

State Of Maryland

2025 Bond Initiative Fact Sheet

1. Name Of Project		
Summit School Building Expansion		
2. Senate Sponsor	3. House Sponsor	
Henson	Howard	
4. Jurisdiction (County or Baltimore City)	5. Requested Amount	
Anne Arundel County	\$450,000	
6. Purpose of Bond Initiative		
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of a new seminar and symposium space for middle school students which will also provide community testing/tutoring space for Summit		
7. Matching Fund		
Requirements:	Type:	
Grant		
8. Special Provisions		
<input type="checkbox"/> Historical Easement	<input checked="" type="checkbox"/> Non-Sectarian	
9. Contact Name and Title	Contact Ph#	Email Address
Brianna Herndon		410-798-0005
10. Description and Purpose of Organization (Limit length to visible area)		
<p>The Summit School is a Type I full-day Special Education and Related Services program for children in grades one through eight with specific learning disabilities. These challenges impede their ability to read, spell, write, do math, and manage the multiple demands of a conventional academic environment. As a Type I program, Summit accepts public school students on behalf of counties that determine a free, appropriate public education (FAPE) should be provided in our specialized setting. We have served children from Anne Arundel, St. Marys, Prince Georges, Frederick, Baltimore, Queen Annes, Charles, Talbot, and Calvertas well as the District of Columbia. We also serve private pay students from these and Montgomery and Kent Counties.</p>		

11. Description and Purpose of Project (Limit length to visible area)

Funding for this project will cover costs for a technology-enabled professional development seminar and testing/tutoring spaces, and expanded summer camp capability. The total cost for this component of the project is \$1,376,000. This space is part of a larger project: a new, 20,000 square foot academic center for middle school students. The seminar and testing/tutoring spaces focus on expanding Summits community service capacity, including: 1) Therapeutic Study Hall - after-school program for non-Summit students who struggle academically; 2) Expanded capacity for summer camps; 3) Hybrid professional development events for education professionals and parents, focused on learning differences, executive functions, and mental health; 4) Expanded testing and tutoring space for Summit Resource Center; 5) A technology-enabled meeting space for rent for community organizations.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs

Acquisition	\$0
Design	\$44,625
Construction	\$1,081,375
Equipment	\$250,000
Total	\$1,376,000

13. Proposed Funding Sources - (List all funding sources and amounts.)

LBI 2022 (Total support was \$500k, but portion related to	\$50,000
LBI 2025	\$450,000
Private Donations	\$876,000
Total	\$1,376,000

14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)			
Begin Design	Complete Design	Begin Construction	Complete Construction
August 2018	December 2024	August 2025	September 2026
15. Total Private Funds and Pledges Raised	16. Current Number of People Served Annually at Project Site	17. Number of People to be Served Annually After the Project is Complete	
675000.00	525	900	
18. Other State Capital Grants to Recipients in the Past 15 Years			
Legislative Session	Amount	Purpose	
2019	\$100,000	Received funds through DeGrange Nonpublic Aging	
2022	\$500,000	Supported planning, design, and engineering related t	
19. Legal Name and Address of Grantee		Project Address (If Different)	
Human Development Corporation t/a The Summit School 664 Central Avenue East Edgewater, MD 21037			
20. Legislative District in Which Project is Located	30B - Anne Arundel County		
21. Legal Status of Grantee (Please Check One)			
Local Govt.	For Profit	Non Profit	Federal
[]	[]	[X]	[]
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:	Dr. Joan Mele-McCarthy	Has An Appraisal Been Done?	Yes/No
Phone:	410-798-0005		
Address:		If Yes, List Appraisal Dates and Value	
664 Central Avenue East Edgewater, MD 21037			

24. Impact of Project on Staffing and Operating Cost at Project Site			
Current # of Employees	Projected # of Employees	Current Operating Budget	Projected Operating Budget
53	65	4400000.00	6000000.00
25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)			
A. Will the grantee own or lease (pick one) the property to be improved?			Own
B. If owned, does the grantee plan to sell within 15 years?			No
C. Does the grantee intend to lease any portion of the property to others?			No
D. If property is owned by grantee any space is to be leased, provide the following:			
Lessee	Terms of Lease	Cost Covered by Lease	Square Footage Leased
E. If property is leased by grantee - Provide the following:			
Name of Leaser	Length of Lease	Options to Renew	
26. Building Square Footage:			
Current Space GSF	4,400		
Space to be Renovated GSF	0		
New GSF	20,000		

27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion	
28. Comments	
<p>ABOUT THE SUMMIT SCHOOL Summit demographics: 1) 115 students are currently served yearly in the school program; 2) up to 40% receive need-based financial aid funded by grants and donations; 3) 10% of families have a household income of less than \$100K; 3) 30% have incomes in the mid-range of \$100K to \$220K; 4) 23% of student are students of color in the school program and 50% of students in the summer camp program come from a diverse racial and economic background. Throughout the year, approximately 380 additional families in the greater community are served directly through Summit Resource Center (SRC): 1) Summer Camps (110 students); 2) Tutoring (100 students); 3) Comprehensive evaluations (75 students) Summit Resource Center (SRC); 4) Benchmark testing three times per year (50 students) 5) Free virtual webinars providing information on learning differences and mental health (150 families and professionals); 6) Annual scientific symposium revolving around learning differences and mental health (150 professionals). settings, and tutoring. When completed, this component of the overall project is estimated to serve upwards of 900 people, students and educators, and increase of at least 400 from current service provision of 500 people. Additionally, plans are underway to partner with public school districts to provide additional professional development to Maryland teachers. We support students who have dyslexia, dyscalculia, dysgraphia, processing difficulties, weak oral language abilities, and executive function concerns that has made it difficult for them to thrive in traditional school settings.</p> <p>Despite being the least expensive nonpublic, state-certified special education facility in Maryland, The Summit School consistently demonstrates student outcomes that exceed national averages. Our students show significant improvement as demonstrated by closing their achievement gaps, progressing to grade level and above academic skills. Graduation rate for Summit alumni is 98% (85% complete college); these outcomes surpass state and national averages where 85% of all Maryland students and only 73% of Maryland students with specific learning disabilities classified according to special education law graduate from high school. Our students know how to access and succeed in the general education curriculum when they matriculate to mainstream high schools. Summit students seamlessly join the college and career ready track in high school after completing our program, meeting the algebra and/or geometry grade 10 requirements of the Maryland Blueprint for Education, and competently listening, speaking, reading, and writing in line with the demands of mainstream curriculum.</p> <p>FUNDING REQUEST SPECIFICS PROJECT NEED This new building is a necessity, not a luxury. Middle School students and SRC clients have been served in an aging renovated barn structure, however, that is no longer possible. This building floods on a regular basis, rendering the lower level unusable. Only two classrooms on the main floor are operable, necessitating the use of portable classroom structures until the new building is completed. The size and infrastructure of the building, even if it was in good repair, is inadequate for the space and technology needs of a 21st century learning space and for the expanding reach of SRC services. This new facility will not only serve current students, but will provide Summit with the capability to expand services to the community at large. The figures listed above for proposed funding sources and expenses relate to this specific phase of the project and not the overall cost of the building which is \$10,500,000.</p>	