incorporate any changes required under subsection (f) of this section.

(e) Each local school system shall submit the plans updated under subsection (d) of this section to the Center for review and comment.

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(f) (1) On or before August 1, 2020, and each August 1 thereafter, each local school system shall submit a report to the Center that includes, for the immediately preceding school year:

(i) Aggregate data about threats made against any school or school system facility;

(ii) Information about any school lockdowns, evacuations, or other emergency responses that occurred;

**(iii) INSTANCES IN WHICH A PUBLIC SCHOOL FACILITY BECAME INACCESSIBLE FOR A STUDENT WITH A DISABILITY IN A MANNER THAT COULD IMPEDE EVACUATION OR AN EMERGENCY RESPONSE;**

[(iii)] (IV) Incidents in which a public school's emergency plan failed in part or in whole to function as anticipated in an emergency or an emergency drill; and

[(iv)] (V) School hours spent in an emergency or an emergency drill.

(2) Each local school system shall, in consultation with the Center, update each emergency plan to correct weaknesses identified under paragraph (1) of this subsection."