

**SB0429/893126/1**

BY: Senator Carozza

AMENDMENTS TO SENATE BILL 429, AS AMENDED  
(First Reading File Bill)

AMENDMENT NO. 1

On page 2 of the bill, in line 9, after “date;” insert “requiring the Department, in consultation with the Accountability and Implementation Board, to convene a certain workgroup to study the long-term sustainability of the Blueprint for Maryland’s Future;”.

AMENDMENT NO. 2

On page 63 of the bill, before line 12, insert:

“SECTION 10. AND BE IT FURTHER ENACTED, That:

(a) The State Department of Education, in collaboration with the Accountability and Implementation Board, shall convene a workgroup to study the long-term sustainability of the Blueprint for Maryland’s Future based on its existing mandates and costs.

(b) The study of the workgroup shall:

(1) include relevant State and local education stakeholders, including local governments, local education agency leadership, employee organizations, and any other participants necessary to fully represent the interests of public education;

(2) assess:

(i) the existing policy mandates on local education agencies and an updated fiscal estimate of the mandates on State and local government; and

(ii) whether the projected funding is sufficient to provide an adequate and equitable education for all children in the State, including an analysis of historical and projected inflationary impacts; and

(3) take into consideration all components of funding education, including transportation, building maintenance, operating and capital funds for school security, health services, food services, and employee and retiree health benefits.

(c) On or before November 15, 2025, the State Department of Education shall submit the findings and any recommendations of the study to the Governor and, in accordance with § 2–1257 of the State Government Article, the General Assembly.”

On page 33 of the Budget and Taxation Committee Amendments (SB0429/543528/1), in the fifth line from the bottom of Amendment No. 13, strike “10.” and substitute “11.”.