

SB0429/543528/1

BY: Budget and Taxation Committee

AMENDMENTS TO SENATE BILL 429
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “**Charles,**”; in line 5, strike “and” and substitute “compensatory education per pupil amount, English learner per pupil amount,”; in line 6, after “amount” insert “, growth in the target per pupil foundation amount, and change in the per pupil amount”; in line 8, after “Fund;” insert “directing county boards of education to provide certain funding to local workforce development boards to support the Career Counseling Program for Middle and High School Students; altering a certain reporting requirement of local workforce development boards; requiring the Accountability and Implementation Board to report to the Governor and the General Assembly on the effectiveness of the Career Counseling Program for Middle and High School Students;”; strike beginning with “freezing” in line 8 down through “years,” in line 9 and substitute “altering and adding methods for determining a certain limitation on education funding increases under certain circumstances;”; in line 11, strike the comma; in line 13, after “Program;” insert “altering certain minimum school funding reporting requirements; requiring the Accountability and Implementation Board to establish a waiver process from compliance with the minimum school funding requirements;”; and in line 19, after “date;” insert “altering mandated appropriations to the Coordinated Community Supports Partnership Fund; providing that, for certain school years, certain provisions relating to the procurement and use of certain digital tools do not apply under certain circumstances;”.

On page 2, after line 16, insert:

“BY repealing

Chapter 36 of the Acts of the General Assembly of 2021, as amended by Chapter
55 of the Acts of the General Assembly of 2021
Section 19”;

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in line 19, after “5–206(a),” insert “5–222(a)(1), 5–224(a)(1),”; in the same line, after “6–1002(a)(1),” insert “7–447.1(b)(1) and (p)(1) and (3), 7–910(a)(1) and (2), 8–313(a)(1), 8–3A–09(a)(1), 8–710(a)(1),”; in line 24, after “5–213,” insert “5–222(a)(3),”; in the same line, after “5–223,” insert “5–224(a)(3),”; in the same line, after “6–1002(h),” insert “7–447.1(p)(9), 8–313(a)(3) and (5), 8–3A–09(a)(3) and (4), 8–710(a)(2) and (4),”; in line 24, after “5–225,” insert “5–234(b) and (c), 5–406(f),”; in line 30, after “Section” insert “5–210, 5–211, 5–211.1,”; in line 31, strike “and 9.12–101 through 9.12–104” and substitute “6–1101 through 6–1106”; in line 32, strike “title” and substitute “subtitle”; in the same line, strike “Title 9.12” and substitute “Subtitle 11”; and in the same line, after “Program” insert “; and 7–910(a–1)”.

On page 3, after line 8, insert:

“BY repealing and reenacting, with amendments,
Chapter 717 of the Acts of the General Assembly of 2024
Section 8(85) and (86)

BY adding to
Chapter 717 of the Acts of the General Assembly of 2024
Section 8(87)”.

AMENDMENT NO. 2

On page 5, after line 27, insert:

“5–222.

(a) (1) In this section the following words have the meanings indicated.

(3) (1) [“Compensatory] FOR FISCAL YEARS 2022 THROUGH 2025, “COMPENSATORY education per pupil amount” means the following proportions of the target per pupil foundation amount:

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- [(i)] 1. For fiscal year 2022, 91%;**
- [(ii)] 2. For fiscal year 2023, 89%;**
- [(iii)] 3. For fiscal year 2024, 87%; AND**
- [(iv)] 4. For fiscal year 2025, 86%[;].**

**(II) BEGINNING IN FISCAL YEAR 2026, “COMPENSATORY
EDUCATION PER PUPIL AMOUNT” MEANS:**

- [(v)] 1. For fiscal year 2026, [85%] \$7,842;**
- [(vi)] 2. For fiscal year 2027, [80%] \$7,786;**
- [(vii)] 3. For fiscal year 2028, [78%] \$7,908;**
- [(viii)] 4. For fiscal year 2029, [76%] \$8,029;**
- [(ix)] 5. For fiscal year 2030, [76%] \$8,363;**
- [(x)] 6. For fiscal year 2031, [75%] \$8,582;**
- [(xi)] 7. For fiscal year 2032, [71%] \$8,448; [and]**
- [(xii)] 8. For fiscal year 2033 [and each fiscal year thereafter,
73%], \$9,026; AND**

(Over)

9. FOR SUBSEQUENT FISCAL YEARS, THE COMPENSATORY EDUCATION PER PUPIL AMOUNT FOR THE PRIOR FISCAL YEAR INCREASED BY THE INFLATION ADJUSTMENT ROUNDED TO THE NEAREST WHOLE DOLLAR.

On page 14, after line 9, insert:

“5-224.

(a) (1) In this section the following words have the meanings indicated.

(3) (I) **FOR FISCAL YEARS 2022 THROUGH 2025**, “English learner per pupil amount” means the following proportions of the target per pupil foundation amount:

[(i)] 1. For fiscal year 2022, 100%;

[(ii)] 2. For fiscal year 2023, 100%;

[(iii)] 3. For fiscal year 2024, 100%; AND

[(iv)] 4. For fiscal year 2025, 102%[:].

(II) BEGINNING IN FISCAL YEAR 2026, “ENGLISH LEARNER PER PUPIL AMOUNT” MEANS:

[(v)] 1. For fiscal year 2026, [98%] \$9,041;

[(vi)] 2. For fiscal year 2027, [94%] \$9,148;

[(vii)] 3. For fiscal year 2028, [92%] \$9,327;

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[(viii)] **4.** For fiscal year 2029, [91%] \$9,613;

[(ix)] **5.** For fiscal year 2030, [89%] \$9,794;

[(x)] **6.** For fiscal year 2031, [88%] \$10,069;

[(xi)] **7.** For fiscal year 2032, [86%] \$10,232; [and]

[(xii)] **8.** For fiscal year 2033 [and each fiscal year thereafter, 85%], \$10,510; AND

9. FOR SUBSEQUENT FISCAL YEARS, THE ENGLISH LEARNER PER PUPIL AMOUNT FOR THE PRIOR FISCAL YEAR INCREASED BY THE INFLATION ADJUSTMENT ROUNDED TO THE NEAREST WHOLE DOLLAR.”.

On page 15, in line 2, strike “THE FOLLOWING”; and in line 11, strike “\$18,424” and substitute “\$18,053”.

AMENDMENT NO. 3

On page 25, after line 26, insert:

“7-447.1.

(b) (1) There is a Maryland Consortium on Coordinated Community Supports in the Commission.

(p) (1) In this subsection, “Fund” means the Coordinated Community Supports Partnership Fund.

(Over)

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(3) The purpose of the Fund is to support the delivery of services and supports provided to students to meet their holistic behavioral health needs and address other related challenges.

(9) The Governor shall include in the annual budget bill the following appropriations for the Fund:

(i) \$25,000,000 in fiscal year 2022;

(ii) \$50,000,000 in fiscal year 2023;

(iii) \$85,000,000 in fiscal year 2024;

(iv) ~~[\$110,000,000]~~ **\$40,000,000** in fiscal year 2025; ~~[and]~~

(v) ~~[\$130,000,000]~~ **\$70,000,000** in fiscal year 2026; **AND**

(VI) **\$100,000,000 IN FISCAL YEAR 2027** and each fiscal year thereafter.”.

AMENDMENT NO. 4

On page 25, after line 26, insert:

“8-313.

(a) (1) In this section the following words have the meanings indicated.

(3) “Growth in the target per pupil foundation amount” means:

(I) **FOR FISCAL YEAR 2026, 4.97%;**

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(II) FOR FISCAL YEAR 2027, 5.48%;

(III) FOR FISCAL YEAR 2028, 4.17%;

(IV) FOR FISCAL YEAR 2029, 4.20%;

(V) FOR FISCAL YEAR 2030, 4.17%;

(VI) FOR FISCAL YEAR 2031, 3.98%;

(VII) FOR FISCAL YEAR 2032, 3.99%;

(VIII) FOR FISCAL YEAR 2033, 3.93%; AND

(IX) FOR SUBSEQUENT FISCAL YEARS, the change in the per pupil amount from the prior fiscal year to the current fiscal year divided by the per pupil amount from the prior fiscal year.

(5) “Target per pupil foundation amount” means the figure calculated for each fiscal year by the Department in accordance with [§ 5–202] § 5–201 of this article.

8–3A–09.

(a) (1) In this section the following words have the meanings indicated.

(3) “Growth in the target per pupil foundation amount” means:

(I) FOR FISCAL YEAR 2026, 4.97%;

(Over)

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(II) FOR FISCAL YEAR 2027, 5.48%;

(III) FOR FISCAL YEAR 2028, 4.17%;

(IV) FOR FISCAL YEAR 2029, 4.20%;

(V) FOR FISCAL YEAR 2030, 4.17%;

(VI) FOR FISCAL YEAR 2031, 3.98%;

(VII) FOR FISCAL YEAR 2032, 3.99%;

(VIII) FOR FISCAL YEAR 2033, 3.93%; AND

(IX) FOR SUBSEQUENT FISCAL YEARS, the change in the per pupil amount from the prior fiscal year to the current fiscal year divided by the per pupil amount from the prior fiscal year.

(4) “Target per pupil foundation amount” means the figure calculated for each fiscal year by the Department in accordance with [§ 5–202] § 5–201 of this article.

8–710.

(a) (1) In this section the following words have the meanings indicated.

(2) “Change in the per pupil amount” means:

(I) FOR FISCAL YEAR 2026, 4.97%;

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(II) FOR FISCAL YEAR 2027, 5.48%;

(III) FOR FISCAL YEAR 2028, 4.17%;

(IV) FOR FISCAL YEAR 2029, 4.20%;

(V) FOR FISCAL YEAR 2030, 4.17%;

(VI) FOR FISCAL YEAR 2031, 3.98%;

(VII) FOR FISCAL YEAR 2032, 3.99%;

(VIII) FOR FISCAL YEAR 2033, 3.93%; AND

(IX) FOR SUBSEQUENT FISCAL YEARS, the change in the per pupil foundation amount from the prior fiscal year to the current fiscal year divided by the per pupil foundation amount from the prior fiscal year.

(4) “Per pupil foundation amount” means the figure calculated for each fiscal year by the Department in accordance with [§ 5–202] § 5–201 of this article.”.

AMENDMENT NO. 5

On page 10, in line 29, strike the brackets; and in the same line, strike “**(5)**”.

On page 11, strike in their entirety lines 6 through 13, inclusive; in line 14, strike the brackets; in the same line, strike “**(5)**”; and in the same line, strike “**2032**”.

AMENDMENT NO. 6

On page 3, after line 12, insert:

(Over)

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“SECTION 2. AND BE IT FURTHER ENACTED, That Section(s) 19 of Chapter 36 of the Acts of the General Assembly of 2021, as amended by Chapter 55 of the Acts of the General Assembly of 2021, be repealed.”;

and in line 13, strike “2.” and substitute “3.”.

On page 4, after line 20, insert:

“5-210.

(A) IN THIS SECTION, “GENERAL FUND ESTIMATE” MEANS THE ESTIMATE OF GENERAL FUND REVENUES BY THE BOARD OF REVENUE ESTIMATES AS REQUIRED BY § 6-106 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

(B) BEGINNING DECEMBER 1, 2024, AND EACH DECEMBER 1 THEREAFTER FOR FISCAL YEAR 2026 AND EACH FISCAL YEAR THEREAFTER, IF THE DECEMBER GENERAL FUND ESTIMATE IN THE DECEMBER BOARD OF REVENUE ESTIMATES REPORT FOR THAT FISCAL YEAR IS MORE THAN 3.75% BELOW THE MARCH GENERAL FUND ESTIMATE IN THE MARCH BOARD OF REVENUE ESTIMATES REPORT FOR THAT FISCAL YEAR, NOTWITHSTANDING ANY OTHER PROVISION OF LAW:

(1) PER PUPIL FORMULA INCREASES IN MAJOR EDUCATION AID REQUIRED UNDER THIS SUBTITLE SHALL BE 0%; AND

(2) ANY ADDITIONAL FUNDING INCREASES REQUIRED UNDER THIS SUBTITLE SHALL BE LIMITED TO 0%.

(C) THE GOVERNOR SHALL INCLUDE THE LIMITATION ON INCREASES REQUIRED UNDER SUBSECTION (B) OF THIS SECTION IN THE ANNUAL BUDGET BILL IN THE GENERAL ASSEMBLY SESSION IMMEDIATELY FOLLOWING THE DECEMBER BOARD OF REVENUE ESTIMATES REPORT.

5-211.

(A) THIS SECTION APPLIES TO THE GOVERNOR'S ANNUAL BUDGET BILL FOR FISCAL YEARS 2027 THROUGH 2029.

(B) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, IF THE SECRETARY OF BUDGET AND MANAGEMENT CERTIFIES THAT FEDERAL FUNDS RECEIVED BY THE STATE ARE REDUCED BY AT LEAST 3.75% DURING THE CURRENT FISCAL YEAR, THEN:

(1) PER PUPIL FORMULA INCREASES IN MAJOR EDUCATION AID REQUIRED UNDER THIS SUBTITLE SHALL BE 0%; AND

(2) ANY ADDITIONAL FUNDING INCREASES REQUIRED UNDER THIS SUBTITLE SHALL BE LIMITED TO 0%.

(C) THE GOVERNOR SHALL INCLUDE THE LIMITATION ON INCREASES REQUIRED UNDER SUBSECTION (B) OF THIS SECTION IN THE ANNUAL BUDGET BILL IN THE GENERAL ASSEMBLY SESSION IMMEDIATELY FOLLOWING THE CERTIFICATION OF THE FEDERAL FUND REDUCTION.

5-211.1.

(Over)

(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) "GENERAL FUND REDUCTION" MEANS THE GENERAL FUND ESTIMATE IN THE DECEMBER BOARD OF REVENUE ESTIMATES REPORT FOR THAT FISCAL YEAR IS BELOW THE MARCH GENERAL FUND ESTIMATE IN THE MARCH BOARD OF REVENUE ESTIMATES REPORT FOR THAT FISCAL YEAR.

(3) "FEDERAL FUND REDUCTION" MEANS, ON CERTIFICATION BY THE SECRETARY OF BUDGET AND MANAGEMENT, A CUMULATIVE REDUCTION OF FEDERAL FUNDS RECEIVED BY THE STATE DURING THE CURRENT FISCAL YEAR.

(B) THIS SECTION APPLIES TO THE GOVERNOR'S ANNUAL BUDGET BILL FOR FISCAL YEARS 2027 THROUGH 2029.

(C) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, IF THERE IS A CUMULATIVE GENERAL FUND REDUCTION AND FEDERAL FUND REDUCTION OF AT LEAST 5%, THEN:

(1) PER PUPIL FORMULA INCREASES IN MAJOR EDUCATION AID REQUIRED UNDER THIS SUBTITLE SHALL BE 0%; AND

(2) ANY ADDITIONAL FUNDING INCREASES REQUIRED UNDER THIS SUBTITLE SHALL BE LIMITED TO 0%.

(D) THE GOVERNOR SHALL INCLUDE THE LIMITATION ON INCREASES REQUIRED UNDER SUBSECTION (C) OF THIS SECTION IN THE ANNUAL BUDGET BILL IN THE GENERAL ASSEMBLY SESSION IMMEDIATELY FOLLOWING THE CERTIFICATION OF THE FEDERAL FUND REDUCTION."

AMENDMENT NO. 7

On page 12, in line 10, strike “2” and substitute “10”; in the same line, after “SCHOOLS” insert “OR IF AT LEAST 35% OF A LOCAL SCHOOL SYSTEM’S SCHOOLS ARE ELIGIBLE SCHOOLS”; and in line 32, after “(3)” insert “A COUNTY BOARD THAT EXPENDS FUNDS ON BEHALF OF ELIGIBLE SCHOOLS IN THE COUNTY IN ACCORDANCE WITH THIS SUBSECTION SHALL PROVIDE TO EACH ELIGIBLE SCHOOL:

(I) AN ITEMIZED LIST OF SERVICES PROVIDED FOR STUDENTS AND THEIR FAMILIES THAT MEET THE NEEDS IDENTIFIED IN THE NEEDS ASSESSMENT OF THE ELIGIBLE SCHOOL; AND

(II) THE AMOUNT OF FUNDING SPENT ON EACH SERVICE.

(4)”.

On page 14, in line 7, strike “TRANSMIT THE FINAL REPORT” and substitute “SUMMARIZE THE RESULTS OF THE FINDINGS IN A REPORT THAT THE DEPARTMENT SHALL:

1. TRANSMIT”;

and in line 8, strike “AND MAKE THE REPORT” and substitute “;

2. SUBMIT TO THE GENERAL ASSEMBLY IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE; AND

3. MAKE”.

(Over)

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On page 27, in line 1, after “(11)” insert “OFFERING EVIDENCE-BASED IN-SCHOOL AND IN-PERSON TUTORING, PROVIDED DURING THE SCHOOL DAY;

(12)”;

in lines 2 and 4, strike “(12)” and “(13)”, respectively, and substitute “(13)” and “(14)”, respectively; strike beginning with “AND” in line 2 down through “TEACHERS” in line 3; in line 3, strike the brackets; and strike beginning with the semicolon in line 5 down through “REGULATION” in line 7.

On page 29, in line 15, strike the brackets; and in the same line, strike “MULTILINGUAL”.

On page 30, in line 23, strike “ANNUALLY” and substitute “AT LEAST ONCE EVERY 2 YEARS”.

On page 31, in line 8, strike the brackets; in the same line, strike “3” and substitute “2”; in the same line, strike “ANNUALLY”; and in line 26, strike “ANNUALLY” and substitute “AT LEAST EVERY 2 YEARS”.

AMENDMENT NO. 8

On page 15, after line 21, insert:

“5-234.

(b) (1) For each school, the county board shall distribute the minimum school funding amount for the applicable program multiplied by the school enrollment for the applicable program.

(2) On or before July 1, 2024, for fiscal year 2025, and each July 1 thereafter, each county board shall report on the county board’s compliance with this

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section to the Department and the Accountability and Implementation Board established under Subtitle 4 of this title.

(3) A county board may request a waiver under § 5-406 of this title from this provision for reasons including:

(i) A significant shift in total school-level enrollment between the prior year and the current year;

(ii) A significant shift in school-level enrollment of at-promise students between the prior year and the current year; [and]

(iii) A significant difference in the amount of funding provided through the formula and the amount of expenditures necessary for a category of at-promise students;

(IV) COUNTYWIDE OBLIGATIONS OR CONTRACTS FOR GOODS OR SERVICES THAT CANNOT BE ALLOCATED AT THE SCHOOL LEVEL THAT EXCEED 25% OF ANY FUNDING REQUIREMENT;

(V) FULL COMPLIANCE WITH ANY REQUIREMENT OF THE BLUEPRINT BEFORE A REQUIRED DEADLINE IN LAW OR THE COMPREHENSIVE IMPLEMENTATION PLAN THAT HAS IMPACTED THE COUNTY BOARD'S ABILITY TO MEET THE MINIMUM SCHOOL FUNDING REQUIREMENT;

(VI) A SIGNIFICANT SHIFT OF SCHOOL PERSONNEL FROM SPECIFIED SCHOOLS TO OTHER SCHOOLS BETWEEN THE PRIOR YEAR AND THE CURRENT YEAR IS NECESSARY TO COMPLY WITH THIS REQUIREMENT; OR

(VII) ANY OTHER REASON.

(Over)

(4) IF THE ACCOUNTABILITY AND IMPLEMENTATION BOARD GRANTS A WAIVER UNDER PARAGRAPH (3) OF THIS SUBSECTION, IT SHALL DETERMINE THE DURATION AND CONDITIONS OF ANY WAIVER GRANTED.

(c) On or before July 1, 2023, the Department shall, in collaboration with the Accountability and Implementation Board established under Subtitle 4 of this title:

(1) Implement a financial management system and student data system capable of tracking and analyzing the requirements under this section and integrating local school system data; [and]

(2) Update the “Financial Reporting Manual for Maryland Public Schools” to ensure uniformity in reporting expenditures for each school; AND

(3) ALLOW REPORTING OF EXPENDITURES IN THE AGGREGATE FOR EACH SCHOOL.

5-406.

(f) The Board shall develop [an appeals] A WAIVER process through which local school systems may request greater flexibility in meeting this requirement for reasons [including a significant shift in total enrollment or at-promise enrollment between schools from the prior school year to the current school year] DESCRIBED UNDER § 5-234(B) OF THIS TITLE.”.

AMENDMENT NO. 9

On page 21, in line 9, strike “SHALL BE”; in line 10, after “(I)” insert “SHALL BE:

1.”;

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in lines 11, 13, 15, 17, and 19, strike “**(II)**”, “**(III)**”, “**(IV)**”, “**(V)**”, and “**(VI)**”, respectively and substitute “**2.**”, “**3.**”, “**4.**”, “**5.**”, and “**6.**”, respectively; in line 18, after the semicolon, insert “**AND**”; and in line 21, strike “**(VII) INCLUDE**” and substitute “**(II) SHALL INCLUDE**”.

AMENDMENT NO. 10

On page 23, strike beginning with “**IN**” in line 24 down through “**FOR**” in line 25 and substitute “**TO INCENTIVIZE**”; in line 26, strike “**TO ADDRESS**” and substitute “**IN ORDER TO:**”

(I) ADDRESS;

and in line 27, strike “**AND REDUCE**” and substitute “**; AND**”

(II) REDUCE”.

On page 24, strike in their entirety lines 17 and 18; and in lines 19, 21, and 23, strike “**(II)**”, “**(III)**”, and “**(IV)**”, respectively, and substitute “**(I)**”, “**(II)**”, and “**(III)**”, respectively.

AMENDMENT NO. 11

On page 25, before line 26, insert:

“SUBTITLE 11. ACADEMIC EXCELLENCE PROGRAM.

6-1101.

(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(Over)

(B) “COORDINATOR OF PROFESSIONAL LEARNING” MEANS AN EMPLOYEE OF THE DEPARTMENT WHO:

(1) IS A LICENSED EDUCATOR;

(2) DEVELOPS AND FACILITATES PROFESSIONAL LEARNING OPPORTUNITIES FOR EDUCATORS AND ADMINISTRATORS IN THE STATE; AND

(3) ASSISTS ADMINISTRATORS IN IMPLEMENTING EVIDENCE-BASED INSTRUCTIONAL PRACTICES.

(C) “FUND” MEANS THE ACADEMIC EXCELLENCE FUND.

(D) “INSTRUCTIONAL COACH” MEANS AN EMPLOYEE OF A LOCAL SCHOOL SYSTEM WHO:

(1) IS A LICENSED EDUCATOR;

(2) PROVIDES COACHING TO TEACHERS AND OTHER EDUCATION PROFESSIONALS TO IMPROVE INSTRUCTION; AND

(3) HELPS EDUCATORS INTEGRATE EVIDENCE-BASED PRACTICES INTO THEIR PEDAGOGY.

(E) “PROGRAM” MEANS THE ACADEMIC EXCELLENCE PROGRAM.

(F) “REGIONAL PROGRAM MANAGER” MEANS AN EMPLOYEE OF THE DEPARTMENT WHO OVERSEES INSTRUCTIONAL COACHES AND COORDINATORS OF PROFESSIONAL LEARNING IN A DESIGNATED REGION.

6-1102.

(A) THERE IS AN ACADEMIC EXCELLENCE PROGRAM IN THE DEPARTMENT.

(B) THE PURPOSE OF THE PROGRAM IS TO ADDRESS CRITICAL ACADEMIC NEEDS IN PUBLIC SCHOOLS AND ENSURE THAT MARYLAND STUDENTS HAVE EQUITABLE ACCESS TO HIGH-QUALITY INSTRUCTION AND TARGETED ACADEMIC SUPPORT BY:

(1) PROVIDING DIRECT COACHING SUPPORT TO TEACHERS AND ADMINISTRATORS;

(2) ENSURING THAT THE COACHING SUPPORT IS CONSISTENTLY CONDUCTED IN A MANNER THAT RESEARCH HAS SHOWN IS LIKELY TO RESULT IN POSITIVE STUDENT OUTCOMES; AND

(3) DELIVERING TARGETED PROFESSIONAL LEARNING OPPORTUNITIES FOR EDUCATORS AND ADMINISTRATORS TO IMPLEMENT EVIDENCE-BASED INSTRUCTIONAL PRACTICES.

(C) (1) UNDER THE PROGRAM, INSTRUCTIONAL COACHES AND COORDINATORS OF PROFESSIONAL LEARNING SHALL PROVIDE EDUCATORS IN SELECTED SCHOOLS WITH:

(I) COACHING TO IMPROVE INSTRUCTION AND THE INTEGRATION OF EVIDENCE-BASED INSTRUCTIONAL PRACTICES INTO THE CLASSROOM; AND

(Over)

(II) ACCESS TO HIGH-QUALITY, JOB-EMBEDDED, AND TARGETED PROFESSIONAL LEARNING OPPORTUNITIES.

(2) UNDER THE PROGRAM, REGIONAL PROGRAM MANAGERS SHALL OVERSEE AND COORDINATE THE ACTIVITY OF INSTRUCTIONAL COACHES AND COORDINATORS OF PROFESSIONAL LEARNING IN A DESIGNATED REGION TO ENSURE THAT LOCAL NEEDS ARE CONSIDERED AND MET.

(D) THE DEPARTMENT SHALL ENTER INTO A COOPERATIVE AGREEMENT WITH A COUNTY BOARD THAT ELECTS TO PARTICIPATE IN THE PROGRAM.

(E) (1) USING ACCOUNTABILITY DATA, THE DEPARTMENT, IN COLLABORATION WITH PARTICIPATING LOCAL SCHOOL SYSTEMS, SHALL IDENTIFY THE SCHOOLS THAT ARE MOST IN NEED OF SUPPORT FROM THE PROGRAM.

(2) THE DEPARTMENT SHALL PRIORITIZE SELECTING SCHOOLS WITH:

(I) LOW PROFICIENCY RATES; AND

(II) DECLINING ACHIEVEMENT RESULTS IN RECENT YEARS.

(3) WITHIN A SELECTED SCHOOL, ADMINISTRATORS SHALL WORK WITH THE DEPARTMENT TO IDENTIFY THE TEACHERS AND OTHER EDUCATORS WHO WILL BENEFIT MOST FROM THE COACHING AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES PROVIDED BY INSTRUCTIONAL COACHES.

(F) (1) DURING FISCAL YEARS 2026 AND 2027, THE PROGRAM SHALL FOCUS ON EARLY LITERACY INSTRUCTION AND SUPPORT OF ELEMENTARY SCHOOL EDUCATORS.

(2) IN SUBSEQUENT FISCAL YEARS, THE PROGRAM SHALL EXPAND ITS FOCUS TO INCORPORATE OTHER ACADEMIC TOPICS AND GRADE LEVELS, WITH PARTICULAR ATTENTION PAID TO FOUNDATIONAL MATHEMATICS INSTRUCTION.

6-1103.

(A) (1) THE DEPARTMENT SHALL DEVELOP CRITERIA FOR THE SELECTION OF INSTRUCTIONAL COACHES.

(2) AT A MINIMUM THE SELECTION CRITERIA UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL INCLUDE:

(i) METHODS TO IDENTIFY HIGHLY QUALIFIED EDUCATORS WITH EXPERTISE IN THE INSTRUCTIONAL TOPIC AND AT THE GRADE LEVEL FOR WHICH THE EDUCATOR WILL BE PROVIDING COACHING; AND

(ii) A MEANS TO ASSESS THE POTENTIAL OF AN EDUCATOR FOR LEADERSHIP AND PROFESSIONAL DEVELOPMENT THROUGH COACHING.

(3) A REGIONAL PROGRAM MANAGER, IN COORDINATION WITH A PARTICIPATING LOCAL SCHOOL SYSTEM, SHALL USE THE DEPARTMENT'S CRITERIA TO SELECT INSTRUCTIONAL COACHES.

(Over)

(B) (1) THE DEPARTMENT SHALL ESTABLISH A TRAINING PLAN FOR INSTRUCTIONAL COACHES THAT PROVIDES EACH INSTRUCTIONAL COACH WITH THE TOOLS TO SUPPORT EDUCATORS USING RESEARCH-BASED STRATEGIES TAILORED TO THE NEEDS OF EACH EDUCATOR AND THE EDUCATOR'S STUDENTS.

(2) EACH INSTRUCTIONAL COACH SHALL BE TRAINED USING THE DEPARTMENT'S TRAINING PLAN.

(C) AN INSTRUCTIONAL COACH SHALL OVERSEE EDUCATORS AT TWO TO FOUR DIFFERENT PUBLIC SCHOOLS IN THE LOCAL SCHOOL SYSTEM IN WHICH THE COACH WORKS.

(D) AN INSTRUCTIONAL COACH SHALL SUPPORT EDUCATORS BY PROVIDING JOB-EMBEDDED FEEDBACK DESIGNED TO:

(1) LEAD TO LONG-TERM INSTRUCTIONAL IMPROVEMENT;

(2) ASSIST AN EDUCATOR IN CREATING A PEDAGOGY THAT IS INDIVIDUALLY TAILORED TO MEET THE NEEDS OF EACH STUDENT, REGARDLESS OF THE STUDENT'S LINGUISTIC STATUS, DISABILITY STATUS, OR BACKGROUND;
AND

(3) CLOSE STUDENT ACHIEVEMENT GAPS.

6-1104.

(A) (1) UNDER THE PROGRAM, THE DEPARTMENT SHALL EMPLOY REGIONAL PROGRAM MANAGERS TO OVERSEE THE WORK OF INSTRUCTIONAL COACHES IN A DESIGNATED REGION.

(2) EACH REGIONAL PROGRAM MANAGER SHALL ENSURE THAT INSTRUCTIONAL COACHES ARE MEETING LOCAL EDUCATOR AND STUDENT NEEDS AND WORKING IN ALIGNMENT WITH STATE PRIORITIES, INCLUDING THE PRINCIPLES OF THE BLUEPRINT FOR MARYLAND’S FUTURE.

(3) REGIONAL PROGRAM MANAGERS SHALL SUPPORT INSTRUCTIONAL COACHES BY PROVIDING:

(I) EVIDENCE-BASED TOOLS AND STRATEGIES AND PROFESSIONAL DEVELOPMENT MATERIALS;

(II) AN ANALYSIS OF EDUCATOR PRACTICES AND STUDENT OUTCOMES TO ENSURE THAT INSTRUCTIONAL COACHES PROVIDE SUPPORT IN A TARGETED MANNER;

(III) ASSISTANCE WITH FAMILY AND COMMUNITY ENGAGEMENT; AND

(IV) GUIDANCE TO ENSURE PROFESSIONAL DEVELOPMENT IS RESEARCH-BASED AND DESIGNED TO REFLECT THE DIVERSE LINGUISTIC AND CULTURAL NEEDS OF STUDENTS IN THE STATE.

(B) (1) BEGINNING IN FISCAL YEAR 2028, THE DEPARTMENT SHALL EMPLOY COORDINATORS OF PROFESSIONAL LEARNING THROUGH THE PROGRAM.

(2) A COORDINATOR OF PROFESSIONAL LEARNING SHALL:

(Over)

(I) PROVIDE PROFESSIONAL DEVELOPMENT TO EDUCATORS AND ADMINISTRATORS IN A LOCAL SCHOOL SYSTEM BY ESTABLISHING LEARNING MODULES AND THROUGH THE USE OF APPROPRIATE TOOLS AND PLATFORMS; AND

(II) COLLABORATE WITH ADMINISTRATORS TO COLLECT DATA TO CREATE A PROFESSIONAL LEARNING PLAN THAT ALIGNS WITH THE NEEDS OF A SCHOOL.

6-1105.

(A) (1) THERE IS AN ACADEMIC EXCELLENCE FUND.

(2) THE PURPOSE OF THE FUND IS TO PROVIDE GRANTS TO ADDRESS CRITICAL ACADEMIC NEEDS IN SCHOOLS, PARTICULARLY THOSE IDENTIFIED AS LOW-PERFORMING.

(3) THE DEPARTMENT SHALL ADMINISTER THE FUND.

(4) (I) THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS NOT SUBJECT TO § 7-302 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

(II) THE STATE TREASURER SHALL HOLD THE FUND SEPARATELY, AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.

(5) THE FUND CONSISTS OF:

(I) MONEY APPROPRIATED IN THE STATE BUDGET TO THE FUND; AND

(II) ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED FOR THE BENEFIT OF THE FUND.

(6) THE FUND MAY BE USED ONLY FOR GRANTS TO COUNTY BOARDS, INSTITUTIONS OF HIGHER EDUCATION, NONPROFIT ORGANIZATIONS, OR OTHER ENTITIES FOR THE FOLLOWING PURPOSES:

(I) CONTRACTS WITH VENDORS TO PROVIDE SERVICES;

(II) TRAINING AND WORKSHOPS;

(III) PROGRAM IMPLEMENTATION;

(IV) ADMINISTRATIVE COSTS OF THE PROGRAM;

(V) PROGRAM EVALUATION AND REPORTING; AND

(VI) ANY OTHER COSTS APPROVED BY THE DEPARTMENT.

(7) (I) THE STATE TREASURER SHALL INVEST THE MONEY OF THE FUND IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.

(II) ANY INTEREST EARNINGS OF THE FUND SHALL BE CREDITED TO THE BLUEPRINT FOR MARYLAND'S FUTURE FUND UNDER § 5-206 OF THIS ARTICLE.

(8) EXPENDITURES FROM THE FUND MAY BE MADE ONLY IN ACCORDANCE WITH THE STATE BUDGET.

(Over)

(B) EACH YEAR, THE DEPARTMENT SHALL COLLECT THE FOLLOWING DATA:

(1) THE TOTAL AMOUNT OF MONEY DISBURSED FROM THE FUND, DISAGGREGATED BY COUNTY; AND

(2) THE TOTAL NUMBER OF SCHOOLS SERVED BY THE FUND.

6-1106.

THE DEPARTMENT MAY ADOPT POLICIES, PROCEDURES, AND REGULATIONS TO CARRY OUT THIS TITLE.”.

On pages 31 through 34, strike in their entirety the lines beginning with line 33 on page 31 through line 17 on page 34, inclusive.

On page 4, in line 18, strike “§ 9.12-103” and substitute “§ 6-1105”.

AMENDMENT NO. 12

On page 34, in line 25, strike “At” and substitute “EXCEPT AS PROVIDED IN § 18-27A-04(E) OF THIS SUBTITLE, AT”.

On page 35, in lines 1, 4, 8, 9, 27, and 28, in each instance, strike the bracket; strike beginning with “noncertified” in line 1 down through “article” in line 3 and substitute “PUBLIC SCHOOL EMPLOYEE WHO IS NOT:

(1) A CERTIFICATED EMPLOYEE DESIGNATED AS PART OF A BARGAINING UNIT UNDER TITLE 6, SUBTITLE 4 OF THIS ARTICLE;

(2) A MANAGERIAL EMPLOYEE; OR

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(3) A CONFIDENTIAL EMPLOYEE;

strike lines 6 and 7; in line 13, strike “**PRIORITIZE**” and substitute “**OFFER**”; in the same line, strike “**THAT EMPHASIZE**” and substitute “**WITH**”; in line 17, strike “**HIRED**” and substitute “**EMPLOYED**”; strike beginning with “**MEET**” in line 26 down through “(i)” in line 27; in line 29, strike the first bracket; in the same line, strike “**OR**”; and in line 30, strike “(ii)” and substitute “**(2)**”.

On page 36, in line 1, strike “**(2)**” and substitute “**(3)**”; in line 14, strike the first “**THE**” and substitute “**A**”; strike beginning with “**DEVELOP**” in line 14 down through the second “**OF**” in line 15 and substitute “**DEVELOP TEACHING SKILLS THROUGH EXPERIENTIAL LEARNING AND ULTIMATELY DEMONSTRATE TEACHING**”; in line 23, strike “**MINIMUM RATIO OF ONE**”; in the same line, after “**IS**” insert “**A**”; in line 24, strike “**PER ONE**” and substitute “**TEACHER IN THE LOCAL SCHOOL SYSTEM ASSIGNED FOR THE ENTIRETY OF THE PROGRAM TO A**”; and in the same line, after “**CANDIDATE**” insert a comma.

On page 37, in line 26, after the semicolon insert “**AND**”; and strike beginning with “**INCLUDES**” in line 30 down through “**AND**” in line 33.

On page 38, in line 1, strike “**(III)**”; in line 20, strike “**INCREASING**” and substitute “**AIDING THE STATE BY:**”

(I) INCREASING;

in the same line, strike “**IN THE STATE**” and substitute “**; AND**”

(II) IMPROVING TEACHER RETENTION AND DIVERSITY;

(Over)

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in line 25, strike the third bracket; in the same line, strike the fourth bracket; in the same line, strike “**BEGINNING JANUARY 1, 2026, THE**”; and in line 26, strike “**OR INSTITUTION OF HIGHER EDUCATION**”.

On page 39, strike beginning with “**THE**” in line 3 down through “**(E)**” in line 10 and substitute “**(1)**”; in line 11, strike “**(F)**” and substitute “**(2)**”; after line 15, insert:

“(E) (1) THIS SUBSECTION APPLIES ONLY TO COLLABORATIVES THAT IMPLEMENT A REGISTERED TEACHER APPRENTICESHIP PROGRAM MODEL UNDER THE PROGRAM.

(2) IN AWARDING A GRANT UNDER THIS SUBSECTION, THE DEPARTMENT SHALL PRIORITIZE COLLABORATIVES THAT:

(I) ARE COMPOSED OF A GROUP OF MORE THAN ONE LOCAL SCHOOL SYSTEM AND MORE THAN ONE EMPLOYEE ORGANIZATION REPRESENTING EMPLOYEES OF A LOCAL SYSTEM IN ACCORDANCE WITH TITLE 6, SUBTITLE 4 OR SUBTITLE 5 OF THIS ARTICLE; AND

(II) IMPLEMENT A REGISTERED TEACHER APPRENTICESHIP PROGRAM TO BE ADMINISTERED BY THE DEPARTMENT WITH A STANDARDIZED CURRICULUM THAT PROMOTES ON-THE-JOB EXPERIENTIAL LEARNING TO BE LEVERAGED ACROSS THE STATE.

(3) AN INSTITUTION OF HIGHER EDUCATION IN THE STATE MAY PROVIDE RELATED INSTRUCTION FOR A REGISTERED TEACHER APPRENTICESHIP PROGRAM UNDER THIS SUBSECTION THROUGH A COMPETITIVE BIDDING PROCESS.”;

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strike beginning with the bracket in line 16 down through “(b)” in line 19 and substitute “**(F) (1)**”; strike in their entirety lines 23 and 24; in line 25, after “(2)” insert “**(I) THIS PARAGRAPH DOES NOT APPLY TO A PROVISIONAL TEACHER.**”

(II)”;

in the same line, strike “A” and substitute “**EXCEPT AS PROVIDED IN SUBPARAGRAPH (III) OF THIS PARAGRAPH, A**”; in line 26, strike the bracket; and after line 26, insert:

“(III) A TEACHER CANDIDATE MAY SERVE AS A DAILY SUBSTITUTE TEACHER IF:

1. THE TEACHER CANDIDATE DOES SO IN ACCORDANCE WITH THE COLLECTIVE BARGAINING AGREEMENT OF THE LOCAL SCHOOL SYSTEM;

2. THE TEACHER CANDIDATE AGREES TO THE ASSIGNMENT;

3. THE TEACHER CANDIDATE’S MENTOR APPROVES OF THE ASSIGNMENT; AND

4. THE PRINCIPAL OF THE SCHOOL IN WHICH THE TEACHER CANDIDATE IS EMPLOYED APPROVES OF THE ASSIGNMENT.”.

On page 40, in line 16, strike “WHEN COLLECTING” and substitute “**(1) ON OR BEFORE JULY 1, 2026, AND EACH JULY 1 THEREAFTER, THE DEPARTMENT SHALL REPORT ON**”; in the same line, after “data” insert

(Over)

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“COLLECTED”; in line 17, after “section” insert “TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE.

(2) IN ISSUING REPORTS UNDER THIS SECTION”; and in line 19, strike “3.” and substitute “4.”.

AMENDMENT NO. 13

On pages 61 and 62, strike in their entirety the lines beginning with line 29 on page 61 through line 12 on page 62, inclusive.

On page 62, after line 12, insert:

“SECTION 5. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – State Finance and Procurement

6-226.

(a) (2) (i) 1. This subparagraph does not apply in fiscal years 2024 through 2028.

2. Notwithstanding any other provision of law, and unless inconsistent with a federal law, grant agreement, or other federal requirement or with the terms of a gift or settlement agreement, net interest on all State money allocated by the State Treasurer under this section to special funds or accounts, and otherwise entitled to receive interest earnings, as accounted for by the Comptroller, shall accrue to the General Fund of the State.

(ii) The provisions of subparagraph (i) of this paragraph do not apply to the following funds:

204. the Victims of Domestic Violence Program Grant Fund;
[and]

205. the Proposed Programs Collaborative Grant Fund;
AND

206. THE ACADEMIC EXCELLENCE FUND.

Chapter 717 of the Acts of 2024

SECTION 8. AND BE IT FURTHER ENACTED, That, notwithstanding any other provision of law, and unless inconsistent with a federal law, grant agreement, or other federal requirement, or with the terms of a gift or settlement agreement, for fiscal years 2024 through 2028, net interest on all State money allocated by the State Treasurer under § 6-226 of the State Finance and Procurement Article to special funds or accounts, and otherwise entitled to receive interest earnings, as accounted for by the Comptroller, shall accrue to the General Fund of the State, with the exception of the following funds:

(85) the Bus Rapid Transit Fund; [and]

(86) the Transit-Oriented Development Capital Grant and Revolving Loan Fund; AND

(87) THE ACADEMIC EXCELLENCE FUND.

SECTION 6. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education

(Over)

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7-910.

(a) (1) In this section the following words have the meanings indicated.

(2) “Digital tool” means:

(i) An online platform;

(ii) An online course;

(iii) Information and communication technology services, including software and operating systems, that are directly connected to student instruction;

(iv) Digital content; or

(v) Other digital technologies not requiring sight in an equally effective and integrated manner.

(A-1) BEGINNING WITH THE 2025-2026 SCHOOL YEAR THROUGH THE 2027-2028 SCHOOL YEAR, THIS SECTION DOES NOT APPLY TO THE PROCUREMENT AND USE OF A DIGITAL TOOL THAT UTILIZES ARTIFICIAL INTELLIGENCE, AS DEFINED IN § 3.5-801 OF THE STATE FINANCE AND PROCUREMENT ARTICLE, TO SUPPORT STUDENT LEARNING.”;

in line 13, strike “4.” and substitute “7.”; in line 20, strike “the costs of special education in the State” and substitute “the report “Study of the Individualized Education Program and Adequate Funding Level for Students with Disabilities in Maryland, A Research Study by WestEd” published in December 2019 in accordance with Chapter 715 of 2017””; strike beginning with “the” in line 21 down through “(iii)” in line 24; in line 25, after “costs;” insert “and”; in line 26, strike “(iv)” and substitute “(iii)”; in the same line, strike “multiple” and substitute “lower”; in line 27, strike the first “and” and substitute “that”

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requires a lower”; in the same line, strike “needed”; and strike beginning with the semicolon in line 27 down through “funding” in line 30.

On page 63, in line 6, strike the first “§”; in line 7, strike “5.” and substitute “8.”; in lines 7 and 10, in each instance, strike “3” and substitute “4”; after line 11, insert:

“SECTION 9. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that the State Department of Education, after consulting with institutions of higher education in the State with programs that conduct research regarding community schools, shall:

(1) evaluate the Concentration of Poverty School Grant Program in accordance with § 5–223(i)(4) of the Education Article, as enacted by Section 3 of this Act; and

(2) establish requirements for community school implementation plans in accordance with § 9.9–104(b)(3) of the Education Article, as enacted by Section 3 of this Act.”;

in line 12, strike “6.” and substitute “10.”; in line 13, strike “5” and substitute “8”; and in the same line, after “2025.” insert “Section 6 of this Act shall remain effective for a period of 3 years and, at the end of June 30, 2028, Section 6 of this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.”.

AMENDMENT NO. 14

On page 5, in line 2, strike “each of fiscal years 2025 and 2026” and substitute “**FISCAL YEARS 2025 THROUGH 2028**”; in line 6, strike “§ 7–126” and substitute “**§ 7–127**”; in line 8, strike “2” and substitute “4”; and after line 12, insert:

“(4) ON OR BEFORE JANUARY 1, 2027, THE ACCOUNTABILITY AND IMPLEMENTATION BOARD SHALL REPORT TO THE GOVERNOR AND, IN

(Over)

ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE
GENERAL ASSEMBLY ON THE EFFECTIVENESS OF THE CAREER COUNSELING
PROGRAM FOR MIDDLE AND HIGH SCHOOL STUDENTS, INCLUDING:

(I) WHETHER CAREER COUNSELING SERVICES HAVE
ADEQUATELY PREPARED STUDENTS FOR POST-COLLEGE AND CAREER
READINESS PATHWAYS, INCLUDING:

1. PERCENTAGE OF STUDENTS WHO COMPLETED A
CAREER READINESS ASSESSMENT;

2. STUDENT SELF-REPORTED CONFIDENCE LEVELS
IN CAREER READINESS;

3. NUMBER OF STUDENTS PARTICIPATING IN
CAREER COUNSELING SESSIONS AND COMPLETING A 6-YEAR CAREER PLAN BY
THE END OF 8TH GRADE;

4. NUMBER OF STUDENTS WHO PARTICIPATED IN
CAREER EXPLORATION ACTIVITIES, INCLUDING FIELD TRIPS, COLLEGE OR
TRAINING CENTER VISITS, CAREER FAIRS, OR REGISTERED APPRENTICESHIP
PROGRAMS;

5. NUMBER OF STUDENTS WHO IDENTIFIED POST-
COLLEGE AND CAREER READINESS PATHWAY PREFERENCES; AND

6. PERCENTAGE OF STUDENTS APPLYING TO
POSTSECONDARY EDUCATION, CAREER TRAINING PROGRAMS, OR REGISTERED
APPRENTICESHIPS;

(II) WHETHER STUDENTS HAVE RECEIVED HIGH-QUALITY CAREER OPPORTUNITIES AS A RESULT OF THE PROGRAM, INCLUDING:

1. NUMBER OF STUDENTS PARTICIPATING IN REGISTERED APPRENTICESHIPS, INTERNSHIPS, JOB SHADOWING, OR OTHER WORKPLACE OPPORTUNITIES FACILITATED BY THE PROGRAM;

2. EMPLOYER SATISFACTION RATINGS OF STUDENT PREPAREDNESS AND PERFORMANCE;

3. NUMBER OF STUDENTS SECURING A REGISTERED APPRENTICESHIP OR PART-TIME EMPLOYMENT RELATED TO THEIR FIELD OF INTEREST AFTER ENGAGING WITH THE PROGRAM BEFORE GRADUATION; AND

4. NUMBER OF NEW EMPLOYER COLLABORATIONS EACH YEAR; AND

(III) IDENTIFYING LONG-TERM METRICS FOR THE PROGRAM TO DETERMINE THE PROGRAM'S EFFECTIVENESS IN GUIDING HIGH SCHOOL STUDENTS TOWARD SATISFACTORY CAREER PATHS AFTER COMPLETING HIGH SCHOOL, INCLUDING CONSIDERATION OF:

1. EMPLOYMENT RATE OF PROGRAM GRADUATES WITHIN 6 TO 12 MONTHS POST GRADUATION;

2. PERCENTAGE OF STUDENTS EMPLOYED IN THEIR FIELD OF INTEREST OR RELATED INDUSTRY WITHIN 1 YEAR OF GRADUATION;

3. STUDENT-REPORTED JOB SATISFACTION AND CAREER ALIGNMENT BASED ON FOLLOW-UP SURVEYS;

(Over)

4. COLLEGE PERSISTENCE AND COMPLETION RATES FOR STUDENTS WHO PARTICIPATED IN THE PROGRAM; AND

5. REDUCTION IN THE NUMBER OF STUDENTS WHO ARE UNEMPLOYED OR NOT PARTICIPATING IN A POSTSECONDARY EDUCATION PROGRAM COMPARED TO PRE-PROGRAM DATA.”