F15lr1781 **CF HB 702**

By: Senators Brooks, Kramer, and Hettleman

Introduced and read first time: January 23, 2025 Assigned to: Education, Energy, and the Environment

Committee Report: Favorable

Senate action: Adopted

Read second time: February 16, 2025

CHAPTER	
---------	--

- AN ACT concerning 1
- 2 County Boards of Education – Special Education Service Delivery Models – 3 **Publication Requirement**
- FOR the purpose of requiring each county board of education to publish on its website a 4 certain list of special education service delivery models provided for 5 6 parentally-placed private school students; and generally relating to publication requirements regarding special education programs and county boards of education.
- 8 BY repealing and reenacting, with amendments,
- 9 Article – Education
- 10 Section 8–419
- Annotated Code of Maryland 11
- 12 (2022 Replacement Volume and 2024 Supplement)
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 13
- 14 That the Laws of Maryland read as follows:
- Article Education 15
- 8-419.16

7

- IN THIS SECTION, "PARENTALLY-PLACED PRIVATE SCHOOL 17
- STUDENT" MEANS A CHILD WITH A DISABILITY ENROLLED BY THE PARENT OR 18
- 19 GUARDIAN OF THE CHILD IN A PRIVATE ELEMENTARY OR SECONDARY SCHOOL OR

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



$\frac{1}{2}$	FACILITY, INCLUDING A RELIGIOUS SCHOOL OR FACILITY, IN ACCORDANCE WITH 20 U.S.C. § 1412(A)(10)(A).
3 4 5 6	(2) "PARENTALLY-PLACED PRIVATE SCHOOL STUDENT" DOES NOT INCLUDE A CHILD WITH A DISABILITY WHO WAS PLACED IN OR REFERRED TO A PRIVATE SCHOOL OR FACILITY BY A PUBLIC AGENCY AS A MEANS OF PROVIDING SPECIAL EDUCATION AND RELATED SERVICES UNDER § 8–406 OF THIS SUBTITLE.
7 8	[(a)] (B) (1) Each county board shall develop and publish on its website a list of all special education service delivery models [in]:
9	(I) IN the local school system; AND
10 11	(II) PROVIDED TO PARENTALLY-PLACED PRIVATE SCHOOL STUDENTS WITHIN THE JURISDICTION OF THE LOCAL SCHOOL SYSTEM.
12 13 14 15 16 17 18 19 20 21	(2) The county board shall clearly state that all decisions regarding the placement of a child with a disability in a special education service delivery model under paragraph [(1)] (1)(I) of this subsection will be made by an individualized education program team in consultation with the parents or guardians of the child and consistent with the least restrictive environment requirements of the federal Individuals with Disabilities Education Act. [(b)] (C) On request, the county board shall provide a written copy of the information provided under subsection [(a)] (B) of this section. SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2025.
	Approved:
	Governor.
	President of the Senate.
	Speaker of the House of Delegates.