HOUSE BILL 1303

5lr3095 By: Delegates Mireku-North and Wims Introduced and read first time: February 7, 2025 Assigned to: Ways and Means Committee Report: Favorable with amendments House action: Adopted Read second time: March 4, 2025 CHAPTER AN ACT concerning Child Care Centers - Teacher Qualifications - Alterations FOR the purpose of requiring the State Board of Education to set minimal experiential standards as qualifications for child care teachers teaching in a child care center: altering the probationary employment qualifications for a child care teacher employed in a child care center; provide a pathway for certain individuals to attest to qualifying educational credentials to be a child care teacher teaching in a child care center; and generally relating to the qualifications of a child care teacher. BY repealing and reenacting, without amendments. Article – Education Section 9.5–404(a) Annotated Code of Maryland (2022 Replacement Volume and 2024 Supplement) BY repealing and reenacting, with amendments, Article – Education Section 9.5-404(b)(13) and (c) Annotated Code of Maryland (2022 Replacement Volume and 2024 Supplement) BY adding to Article - Education Section 9.5–404(c)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Annotated Code of Maryland

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Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1	(2022 Replacement Volume and 2024 Supplement)					
2 3	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:					
4	Article – Education					
5	9.5–404.					
6 7	(a) The State Board shall adopt rules and regulations for licensing and operating child care centers.					
8	(b) These rules and regulations shall:					
9 10 11 12	(13) Subject to subsection [(c)] (D) of this section, establish probationary employment qualifications for an individual who is applying for the first time to be a child care teacher in a child care center in the State that serves preschool or school—age children who are at least 3 years old.					
13 14 15	(C) (1) THESE RULES AND REGULATIONS SHALL SET MINIMAL EXPERIENTIAL REQUIREMENTS FOR INDIVIDUALS TO QUALIFY AS A CHILD CARE TEACHER THAT-REQUIRE A CHILD CARE TEACHER TO:					
16	(1) HOLD A HIGH SCHOOL DIPLOMA;					
17	(2) HOLD A CERTIFICATE OF HIGH SCHOOL EQUIVALENCY;					
18	(3) HAVE SUCCESSFULLY COMPLETED COURSES FOR CREDIT AT AN					
19	ACCREDITED INSTITUTION OF HIGHER EDUCATION THAT ARE APPROVED BY THE					
20	STATE BOARD AS SUFFICIENT TO QUALIFY AS A PROSPECTIVE CHILD CARE					
21	TEACHER;					
22	(4) HAVE SUCCESSFULLY BEEN EMPLOYED FOR 2 YEARS IN A					
23	POSITION OTHER THAN A CHILD CARE TEACHER FOR A REGISTERED FAMILY CHILD					
$\frac{24}{24}$	CARE HOME, A REGISTERED LARGE FAMILY CHILD CARE HOME, OR A LICENSED					
25	CHILD CARE CENTER; OR					
26	(5) MEET THE PROBATIONARY EMPLOYMENT QUALIFICATIONS					
27	UNDER SUBSECTION (D) OF THIS SECTION PROVIDE A PATHWAY FOR AN INDIVIDUAL					
28	WHO IS QUALIFIED TO BE A CHILD CARE TEACHER, BUT LACKS PROOF OF					
29	NECESSARY EDUCATIONAL ATTAINMENT, TO ATTEST TO THE QUALIFYING					
30	EDUCATIONAL CREDENTIALS HELD BY THE INDIVIDUAL.					

31 (2) THE DEPARTMENT SHALL ESTABLISH A PROCESS TO CARRY OUT 32 THIS SUBSECTION.

1 2 3			sectio	probationary employment qualifications established under in shall allow an individual to be employed as a child care period if the individual:
4		(i)	{ 1. }	Is enrolled in approved pre–service training;
5 6	approved pre-serv	ice tra	{ 2. } (ining v	Successfully completes the required 90 hours of the within 6 months after being hired; and
7			{ 3.	Holds an associate degree or a bachelor's degree in:
8			A.	Early childhood education;
9			B.	Elementary education;
10			C.	Child development;
11			D.	Home economics;
12			E.	Nursing;
13			F.	Social work;
14			G.	Special education; or
15			H.	A related field approved by the Department; or
16		(ii)	1.	Is enrolled in approved pre–service training;
17 18	approved pre-serv	ice tra	2. ining a	Has successfully completed at least 45 hours of the at the time the child care center hires the individual;
19 20	pre–service trainir	ng with	3. nin 6 m	Successfully completes the remaining hours of the onths after being hired; and
21 22	other than a field	listed u	4. under i	Holds an associate degree or a bachelor's degree in a field tem (i)3 of this paragraph.
23 24	WITHIN 2 YEARS	(III) Aftei		NS A CERTIFICATE OF HIGH SCHOOL EQUIVALENCY G-HIRED.
25 26	(2)			and of the 6-month probationary period, A CHILD CARE

 ${f NONTEACHING\ POSITION}$ an individual described in paragraph (1) of this subsection ${f f}$ has

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not completed the required pre—service training, the child care center shall, with no further cause, terminate the individual or reassign the individual to a nonteaching position \}\frac{\text{WHO:}}{\text{Constraining}}							
COMPLETED THE	(I) REQU	AT THE END OF 6 MONTHS AFTER BEING HIRED, HAS NOT IRED PRE-SERVICE TRAINING; OR					
EARNED A CERTI	(II) FICATI	AT THE END OF 2 YEARS AFTER BEING HIRED, HAS NOT E OF HIGH SCHOOL EQUIVALENCY.					
SECTION 2 1, 2025.	. AND	BE IT FURTHER ENACTED, That this Act shall take effect July					
Approved:							
		Governor.					
		Speaker of the House of Delegates.					
		President of the Senate.					