

Department of Legislative Services
Maryland General Assembly
2025 Session

FISCAL AND POLICY NOTE
Third Reader - Revised

House Bill 71

Ways and Means

(Delegate Edelson)

Education, Energy, and the Environment

Education - Holocaust Education Assistance Grant Program - Established

This bill establishes the Holocaust Education Assistance Grant Program in the Maryland State Department of Education (MSDE) to assist local school systems with Holocaust education in public schools. Grants may be used only for Holocaust related teacher training or teaching materials. The Governor must include an appropriation of \$50,000 in the annual budget bill for the program. **The bill takes effect July 1, 2025.**

Fiscal Summary

State Effect: Beginning in FY 2027, general fund expenditures increase by \$50,000 annually due to the mandated appropriation for the grant program. MSDE can administer the grant program using existing resources. Revenues are not affected. **This bill establishes a mandated appropriation beginning in FY 2027.**

(in dollars)	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
Revenues	\$0	\$0	\$0	\$0	\$0
GF Expenditure	0	50,000	50,000	50,000	50,000
Net Effect	\$0	(\$50,000)	(\$50,000)	(\$50,000)	(\$50,000)

Note: () = decrease; GF = general funds; FF = federal funds; SF = special funds; - = indeterminate increase; (-) = indeterminate decrease

Local Effect: For a local school system that applies for and receives a grant, local revenues and expenditures for specified Holocaust education related activities increase as early as FY 2027. If all 24 local school systems receive an equal share of available funding, each grant could be up to \$2,083 annually.

Small Business Effect: None.

Analysis

Current Law: The [Maryland Social Studies Framework](#) addresses or alludes to the Holocaust in several units, specifically, High School Modern World History, High School United States History, and the Social Studies Standards and Framework for Grades 6-8. State Frameworks are defined as supporting documents and provide guidance for implementing the State Standards in Social Studies, which are reviewed and adopted by MSDE every eight years.

With the advice of the State Superintendent of Schools, the State Board of Education establishes basic policy and guidelines for the program of instruction for public schools. Subject to State law and the regulations, bylaws, policies, and guidelines established by the State Board of Education, each local board of education must establish the curriculum guides and courses of study for schools in its jurisdiction. Policies, rules, and regulations for the graduation of students from Maryland public schools are established by local boards of education and the State Board of Education.

Additional Information

Recent Prior Introductions: Similar legislation has been introduced within the last three years. See HB 71 of 2024 and HB 638 of 2023.

Designated Cross File: None.

Information Source(s): Maryland State Department of Education; Department of Budget and Management; Baltimore City Public Schools; Anne Arundel County Public Schools; Montgomery County Public Schools; Prince George's County Public Schools; St. Mary's County Public Schools; Department of Legislative Services

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