

Chapter 634

(Senate Bill 720)

AN ACT concerning

**Education – Artificial Intelligence – Guidelines, Professional Development, and Collaborative
(Artificial Intelligence Ready Schools Act)**

FOR the purpose of requiring the State Department of Education to provide certain guidance on artificial intelligence to certain groups through an online platform; requiring the Department, in consultation with certain stakeholders, to separately publish certain guidance for certain groups; requiring the Department to develop certain strategies to implement certain guidelines and best practices; requiring each county board of education to have a certain artificial intelligence policy on or before a certain date; requiring each ~~county board~~ local school system to designate a certain coordinator for the use of artificial intelligence in the local school system; requiring ~~Morgan State University or another 4-year institution of higher education in the State to support the Department in a certain evaluation and to certify that certain artificial intelligence tools are consistent with certain State guidelines each year~~ the Department to develop and publish a certain rubric and certain evaluative tools to assist local school systems in the evaluation of artificial intelligence tools selected for use by local school systems; requiring local school systems to procure artificial intelligence tools consistent with certain provisions of law; requiring the Department, in consultation with the Governor’s Workforce Development Board, to ensure that artificial intelligence literacy is a component of workforce preparation standards; requiring the Department to ~~coordinate with the Maryland Center for Computing Education and coordinators of professional learning and instructional coaches to promote and implement certain training in artificial intelligence~~ provide certain professional development in artificial intelligence to educators and school leaders; establishing the Maryland AI Education Collaborative on Artificial Intelligence in K–12 Education; and generally relating to artificial intelligence in primary and secondary education.

BY adding to

Article – Education

Section 7–2201 through 7–2204 to be under the new subtitle “Subtitle 22. Artificial Intelligence in Education”

Annotated Code of Maryland

(2025 Replacement Volume and 2025 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Education

SUBTITLE 22. ARTIFICIAL INTELLIGENCE IN EDUCATION.

7-2201.

IN THIS SUBTITLE, “ARTIFICIAL INTELLIGENCE” HAS THE MEANING STATED IN § 3.5-801 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

7-2202.

(A) (1) THE DEPARTMENT SHALL PROVIDE GUIDANCE ON ARTIFICIAL INTELLIGENCE TO LOCAL SCHOOL SYSTEMS, EDUCATORS, PARENTS, AND STUDENTS THROUGH AN ONLINE PLATFORM THAT:

(I) PROMOTES THE SAFE, RESPONSIBLE, EQUITABLE, AND ETHICAL USE OF ARTIFICIAL INTELLIGENCE;

(II) PROMOTES ARTIFICIAL INTELLIGENCE LITERACY THROUGH COMPUTER SCIENCE EDUCATION;

~~(III)~~ (III) EMPHASIZES STUDENTS AND TEACHERS AT THE CENTER OF EDUCATIONAL TECHNOLOGY;

~~(IV)~~ (IV) PRIORITIZES THE EDUCATIONAL NEEDS OF STUDENTS USING EVIDENCE-BASED APPROACHES AND METHODOLOGIES; AND

~~(V)~~ (V) ACKNOWLEDGES TO STATE AND FEDERAL STANDARDS ADDRESSES HOW STATE AND FEDERAL PRIVACY AND ACCESSIBILITY STANDARDS APPLY TO THE USE OF ARTIFICIAL INTELLIGENCE INSTRUCTION IN SCHOOLS.

(2) THE DEPARTMENT, IN CONSULTATION WITH OTHER INTERESTED STAKEHOLDERS, SHALL PUBLISH SEPARATELY ON ITS WEBSITE GUIDANCE FOR EACH OF THE FOLLOWING GROUPS:

(I) STUDENTS;

(II) EDUCATORS; ~~AND~~

(III) ADMINISTRATORS; AND

(IV) PARENTS AND GUARDIANS.

(3) EACH YEAR, THE DEPARTMENT SHALL REVIEW THE GUIDANCE AND UPDATE THE GUIDANCE AS NECESSARY.

(B) THE DEPARTMENT SHALL DEVELOP STRATEGIES TO ASSIST COUNTY BOARDS AND COUNTY SUPERINTENDENTS TO IMPLEMENT THE GUIDELINES AND BEST PRACTICES DEVELOPED BY THE DEPARTMENT UNDER THIS SECTION.

(C) ON OR BEFORE 120 DAYS FROM THE DATE THAT THE DEPARTMENT RELEASES THE GUIDANCE REQUIRED UNDER SUBSECTION (A)(1) OF THIS SECTION, EACH LOCAL SCHOOL SYSTEM SHALL HAVE AN ARTIFICIAL INTELLIGENCE POLICY ALIGNED WITH THE GUIDANCE.

(D) (1) ~~EACH COUNTY BOARD~~ LOCAL SCHOOL SYSTEM SHALL DESIGNATE A COORDINATOR BETWEEN THE LOCAL SCHOOL SYSTEM AND THE STATE ON THE PRODUCTIVE AND ETHICAL USE OF SYSTEMS OF ARTIFICIAL INTELLIGENCE IN THE LOCAL SCHOOL SYSTEM.

(2) A COORDINATOR DESIGNATED UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL BE AN INDIVIDUAL WHO IS EMPLOYED AT THE CENTRAL OFFICE ADMINISTRATION LEVEL AS NONINSTRUCTIONAL STAFF.

~~(E) EACH YEAR, MORGAN STATE UNIVERSITY OR ANOTHER 4-YEAR INSTITUTION OF HIGHER EDUCATION IN THE STATE SHALL SUPPORT THE DEPARTMENT;~~

~~(1) IN EVALUATING A PRIORITIZED LIST OF ARTIFICIAL INTELLIGENCE TOOLS SUBMITTED BY THE STATE SUPERINTENDENT AND SCHOOLS; AND~~

~~(2) TO CERTIFY THAT ARTIFICIAL INTELLIGENCE TOOLS ARE CONSISTENT WITH THE STATE GUIDELINES.~~

(E) (1) THE DEPARTMENT SHALL DEVELOP AND PUBLISH A RUBRIC AND OTHER EVALUATIVE TOOLS, AS NECESSARY, TO ASSIST LOCAL SCHOOL SYSTEMS IN THE EVALUATION OF ARTIFICIAL INTELLIGENCE TOOLS SELECTED FOR USE BY THE LOCAL SCHOOL SYSTEM.

(2) THE RUBRIC SHALL BE DESIGNED TO SUPPORT LOCAL SCHOOL SYSTEMS IN DETERMINING WHETHER ARTIFICIAL INTELLIGENCE TOOLS ARE CONSISTENT WITH STATE GUIDELINES.

(3) EACH LOCAL SCHOOL SYSTEM SHALL USE THE RUBRIC AND OTHER EVALUATIVE TOOLS DEVELOPED BY THE DEPARTMENT IN THE REVIEW AND

SELECTION OF ARTIFICIAL INTELLIGENCE TOOLS FOR USE WITHIN THE LOCAL SCHOOL SYSTEM.

(4) THE DEPARTMENT PERIODICALLY MAY REVIEW AND UPDATE THE RUBRIC AS NECESSARY TO REFLECT CHANGES IN TECHNOLOGY, LAW, OR STATE POLICY.

(5) ON REQUEST, MORGAN STATE UNIVERSITY, OR ANOTHER 4-YEAR INSTITUTION OF HIGHER EDUCATION IN THE STATE, MAY SUPPORT LOCAL SCHOOL SYSTEMS IN ASSESSING THE TOOLS AGAINST THE RUBRIC.

(F) LOCAL SCHOOL SYSTEMS SHALL PROCURE ARTIFICIAL INTELLIGENCE TOOLS CONSISTENT WITH THE PROVISIONS OF TITLE 3.5, SUBTITLE 8 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

7-2203.

(A) ON OR BEFORE JUNE 1, 2027, THE DEPARTMENT, IN CONSULTATION WITH THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD, SHALL ENSURE THAT ARTIFICIAL INTELLIGENCE LITERACY IS A COMPONENT OF WORKFORCE PREPARATION STANDARDS AND COMPUTER SCIENCE STANDARDS FOR KINDERGARTEN THROUGH GRADE 12.

~~(B) (1) THE DEPARTMENT SHALL COORDINATE WITH THE MARYLAND CENTER FOR COMPUTING EDUCATION ESTABLISHED UNDER § 12-118 OF THIS ARTICLE AND COORDINATORS OF PROFESSIONAL LEARNING AND INSTRUCTIONAL COACHES TO PROMOTE TEACHER PROFESSIONAL DEVELOPMENT TRAINING IN ARTIFICIAL INTELLIGENCE.~~

~~(2) THE TEACHER PROFESSIONAL DEVELOPMENT TRAINING SHALL BE IMPLEMENTED STATEWIDE IN A TRAIN THE TRAINER MODEL RELATED TO ARTIFICIAL INTELLIGENCE LITERACY AND TECHNICAL EXPERTISE, WITH THE INTENT OF TRAINING EDUCATORS BY JULY 1, 2027.~~

~~(3) (I) TEACHERS IN THE TEACHER PROFESSIONAL DEVELOPMENT TRAINING SHALL BE COMPENSATED FOR THE TRAINING WITH TIME, MONEY, OR RECERTIFICATION CREDITS.~~

~~(II) TEACHERS MAY NOT BE CHARGED TO ATTEND OR COMPLETE THE TRAINING.~~

(B) THE DEPARTMENT SHALL PROVIDE PROFESSIONAL DEVELOPMENT IN ARTIFICIAL INTELLIGENCE TO EDUCATORS AND SCHOOL LEADERS THAT:

(1) IS SUFFICIENT IN DURATION AND QUALITY TO PREPARE THE EDUCATORS AND SCHOOL LEADERS:

(I) FOR THE PROFESSIONAL USE OF ARTIFICIAL INTELLIGENCE;

(II) TO APPLY ARTIFICIAL INTELLIGENCE TO INSTRUCTION;
AND

(III) TO UNDERSTAND ETHICAL CONSIDERATIONS OF ARTIFICIAL INTELLIGENCE; ~~AND~~

(2) PROVIDES SUBSTANTIVE COVERAGE OF:

(I) THE PURPOSE OF ARTIFICIAL INTELLIGENCE IN EDUCATION;

(II) BASIC ARTIFICIAL INTELLIGENCE VOCABULARY AND CONCEPTS;

(III) HOW ARTIFICIAL INTELLIGENCE WORKS;

(IV) EFFECTIVE CLASSROOM USE CASES, INCLUDING TO STREAMLINE ADMINISTRATIVE TASKS, TO SUPPORT SPECIALLY DESIGNED INSTRUCTION, AND TO PROVIDE TIMELY FEEDBACK; AND

(V) EFFECTIVE USE, PRIVACY, SECURITY, ACADEMIC INTEGRITY, AND MEANS OF AVOIDING OVERDEPENDENCE; AND

(3) IS OFFERED:

(I) DURING THE EMPLOYEE'S REGULAR WORKDAY AS PART OF TIME DESIGNATED FOR PROFESSIONAL DEVELOPMENT; OR

(II) AS A COURSE THAT IS ELIGIBLE FOR CREDIT TOWARD LICENSURE RENEWAL.

SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education

7-2204.

(A) IN THIS SECTION, “COLLABORATIVE” MEANS THE MARYLAND AI EDUCATION COLLABORATIVE ON ARTIFICIAL INTELLIGENCE IN K–12 EDUCATION.

(B) THERE IS A MARYLAND AI EDUCATION COLLABORATIVE ON ARTIFICIAL INTELLIGENCE IN K–12 EDUCATION.

(C) THE COLLABORATIVE CONSISTS OF THE FOLLOWING MEMBERS:

(1) THE STATE SUPERINTENDENT, OR THE STATE SUPERINTENDENT’S DESIGNEE;

(2) THE EXECUTIVE DIRECTOR OF THE MARYLAND ASSOCIATION OF BOARDS OF EDUCATION, OR THE EXECUTIVE DIRECTOR’S DESIGNEE;

(3) THE PRESIDENT OF THE MARYLAND STATE EDUCATION ASSOCIATION, OR THE PRESIDENT’S DESIGNEE;

(4) THE PRESIDENT OF THE MARYLAND ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS, OR THE PRESIDENT’S DESIGNEE;

(5) THE PRESIDENT OF THE BALTIMORE TEACHERS UNION, OR THE PRESIDENT’S DESIGNEE;

~~(5)~~ (6) THE EXECUTIVE DIRECTOR OF THE PUBLIC SCHOOL SUPERINTENDENTS’ ASSOCIATION OF MARYLAND, OR THE EXECUTIVE DIRECTOR’S DESIGNEE;

~~(6)~~ (7) FIVE COORDINATORS DESIGNATED BY THE COUNTY BOARDS UNDER § 7–2202(D) OF THIS SUBTITLE;

~~(7)~~ (8) THREE REPRESENTATIVES FROM NONPROFIT ORGANIZATIONS THAT REPRESENT PARENTS;

~~(8)~~ (9) THREE REPRESENTATIVES FROM STUDENT ORGANIZATIONS; ~~AND~~

(10) ONE REPRESENTATIVE FROM A STATEWIDE ORGANIZATION THAT REPRESENTS STUDENTS WITH DISABILITIES;

(11) ONE REPRESENTATIVE FROM A STATEWIDE ORGANIZATION THAT REPRESENTS MULTILINGUAL FAMILIES AND STUDENTS;

~~(9)~~ (12) THREE REPRESENTATIVES FROM LABOR UNIONS THAT REPRESENT TEACHERS, ADMINISTRATORS, AND SCHOOL SUPPORT STAFF;

(13) THE PRESIDENT OF THE MARYLAND CHAPTER OF THE COMPUTER SCIENCE TEACHERS ASSOCIATION, OR THE PRESIDENT'S DESIGNEE;

(14) THE EXECUTIVE DIRECTOR OF THE MARYLAND CENTER FOR COMPUTING EDUCATION, OR THE EXECUTIVE DIRECTOR'S DESIGNEE;

(15) THE CHAIR OF THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD, OR THE CHAIR'S DESIGNEE; AND

(16) ONE REPRESENTATIVE FROM MORGAN STATE UNIVERSITY.

(D) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT THE ~~TEACHERS APPOINTED TO~~ EDUCATORS CONSULTED BY THE COLLABORATIVE UNDER SUBSECTION (C)(6) OF THIS SECTION SHALL REPRESENT DIVERSE SUBJECT AREAS AND LICENSURE AREAS, INCLUDING GENERAL AND SPECIAL EDUCATORS.

(E) THE STATE SUPERINTENDENT SHALL DESIGNATE THE CHAIR OF THE COLLABORATIVE AND MAY ESTABLISH SUBCOMMITTEES OF THE COLLABORATIVE.

(F) THE DEPARTMENT:

(1) SHALL PROVIDE STAFF FOR THE COLLABORATIVE; AND

(2) MAY PARTNER OR CONTRACT WITH AN ORGANIZATION TO SUPPORT THE COLLABORATIVE.

(G) A MEMBER OF THE COLLABORATIVE:

(1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE COLLABORATIVE; BUT

(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

(H) THE COLLABORATIVE SHALL:

(1) STUDY THE USES OF ARTIFICIAL INTELLIGENCE IN EACH LOCAL SCHOOL SYSTEM, INCLUDING A REVIEW OF INNOVATION BY INDUSTRY AND PHILANTHROPIC SUPPORT OF SCHOOLS IN THE USE OF ARTIFICIAL INTELLIGENCE; AND

(2) MAKE FINDINGS AND RECOMMENDATIONS REGARDING:

(I) THE DEVELOPMENT OR UPDATE OF THE GUIDANCE AND BEST PRACTICES FOR COUNTY BOARDS UNDER § 7-2202 OF THIS SUBTITLE;

(II) THE IMPLEMENTATION OF BEST PRACTICES FOR RELEVANT PROFESSIONAL DEVELOPMENT; AND

(III) THE ADOPTION OF POLICIES AND PROCEDURES REGARDING THE DEVELOPMENT, PROCUREMENT, IMPLEMENTATION, UTILIZATION, AND ONGOING ASSESSMENT OF SYSTEMS THAT EMPLOY ARTIFICIAL INTELLIGENCE BY A COUNTY BOARD.

(I) ON OR BEFORE JANUARY 1, 2027, BASED ON BEST PRACTICES FROM ACROSS THE COUNTRY, THE COLLABORATIVE SHALL ~~CREATE A DOCUMENT WITH EXAMPLES OF ARTIFICIAL INTELLIGENCE INTEGRATED INTO CURRICULA, INCLUDING EXAMPLES FOR:~~

~~(1) ELEMENTARY, MIDDLE, AND HIGH SCHOOL CURRICULA; AND~~

~~(2) ALL SUBJECT AREAS REPRESENTED IN THE COURSES REQUIRED FOR GRADUATION~~ RECOMMEND A PROCESS FOR THE STATE BOARD TO UPDATE ON A REGULAR BASIS RELEVANT STATE CONTENT STANDARDS TO ADDRESS THE ROLE OF ARTIFICIAL INTELLIGENCE.

(J) ON OR BEFORE DECEMBER 1, 2027, AND EACH DECEMBER 1 THEREAFTER, THE COLLABORATIVE SHALL REPORT ITS FINDINGS AND RECOMMENDATIONS TO THE STATE BOARD AND THE ACCOUNTABILITY AND IMPLEMENTATION BOARD AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON ~~THE LEVEL AND QUALITY OF:~~

(1) PROFESSIONAL DEVELOPMENT OFFERED BY LOCAL SCHOOL SYSTEMS AND PARTICIPANTS IN EACH PROFESSIONAL DEVELOPMENT ACTIVITY DISAGGREGATED BY ROLE;

(2) STATEWIDE ADOPTION OF ARTIFICIAL INTELLIGENCE GUIDANCE;

(3) THE USE OF ARTIFICIAL INTELLIGENCE IN INSTRUCTION;

(4) THE INSTRUCTION ON ARTIFICIAL INTELLIGENCE;

~~(5) THE USE OF ARTIFICIAL INTELLIGENCE TOOLS;~~

~~(6) STUDENT SCREEN TIME PER GRADE IN EACH LOCAL SCHOOL SYSTEM; AND~~

~~(7) (5) THE USE OF ARTIFICIAL INTELLIGENCE IN ADMINISTRATIVE TASKS.~~

SECTION ~~2~~ 3. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2026. Section 2 of this Act shall remain effective for a period of 2 years and, at the end of May 31, 2028, Section 2 of this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.

Approved by the Governor, May 26, 2026.