

Department of Legislative Services  
Maryland General Assembly  
2025 Session

FISCAL AND POLICY NOTE  
Third Reader - Revised

House Bill 325  
Ways and Means

(Delegate Wims, *et al.*)

Education, Energy, and the Environment

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Adult Education - High School Diploma by Examination - Requirements and Study

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This bill requires the Maryland Department of Labor (MD Labor) to allow an individual to choose to take all components of the high school diploma by examination (*e.g.*, GED) in either English or Spanish. MD Labor must identify other appropriate languages in which to offer the GED and study the feasibility and cost of offering the examination in additional languages. By December 1, 2026, MD Labor must submit a report on its findings and recommendations from the study.

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Fiscal Summary

**State Effect:** MD Labor can allow qualifying adults to choose to take all components of the high school diploma in either English or Spanish and meet the reporting requirement regarding additional languages using existing resources, as explained below. Further, MD Labor expenditures for examination subsidies are likely not materially affected. Revenues are not materially affected.

**Local Effect:** None.

**Small Business Effect:** None.

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Analysis

**Current Law:** A Maryland resident may obtain a high school diploma by examination if the individual is at least 18 years old and has not obtained a high school diploma. To qualify, the individual must have withdrawn from a regular full-time public or private school program. English language learners, as specified, are exempt from the requirement

to withdraw from high school prior to obtaining a diploma by examination (including the GED).

MD Labor must offer examinations to individuals who are pursuing a high school diploma at least twice each year at places throughout the State that are reasonably convenient for the applicants. The examination must be in appropriate high school subject areas and be of a comprehensive nature as determined by the State Board of Education.

According to regulations, each module of the GED tests may be taken in foreign languages as available from the national testing service issuing the GED instrument, except as indicated. If a candidate chooses to take a module in a foreign language, the entire module must be taken in the same language. Separate modules may be taken in different languages if available from the national testing services issuing the GED instrument. A candidate who chooses to take one or more modules in a foreign language must take the Reasoning Through Language Arts (RTLTA) test module in English to demonstrate English proficiency. A candidate who obtains passing scores on the foreign language tests and on the RTLTA tests in English and who obtains the required overall passing score, must be awarded a Maryland high school diploma.

**State Fiscal Effect:** MD Labor advises that it is actively working on updates to the regulations governing high school diploma by examination. These changes would allow test takers to complete all components of the examination in Spanish, as allowed by the bill.

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### **Additional Information**

**Recent Prior Introductions:** Similar legislation has not been introduced within the past three years.

**Designated Cross File:** SB 451 (Senator King, *et al.*) - Education, Energy, and the Environment.

**Information Source(s):** Maryland State Department of Education; Maryland Department of Labor; Department of Legislative Services

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